



ADMISSIONS AND REGISTRATION

Building 1, first floor
 (510) 659-6100
admissions@ohlone.edu
<http://www.ohlone.edu/org/admissions/home.html>

The College exists to serve residents of the cities of Fremont and Newark and the Bay Area. Every effort is made to provide the information and services needed to facilitate successful attendance at Ohlone College. Students are individually held responsible for information contained in this catalog and in the Schedule of Classes. Failure to read and comply with policies, regulations, and procedures contained therein will not exempt a student from whatever penalties the student may incur.

Open Enrollment Policy

Unless specifically exempted by statute, every course, course section, or class, the average daily attendance of which is to be reported for state aid, wherever offered and maintained by the District, shall be fully open to enrollment and participation by any person who has been admitted to the College and who meets such prerequisites as may be established pursuant to the California Administrative Code, and shall be held only in places fully open to all such persons.

Student Matriculation Program

Matriculation is a process that enhances student access to the community colleges and promotes and sustains the efforts of students to be successful in their educational endeavors. The goals of matriculation are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives.

Matriculation is comprised of eight components: Admission; Assessment; Orientation; Counseling and Advisement; Student Followup; Coordination and Training; Research and Evaluation; and Prerequisites, Co-requisites, and Advisory Classes. In some cases students may be exempt for one or more of these components. The Admissions and Records and/or Counseling staff can assist students who request an exemption. Exempted areas include students who:

1. Plan to enroll in noncredit or community education classes only;
2. Have an earned associate or higher degree;
3. Plan to enroll only in one performance or activity class.

Ohlone College agrees to:

- Assess basic educational skills and career goals;
- Provide orientation to the College's programs, services, and policies;
- Provide quality instruction;
- Provide quality counseling;
- Offer a wide variety of courses;
- Offer services to support student education;
- Follow-up on student progress toward their goal.

Ohlone College expects students to:

- Declare an educational goal;
- Attend classes;
- Complete homework assignments;
- Meet with a counselor to discuss educational goals and choices;
- Seek out support services as needed;
- Strive to make progress toward your goal.

Ohlone asks that students commit to an educational goal and will assist students in reaching that goal successfully.

Admission Information

Admission to Ohlone College is open to anyone who is a high school graduate, has a high school equivalency certificate or GED, or is 18 years of age or older and shows evidence of being able to profit from instruction. Students under 18 years of age qualify for admission by meeting one of the following requirements:

1. Graduating from high school.
2. Passing the California High School Proficiency Examination (CHSPE) or General Educational Development (GED) Examination.
3. Meeting the high school sophomore, junior, and senior admission requirements described on page 16.

Application for Admission

Application forms are available from the Office of Admissions and Records, the Ohlone College Web page (<http://www.ohlone.edu/org/admissions/home.html>), and inside each term's Class Schedule. To be able to register for classes all new and former students in the following categories must submit an application for admission.

“The counselors give excellent help in preparing your schedule for the upcoming semester. Be sure to ask them any questions you have, because they are eager to help.”

-Fatima Shaikh, Ohlone Student Ambassador

1. New students entering Ohlone College for the first time;
2. Former students (students who did not attend Ohlone College during the previous Fall or Spring semester);
3. All international students;
4. K-12 students seeking special admission (an application is required every semester).

International Student Admission

Ohlone College is authorized under federal law to enroll nonimmigrant students. All documents must be on file in the Office of Admissions and Records before a student can be considered for admission.

To be considered for admission international students must:

1. Complete high school education or its equivalent with satisfactory grades.
2. Submit to the Office of Admissions and Records:
 - A completed International Student Application.
 - An International Student Application processing fee of \$100. This fee should be paid in U.S. dollars. The processing fee is not refundable. If the student is admitted to and enrolls at Ohlone College then the application processing fee is applied towards enrollment fees.
 - Official bank documentation, in English, of the student's ability to meet educational expenses, and a notarized affidavit of support if necessary.
 - Scores from the Test of English as a Foreign Language (TOEFL). A minimum score of 510 (paper based) or 180 (computer based) is required for admission.
3. Provide evidence of health insurance coverage prior to registration.

