

# VISION, VALUES, AND GOALS

## 2006-2007

### VISION STATEMENT

Ohlone College will be known throughout California for our inclusiveness, innovation, and superior rates of student success.

### CORE VALUES

- We provide life long learning opportunities for students, college personnel, and the community.
- We open access to higher education and actively reach out to underserved populations.
- We promote diversity, inclusiveness, and openness to differing viewpoints.
- We maintain high standards in our constant pursuit of excellence.
- We value trust, respect, and integrity.
- We promote teamwork and open communication.
- We practice innovation and actively encourage risk-taking and entrepreneurship.
- We demonstrate stewardship for our human, financial, physical, and environmental resources.

### COLLEGE GOALS

1. Promote appreciation for and understanding of diverse races and culture by expanding the diversity of college personnel, international education offerings and exchanges, cross-cultural curricula, and ethnic/cultural events.
2. Develop across the curriculum the Learning College Model, utilizing methods and technologies that hold the most promise for improving student course and program completion success rates.
3. Develop strategies to increase the proportion of full-time students including learning communities, cohort groups, enhanced facilities, and improved course availability.
4. Provide continuous learning for all personnel associated with the District and promote an organizational structure that is adaptable, collegial, and supportive of the Learning College Model.
5. Promote the health, environmental, cultural, and economic vitality of the communities served by the District through programs of outreach, community service, and partnership ventures.
6. Promote and maintain an accessible, clean, safe, and healthy college environment through continuous engagement of students and college personnel in campus preparedness, wellness, beautification, universal design, and environmental sustainability.
7. Increase public and private funds for educational programs, equipment, and facilities through entrepreneurial activities, grants, and the college foundation.

*Adopted by the Board of Trustees 6/9/04*



Photo courtesy of College Relations

## CHAPTER 1 WELCOME TO OHLONE

Welcome to Ohlone! We are honored that you have chosen to pursue your education at Ohlone and are excited to have this opportunity to share our campus, programs, and services with you. We hope that you will take advantage of the many programs and services available at Ohlone.

### RECENT HIGHLIGHTS AT OHLONE

In Fall 2006 Ohlone College began offering most of its classes on a compressed, 16-week calendar instead of the traditional 18-week calendar. The shorter semester allows more innovation in scheduling classes and allows students and faculty additional time between terms. Class sessions are slightly longer than on they were on the 18-week term. Classes on the compressed calendar continue to be offered for the same amount of units, at the same price per unit, and with the same excellent instructors and education. Fall Semester classes now begin at the end of August rather than the middle of August and Spring Semester classes begin at the end of January rather than the middle of January.

Starting with registration for Summer and Fall 2006, students use WebAdvisor, Ohlone's online services, for all of their registration needs. Telephone registration (TeleReg) has been discontinued after Spring 2006, but recent enhancements to WebAdvisor will make the online registration process more streamlined and more available at peak registration periods. As the use of TeleReg by students has dramatically diminished and the technology that supports TeleReg has become more out of date, the College has chosen to shift its registration resources to WebAdvisor. Computer kiosks are available in the Building 1 Lobby for students to access WebAdvisor. WebAdvisor can be accessed online at <https://access.ohlone.edu/>.

During the Summer of 2006 construction began on the new Student Support Services Center, with construction expected to be completed by Fall 2008. As part of the construction, Building 7 was demolished during Summer 2006 and Parking Lot P is no longer available. The new Student Support Services Center will centralize student services such as Admissions and Records, Counseling, Disabled Students Programs and Services, Financial Aid, and the Student Health Center, among other services. Classes previously located in Building 7 were relocated around the Fremont campus, most notably in Building 1, Hyman Hall, and Building 18.

The Testing Center has moved to 1405A and English, math, and English as a Second Language (ESL) Placement Tests are now computerized and given on demand. This new method of administering placement tests means that students can take their placement tests at the Testing Center anytime during the Testing Center's hours, placement tests are not timed, and results are available immediately. The Testing Center's hours are available online at the Counseling Department Web page at <http://www.ohlone.edu/org/counseling/> and in each semester's printed schedule.

There are fourteen transfer degrees designed to meet discipline-specific transfer requirements; these transfer degrees are available in Art, Biology, Business Administration, Chemistry, Computer Engineering, Computer Science, Engineering, English, Exercise Science, Geology, Mathematics, Music, Physics, and Speech and Communication Studies. Transfer degrees allow students the opportunity to complete most of their lower division General Education and lower division major requirements before they transfer. Curriculum guides for the transfer degrees are available on page 49-56, on the Ohlone College Web page, and in the Counseling Department.

