

VISION AND MISSION OF OHLONE COLLEGE

SHARED VISION

- To become a student-centered model of excellence in the delivery and support of transfer, career, and life-long learning.

MISSION STATEMENT

- The mission of Ohlone College is to serve the community by providing a center for career, technology, science, and liberal arts education; cultural enrichment; economic development; and lifelong learning. The College affirms its commitment to open access for all adults who can benefit from its instruction.

CORE PURPOSE

- To serve the communities of Fremont, Newark, and surrounding areas by providing transfer, career, and community education in collaboration with colleges, universities, local high schools, and local business and industry.

Faculty, students, administrators, trustees, staff, and alumni are committed to fulfilling the core purpose by assuming responsibility for their vital and varied roles at Ohlone College. Trustees establish policy and steward the quality and integrity of the institution; faculty create and maintain academic and career programs that define the quality and character of the institution; faculty and students actively engage in scholarship and instruction; administrators and staff facilitate instruction, provide services to students, oversee facilities, and work with the community to continue to develop programs.

In pursuing its mission and core purpose, the Ohlone College community is guided by the following core values and principles:

- Excellence in the effective and ethical delivery of student services and support services
- Integrity, honesty, and personal responsibility in their endeavors
- Respect for self and others
- Dedication and commitment to lifelong learning

To fulfill its purpose, the College offers the following programs, services, and opportunities:

- **General Education** - To introduce students to the main fields of knowledge—the humanities, the arts, the sciences, technology, and health and wellness, thereby allowing them the opportunity for personal, intellectual, and cultural growth; and to provide them with oral and written communication, mathematical, and critical thinking skills; and an understanding and appreciation of human differences.
- **Transfer Education** – To provide the first two years of college education for students preparing to continue their studies at a four-year college or university.
- **Career/Occupational Education, Workforce Development, and Economic Development** – To provide a variety of occupational and Workforce Development programs intended to meet the needs of those students preparing for employment immediately following their experience at the College and those currently employed who wish to retrain or upgrade their skills. The College is committed to establishing mutually beneficial partnerships with business, industry, labor, and public service, as well as developing cooperative agreements with high schools and other colleges and universities in pursuit of this goal.
- **Fundamental Skills** – To offer students a program of basic skills instruction that supports successful completion of a degree or certificate program. The skills program is designed to improve student abilities in mathematics, writing, reading, speaking, and computer literacy.
- **Student Services** – To provide services that assist students to discover their abilities and interests, acquire academic and occupational information, choose their occupations, plan their educational programs, and address their personal, social, and cultural concerns.
- **Student Life/Activities** – To encourage students' active participation in college life.
- **Equal Opportunity** – To maximize the opportunity of instruction and services for all students regardless of social, cultural, economic, or physical circumstances. To achieve this goal, the College provides classes, student services, and campus activities in a physical environment appropriate to individual needs.
- **Lifelong Learning** – To provide opportunities for continued learning throughout one's lifetime.
- **Community Education** – To meet the educational and cultural needs of the community not otherwise provided by college credit courses.
- **Program and Services Review** – To encourage the continuous and timely examination of College programs and services, together with the process and practices designed to implement them and assess their effectiveness.

CLOSING STATEMENT

In the process of implementing the goals and objectives of Ohlone College the faculty and staff are sensitive to the cultural differences represented within the student body and the communities that are served. The faculty and staff realize that the College are affected by and, in turn, affect not only the local community but the world as a whole. In delivering programs and services to fulfill the mission of the College, faculty and staff are committed to helping students achieve a global understanding:

- To understand and appreciate the cultural differences among people;
- To learn about the world around them;
- To develop a sense of civic and social responsibility;
- To gain attitudes and skills necessary for adapting to a changing world and changing employment needs;
- To discover how they can contribute to the larger society of which they are a part.



WELCOME TO OHLONE

Welcome to Ohlone! We are honored that you have chosen to pursue your education at Ohlone and are excited to have this opportunity to share our campus, programs, and services with you. There are many new programs and services available to students for 2004-2005 and we hope that you will take advantage of these new opportunities.

