

# VISION, VALUES, AND GOALS



## VISION STATEMENT

Ohlone College will be known throughout California for our inclusiveness, innovation, and superior rates of student success.



## CORE VALUES

- ☼ We provide life long learning opportunities for students, college personnel, and the community.
- ☼ We open access to higher education and actively reach out to underserved populations.
- ☼ We promote diversity, inclusiveness, and openness to differing viewpoints.
- ☼ We maintain high standards in our constant pursuit of excellence.
- ☼ We value trust, respect, and integrity.
- ☼ We promote teamwork and open communication.
- ☼ We practice innovation and actively encourage risk-taking and entrepreneurship.
- ☼ We demonstrate stewardship for our human, financial, physical, and environmental resources.



## COLLEGE GOALS

1. Promote appreciation for and understanding of diverse races and culture by expanding the diversity of college personnel, international education offerings and exchanges, cross-cultural curricula, and ethnic/cultural events.
2. Develop across the curriculum the Learning College Model, utilizing methods and technologies that hold the most promise for improving student course and program completion success rates.
3. Develop strategies to increase the proportion of full-time students including learning communities, cohort groups, enhanced facilities, and improved course availability.
4. Provide continuous learning for all personnel associated with the District and promote an organizational structure that is adaptable, collegial, and supportive of the Learning College Model.
5. Promote the health, environmental, cultural, and economic vitality of the communities served by the District through programs of outreach, community service, and partnership ventures.
6. Promote and maintain an accessible, clean, safe, and healthy college environment through continuous engagement of students and college personnel in campus preparedness, wellness, beautification, universal design, and environmental sustainability.
7. Increase public and private funds for educational programs, equipment, and facilities through entrepreneurial activities, grants, and the college foundation.

*Adopted by the Board of Trustees 6/9/04*



Photo courtesy of Jyoti Chalpe

## CHAPTER 1 WELCOME TO OHLONE

Welcome to Ohlone! We are honored that you have chosen to pursue your education at Ohlone and are excited to have this opportunity to share our campus, programs, and services with you. We hope that you will take advantage of the many programs and services available at Ohlone.

### RECENT HIGHLIGHTS AT OHLONE

There are nine transfer degrees designed to meet discipline-specific transfer requirements; these transfer degrees are available in Biology, Chemistry, Computer Science, Engineering, Geology, Mathematics, Music, Physics, and Speech Communication. Transfer degrees allow students the opportunity to complete most of their lower division General Education and lower division major requirements before they transfer. Curriculum guides for the transfer degrees are available on page 45-49, on the Ohlone Web page, and in the Counseling Department.

Ohlone has three new Certificates of Completion for 2005-2006 in Java Developer, .NET Programming I, and .NET Programming II. Certificates of Completion consist of a maximum of 17 units and are usually career-related. These certificates allow students to complete a program in a shorter period of time. See pages 43-44 for the complete list of academic programs available.

Groundbreaking for the new Ohlone College Newark Center for Health Sciences and Technology occurred in May 2005. In an effort to prepare for the new Center, Ohlone now offers classes at two sites in the Newark area. Day classes are offered at the University of Phoenix campus and evening classes are held at Newark Memorial High School. Both of these sites are located close to the future site of the Ohlone College Newark Center for Health Sciences and Technology. Students have a wide variety of classes from which to choose at

both the University of Phoenix and Newark Memorial High School sites. The majority of classes offered fulfill General Education requirements and are CSU and/or UC transferable. Classes offered come from many different departments and include biology, business administration, computer studies, English, English as a Second Language, history, mathematics, speech, and various science classes.

Most classrooms at Ohlone have been retrofitted with the latest in presentation technology, including a podium with a fixed computer, monitor, and VCR/DVD player; laptop docking station; multi-media video projector; amplified sound system; electric projection system; a Closed Caption Decoder to show captioning of video tapes through the projector; and telephones to contact technical support and campus police.

The Ohlone College Child Development Center opened in Fall 2004 and is a state-of-the-art facility located between Parking Lots H and K. The Child Development Center is a 12,799 square foot building and was funded by a state bond issue. The building contains many high-tech features, including toy sterilizers, security cameras, and one-way observation mirrors. The Child Development Center is an emergent learning environment that offers child-care from infant through prekindergarten. The Child Development Center also houses a teacher-training program for students interested in pursuing a career in Early Childhood Studies.

