



VISION, MISSION, VALUES, AND GOALS

2004-2010

VISION STATEMENT

Ohlone College will be known throughout California for our inclusiveness, innovation, and superior rates of student success.

MISSION STATEMENT

The Mission of Ohlone College is to serve the community by offering instruction for basic skills, career entry, university transfer, economic development, and personal enrichment for all who can benefit from our instruction in an environment where student learning success is highly valued, supported, and continually assessed.

CORE VALUES

- We provide life long learning opportunities for students, college personnel, and the community.
- We open access to higher education and actively reach out to underserved populations.
- We promote diversity, inclusiveness, and openness to differing viewpoints.
- We maintain high standards in our constant pursuit of excellence.
- We value trust, respect, and integrity.
- We promote teamwork and open communication.
- We practice innovation and actively encourage risk-taking and entrepreneurship.
- We demonstrate stewardship for our human, financial, physical, and environmental resources.

COLLEGE GOALS

1. Promote appreciation for and understanding of diverse races and culture by expanding the diversity of college personnel, international education offerings and exchanges, cross-cultural curricula, and ethnic/cultural events.
2. Develop across the curriculum the Learning College Model, utilizing methods and technologies that hold the most promise for improving student course and program completion success rates.
3. Develop strategies to increase the proportion of full-time students including learning communities, cohort groups, enhanced facilities, and improved course availability.
4. Provide continuous learning for all personnel associated with the District and promote an organizational structure that is adaptable, collegial, and supportive of the Learning College Model.
5. Promote the health, environmental, cultural, and economic vitality of the communities served by the District through programs of outreach, community service, and partnership ventures.
6. Promote and maintain an accessible, clean, safe, and healthy college environment through continuous engagement of students and college personnel in campus preparedness, wellness, beautification, universal design, and environmental sustainability.
7. Increase public and private funds for educational programs, equipment, and facilities through entrepreneurial activities, grants, and the college foundation.
8. Develop and implement a District-wide facilities plan which encompasses the design, construction (including furnishings and equipment), renovation and major scheduled maintenance of College facilities that support programs and enhance student and employee success.



Photo courtesy of College Advancement.

CHAPTER 1 WELCOME TO OHLONE

Welcome to Ohlone! We are honored that you have chosen to pursue your education at Ohlone College and are excited to have this opportunity to share our campuses, programs, and services with you. We hope that you will take advantage of the many programs and services available at Ohlone.

GOOD NEWS ABOUT OHLONE!

At Ohlone we are proud of the accomplishments made by our dedicated students, faculty, staff, and alumni. We are pleased to share several of the highlights of the past year at Ohlone, which are a mere sampling of the great things that are going on at Ohlone.

Student Accomplishments

After taking first place in Persuasive Speaking at the Northern California Forensics Association Regional Competition held at Chico State University, Forensics Team member Andie Morhous represented Ohlone and the Northern California Forensics Association at the 140th annual Interstate Oratory Association Tournament at the University of Mississippi in Oxford in April 2009. Andie is the first community college student to represent our region in over two years; usually a student from a 4-year institution has won!



Photo courtesy of Julie Polk.

In May 2009 the Ohlone Mathematics Team took first place at the 41st Annual Monterey County Mathletics competition, and an Ohlone student took first place in the Calculus competition. For several years in a row, Ohlone has done extremely well at this competition – in fact, Ohlone has become the team to beat!

The Ohlone Wind Orchestra, an auditioned evening band made of professionals, semi-professionals, and near-professionals, was invited to the California Wind Festival in Fresno in March 2009. In Spring 2007 the band performed at the prestigious national convention of the American Bandmasters Association held in San Luis Obispo. The band recently released a CD on the national record label, Summit Records, which was reviewed favorably on www.AllAboutJazz.com.

Alumni Accomplishments

Ohlone Broadcasting alumni are not only heard on the air, but are programming, producing, managing, and marketing radio as well. There are at least ten Ohlone alumni in key positions at radio stations in San Jose, Los Angeles, San Francisco, and one alumni working in syndication. One of our former radio students, Emmy® Award winning Brett Larson, is the most watched and listened to technology and environmental reporter in the nation.