Ohlone has one new associate degree and Certificate of Achievement in Administrative Assistant with a Supervisory Focus. Occupational degrees are designed to prepare students to enter the workplace after graduation. Students must complete 60 units to earn the associate degree and 24 units to complete the Certificate of Achievement in this program. The curriculum guide for this new program is available on page 57, on the Ohlone College Web page, and in the Counseling Department.

Ohlone has four new Certificates of Completion for 2006-2007 in Ballet Dance Teacher/Choreographer, Jazz Dance Teacher/Choreographer, Modern Dance Teacher/Choreographer, Tap Dance Teacher, and Video Game Development. Certificates of Completion consist of a maximum of 17 units and are usually career-related. These certificates allow students to complete a program in a shorter period of time. See pages 47-48 for the complete list of academic programs available.

Groundbreaking for the new Ohlone College Newark Center for Health Sciences and Technology occurred in May 2005. In an effort to prepare for the new Center, Ohlone offers classes at two sites in the Newark area. Day classes are offered at the University of Phoenix campus and evening classes are held at Newark Memorial High School. Both of these sites are located close to the future site of the Ohlone College Newark Center for Health Sciences and Technology. Students have a wide variety of classes from which to choose at both the University of Phoenix and Newark Memorial High School sites. The majority of classes fulfill General Education requirements and are CSU and/or UC transferable. Classes offered come from many different departments and include biology, business administration, computer studies, English, English as a Second Language, history, mathematics, speech, and various science classes.

### Learning Communities

A learning community is a group of 2-5 classes that are linked together. Faculty collaborate to create common themes, assignments, and to make lessons more interactive. Classes are connected to one another so students can easily see the interrelatedness of all that they study. Students who participate in learning communities are more engaged in their learning, develop close relationships with their peers and instructors, find that learning is more meaningful, and develop college success skills. Faculty who are involved in learning communities find that they are invigorated because they are experimenting with new ways to teach. One major reason for participating in a learning community is to develop a community for learning, so students need to be registered in all of the classes in a learning community.

Learning communities are open to all students who meet the course prerequisites. University Express learning communities are geared towards recent high school graduates who are planning to transfer to a 4-year university. Some of the learning communities have all general education classes, while other learning communities have only one or two transferable classes or classes that are prerequisites to transfer classes. Students should talk with a counselor to determine if the learning community in which they are interested will support their goals.

### ACCREDITATION

Ohlone College is accredited by the national Accrediting Commission for Community and Junior Colleges (ACCJC), an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education. Ohlone has been accredited since 1970. Accreditation visits are made every six years by the Western Association of Schools and Colleges, (a division of ACCJC) [10 Commercial Blvd., Suite 204, Novato, CA 94949 (415) 506-0234]. The last visit was in 2001; the next visit will be in 2008.



Photo courtesy of Corie Howell

### THE COMMUNITY COLLEGE SYSTEM

The first community college in the United States, Joliet Junior College in Illinois, was founded in 1901, making 2001 the 100th anniversary of the community college system. According to the American Association of Community Colleges, as of 2000 there were more than 1173 community colleges in the United States, with 997 of those institutions being publicly controlled. There are 10.4 million students attending community colleges in the United States, representing 44% of all undergraduate students in the United States and 45% of all first-time freshmen in the United States. Annually community colleges award more than 450,000 associate degrees and nearly 200,000 certificates.

The California Community College system of two-year public institutions, composed of 109 colleges statewide organized into 72 districts, serves more than 2.5 million students and represents the largest system of higher education in the world. Ohlone College is a part of the Ohlone Community College District with campuses in Fremont and Newark, as well as the virtual campus of online course offerings. Last year the district served six high schools, two continuation high schools, two adult schools, and the Regional Occupational Program, and more than 12,000 students. Ohlone is proud of its role in the community college system—both in the United States and California—and honored to be able to provide its students with a quality educational experience.

### IMPORTANT FACTS ABOUT OHLONE

- Ohlone enrolls 16,180 students per year at our Fremont and Newark campuses and online.
- Ohlone offers 192 degrees and academic programs.
- Every year more than 500 students transfer to four-year colleges and universities.
- More than 850 students graduate with degrees or earn vocational certificates every year.
- Ohlone College employs 480 part-time and full-time faculty and 190 support and management personnel.