The Biotech Lab in Room 8201 is a teaching lab for the rapidly growing Biotechnology Program. The lab can hold 16 students and has a greenhouse in the balcony. Students interested in taking Biotechnology courses can stop by the Math, Science, and Technology Division Office in Room 8203 for information.

## University Express

University Express is a unique and exciting program for students interested in transferring to a four-year college or university after attending Ohlone. The main advantage of University Express is that the structure of the program helps students to avoid taking non-transferable courses, thereby helping them to finish their General Education in two years and transfer more quickly to a four-year college or university. University Express students are automatically registered into specified courses during priority registration, ensuring that they enroll in the courses needed for transfer and do not have to worry about classes being full.

University Express students enroll in the program as a cohort, meaning that students take most of their classes during the first semester together as a group. The cohort feature of University Express allows students focused on transferring to have an instant support group of like-minded students, which also makes them feel more connected to Ohlone from the beginning of their time here. Students in University Express have a support network of faculty who assist them in the transition to college and teach them the skills they need to be successful. The program also organizes social activities outside of class that allow social interaction within the cohort.

Students apply for University Express at New Student Orientation and are placed into cohorts based on the English class for which they are eligible to register. During their first semester University Express students take 10-11 units together as a group, including courses in English, history, humanities, social sciences, and Personal Development. Since these courses are required for transfer, they fill up quickly and many new students are therefore unable to enroll in them during their first semester. Students who participate in University Express are guaranteed admission into these classes. More freedom is allowed during the second semester of University Express. During the second semester students continue with their English composition course and may also take courses in science, social science, speech, or in their major.

University Express students get direct contact with an Ohlone counselor throughout the program, including weekly contact through their Personal Development (PD) course during the first semester. Currently there are three University Express cohorts with thirty students in each cohort, and major-specific University Express cohorts may be added in the future.

What are the Benefits of University Express?

- This program is perfect for students who are unsure of what classes to take or are undecided on a major but know they want to transfer. The first semester courses have already been selected!
- Students are guaranteed enrollment in all classes (except Math, for which students must self-enroll).
- Students will develop close relationships with their peers in University Express because they will be taking the courses together.
- Faculty work together to ensure students' success.
- Students will satisfy four General Education or basic skills requirements in just the first semester.

## ACCREDITATION

Ohlone College is accredited by the national Accrediting Commission for Community and Junior Colleges (ACCJC), an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education. Ohlone has been accredited since 1970. Accreditation visits are made every six years by the Western Association of Schools and Colleges, (a division of ACCJC) [10 Commercial Blvd., Suite 204, Novato, CA 94949 (415) 506-0234]. The last visit was in 2001; the next visit will be in 2007.

## THE COMMUNITY COLLEGE SYSTEM

The first community college in the United States, Joliet Junior College in Illinois, was founded in 1901, making 2001 the 100th anniversary of the community college system. According to the American Association of Community Colleges, as of 2000 there were more than 1173 community colleges in the United States, with 997 of those institutions being publicly controlled. There are 10.4 million students attending community colleges in the United States, representing 44% of all undergraduate students in the United States and 45% of all first-time freshmen in the United States. Annually community colleges award more than 450,000 associate degrees and nearly 200,000 certificates.

The California Community College system of two-year public institutions, composed of 109 colleges statewide organized into 72 districts, serves more than 2.5 million students and represents the largest system of higher education in the world. Ohlone College is a part of the Ohlone Community College District, with campuses in Fremont and Newark, as well as the virtual campus of online course offerings. Last year the district served six high schools, two continuation high schools, two adult schools, and the Regional Occupational Program, and more than 12,000 students. Ohlone is proud of its role in the community college system—both in the United States and California—and honored to be able to provide its students with a quality educational experience.

## IMPORTANT FACTS ABOUT OHLONE

- Ohlone has 12,000 students on three campuses—in Fremont, Newark, and the virtual campus.
- There are 480 full-time and adjunct faculty at Ohlone.
- There are 196 support and management staff members at Ohlone.
- Ohlone offers 173 degrees and academic programs.
- Every year more than 500 students transfer to four-year colleges and universities.
- Every year more than 850 students earn degrees and/or certificates.

## HISTORY OF OHLONE

The Ohlone Community College District, originally named the Fremont-Newark Community College District, became a reality on December 5, 1965 with a 73% yes vote by the people. A seven-member Board of Trustees was elected and began functioning in January 1966. In July 1966, Dr. Stephen E. Epler became the District's first superintendent and first president of Ohlone College. The current gymnasium is named in honor of Dr. Epler.