New Educational Opportunities for 2004-2005

There are six new transfer degrees designed to meet discipline-specific transfer requirements; these new transfer degrees are available in Chemistry, Engineering, Geology, Mathematics, Physics, and Speech. Transfer degrees allow students the opportunity to complete most of their lower division General Education and lower division major requirements before they transfer. Curriculum guides for these new transfer degrees are available on page 39-42, on the Ohlone Web page, and in the Counseling Department.

Ohlone has ten new Certificates of Completion in the areas of commercial music, leadership communication, television production, and the Web. See pages 30-31 for the complete list of academic programs available.

Transfer Express is an exciting new opportunity for transfer students starting in Fall 2004. Students can register at the same time for four transferable courses to meet CSU/UC GE requirements. All of the same students will be in all four courses, so this is a great way to complete CSU/UC GE requirements and feel more connected to Ohlone and to other students with similar interests.

There are now 42 new courses from which to choose to fulfill the Social Science requirement for Plan A, Area II GE. These options are available to all students who will graduate using 2004-2005 catalog rights. Students should see a counselor to determine if this is a viable option.

There are three ways to satisfy General Education at Ohlone. Students can meet CSU-GE or IGETC certification requirements and AA/AS GE concurrently, thereby completing their lower division GE before transferring.

Students can satisfy GE requirements for their associate degree, IGETC, or CSU Breadth using approved Advanced Placement exams. See page 26 or the Counseling Department for a list of approved exams, required scores, and applicable course credit.

Improved Classroom Facilities for 2004-2005

31 classrooms have been retrofitted with the latest in presentation technology, including a podium with a fixed computer, monitor, and VCR/DVD player; laptop docking station; multi-media video projector; amplified sound

system; electric projection system; a Closed Caption Decoder to show captioning of video tapes through the projector; and telephones to contact technical support and campus police.

Visit the new Biotech Lab in Room 8201 with cutting edge technology, a greenhouse, and corporate partnerships.

A new, 9000 square foot Child Development Center is nearing completion. Visit this state-of-the-art facility between Parking Lots H and K.

The Community College System

The first community college in the United States, Joliet Junior College in Illinois, was founded in 1901, making 2001 the 100th anniversary of the community college system. According to the American Association of Community Colleges, today there are more than 1173 community colleges in the United States, with 997 of those institutions being publicly controlled. There are 10.4 million students attending community colleges in the United States, representing 44% of all undergraduate students in the United States and 45% of all first-time freshmen in the United States. Annually community colleges award more than 450,000 associate degrees and nearly 200,000 certificates.

The California Community College system of two-year public institutions, composed of 109 colleges statewide organized into 72 districts, serves more than 2.9 million students and represents the largest system of higher education in the world. Ohlone College is a part of the Ohlone Community College District, with campuses in Fremont and Newark, as well as the virtual campus of online course offerings. Last year the district served six high schools, two continuation high schools, two adult schools, and the Regional Occupational Program, and more than 12,000 students. Ohlone is proud of its role in the community college system—both in the United States and California—and honored to be able to provide its students with a quality educational experience.

Important Facts About Ohlone

- Ohlone has 12,000 students on three campuses— in Fremont, Newark, and the virtual campus
- There are 457 full-time and adjunct faculty at Ohlone.
- There are 217 support and management staff members at Ohlone.
- Ohlone offers 180 degrees and academic programs.
- Every year more than 500 students transfer to four-year colleges and universities.
- Every year more than 600 students earn degrees and/or certificates.

*“Ohlone is a great way to start college.
I get lots of support,
lots of people to help me out.”*

-Huda Shreim, Ohlone Student

History of Ohlone

Officially named Ohlone College on June 18, 1967, the College started its first classes at the former Serra Center Home for Girls on Washington Boulevard in Fremont. Along with Newark High School and the former Fremont City Hall, this site served as the College's temporary campus. A year later the Huddleson Ranch property, located in the Mission foothills, was selected as the permanent campus site.