### HISTORY OF OHLONE

Ohlone Community College District opened its doors in September 1967. Classes were first held at a temporary site in the former Serra Center Home for Girls on Washington Boulevard in Fremont. A year later, the Huddleson Ranch property, located in the Mission foothills just south of old Mission San José, was selected as the permanent campus site.

The name of the institution honors the Ohlone people who inhabited the region. Distinguished by peaceful pursuits, especially in agriculture, the Ohlone held profound reverence for the earth, believing it was theirs for living but not for the taking. A series of epidemics in the mid 1800s virtually destroyed the Ohlone, although some descendants still reside in the Fremont-Newark area.

### THE OHLONE CAMPUSES

The Fremont campus opened in September 1974 and is located on a beautiful 534-acre hillside above southern Alameda County between Highways 680 and 880. Ohlone's Fremont campus is removed from industrial sites but is still convenient to food and retail services, residential areas, and major transportation corridors.

With 300 acres reserved for open space, the campus offers a peaceful learning environment for students. Natural features including black oak, chaparral, and seasonal springs dominate the landscape and welcome

wildlife alongside the academic environment. The structures are modeled on California missions with red-tiled roofs, adobe-like walls, and numerous open walkways. The architecture is designed to complement the hillside surroundings. At the center of campus is the nine building Academic Village, composed of classroom buildings dedicated to music, chemistry, computer studies, art, health, athletics, music, and physical sciences. The central campus also features a student newspaper, cafeteria, and bookstore.

Early in its history Ohlone began offering satellite classes in Newark to better serve students at the west end of the district. In 2001 voters approved a bond dedicating \$100 million to building a campus site in Newark. The groundbreaking took place in May 2005. The new facility, known as the Ohlone College Newark Center for Health Sciences and Technology, will open in January 2008.

### Learning Resources Center (LRC)/Library

Within the Learning Resources Center, located on the third and fourth floors of Building 1, are a variety of services to maximize student success. The Library contains a broad collection of materials, arranged for easy access using the Library of Congress Classification System, and includes over 61,000 books and 225 print periodical subscriptions, as well as Web-based access to some 2,000 periodicals in full-text and to a growing collection of electronic books. Media includes audio and videotapes, compact discs, and CD-ROMS with listening and viewing equipment in the Student Technology Center. Approximately 40 Internet workstations are available for research use. A variety of seating is available, including individual carrels, tables, and group study rooms, which are available on a first-come basis. Librarians teach students and staff to gather, evaluate, and use information, both one-on-one at the Information Desk and in classes. Although the Library is primarily a resource for Ohlone students, faculty, and staff, the community is welcome to visit and peruse Web resources at <http://www.ohlone.edu/org/library>.

The Student Technology Center in Room 1305 offers peer tutoring for students, general-purpose computers, and two specially-equipped workstations for use by students with disabilities. The Media Center, located at the Circulation Desk, houses a wide array of media for use by students in the Student Technology Center. Faculty may reserve instructional videos and computer equipment for classroom use. The Faculty/Staff Technology Center in Room 1407 is equipped with nine networked computer workstations. Instructional Technology staff provide training and consultation to faculty seeking to incorporate technology into instruction; manage the distance education program; supervise and maintain the videoconference center.

### Student Center

The Hochler Student Center in Building 5 houses the Ohlone College Bookstore; Ohlone College Deaf Center; Cafeteria; facilities for *The Monitor*, the Ohlone College student newspaper; classrooms; and serves as the hub of student activities. Building 5 was dedicated to the memory of the Ohlone Trustee Abraham (Abe) Hochler on June 17, 1966. Hochler had served the Fremont-Newark Community College District as a trustee from July 1, 1966 until April 2, 1976, and is remembered for his exceptional leadership in development and construction of the College. He was a staunch supporter of students during his years of service to the district.

### Gary Soren Smith Center for the Fine and Performing Arts

The Gary Soren Smith Center for the Fine and Performing Arts was built on the Ohlone campus in Fremont in 1995 to serve student and community needs for a professional performing arts facility. An impressive architectural creation, the Gary Soren Smith Center for the Fine and Performing Arts can be seen on the hills above Fremont from as far away as the San Mateo Bridge. The Gary Soren Smith Center for the Fine and Performing Arts boasts state-of-the-art facilities in the areas of radio and television production and broadcast, a dance studio, stages for theatre productions and music performance, as well as a professional art gallery.