Faculty Accomplishments

Rick Arellano and Elisa Webb, Ohlone faculty, realized that by using their own department resources they and the Newark Senior Center could establish a partnership. This was a great opportunity for the Computer Applications and Occupational Technology Department to offer computer applications classes that were relevant to the seniors' needs as well as an opportunity to bring in student interns to do some work at the senior center. The class provided instruction to seniors on how to use tools such as the Ipod, Kindle, Sony Reader, and Internet blogs. Ohlone is delighted to be part of this project. This project allows professors to volunteer their time to teach the course, Ohlone maintains its ever evolving and innovative outreach programs to the community, and the Senior Center can offer more targeted courses to their audiences. Local enthusiasm has trickled over into neighboring city of Fremont; the Fremont Senior Center has also approached Ohlone to start a similar project there.

English professor Perri Gallagher spoke at the Annual Conference on College Composition and Communication (CCCC) in San Francisco in March 2009. Professor Gallagher's presentation was titled "More Than Poetic Examination: Metaphors That Structure Online Instructor Views." Each year the convention draws college faculty members from around the world to gain knowledge of best practices in the field.

Adjunct faculty member Lawrence Iriarte's 22-minute film, which used Ohlone-trained technicians and actors and crewmembers, as well as some Ohlone locations, has been accepted for film festivals in Sacramento, Seattle, and Canada. The film's title is "One Way Ticket Please."

Professors Nancy Pauliukonis and William Wong, full-time faculty members in the Deaf Studies Department, were invited to speak at the National Tsukuba University of Technology (NTUT) in Japan in January 2009. The purpose for their visit was to work with university faculty who are testing methods of providing access to instruction in English for Deaf international students.

Sergio Suarez, part-time dance instructor, organized "All the Way Live" at Ohlone during Fall 2008. The breakdancing festival has now been exported successfully to the Phillipines, where Sergio goes once or twice a year to work with disadvantaged youth. The Zhejiang Arts Academy in Hangzhou, China, sponsored Sergio to be a guest instructor for several weeks last year to teach their students about contemporary American dance styles. "All the Way Live" will make an appearance at Ohlone again in 2010.

Academics

Hundreds of high school students were at Ohlone in April 2009 for the annual High School Theatre Festival. With festival activities and other developments, Ohlone is increasingly seen as a regional training and education resource for Technical Theatre in the San Francisco Bay Area.

Ohlone has received approval from the California Community College Chancellor's Office to develop a career pathway program in the area of Geographic Information Systems (GIS)/Global Positioning System (GPS). The initial high school partners are Newark Memorial High School and the ROP. Our proposal was the highest ranked proposal.

Ohlone is currently working with Irvington High School in developing a Science, Health, and Physical Education (SHAPE) career pathway program as part of a Partnership Academy Grant awarded to Irvington High School two years ago. Recently Irvington High School has been approved for two new Academies in New Media Arts and Information Technology. Kennedy High School has received an Academy Grant for Green Technologies. Ohlone is an active partner in all of these projects.

Ohlone had a successful launch of the College for a Day Career Exploration program at the Newark Center for Health Sciences and Technology. Cesar Chavez Middle School and Newark Junior High School 8th grade students participated in Chemistry, Biotechnology, Solar-Technology, Nursing Simulation Lab, Respiratory Therapy, Physical Therapy, Environmental Studies, and Digital Media sessions. This activity was funded by the Ohlone Career Exploration Grant under the direction of Dr. Ron Quinta, Ohlone's Dean of Science, Technology, and Engineering.

Athletics

2008-2009 was an amazing year for Ohlone Athletics. Ohlone had twelve sports offered in 2008-2009; seven of those sports went on to post season play. Overall Ohlone earned six Conference Championships this year, an unprecedented number for a community college district!