Ohlone College's Mission

Ohlone College's mission is to provide Fremont, Newark, and surrounding communities with educational and cultural services designed to facilitate personal development and enrichment—in career skills, technology, science, liberal arts, and lifelong learning. The College also focuses on community development, both cultural and economic. Critical to this mission is the College's strong commitment to open access for all adults who can benefit from its instruction.

College resources include student-centered programs and services for providing transfer, career, and community education in collaboration with colleges, universities, local high schools, and local business and industry.

Information about specific strategies and programs aimed at fulfilling the College's mission can be obtained from the Office of the Vice President, Student Services at (510) 659-6262.

Ohlone Community College District

Created by an overwhelming majority of area voters in 1965, the Ohlone Community College District includes all facilities and functions at Fremont campus and at the Newark Ohlone Center.

The District is governed by a seven-member Board of Trustees, who are selected by voters in local elections. The Board sets District policy, appoints the District Superintendent, and oversees the management of District assets and operations.

Information about District or Board of Trustees activities can be found on their Web page at <http://www.ohlone.edu/org/board>.

The Ohlone Campus

Located on a 534-acre hillside site above the northern reaches of Silicon Valley and the southern border of San Francisco Bay, Ohlone's main campus is removed from industrial areas but still convenient to food and retail services, residential areas, and major transportation corridors.

With 300 acres reserved for open space, the campus offers a peaceful and aesthetically pleasing learning environment. Natural features—black oak, chaparral, and seasonal streams—dominate the landscape and welcome wildlife along with academic life. Human-made structures are modeled on the early California missions, with red-tiled roofs, adobe-like walls, and numerous open walkways. Designed to compliment the hillside surroundings and to make getting around easy, campus buildings are arranged in clusters. At the center is the nine-building Academic Village, composed of classroom buildings dedicated to music, chemistry, computer studies, physics, art, business administration, allied health, and biology; two fully-equipped lecture halls; the Hochler Student Center; Epler Gymnasium; and an Olympic size swimming pool.

Ward Blanchard Center (Building 1), at the core of the Academic Village, houses the Learning Resources Center (the library). Also located here are Admissions and Records, Counseling, Student Services, Business Services, Human Resources, the Transfer and Career Center, and the Tutorial Center.

Surrounding this center cluster are other College facilities, including the Gary Soren Smith Center for the Fine and Performing Arts, the Morris and Alvirida Hyman Center for Business and Technology, the Early Childhood Studies Lab, Gallaudet University Regional Center, the Student Health Center, faculty and business offices, and the athletic fields and facilities.

Learning Resources Center (LRC)/Library

Within the Learning Resources Center, located on the 3rd and 4th floors of Building 1, the Blanchard Center, are a variety of services to maximize student success.

The Library contains a broad collection of materials, arranged for easy access using the Library of Congress Classification System, and includes over 61,000 books and 225 print periodical subscriptions plus Web-based access to some 2,000 periodicals in full-text and to a growing collection of electronic books. Media includes audio and videotapes, compact discs and CD-ROMS with listening and viewing equipment in the Student Technology Center. Approximately 40 Internet workstations are available for research use. A variety of seating is available, including individual carrels, tables, and group study rooms (available on a first-come basis). Librarians teach students and staff to gather, evaluate, and use information, both one-on-one at the Information Desk and in classes. Although the Library is primarily a resource for Ohlone students, faculty, and staff, the community is welcome to visit and peruse Web resources at <http://www.ohlone.edu/org/library>.

The Student Technology Center in Room 1305 offers peer tutoring for students, general-purpose computers, and two specially-equipped workstations for use by students with disabilities.

The Media Center, located at the Circulation Desk, houses a wide array of media for use by students in the Student Technology Center. Faculty may reserve instructional videos and computer equipment for classroom use.

The Faculty/Staff Technology Center in Room 1407 is equipped with nine networked computer workstations. Instructional Technology staff provide training and consultation to faculty seeking to incorporate technology into instruction; manage the distance education program; supervise and maintain the videoconference center.