The Smith Center has three stages: the Jackson Theatre, a 400-seat proscenium theatre; the NUMMI Theatre, an intimate black box stage with adjustable seating; and the Ohlone College Outdoor Amphitheatre with a breathtaking view of the Bay Area. The Louie-Meager Art Gallery displays a wide range of professional art exhibits from Skateboard Art to Kinetic Neon Sculpture. The Television facilities provide staging, shooting, post-production, and broadcast of news and entertainment programming. KOHL Radio is a popular Bay Area top-40 station broadcasting on 89.3 FM.



Photo courtesy of College Relations

The Gary Soren Smith Center for the Fine and Performing Arts is the largest performing arts theatre in the southern end of the East Bay. Each season Smith Center Presents! offers professional artist performances; a children's theatre series; Louie-Meager Art Gallery Exhibits; and the Ohlone Music, Theatre, and Dance Department performances. In addition, it is the primary performance site for the Fremont Symphony Orchestra.

### Ohlone Network Television (ONTV)

With two fully equipped studios and state-of-the-art control room, Ohlone College's Broadcasting Department offers students instruction for a career in television from instructors who have spent their careers working in commercial television news and entertainment. Students use professional grade Sony DV Cam and Beta Cam cameras and AVID digital editing equipment. The department's AVID Xpress Elite Non-linear Editing Suite and multiple AVID DV Editing Bays give students the chance to receive extensive hands-on editing time and to develop editing skills that are in short supply in the broadcast industry. The Broadcasting Department's Live News Production class produces a weekly newscast throughout most of the school year, broadcast live over ONTV Channel 28 and serving the cities of Fremont, Newark, and Union City. A Television Sitcom class uses Hollywood television scripts to produce a half-hour pilot that airs over ONTV Channel 28. A Producing and Directing Live Television class is also offered for students interested in the technical side of broadcasting, as well as a Live Production Crew class in which students cover live theatre, sporting, and political events.

### Radio Station KOHL

KOHL FM 89.3 is a commercial broadcast training program focusing on the business of radio broadcasting. KOHL is a 24-hour operation with on-air staff primarily provided by students in a controlled and formatted broadcast lab environment. The station's operational platform is a computer business software program fully integrated with digital broadcasting equipment considered state-of-the-art in the industry. This rigorous program prepares students for a wide variety of positions including on-air talent, production, programming support, and broadcast sales to meet business and industry standards.

## Morris and Alvirda Hyman Center for Business and Technology

The mission of the Morris and Alvirda Hyman Center for Business and Technology is to provide quality, cost-effective education and training for the fields of business, computer science, office technology, and software applications. Hyman Hall serves to advance economic development in the greater Fremont-Newark region. Hyman Hall's programs perform three important functions:

1. Prepare students for entry-level, re-entry, mid-level, or advanced jobs requiring a community college education.
2. Assist students in preparing to transfer to baccalaureate degree-granting institutions.
3. Serve as a center for continuing education (upgrading current employees of business, industry, and government).

Programs housed in Hyman Hall include Computer Applications and Office Technology; Computer Networking and Emerging Technology; Computer Science; English; English as a Second Language; Graphic Arts; Mathematics; and Multimedia Studies. Hyman Hall boasts a seven-to-one student per computer ratio and offers the latest technology in multimedia, business, and other applications.

Hyman Hall is a vital economic development asset in the Fremont-Newark region, providing benefits to the entire community. Hyman Hall offers opportunities to prepare for a wide variety of occupational fields. It is also a place where employees can receive continuing education and professional development. By preparing individuals for the workplace and providing continuing education to employees, Hyman Hall is an excellent resource for employers as it offers customized training for companies and organizations.

## Ohlone College Center for Deaf Studies

Ohlone College has one of the largest and most comprehensive programs in California designed to meet the academic and vocational needs of Deaf and Hard of Hearing students. The Ohlone Deaf program is unique in that there are both self-contained and mainstreamed classes. Students may work toward a certificate, associate degree, or may fulfill requirements needed to transfer to four-year institutions such as Gallaudet University; National Technical Institute for the Deaf/Rochester Institute of Technology; California State University Northridge; or other universities. The large Deaf student population at Ohlone allows for a wide variety of extracurricular activities, including special interest clubs on campus. There are many activities for students within the local and Bay Area Deaf communities as well.