The Men's Baseball Team won the Coast Conference Championship with 35 wins; this was the highest win record ever for Ohlone men's baseball. Thirteen baseball team members were selected to the All-Conference Team and four more baseball players were recognized as All-Conference Honorable Mention; these honors are the most that the Ohlone baseball team has ever received. Head Coach Jordon Twohig was voted Pacific Division Coach of the Year.

The Men's Basketball Team were Coast Conference Champions for the fourth time since 2000. They made it to the second round of playoffs. Individual players earned all-state and all-conference honors, including co-Most Valuable Player.

The Women's Basketball Team were Coast Conference Champions this year. They had a perfect conference record of 12-0 and made it to the second round of playoffs. Many players were honored, including honors for Conference Most Valuable Player.

The Women's Soccer Team qualified for the playoffs. Four team members made First Team All-Conference and Ohlone had the Conference Goal Keeper of the year.

The Women's Softball Team made it the State Championships for the first time ever! The team won its seventh consecutive title as Coast Conference Champions. They earned the #1 seed in Northern California and first place in the regional playoffs. In 2009 softball players earned honors including Pitcher of the Year, First Team All-North, First Team All-Conference, and Second Team All-Conference

The Men's Swim Team was the Coast Conference Champions for the first time in the history of Ohlone.

The Men's Tennis Team produced the Coast Conference Champion player.

The Men's Water Polo team had a member voted All Nor Cal, one vote away from All American.

"I think that since beginning my journey at Ohlone I have grown, not just academically, but with my approach towards life and that has made all the difference."

Rhea Flores

Ohlone College Nursing Major

Campus Events

Earth Week was held in April 2009 and was very successful. Led by Robin Kurotori, Associate Professor in Health/Fitness and Wellness, students and staff pulled 500 pounds of weeds on the Newark campus. Jeff Watanabe, Assistant Professor in Biology, also led a Mowry Creek cleanup where they found lots of interesting paraphernalia, such as the lower quarter of an animal jaw, children's toys, a tomato cage, all types of clothing, and lots of paper.

Our 4th annual Raza Day took place at the Newark Center for Health and Sciences on April 24, 2009. Raza Day is a district-wide recruitment event to encourage Latino high school students to attend Ohlone. Over 200 juniors and seniors from local high schools attended Raza Day. Student Services faculty and staff set up tables in the Newark Center lobby to educate students about the various services available at Ohlone.

Saturday, May 2, 2009 was Ohlone's first annual Freshmen Connection Day. More than 300 high school seniors and about 280 parents attended this "one stop" orientation to college. Counselors offered workshops on the transfer process, money management, financial aid, and tips for succeeding in college. Instructional faculty staffed information tables during lunch to talk with students about their departments. Music faculty performed during lunch and KOHL Radio broadcasted live outside Hyman Hall.

International Education

For the Spring 2009 semester Ohlone had 63 students enrolled in the English Language Institute (ELI). The ELI is a program for students who wish to study English full-time. The ELI began in Spring 2007 with only 12 students, so the program has grown rapidly in only two years. The primary countries of these students were China and Vietnam, with a few students from Korea, Japan, and Taiwan and single students from France, Brazil, and Congo.

Ohlone has approximately 260 international students, from about 34 countries. China is the main source of F-1 Visa-holding international students and Vietnam is the second source. The increase in international student enrollment has far exceeded projections and reached the three year goal for the program in just over one year.

Awards for the Newark Center for Health Sciences and Technology

Ohlone College has again been awarded special honors as a model of Sustainable Design and Construction for its LEED Platinum building, the Ohlone College Newark Center for Health Sciences and Technology. Acterra, an 18-year-old Bay Area environmental organization, selected the Ohlone College Newark Center as a model of the Sustainable Built Environment award for the College's innovations in energy efficiency and green building. The Newark Center for Technology and Health Sciences at Ohlone Community College project (submitted by Perkins+Will) has been selected to win a Green Building of America Award and will be featured in the upcoming Northwest Real Estate & Construction Review-Green Success Stories Edition. The publication is highly utilized by State, County, and City Economic Development groups to highlight the vitality of their respective communities.