Gary Soren Smith Center for the Fine and Performing Arts

The Gary Soren Smith Center for the Fine and Performing Arts was built on the Ohlone campus in Fremont in 1995 to serve student and community needs for a professional performing arts facility. An impressive architectural creation, the Smith Center can be seen on the hills above Fremont from as far away as the San Mateo Bridge. The Smith Center boasts state-of-the-art facilities in the areas of radio and television production and broadcast, a dance studio, stages for theatre productions and music performance, as well as a professional art gallery.

The Smith Center has three stages: the Jackson Theatre, a 400-seat proscenium theatre; the NUMMI Theatre, an intimate black box stage with adjustable seating; and the Ohlone College Outdoor Amphitheatre with a

breathtaking view of the Bay Area. The Louie-Meager Art Gallery displays a wide range of professional art exhibits from Skateboard Art to Kinetic Neon Sculpture. The Television facilities provide staging, shooting, post-production, and broadcast of news and entertainment programming. KOHL Radio is a popular Bay Area top-40 station broadcasting on 89.3 FM.

The Smith Center is the largest performing arts theatre in the southern end of the East Bay. Each season *Smith Center Presents!* offers professional artist performances, a children's theatre series, Louie-Meager Art Gallery Exhibits, and the Ohlone Music, Theatre, and Dance Department performances. In addition, it is the primary performance site for the Fremont Symphony Orchestra.

Ohlone Network Television (ONTV)

With two fully equipped studios and state-of-the-art control room, Ohlone College's Broadcasting Department offers students instruction for a career in television from instructors who have spent their careers working in commercial television news and entertainment. Students use professional grade Sony DV Cam and Beta Cam cameras and AVID digital editing equipment. The department's AVID Xpress Elite Non-linear Editing Suite and multiple AVID DV Editing Bays give students the chance to receive extensive hands-on editing time and to develop editing skills that are in short supply in the broadcast industry. The Broadcasting Department's Live News Production class produces a weekly newscast throughout most of the school year, broadcast live over ONTV Channel 28 and serving the cities of Fremont, Newark, and Union City. A Television Sitcom class uses Hollywood television scripts to produce a half-hour pilot that airs over ONTV Channel 28. A Producing and Directing Live Television class is also offered for students interested in the technical side of broadcasting, as well as a Live Production Crew class in which students cover live theatre, sporting, and political events.

Radio Station KOHL

KOHL FM 89.3 is a commercial broadcast training program focusing on the business of radio broadcasting. KOHL is a 24-hour operation with on-air staff primarily provided by students in a controlled and formatted broadcast lab environment. The station's operational platform is a computer business software program fully integrated with digital broadcasting equipment considered state-of-the-art in the industry. This rigorous program prepares students for a wide variety of positions including on-air talent, production, programming support, and broadcast sales to meet business and industry standards.

Morris and Alvirda Hyman Center for Business and Technology

The mission of the Morris and Alvirda Hyman Center for Business and Technology is to provide quality, cost-effective education and training for the fields of business, computer science, office technology, and software applications. Hyman Hall serves to advance economic development in the greater Fremont-Newark region. Hyman Hall's programs perform three important functions:

1. Prepare students for entry-level, re-entry, mid-level, or advanced jobs requiring a community college education.
2. Assist students in preparing to transfer to baccalaureate degree-granting institutions.
3. Serve as a center for continuing education (upgrading current employees of business, industry, and government).

Hyman Hall is a vital economic development asset in the Fremont-Newark region, providing benefits to the entire community. Hyman Hall offers opportunities to prepare for a wide variety of occupational fields. Hyman Hall is also a place where employees can receive continuing education and professional development. By preparing individuals for the workplace and providing continuing education to employees, Hyman Hall is an excellent resource for employers as it offers customized training for companies and organizations.