Application Deadlines:

Fall Semester – April 10

Spring Semester – November 10

The College offers full academic and counseling services to international students. Each international student must maintain enrollment in at least 12 units of academic work each semester.

A limited number of spaces in the College's hearing impaired program are available to F1 students.

Special Student Admission - K-12 Students

K-12 students may take classes at Ohlone College with K-12 school permission and as space is available. Application information and forms are available on the College's Web site (www.ohlone.edu) and at local schools.

Special admission students shall conform to the College's academic rules and regulations and the code of conduct expected of all college students. **Special status students must resubmit an application each term. PE classes are not open to K-12 students.**

High School Sophomore, Junior, and Senior Admission (Grades 10, 11, and 12)

Ohlone College may admit high school students who—in the opinion of the Vice President, Student Services, or designee—can benefit from instruction. Approval of the student's parent or guardian and principal are required. Home schooled students may substitute a district office administrator's signature for the principal's signature.

Exceptional Students (Kindergarten through Grade 9)

Admission for exceptional students who have not yet completed the 10th grade requires the above signatures, a teacher signature, a letter of recommendation, and a written statement from the student.

Transcripts for Admission

The following students are **required** to submit official transcripts from all previously attended institutions:

1. Students enrolling in 7 or more units;
2. Students enrolling in 6 units or less and working toward a degree or certificate;
3. Applicants to the Nursing, Physical Therapist Assistant, or Respiratory Therapy Programs;
4. Veterans;
5. International students;
6. Students planning to transfer to a four-year college or university;
7. Participants in intercollegiate sports.

Applicants who have been out of high school for five years or more do not need to submit their high school transcripts. The applicant is responsible for requesting that official transcripts are mailed directly to the Office of Admissions and Records.

Assessment

Building 1, fourth floor

(510) 659-6126

<http://www.ohlone.edu/org/counseling/assessment/assesstake.html>

The Ohlone College Assessment Tests

The Ohlone College Assessment tests are a way to measure a student's current skills in English and mathematics. The assessment tests are not pass or fail tests and are not used to exclude students from admission to the College. The assessment tests are placement exams that attempt to properly place students in reading, writing, and mathematics courses. The tests also identify prerequisite preparation (courses required before taking another course). Ultimate placement is often based on multiple criteria measures. Counselors can also review other factors such as high school grades, previous coursework, and any other appropriate information in order to place students into courses.

Steps for Taking the Assessment Tests

Step 1: Submit an application to Ohlone College

Students need to submit an application to the Office of Admissions and Records before taking the assessment tests. The application can be found in the Class Schedule or online at <http://www.ohlone.edu/org/admissions/home.html>. Taking the assessment tests without having submitted an admission application will delay the processing of the score(s) and will result in a longer registration process.

Step 2: Decide if it is necessary to take the assessment tests

Students are expected to take the assessment tests if they plan any of the following at Ohlone College:

- To obtain a certificate or an associate degree.
- To take an English or Math course at any time.
- To take courses which have English or Math prerequisites.
- To apply for financial aid without a high school diploma or equivalent. (Students who are taking the assessment test for this purpose should inform the assessment staff that they are taking the test to meet the Ability to Benefit [ATB] requirements. These students may be eligible for special test arrangements.)

Students are not expected to take the assessment tests if they meet any of the following conditions:

1. Have earned an associate degree or higher from an accredited institution in the United States.
2. Will enroll in less than seven units in courses for which there are no English or mathematics prerequisites.
3. Have satisfactorily completed appropriate courses from another accredited college or university in the U.S. (Students are required to present an official transcript to demonstrate course completion.)
4. Received assessment results from an acceptable, accredited institution in the United States.

Special Note: Students who are exempt from assessment must see a counselor in order to complete a matriculation waiver form.

Step 3: Determine which tests need to be taken

Students generally need to take a combination of an English or ESL (English as a Second Language) test and a Math test. Students who need to take the ESL Assessment Test should see the Class Schedule for further information.