Officially named Ohlone College on June 18, 1967, the institution honors the early Ohlone Indians of the Costanoan tribe, who inhabited the Fremont and Newark area. Long before the local Indians were named Costanoans by the Spanish priests, they were known by a neighboring Miwuk tribe as the Ohlones or "people of the West." Distinguished by peaceful pursuits, especially in agriculture, they held profound reverence for the earth, believing it was theirs for living and not for the taking. They aided the Franciscan Fathers in building the Mission San Jose de Guadalupe in the late 18th century and prospered until 1806-33 when a series of epidemics virtually destroyed the tribe. Some descendants, however, still reside in the Fremont-Newark area.

Ohlone College started its first classes on September 25, 1967 at the former Serra Center Home for Girls on Washington Boulevard in Fremont. Along with Newark High School and the former Fremont City Hall, this site served as the College's temporary campus. A year later the Huddleson Ranch property, located in the Mission foothills, was selected as the permanent campus site.

## THE OHLONE CAMPUS

The Fremont campus opened in September 1974 and is located on a beautiful 534-acre hillside site above the northern reaches of Silicon Valley and the southern border of San Francisco Bay, just south of historical Mission San Jose on Mission Boulevard off Highway 680. Ohlone's Fremont campus is removed from industrial areas but still convenient to food and retail services, residential areas, and major transportation corridors.

With 300 acres reserved for open space, the campus offers a peaceful and aesthetically pleasing learning environment. Natural features—black oak, chaparral, and seasonal streams—dominate the landscape and welcome wildlife along with academic life. Human-made structures are modeled on the early California missions, with red-tiled roofs, adobe-like walls, and numerous open walkways, and the architecture blends well with the hillside surroundings. Designed to compliment the hillside surroundings and to make getting around easy, campus buildings are arranged in clusters. At the center is the nine-building Academic Village, composed of classroom buildings dedicated to music, chemistry, computer studies, physics, art, business administration, allied health, and biology; two fully-equipped lecture halls; the Hochler Student Center; Epler Gymnasium; and an Olympic size swimming pool.

The Student Technology Center in Room 1305 offers peer tutoring for students, general-purpose computers, and two specially-equipped workstations for use by students with disabilities.

The Media Center, located at the Circulation Desk, houses a wide array of media for use by students in the Student Technology Center. Faculty may reserve instructional videos and computer equipment for classroom use.

The Faculty/Staff Technology Center in Room 1407 is equipped with nine networked computer workstations. Instructional Technology staff provide training and consultation to faculty seeking to incorporate technology into instruction; manage the distance education program; supervise and maintain the videoconference center.

### Student Center

The Hochler Student Center in Building 5 houses the Ohlone College Bookstore; Ohlone College Deaf Center; Cafeteria; facilities for *The Monitor*, the Ohlone College student newspaper; classrooms; and serves as the hub of student activities. Building 5 was dedicated to the memory of the Ohlone Trustee Abraham (Abe) Hochler on June 17, 1966. Hochler had served the Fremont-Newark Community College District as a trustee from July 1, 1966

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*“Through its rich extra curricular activities program,  
[Ohlone] has instilled this great confidence in me and has prepared me  
to take on a great role as a leader in society.”*

- Saad M. Siddiqui  
Business Administration major  
ASOC President

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Ward Blanchard Center (Building 1), at the core of the Academic Village, houses the Learning Resources Center (the library). Also located here are Admissions and Records, Counseling, Student Services, Business Services, Human Resources, the Transfer and Career Center, and the Tutorial Center.

Surrounding this center cluster are other College facilities, including the Gary Soren Smith Center for the Fine and Performing Arts, the Morris and Alvirda Hyman Center for Business and Technology, Gallaudet University Regional Center, the Student Health Center, faculty and business offices, and the athletic fields and facilities.

### Learning Resources Center (LRC)/Library

Within the Learning Resources Center, located on the 3rd and 4th floors of Building 1, the Blanchard Center, are a variety of services to maximize student success.