Student Services Center

The new Student Services Center will open for the 2009-2010 academic year. The Student Services Center will consolidate most student services into one building, providing a "one-stop shop" where students can get assistance with registration, financial aid, health care, and other student services. Most Student Services offices are relocating to the Student Services Center, including Admissions and Records; ASOC; Counseling; Extended Opportunity Programs and Services; Disabled Students Programs and Services; Financial Aid; Placement Testing; and the Student Health Center, among others.

The Student Services Center was designed to improve pedestrian accessibility on the Ohlone College Fremont campus; connect the Student Services programs with the Deaf Studies/Special Services programs; complement and harmonize with the architectural style of the existing Ohlone College Fremont Campus buildings; and achieve LEED Certification.

The new Student Services Center is located on the south side of the Fremont campus. The Student Services Center replaces the original Building 7 and is located between Buildings 6 and 8 and near Parking Lots O and P.

ACCREDITATION

Ohlone College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

THE COMMUNITY COLLEGE SYSTEM

The first community college in the United States, Joliet Junior College in Illinois, was founded in 1901, making 2001 the 100th anniversary of the community college system. According to

the American Association of Community Colleges, as of 2008 there were more than 1195 community colleges in the United States, with 987 of those institutions being publicly controlled. There are 11.5 million students attending community colleges in the United States, representing 46% of all undergraduate students in the United States and 41% of all first-time freshmen in the United States. Annually community colleges award more than 555,000 associate degrees and nearly 295,000 certificates.

The California Community College system of two-year public institutions is composed of 110 colleges statewide organized into 72 districts. The California Community College system served more than 2.6 million students during the 2006-2007 academic year and represents the largest system of higher education in the world.

Ohlone College is a part of the Ohlone Community College District with campuses in Fremont and Newark, as well as the virtual campus of online course offerings. During 2008-2009 the Ohlone Community College District served six high schools, two continuation high schools, two adult schools, and the Regional Occupational Programs, and more than 18,000 students. Ohlone is proud of its role in the community college system – both in the United States and California – and honored to be able to provide its students with a quality educational experience.



Ohlone students participate in Welcome Day. Photo courtesy of College Advancement.

Did you know???

75% of all Ohlone student athletes transfer to a four year college or university!

IMPORTANT FACTS ABOUT OHLONE

- Ohlone enrolls 18,000 students per year at our Fremont and Newark campuses and online.
- Ohlone offers 190 degrees and academic programs.
- Every year more than 500 students transfer to four-year colleges and universities.
- About 500 students graduate with degrees or earn vocational certificates every year.
- Ohlone College employs approximately 450 part-time and full-time faculty and 235 support and management personnel.

HISTORY OF OHLONE

Established in 1965, Ohlone College serves the cities of Fremont and Newark and is located in the southeast area of the San Francisco Bay Area, California. Ohlone College is part of the Ohlone Community College District. The Fremont campus is located on Mission Boulevard off Highway 680 on a beautiful 534-acre hillside site just south of historical Mission San Jose. The Newark campus is located on Cherry Street west of Highway 880 on a 31-acre site adjacent to the San Francisco Bay.

Officially named Ohlone College on June 18, 1967, the institution honors the early Ohlone Indians of the Costanoan tribe, who inhabited the Fremont and Newark area. Long before the local Indians were named Costanoans by the Spanish priests, they were known by a neighboring Miwuk tribe as the Ohlones or "people of the West." Distinguished by peaceful pursuits, especially in agriculture, they held profound reverence for the earth, believing it was theirs for living and not for the taking. They aided the Franciscan Fathers in building the Mission San Jose de Guadalupe in the late 18th century and prospered until 1806-1833 when a series of epidemics virtually destroyed the tribe. Some descendants, however, still reside in the Fremont-Newark area.