Programs housed in Hyman Hall include:

- Computer Applications and Office Technology
- Computer Science
- English
- English as a Second Language
- Graphic Arts
- Mathematics
- Multimedia Studies

Ohlone College Deaf Center (OCDC)

Ohlone College has one of the largest and most comprehensive programs in California designed to meet the academic and vocational needs of Deaf and hard-of-hearing students.

The program is staffed by full-time and part-time instructors, all educated and certified in the area of education of Deaf and hard-of-hearing people. Counselors provide assistance with registration; personal, academic, and social concerns; and educational, vocational, and career guidance.

The Ohlone Deaf program is unique in that there are both self-contained and mainstreamed classes. Students may work toward a certificate, associate degree, or may fulfill requirements needed to transfer to four year institutions such as Gallaudet University, National Technical Institute for the Deaf/Rochester Institute of Technology; California State University, Northridge; or other universities. Counselors are available to assist students with any of these educational plans.

The large Deaf student population at Ohlone allows for a wide variety of extracurricular activities including special interest clubs on campus. There are many activities for students within the local and Bay Area Deaf communities as well.

As an important complementary program, Ohlone has one of the largest and most comprehensive ASL/Deaf Studies AA degree and Certification programs available in the United States. In addition, Ohlone has a nationally recognized Interpreter Preparation AA degree and Certification programs. The close proximity of OCDC to the California School for the Deaf in Fremont provides unique collaborative opportunities for Deaf, Hard of Hearing, and hearing students.

Registration information and appointments with a counselor may be obtained by calling (510) 659-6048 TTY or (510) 659-6269 (V).

Gallaudet University Regional Center

Since its founding in 1864, Gallaudet University in Washington, D.C. has been a symbol of achievements and abilities of Deaf and hard of hearing people and has provided leadership, inspiration, and exemplary programs for Deaf and hard of hearing people all over the world. For some time the University has been expanding its scope of services beyond the traditional four-year liberal arts and practical sciences degree. This expansion is in response to the changing needs of society.

The Regional Center at Ohlone College opened in October 1983. It serves twelve western states including Alaska, Arizona, California, Colorado, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, and Wyoming and works in cooperation with the Laurent Clerc National Deaf Education Center at Gallaudet University.

The Center provides information, training, services, and resources to address the educational and vocational needs of Deaf and hard of hearing people from birth through post-secondary employment, their families, and the professionals who work with them. The Center has a library of books and videotapes for loan.

Upon request the Regional Center will assist local communities with planning and coordinating educational programs/workshops/seminars for Deaf and hard of hearing people, their families, and professionals who work with them. The Center will utilize resource persons from Gallaudet University as

well as appropriate resource persons from schools for the Deaf, colleges and universities, and state and local agencies.

Additional information about the Gallaudet University Regional Center may be obtained by calling (510) 659-6268 (Voice/TTY) or (510) 659-6050 (TTY only); by sending a fax to (510) 659-6033; or by sending an e-mail to gurc.ohlone@gallaudet.edu.

Newark Campuses

Ohlone's campuses in nearby Newark provide convenient alternative locations and offer a wide range of courses. Classes are offered at both the Newark Ohlone Center and Newark Memorial High School.

The Newark Ohlone Center was established in 1991 in an effort to more effectively serve the Fremont/Newark area. Situated approximately twelve miles from the Fremont Campus, the Newark Ohlone Center is conveniently located just off Interstate 880 and Thornton Avenue, at 35753 Cedar Boulevard in Newark. For information about the Newark Ohlone Center please call (510) 742-2300.

Student services are offered at the Newark Ohlone Center on a limited basis during peak registration periods. A full range of services are offered to Newark students on the Fremont campus. The NOC Bookstore is open during registration periods for the convenience of Newark students.

Newark Memorial High School is located at 39375 Cedar Boulevard in Newark. This location is across the street from the future Newark Ohlone Center which will be constructed using bond monies approved by the voters in March 2002.