The Library contains a broad collection of materials, arranged for easy access using the Library of Congress Classification System, and includes over 61,000 books and 225 print periodical subscriptions, plus Web-based access to some 2,000 periodicals in full-text and to a growing collection of electronic books. Media includes audio and videotapes, compact discs, and CD-ROMS with listening and viewing equipment in the Student Technology Center. Approximately 40 Internet workstations are available for research use. A variety of seating is available, including individual carrels, tables, and group study rooms (available on a first-come basis). Librarians teach students and staff to gather, evaluate, and use information, both one-on-one at the Information Desk and in classes. Although the Library is primarily a resource for Ohlone students, faculty, and staff, the community is welcome to visit and peruse Web resources at <http://www.ohlone.edu/org/library>.

until April 2, 1976, and is remembered for his exceptional leadership in development and construction of the College. He was a staunch supporter of students during his years of service to the district.

### Gary Soren Smith Center for the Fine and Performing Arts

The Gary Soren Smith Center for the Fine and Performing Arts was built on the Ohlone campus in Fremont in 1995 to serve student and community needs for a professional performing arts facility. An impressive architectural creation, the Smith Center can be seen on the hills above Fremont from as far away as the San Mateo Bridge. The Smith Center boasts state-of-the-art facilities in the areas of radio and television production and broadcast, a dance studio, stages for theatre productions and music performance, as well as a professional art gallery.

The Smith Center has three stages: the Jackson Theatre, a 400-seat proscenium theatre; the NUMMI Theatre, an intimate black box stage with adjustable seating; and the Ohlone College Outdoor Amphitheatre with a breathtaking view of the Bay Area. The Louie-Meager Art Gallery displays a wide range of professional art exhibits from Skateboard Art to Kinetic Neon Sculpture. The Television facilities provide staging, shooting, post-production, and broadcast of news and entertainment programming. KOHL Radio is a popular Bay Area top-40 station broadcasting on 89.3 FM.

The Smith Center is the largest performing arts theatre in the southern end of the East Bay. Each season Smith Center Presents! offers professional artist performances; a children's theatre series; Louie-Meager Art Gallery Exhibits; and the Ohlone Music, Theatre, and Dance Department performances. In addition, it is the primary performance site for the Fremont Symphony Orchestra.

## Ohlone Network Television (ONTV)

With two fully equipped studios and state-of-the-art control room, Ohlone College's Broadcasting Department offers students instruction for a career in television from instructors who have spent their careers working in commercial television news and entertainment. Students use professional grade Sony DV Cam and Beta Cam cameras and AVID digital editing equipment. The department's AVID Xpress Elite Non-linear Editing Suite and multiple AVID DV Editing Bays give students the chance to receive extensive hands-on editing time and to develop editing skills that are in short supply in the broadcast industry. The Broadcasting Department's Live News Production class produces a weekly newscast throughout most of the school year, broadcast live over ONTV Channel 28 and serving the cities of Fremont, Newark, and Union City. A Television Sitcom class uses Hollywood television scripts to produce a half-hour pilot that airs over ONTV Channel 28. A Producing and Directing Live Television class is also offered for students interested in the technical side of broadcasting, as well as a Live Production Crew class in which students cover live theatre, sporting, and political events.

## Radio Station KOHL

KOHL FM 89.3 is a commercial broadcast training program focusing on the business of radio broadcasting. KOHL is a 24-hour operation with on-air staff primarily provided by students in a controlled and formatted broadcast lab environment. The station's operational platform is a computer business software program fully integrated with digital broadcasting equipment considered state-of-the-art in the industry. This rigorous program prepares students for a wide variety of positions including on-air talent, production, programming support, and broadcast sales to meet business and industry standards.

## Morris and Alvirda Hyman Center for Business and Technology

The mission of the Morris and Alvirda Hyman Center for Business and Technology is to provide quality, cost-effective education and training for the fields of business, computer science, office technology, and software applications. Hyman Hall serves to advance economic development in the greater Fremont-Newark region. Hyman Hall's programs perform three important functions:

1. Prepare students for entry-level, re-entry, mid-level, or advanced jobs requiring a community college education.
2. Assist students in preparing to transfer to baccalaureate degree-granting institutions.
3. Serve as a center for continuing education (upgrading current employees of business, industry, and government).

Programs housed in Hyman Hall include Computer Applications and Office Technology; Computer Science; English; English as a Second Language; Graphic Arts; Mathematics; and Multimedia Studies.

Hyman Hall is a vital economic development asset in the Fremont-Newark region, providing benefits to the entire community. Hyman Hall offers opportunities to prepare for a wide variety of occupational fields. Hyman Hall is also a place where employees can receive continuing education and professional development. By preparing individuals for the workplace and providing continuing education to employees, Hyman Hall is an excellent resource for employers as it offers customized training for companies and organizations.