In January of 2005, the College introduced a new logo to more fully represent the Ohlone heritage of its name. The new logo represents two eagle feathers suspended from the sun. The rays shooting off from the sun look like arrowhead points aimed in the four compass directions, a traditional Native American symbol. The white band around the sun represents the "O" in Ohlone. The two feathers, another traditional symbol, also serve as a reminder of the Native American traditions that Ohlone has emulated with our goals of being more environmentally aware in our building and our practices and celebrating and promoting cultural diversity.

Ohlone Community College District opened its doors in September 1967. Classes were first held at a temporary site in the former Serra Center Home for Girls on Washington Boulevard in Fremont. A year later, the Huddleson Ranch property, located in the Mission foothills just south of old Mission San José, was selected as the permanent campus site. The 2006-2007 academic year marked the 40th anniversary of serving the Tri-cities community with higher education opportunities.

THE OHLONE CAMPUSES

Fremont Campus

The Fremont campus opened in September 1974 and is located on a beautiful 534-acre hillside above southern Alameda County between Highways 680 and 880. With 300 acres reserved for open space, the campus offers a peaceful learning environment for students. Natural features including black oak, chaparral, and seasonal springs dominate the landscape and welcome wildlife alongside the academic environment.



Photo courtesy of Julie Polk.

The architecture is designed to complement the hillside surroundings. At the center of the campus are eight of the nine original buildings comprising the academic village, composed of classroom buildings dedicated to music, art, deaf studies, athletics, and science labs, including the biotechnology laboratory and greenhouse. The central campus also features a student newspaper, cafeteria, and bookstore.

Additions to the Fremont campus are the fine and performing arts center, the Gary Soren Smith Center for the Fine and Performing Arts (which opened in 1995); the business and technology center, the Morris and Alvirda Hyman Hall (2002); and the Student Services Center (2009) located at the southern end of the campus where Building 7 was formerly located.

Newark Campus

Early in its history Ohlone began offering satellite classes in Newark to better serve students at the north and west ends of the district. In 2001 voters approved a bond committing \$100 million to building a campus site in Newark. The groundbreaking took place in May 2005 and the new facility, known as the Ohlone College Newark Center for Health Sciences and Technology, opened in January 2008. The building actually consists of five buildings merged into one for greater energy efficiency and to conserve land use and cost. The Newark Center focuses on cutting edge vocational programs including health sciences, biotechnology, and environmental studies.

Learning Resources Center (LRC)/Library

The Learning Resources Center (LRC) has two locations, one on each campus. The Fremont campus LRC is located on the third and fourth floors of Building 1; the Newark campus LRC is located on the first floor of wing 1 in Room 1124. The Library's print and media collections are housed on the Fremont campus and are accessible to Newark campus students and faculty through an inter-campus loan system. Registered students may access the Library's many electronic resources, including electronic books and periodicals, through the Library's Web page at <http://www2.ohlone.edu/org/library/>. Both campus LRCs provide group and individual study space, access to personal computers, and wireless Internet service.

The Media Center, located at the Circulation Desk on the Fremont campus, houses a wide array of media. Faculty may reserve instructional videos and computer equipment for classroom use. Media equipment for viewing and listening to library materials is available at both the Fremont and Newark LRCs.

The Student Technology Center, located in Hyman Hall on the Fremont campus, offers peer tutoring for students, access to personal computers, and wireless Internet service. There are two specially equipped workstations for students with disabilities.

Student Center

The Hochler Student Center in Building 5 on the Fremont campus houses the Ohlone College Bookstore; Ohlone College Deaf Center; Cafeteria; facilities for *The Monitor*, the Ohlone College student newspaper; classrooms; and serves as the hub of student activities. Building 5 was dedicated to the memory of the Ohlone Trustee Abraham (Abe) Hochler on June 17, 1976. Mr. Hochler had served the Fremont-Newark Community College District as a trustee from July 1, 1966 until April 2, 1976, and is remembered for his exceptional leadership in development and construction of the College. He was a staunch supporter of students during his years of service to the District.