Step 4: Determine when the tests can be taken

Available test dates are on printed copies available outside the Assessment Center (Building 1, fourth floor), the Counseling office (Building 1, first floor), and the Newark Ohlone Center. For the most recent test dates, students should also refer to the assessment Web site at <http://www.ohlone.edu/org/counseling/assessment/home.html>.

Step 5: Review the study guides

Students may obtain copies of the study guides for math, ESL, and English online via the Counseling Web site at <http://www.ohlone.edu/org/counseling/>, as well as from the Assessment Center (Building 1, Room 1406) and the Newark Ohlone Center main office.

Step 6: Review important information

- Testing is offered free of charge.
- A photo ID (driver's license, school ID, or passport) and an Ohlone College ID number must be brought to the testing.
- The entire assessment process will take approximately 2 1/2 hours to complete: 1 1/2 hours for English and 1 hour for Math.

- No study guides, calculators, dictionaries, or other study aids are allowed during the tests.
- Re-testing is generally allowed five years after the initial assessment.

Step 7: Arrive early to the test

- Students should arrive at least 15 minutes early for the tests since they are offered on a first come, first serve basis.
- Late students are not admitted.
- Students should meet outside the room indicated on the assessment testing schedule.

Special assistance is available to students who have a disability or require special accommodations.

New Student Orientation

Building 1, first floor
(510) 659-6036
orientation@ohlone.edu
<http://www.ohlone.edu/org/counseling/orientation.html>

Attending a New Student Orientation is a great way to learn more about the programs and services offered at Ohlone College that will support students' educational and personal objectives. Students who are new to college have many questions regarding course selection, how to register for classes, what the workload will be like, and how to get involved in campus life. Orientation also helps students become familiar with the campus, learn where different campus services are offered, meet other new students, get direct help from counselors, learn about four year colleges and universities, and take the mystery out of getting a college education. Information provided during Orientation will answer these questions and help new students make a smooth transition to college.

Topics addressed at Orientation include the following:

- Information about the College, student services, and academic departments;
- Determining English and Math placements;
- Requirements for an associate degree, certificates, and transfer to four-year colleges and universities;
- One-on-one advising with an Ohlone College counselor to develop an educational plan based on student objectives and assessment results
- Creating individual class schedules

New students are expected to participate in an orientation session before registering for classes. Students will not be allowed to register for classes until the orientation requirement has been met or an appropriate waiver has been submitted. A complete list of orientation exemption criteria and the orientation waiver are available online at <http://www.ohlone.edu/org/counseling/orientation.html> and in the current semester Class Schedule.

Students have a variety of orientation options:

1. Complete the Online Orientation and attend a group Advising Session;
2. Attend an in-person College Orientation;
3. Complete a Personal Development (PD) course;
4. Attend an ESL (English as a Second Language) assessment and orientation session.

Students will receive additional information about orientations, as well as a list of orientation dates, when they take the assessment tests. This information is also available on the Orientation Web site at <http://www.ohlone.edu/org/counseling/orientation.html>

Residency Information

A California resident, for purposes of community college admission, is a person who has maintained physical presence in California for at least one year and one day immediately prior to the first day of instruction with the demonstrable intent of making California his or her permanent home. Non-resident students who have attended three years of high school in California may be eligible for exemption from nonresident tuition per AB 540. Due to the complexity of residency requirements students are encouraged to contact the Office of Admissions and Records at (510) 659-6100 with specific questions. Residency regulations may be found in sections 54000-54060 of Title 5 California Code of Regulations.

A chart defining these regulations and detailing what documentation is needed is available on the Ohlone Web site at <http://www.ohlone.edu/org/admissions/fees.html#residency>.

Programs Requiring Special Admission

Registered Nursing Program

Respiratory Therapy Program

Physical Therapist Assistant Program

In addition to the basic requirements for admission to Ohlone College, there are specific requirements for admission to the Registered Nursing, Respiratory Therapy, and Physical Therapist Assistant Programs. Admission criteria may change periodically and placement is limited by space. Refer to the Health Sciences Division Web site at http://www.ohlone.edu/instr/div_health/ for admission criteria and program options. P.T.A. program information may also be obtained at the P.T.A. Program and on the Health Sciences Division Web site.