## Ohlone College Deaf Center (OCDC)

Ohlone College has one of the largest and most comprehensive programs in California designed to meet the academic and vocational needs of Deaf and Hard of Hearing students. The Ohlone Deaf program is unique in that there are both self-contained and mainstreamed classes. Students may work toward a certificate, associate degree, or may fulfill requirements needed to transfer to four-year institutions such as Gallaudet University; National Technical

Institute for the Deaf/Rochester Institute of Technology; California State University, Northridge; or other universities. Counselors are available to assist students with any of these educational plans.

As an important complementary program, Ohlone has one of the largest and most comprehensive ASL/Deaf Studies associate degree and certificate programs available in the United States. In addition, Ohlone has a nationally recognized Interpreter Preparation associate degree and certificate programs. The close proximity of the Ohlone College Deaf Center to the California School for the Deaf in Fremont provides unique collaborative opportunities for Deaf, Hard of Hearing, and hearing students.

The program is staffed by full-time and part-time instructors, all educated and certified in the area of education of Deaf and hard-of-hearing people. Counselors provide assistance with registration; personal, academic, and social concerns; and educational, vocational, and career guidance.

The large Deaf student population at Ohlone allows for a wide variety of extra curricular activities, including special interest clubs on campus. There are many activities for students within the local and Bay Area Deaf communities as well.

Registration information and appointments with a counselor may be obtained by calling (510) 659-7326 TTY or (510) 659-6269 (V).

## Gallaudet University Regional Center

Since its founding in 1864, Gallaudet University in Washington, D.C. has been a symbol of achievements and abilities of Deaf and Hard of Hearing people and has provided leadership, inspiration, and exemplary programs for Deaf and Hard of Hearing people all over the world. For some time the University has been expanding its scope of services beyond the traditional four-year liberal arts and practical sciences degree. This expansion is in response to the changing needs of society.

The Gallaudet University Regional Center at Ohlone College opened in October 1983. It serves twelve western states including Alaska, Arizona, California, Colorado, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, and Wyoming and works in cooperation with the Laurent Clerc National Deaf Education Center at Gallaudet University.

The Center provides information, training, services, and resources to address the educational and vocational needs of Deaf and Hard of Hearing people from birth through post-secondary employment, their families, and the professionals who work with them. The Center has a library of books and videotapes for loan.

Upon request the Regional Center will assist local communities with planning and coordinating educational programs, workshops, and seminars for Deaf and Hard of Hearing people, their families, and professionals who work with them. The Center will utilize resource persons from Gallaudet University as well as appropriate resource persons from schools for the Deaf, colleges and universities, and state and local agencies.

Additional information about the Gallaudet University Regional Center may be obtained by calling (510) 659-6268 (Voice/TTY) or (510) 659-6050 (TTY only); by sending a fax to (510) 659-6033; or by sending an e-mail to [gurc.ohlone@gallaudet.edu](mailto:gurc.ohlone@gallaudet.edu).

## Fremont Campus Tours

The Ohlone College Student Ambassadors conduct campus tours every Tuesday afternoon at 4:00pm. Anyone interested in taking a tour of the Fremont campus should meet in the lobby of Building 1. Tours begin promptly at the scheduled time and last approximately one hour. Comfortable shoes should be worn as the tour involves a great deal of walking.

Individuals in need of special accommodations for taking a campus tour should contact the Student Ambassador Office at (510) 659-6000 x5279 at least 48 hours prior to the tour. Tours can be provided on days different than Tuesday by making arrangements in advance with the Student Ambassador Office. Groups over 10 people need to contact the Student Ambassador Office at (510) 659-6000 x5279 to arrange a private tour.

### Newark Area Campuses

Ohline's campuses in the nearby Newark area provide convenient, alternative locations and offer a wide range of courses. Courses are offered at both the University of Phoenix and Newark Memorial High School.

Newark Center day classes are offered at the University of Phoenix campus located at 40440 Encyclopedia Circle, Fremont. Evening classes in Newark are held at Newark Memorial High School located at 39375 Cedar Boulevard, Newark. Both of these sites are located close to the future site of the Ohlone College Newark Center for Health Sciences and Technology. The new Center is expected to open during the 2007-2008 academic year.