Gary Soren Smith Center for the Fine and Performing Arts

The Gary Soren Smith Center for the Fine and Performing Arts was built on the Fremont campus in 1995 to serve student and community needs for a professional performing arts facility. An impressive architectural creation, the Gary Soren Smith Center for the Fine and Performing Arts can be seen on the hills above Fremont from as far away as the San Mateo Bridge. The Gary Soren Smith Center for the Fine and Performing Arts boasts state-of-the-art facilities in the areas of radio and television production and broadcast, a dance studio, stages for theatre productions and music performance, as well as a professional art gallery.

The Smith Center has three stages: the Jackson Theatre, a 400-seat proscenium theatre; the NUMMI Theatre, an intimate black box stage with adjustable seating; and the Ohlone College Outdoor Amphitheatre with a breathtaking view of the Bay Area. The Louie-Meager Art Gallery displays a wide range of professional art exhibits from Skateboard Art to Kinetic Neon Sculpture. The Television facilities provide staging, shooting, post-production, and broadcast of news and entertainment programming. KOHL Radio is a popular Bay Area top-40 station broadcasting on 89.3 FM.

The Gary Soren Smith Center for the Fine and Performing Arts is the largest performing arts theatre in the southern end of the East Bay. Each season *Smith Center Presents!* offers professional artist performances; a children's theatre series; Louie-Meager Art Gallery Exhibits; and the Ohlone Music, Theatre, and Dance Department performances. In addition, it is the primary performance site for the Fremont Symphony Orchestra.

Ohlone Network Television (ONTV)

With two fully equipped studios and state-of-the-art control room, Ohlone College's Broadcasting Department offers students instruction for a career in television from instructors who have spent their careers working in commercial television news and entertainment. Students use professional grade Sony DV Cam and Beta Cam cameras and AVID digital editing equipment. The department's AVID Xpress Elite Non-linear Editing Suite and multiple AVID DV Editing Bays give students the chance to receive extensive hands-on editing time and to develop editing skills that are in short supply in the broadcast industry. The Broadcasting Department's Live News Production class produces a weekly newscast throughout most of the school year, broadcast live over ONTV Channel 28 and serving the cities of Fremont, Newark, and Union City. A Television Sitcom class uses Hollywood television scripts to produce a half-hour pilot that airs over ONTV Channel 28. A Producing and Directing Live Television class is also offered for students interested in the technical side of broadcasting, as well as a Live Production Crew class in which students cover live theatre, sporting, and political events.

Radio Station KOHL

KOHL FM 89.3 is a commercial broadcast training program focusing on the business of radio broadcasting. KOHL is a 24-hour operation with on-air staff primarily provided by students in a controlled and formatted broadcast lab environment. The station's operational platform is a computer business software program fully integrated with digital broadcasting equipment considered state-of-the-art in the industry. This rigorous program prepares students for a wide variety of positions including on-air talent, production, programming support, and broadcast sales to meet business and industry standards.

Morris and Alvirda Hyman Center for Business and Technology

The mission of the Morris and Alvirda Hyman Center for Business and Technology on the Fremont campus is to provide quality, cost-effective education and training for the fields of business, computer science, office technology, and software applications. Hyman Hall serves to advance economic development in the greater Fremont-Newark region. Hyman Hall's programs perform three important functions:

1. Prepare students for entry-level, re-entry, mid-level, or advanced jobs requiring a community college education.
2. Assist students in preparing to transfer to baccalaureate degree-granting institutions.
3. Serve as a center for continuing education (upgrading current employees of business, industry, and government).

Programs housed in Hyman Hall include Computer Applications and Occupational Technology; Computers, Networks, and Emerging Technology; Computer Science; English; English as a Second Language; Graphic Arts; Mathematics; and Multimedia studies. Hyman Hall boasts a seven-to-one student per computer ratio and offers the latest technology in multimedia, business, and other applications.

Hyman Hall is a vital economic development asset in the Fremont-Newark region, providing benefits to the entire community. Hyman Hall offers opportunities to prepare for a wide variety of occupational fields. It is also a

place where employees can receive continuing education and professional development. By preparing individuals for the workplace and providing continuing education to employees, Hyman Hall is an excellent resource for employees as it offers customized training for companies and organizations.