As an important complementary program, Ohlone has one of the largest and most comprehensive ASL/Deaf Studies associate degree and certificate programs available in the United States. In addition, Ohlone has nationally recognized Interpreter Preparation associate degree and certificate programs. The close proximity of the Ohlone College Deaf Center to the California School for the Deaf in Fremont provides unique collaborative opportunities for Deaf, Hard of Hearing, and hearing students.

The program is staffed by full-time and part-time instructors, all educated and certified in the area of education of Deaf and Hard-of-Hearing people. Counselors provide assistance with registration; personal, academic, and social concerns; and educational, vocational, and career guidance. Counselors are available to assist students with any of these educational plans. Registration information and appointments with a counselor may be obtained by calling (510) 659-7326 TTY or (510) 659-6269 (V).

## Gallaudet University Regional Center

Since its founding in 1864, Gallaudet University in Washington, D.C. has been a symbol of achievements and abilities of Deaf and Hard of Hearing people and has provided leadership, inspiration, and exemplary programs for Deaf and Hard of Hearing people all over the world. For some time the University has been expanding its scope of services beyond the traditional four-year liberal arts and practical sciences degree. This expansion is in response to the changing needs of society.

The Gallaudet University Regional Center at Ohlone College opened in October 1983. The Center serves twelve western states including Alaska, Arizona, California, Colorado, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, and Wyoming and works in cooperation with the Laurent Clerc National Deaf Education Center at Gallaudet University.

The Center provides information, training, services, and resources to address the educational and vocational needs of Deaf and Hard of Hearing people from birth through post-secondary employment, their families, and the professionals who work with them. The Center has a library of books and videotapes for loan. Upon request the Regional Center will assist local communities with planning and coordinating educational programs, workshops, and seminars for Deaf and Hard of Hearing people, their families, and professionals who work with them. The Center will utilize resource persons from Gallaudet University as well as appropriate resource persons from schools for the Deaf, colleges and universities, and state and local agencies.

Additional information about the Gallaudet University Regional Center may be obtained by calling (510) 659-6268 (Voice/TTY) or (510) 659-6050 (TTY only); by sending a fax to (510) 659-6033; or by sending an e-mail to [gurc.ohlone@gallaudet.edu](mailto:gurc.ohlone@gallaudet.edu).

## Fremont Campus Tours

The Ohlone College Student Ambassadors conduct campus tours every Tuesday afternoon at 2:30pm. Tours begin promptly at the scheduled time and last approximately one hour. Anyone interested in taking a tour of the Fremont campus should meet in the Lobby of Building 1. Comfortable shoes should be worn as the tour involves a great deal of walking.

Individuals in need of special accommodations for taking a campus tour should contact the Student Ambassador Office at (510) 979-7563 at least 48 hours prior to the tour. Tours can be provided on days different than Tuesday by making arrangements in advance with the Student Ambassador Office. Groups over 10 people need to contact the Student Ambassador Office at (510) 979-7563 or by e-mailing [ambassadors@ohlone.edu](mailto:ambassadors@ohlone.edu) to arrange a private tour.

## Newark Area Campuses

Ohlone's campuses in the nearby Newark area provide convenient, alternative locations and offer a wide range of courses. Courses are offered at both the University of Phoenix and Newark Memorial High School. Newark Center day classes are offered at the University of Phoenix campus located at 40440 Encyclopedia Circle, Fremont. Evening classes in Newark are held at Newark Memorial High School located at 39375 Cedar Boulevard, Newark. Both of these sites are located close to the future site of the Ohlone College Newark Center for Health Sciences and Technology. The new Center is expected to open during the 2007-2008 academic year.

## Tri-Cities One-Stop Career Center

39899 Balentine Drive, Suite 220  
Newark, CA 94560  
(510) 742-2323  
<http://www.tricitieonestop.com>

The Tri-Cities One-Stop Career Center, Newark offers free resources and services in support of employers and all job, education, and training seekers. The One-Stop Career Center is a member of East Bay Works, a regional partnership that coordinates employment activities throughout Alameda and Contra Costa counties. The resources and services include:

- Job listings
- Computers with T-1 Internet access
- Career assessment tools
- Career counseling by appointment
- Labor market information
- Job search workshops on topics such as resume writing, interview preparation and practice, job search strategies, and more.