### Tri-Cities One-Stop Career Center

35753 Cedar Boulevard  
Newark, CA 94560  
(510) 742-2323  
<http://www.tricityonestop.com>

The Tri-Cities One-Stop Career Center, Newark, offers free resources and services in support of employers and all job, education, and training seekers. The One-Stop Career Center is a member of East Bay Works, a regional partnership that coordinates employment activities throughout Alameda and Contra Costa counties. The resources and services include:

- Job listings
- Computers with T-1 Internet access
- Career assessment tools
- Career counseling by appointment
- Labor market information
- Job search workshops on topics such as resume writing, interview preparation and practice, job search strategies, and more

### Community Education

Community Education courses are designed to meet the not-for-credit education needs of individuals in the Tri-Cities area. No tests or exams are required and classes provide skills, knowledge, and hands-on activity appropriate to the content. Students can improve job skills, prepare for promotion, or explore new careers by taking not-for-credit workshops. Many classes are available online; please go to <http://www.ed2go.com/ohlonect> for a demonstration or descriptions of online classes. Traffic Violators School is scheduled at the Fremont campus on selected Saturdays. Ohlone Academy has special classes designed for students going into grades 4-9. Students practice critical thinking skills and enjoy a variety of activities including arts, computers, math, reading, and writing.

The Community Education program is self-supporting and receives no taxpayer funding. Visit the Community Education Web site at <http://commed.ohlone.edu> or call (510) 742-2350 for the updated class schedule.

### International Education Program

Since 1986 the International Education Program has been a part of the instructional offerings at Ohlone. From its inception, Ohlone has offered students the opportunity to study and travel in a variety of countries during the summer, spring, and fall. The International Education Committee has overseen a variety of programs offered by the Art, Music, and Language Departments. Students have studied art in Italy, mastered French in Paris, and performed concerts throughout Europe.

In the past, the Ohlone Foundation has funded scholarships to students participating in the Semester Abroad Program. Students may receive more information about financial aid for study abroad by contacting the Financial Aid Office at Ohlone. Students who are interested in studying abroad should call the International Education Coordinator at (510) 979-7441 or e-mail [kharrison@ohlone.edu](mailto:kharrison@ohlone.edu).

## OHLONE COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

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The Ohlone Community College District serves the cities of Fremont and Newark and includes all facilities and functions for Ohlone College. The District is governed by a seven-member Board of Trustees, who are selected by voters in local elections. The Board sets District policy, appoints the District Superintendent, and oversees the management of District assets and operations. Information about the Board of Trustees activities can be found on their Web page at <http://www.ohlone.edu/org/board>.

## OHLONE COLLEGE FOUNDATION

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The Ohlone College Foundation exists to broaden educational opportunities for students by providing scholarships and emergency loans to students who might otherwise, for financial reasons, be unable to attend. Just as importantly, the entire Ohlone community benefits from the Foundation's provision of computer equipment, other specialized facilities, and community-focused programs at the Fremont campus.

The Foundation receives the bulk of its financial support from members of the private and business communities: donations, endowments, and other gifts are an important source of funding for the College and its students. Of course, each gift indirectly benefits the community at large, as well.

### Programs With a Purpose, Gifts With Meaning

Financial support for the Foundation comes from individuals, businesses, civic groups, community organizations, and other foundations. To raise funds for its endeavors the Foundation conducts a range of programs, many of which go well beyond fund-raising. The Annual Benefit Luncheon, a gathering of regional business, political, and cultural leaders, is one example. Each year there is also a series of giving campaigns targeting community members, businesses, College employees, and local corporations.

### How You Can Help

The Foundation facilitates grants, gifts, planned gifts, corporate funds, gifts-in-kind, and a host of other donation vehicles. Many donations are made with a specific purpose: to honor an individual (living or deceased), for example, or perhaps to fund a specific type of scholarship. Many gifts are left unrestricted to allow the Foundation to identify areas of need.

Support for the Foundation can be in the form of cash, commitments, life insurance, wills, or transfer of investments and real property. Other giving arrangements include bequests (wills), trust funds, and endowments, which are invested for long-term growth and ongoing income to help Ohlone students reach their educational goals.

All gifts are tax deductible and subject to current tax accounting limitations. Prospective donors are encouraged to consult a qualified tax consultant for more detailed information.

Contributions of any size are enthusiastically welcomed and greatly appreciated and supporting the Foundation is a great way to invest in the future. To learn more about the Foundation or ways to help, please call (510) 659-6020.