Ohlone College Center for Deaf Studies

Ohlone College has one of the largest and most comprehensive programs in California designed to meet the academic and vocational needs of Deaf and Hard of Hearing students. The Ohlone Deaf program is unique in that there are both self contained and mainstreamed classes. Students may work toward a certificate, associate degree, or may fulfill requirements needed to transfer to four-year institutions such as Gallaudet University; National Technical Institute for the Deaf/Rochester Institute of Technology; California State University, Northridge; or other universities.

As an important complementary program, Ohlone has one of the largest and most comprehensive ASL/Deaf Studies associate degree and certificate programs available in the United States. In addition, Ohlone has nationally recognized Interpreter Preparation associate degree and certificate programs. The large Deaf and ASL student populations at Ohlone allow for a wide variety of extra curricular activities, including special interest clubs on campus. There are many activities for students within the local and Bay Area Deaf communities as well. The close proximity of the Ohlone College Center for Deaf Studies to the California School for the Deaf in Fremont provides unique collaborative opportunities for Deaf, Hard of Hearing, and hearing students.

The program is staffed by full-time and part-time instructors, all educated and certified in the area of education of Deaf and Hard of Hearing people. Counselors provide assistance with registration; personal, academic, and social concerns; and educational, vocational, and career guidance. Counselors are available to assist students with any of these educational plans. The Center for Deaf Studies is located in Building 5, third floor on the Fremont campus (www.ohlone.edu/instr/deafstudies/). Registration information and appointments with a counselor may be obtained by calling (510) 659-7314 (TTY), (866) 680-7626 (VP), or (510) 659-6269 (V).

Did you know???
74% of Ohlone students are ethnic minorities.

Gallaudet University Regional Center

Since its founding in 1864, Gallaudet University in Washington, D.C. has been a symbol of achievements and abilities of Deaf and Hard of Hearing people and has provided leadership, inspiration, and exemplary programs for Deaf and Hard of Hearing people all over the world. For some time the University has been expanding its scope of services beyond the traditional four-year liberal arts and practical sciences degree. This expansion is in response to the changing needs of society.

The Gallaudet University Regional Center at Ohlone College opened in October 1983. The Center serves twelve western states including Alaska, Arizona, California, Colorado, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, and Wyoming and works in cooperation with the College of Professional Studies and Outreach at Gallaudet University.

The Center provides information, training, services, and resources to address the educational and vocational needs of Deaf and Hard of Hearing people from birth through post-secondary employment, their families, and the professionals who work with them. The Center has a library of books and videotapes for loan. Upon request the Regional Center will assist local communities with planning and coordinating educational programs, workshops, and seminars for Deaf and Hard of Hearing people, their families, and professionals who work with them. The Center will utilize resource persons from Gallaudet University as well as appropriate resource persons from schools for the Deaf, colleges and universities, and state and local agencies.

Additional information about the Gallaudet University Regional Center may be obtained by calling (510) 659-6268 (Voice/TTY); by sending a fax to (510) 659-6033; or by sending an e-mail to gurc.ohlone@gallaudet.edu.

Fremont Campus Tours

The Ohlone College Peer Mentors conduct Fremont campus tours every other week. Please refer to the Peer Mentors Web site at <http://www.ohlone.edu/org/-peermentors/> for exact days and times of tours. Tours begin promptly at the scheduled time and last approximately one hour. Anyone interested in taking a tour of the Fremont campus should meet in the Lobby of Building 1. Comfortable shoes should be worn as the tour involves a great deal of walking.

Individuals in need of special accommodations for taking a campus tour should contact the Peer Mentors Office at (510) 979-7563 at least 48 hours prior to the tour. Tours can be provided on alternative days by making arrangements in advance with the Peer Mentors Office. Groups over 10 people need to contact the Peer Mentors Office at (510) 979-7563 or by e-mailing newstudent@ohlone.edu to arrange a private tour.