Photo courtesy of College Relations

## Community Education

Community Education courses are designed to meet the not-for-credit education needs of individuals in the Tri-Cities area. No tests or exams are required and classes provide skills, knowledge, and hands-on activity appropriate to the content. Students can improve job skills, prepare for promotion, or explore new careers by taking not-for-credit workshops. Many classes are available online; please go to <http://www.ed2go.com/ohlonect> for a demonstration or descriptions of online classes. Traffic Violators School is scheduled at the Fremont campus on selected Saturdays. Ohlone Academy has special classes designed for students going into grades 4-9. Students practice critical thinking skills and enjoy a variety of activities including arts, computers, math, reading, and writing.

The Community Education program is self-supporting and receives no taxpayer funding. Visit the Community Education Web site at <http://comm.ed.ohlone.edu> or call (510) 742-2350 for the updated class schedule.

## Study Abroad Program

Since 1986 the Study Abroad Program has been a part of the instructional offerings at Ohlone. From its inception, Ohlone has offered students the opportunity to study and travel in a variety of countries during the summer, fall, and spring. The Study Abroad Committee, part of the International Education Task Force, has overseen a variety of summer programs offered by the Art, Music, Language Arts, Theatre and Dance, and English departments. Students have studied art in Italy, mastered French in Paris, attended theatre in London, performed concerts throughout Europe, and spent semesters abroad in both Stratford-Upon Avon and Cambridge, England. Future travel may include China as well as other interesting destinations. Beginning in 2006 students will have the opportunity to study in Sydney, Australia. Students

should also check the Study Abroad Web site at <http://www.ohlone.edu/org/studyabroad> for additional study abroad opportunities.

Students may receive more information about financial aid for use in Study Abroad by contacting the Ohlone College Financial Aid Office at (510) 659-6150. Students who are interested in studying abroad may contact the Study Abroad Coordinator at (510) 979-7441 or via e-mail at [kharrison@ohlone.edu](mailto:kharrison@ohlone.edu).

## OHLONE COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

The Ohlone Community College District serves the cities of Fremont and Newark and includes all facilities and functions for Ohlone College. The District is governed by a seven-member Board of Trustees who are selected by voters in local elections. The Board sets District policy, appoints the District Superintendent, and oversees the management of District assets and operations. Information about the Board of Trustees activities can be found on their Web page at <http://www.ohlone.edu/org/board>.

## OHLONE COLLEGE FOUNDATION

The Ohlone College Foundation exists to broaden educational opportunities for students by providing scholarships and emergency loans to students who might otherwise, for financial reasons, be unable to attend. Just as importantly, the entire Ohlone community benefits from the Foundation's provision of computer equipment, other specialized facilities, and community-focused programs at the Fremont campus. The Foundation receives the bulk of its financial support from members of the private and business communities: donations, endowments, and other gifts are an important source of funding for the College and its students. Of course, each gift indirectly benefits the community at large, as well.

### Programs With a Purpose, Gifts With Meaning

Financial support for the Foundation comes from individuals, businesses, civic groups, community organizations, and other foundations. To raise funds for its endeavors the Foundation conducts a range of programs, many of which go well beyond fund-raising. The Annual Benefit Luncheon, a gathering of regional business, political, and cultural leaders, is one example. Each year there is also a series of giving campaigns targeting community members, businesses, College employees, and local corporations.

### How You Can Help

The Foundation facilitates grants, gifts, planned gifts, corporate funds, gifts-in-kind, and a host of other donation vehicles. Many donations are made with a specific purpose: to honor an individual (living or deceased), for example, or perhaps to fund a specific type of scholarship. Many gifts are left unrestricted to allow the Foundation to identify areas of need.

Support for the Foundation can be in the form of cash, commitments, life insurance, wills, or transfer of investments and real property. Other giving arrangements include bequests (wills), trust funds, and endowments, which are invested for long-term growth and ongoing income to help Ohlone students reach their educational goals. All gifts are tax deductible and subject to current tax accounting limitations. Prospective donors are encouraged to consult a qualified tax consultant for more detailed information. Contributions of any size are enthusiastically welcomed and greatly appreciated, and supporting the Foundation is a great way to invest in the future. To learn more about the Foundation or ways to help, please call (510) 659-6020.