Tri-Cities One-Stop Career Center

The Tri-Cities One-Stop Career Center, Newark, offers free resources and services in support of employers and all job, education, and training seekers. The One-Stop Career Center is a member of East Bay Works, a regional partnership that coordinates employment activities throughout Alameda and Contra Costa counties. The resources and services include:

- Job listings
- Computers with T-1 Internet access
- Career assessment tools
- Career counseling by appointment
- Labor market information
- Job search workshops on topics such as resume writing, interview preparation and practice, job search strategies, and more

Community Education

Community Education courses are designed to meet the not-for-credit education needs of individuals in the Tri-Cities area. No tests or exams are required and classes provide skills, knowledge, and hands-on activity appropriate to the content. Students can improve job skills, prepare for promotion, or explore new careers by taking not-for-credit workshops. Many classes are available online; go to <http://www.ed2go.com/ohlonecc> for a demonstration or descriptions of online classes. Traffic Violators School is scheduled at the Fremont campus on selected Saturdays. Ohlone Academy has special classes designed for students going into grades 4-9. Students practice critical thinking skills and enjoy a variety of activities including arts, computers, math, reading, and writing.

The Community Education program is self-supporting and receives no taxpayer funding. Visit the Community Education Web site at <http://comm.ed.ohlone.edu> or call (510) 742-2350 for the updated class schedule.

International Education Program

Since 1986 the International Education Program has been a part of the instructional offerings at Ohlone. From its inception, Ohlone has offered students the opportunity to study and travel in a variety of countries during the summer, spring, and fall. From Fall 1990 through Fall 2002, the College had a semester abroad program in England. Students had the opportunity to be an Ohlone student while studying in Cambridge, England. The International Education Committee has overseen a variety of programs offered by the Art, Music, and Language Departments. Students have studied art in Italy, mastered French in Paris, and performed concerts throughout Europe. New summer trips are offered each year.

In the past, the Ohlone Foundation has funded scholarships to students participating in the Semester Abroad Program. Students may receive more information about financial aid for study abroad by contacting the Financial Aid Office at Ohlone.

Students who are interested in studying abroad should call the International Education Coordinator at (510) 959-7441 or e-mail kharrison@ohlone.edu.

Ohlone College Foundation

The Ohlone College Foundation exists to broaden educational opportunities for students by providing scholarships and emergency loans to students who might otherwise, for financial reasons, be unable to attend. Just as importantly, the entire Ohlone community benefits from the Foundation's provision of computer equipment, other specialized facilities, and community-focused programs at the Fremont Campus and Newark Ohlone Center.

The Foundation receives the bulk of its financial support from members of the private and business communities: donations, endowments, and other gifts are an important source of funding for the College and its students. Of course, each gift indirectly benefits the community at large, as well.

Programs with a Purpose, Gifts with Meaning

Financial support for the Foundation comes from individuals, businesses, civic groups, community organizations, and other foundations.

To raise funds for its endeavors the Foundation conducts a range of programs, many of which go well beyond fund-raising. The Annual Benefit Luncheon, a gathering of regional business, political, and cultural leaders, is one example.

Each year there is also a series of giving campaigns targeting community members, businesses, College employees, and local corporations.

How You Can Help

The Foundation facilitates grants, gifts, planned gifts, corporate funds, gifts-in-kind, and a host of other donation vehicles. Many donations are made with a specific purpose: to honor an individual (living or deceased), for example, or perhaps to fund a specific type of scholarship. Many gifts are left unrestricted to allow the Foundation to identify areas of need.

Support for the Foundation can be in the form of cash, commitments, life insurance, wills, or transfer of investments and real property. Other giving arrangements include bequests (wills), trust funds, and endowments, which are invested for long-term growth and ongoing income to help Ohlone students reach their educational goals.

All gifts are tax deductible and subject to current tax accounting limitations. Prospective donors are encouraged to consult a qualified tax consultant for more detailed information.

Contributions of any size are enthusiastically welcomed and greatly appreciated and supporting the Foundation is a great way to invest in the future. To learn more about the Foundation or ways to help please call (510) 659-6020.