Ohlone College/Diablo Valley College Cooperative Program in Respiratory Therapy

The Respiratory Therapy curriculum is offered by Ohlone College in cooperation with Diablo Valley College. Additional information regarding this cooperative program may be obtained by going to the Health Sciences Web site at http://www.ohlone.edu/instr/div_health/ or the Career Development Office on the Diablo Valley College campus.

Registration Information

Schedule of Classes

The Ohlone College Schedule of Classes, published three times a year (Summer/Fall, Fall, and Spring), includes application and registration procedures and forms, class offerings, academic calendar dates, and program and general information. Schedules are mailed to current students and also available from the Ohlone College Bookstore, the Newark Ohlone Center, Fremont and Newark city libraries, and other community locations. The Schedule of Classes is also available online via the College Web page at www.ohlone.edu.

Registration Priority

The order of priority for registration takes into account the number of completed and in-progress Ohlone College units, as well as the following priority groups:

1. Continuing students
 - a. with declared academic programs
 - b. with non-declared academic programs
2. New and former students
3. Special status, high school students

To qualify for priority registration students must have an active academic program identified other "non-declared."

Registration Procedures

Students should acquaint themselves with College policies by studying the information in this Catalog, the Schedule of Classes, and registration materials supplied by the Office of Admissions and Records, Counseling, and the Information Center.

The following registration procedures apply to students enrolling in day, evening, on-campus, and off-campus classes.

1. Web and Telephone Registration – WebAdvisor and TeleReg are the first opportunity for students to register and offer the best selection of classes. WebAdvisor and TeleReg services are available at most times and are the most convenient ways to check a schedule, register, drop, pay a bill, or check grades.

Registration dates and times are made available by e-mail or letter to returning and new students who apply by the priority application deadline published in the Schedule of Classes.

2. Late Registration – This option is available the week prior to classes, per dates posted in the Academic Calendar in the Schedule of Classes. Registration by proxy is permissible with written permission from the student. Registration is usually available 48 hours after an admission application has been submitted.

Adding Classes (Registration After the Start of Class)

Up through the 10% point of the class students may add courses, where space is available, using WebAdvisor or TeleReg. After that point faculty signatures are required. See the Schedule of Classes for more information.

1. Students should attend the classes in which they wish to enroll. If space is available the instructors may give students signed and dated add/drop forms. Students should print their name and student ID number on the add/drop forms and bring them to the Office of Admissions and Records drop box for processing.
2. All add/drop forms must be returned to the Office of Admissions and Records drop box on or before the last day to register for or add classes. See the Academic Calendar for specific dates.

Dropping Classes or Withdrawing

1. Students can drop classes via WebAdvisor or TeleReg through 75% of the class or by depositing a completed drop form in the Building 1 lobby on the Fremont Campus, the Newark Ohlone Center drop box, or by coming to the Office of Admissions and Records. Classes dropped after the date that a "W" is required will receive a "W." Classes cannot be dropped after the deadline to receive a "W" and will result in a required letter grade (A-F).
2. After classes begin students may be dropped from class by the instructor if they do not attend the first or second class meeting or for excessive absences. However, it is ultimately students' responsibility to withdraw from a class that they no longer plan to attend. Failure to do so can result in a failing grade being issued by the instructor.

A student may withdraw from a semester-length class during the first three weeks of the semester and no notation will appear on the permanent record.

The Office of Admissions and Records can be contacted at (510) 659-6100 for additional information concerning withdrawal deadlines for other than semester-length and Summer Session classes.

Revision of Regulations

Any regulations issued by the Administration of the College shall have the same force as those printed in this catalog and shall supercede, after notice has been made, any ruling on the same subject that may appear in the printed catalog or other official bulletins of the College.

Cross-Registration – California State University, Hayward

Through the efforts of the Regional Association of East Bay Colleges and Universities, a cross-registration plan has been worked out with California State University, Hayward. Under this plan qualified Ohlone College students may be allowed to enroll in one to three undergraduate courses at California State University, Hayward. Interested students should consult with a counselor to obtain further information about guidelines, requirements, and procedures for registration.