Tri-Cities One-Stop Career Center

39399 Cherry Street
Newark, CA 94560
(510) 742-2323
<http://www.tricitysonestop.com>

The Tri-Cities One-Stop Career Center, Newark offers free resources and services in support of employers and all job, education, and training seekers. The One-Stop Career Center is a member of East Bay Works, a regional partnership that coordinates employment activities throughout Alameda and Contra Costa counties. The resources and services include:

- Job listings
- Computers with high-speed Internet access
- Career assessment tools
- Career counseling by appointment
- Labor market information
- Job search workshops on topics such as resume writing, interview preparation and practice, job search strategies, and more

A monthly calendar of One-Stop events is posted at <http://www.tricitysonestop.com/nalendar.htm>.

Community Education

Community Education courses are designed to meet the not-for-credit education needs of individuals in the Tri-Cities area. No tests or exams are required. Classes provide skills, knowledge, and hands-on activities appropriate to the content. Students can improve job skills, prepare for promotion, or explore new careers by taking not-for-credit workshops. Many classes are available online. The Ohlone for Kids program has special classes designed for students going into grades 4-11. Students practice critical thinking skills and enjoy a variety of activities including arts, computers, math, reading, and writing.

The Community Education program is self-supporting and receives no taxpayer funding. Visit the Community Education Web site at <http://commed.ohlone.edu> or call (510) 742-2304 for information and registration.

Study Abroad Program

Since 1986 the Study Abroad Program has been a part of the instructional offerings at Ohlone. From its inception, Ohlone has offered students the opportunity to study and travel in a variety of countries during the summer, fall, and spring. The Study Abroad Committee has overseen a variety of summer programs offered by the Art, English, Language Arts, Music, and Theatre and Dance departments. Students have studied art in Italy, mastered French in Paris, attended theatre in London, performed concerts throughout Europe, and spent semesters abroad in Stratford-Upon Avon and Cambridge, England and Sydney, Australia. Future travel may include China as well as other interesting destinations. In Fall 2009 students will have the opportunity to study in Sydney, Australia with English Professor Mark Brosamer. Students should also check the Study Abroad Web site at <http://www.ohlone.edu/org/studyabroad> for additional study abroad opportunities.

Students may receive more information about financial aid for use in Study Abroad by contacting the Ohlone College Financial Aid Office at (510) 659-6150. Students who are interested in studying abroad may contact the Study Abroad Coordinator at (510) 979-7441 or via e-mail at kharrison@ohlone.edu.



Photo courtesy of Julie Polk.



Photo courtesy of Julie Polk.

OHLONE COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

The Ohlone Community College District serves the cities of Fremont, Newark, and a portion of Union City, and includes all facilities and functions for Ohlone College. The District is governed by a seven-member Board of Trustees who are selected by voters in local elections. The Board appoints the District President/Superintendent and establishes policies to assure the quality, integrity, and effectiveness of the programs and services and the financial stability of the District. Information about the Board of Trustees activities can be found on their Web page at <http://www.ohlone.edu/org/board>.

OHLONE COLLEGE FOUNDATION

The Ohlone College Foundation exists to broaden educational opportunities for students. One important function is to provide scholarships to those who need financial assistance. The entire Ohlone community benefits from the Foundation's support in provision of equipment, furnishings, and community-focused programs at the Fremont and Newark campuses. The Foundation receives the bulk of its financial support from members of the private and business communities; donations, endowments, and other gifts are an important source of funding for the College and its students. Of course, each gift indirectly benefits the community at large, as well.

Programs With a Purpose, Gifts With Meaning

To raise funds for its endeavors, the Foundation conducts a range of programs. During 2009-2010 the primary focus is on the Capital Campaign. Thanks to a generous matching grant by a local foundation, all capital funds raised to furnish and equip the Newark Center for Health Sciences and Technology will be matched dollar-for-dollar up to \$2.5 million. The Foundation launched a "Buy a Brick" program in Fall 2007 to augment corporate fundraising efforts.

How You Can Help

The Foundation facilitates grants, gifts, planned gifts, corporate funds, gifts-in-kind, and a host of other donation vehicles. Many donations are made with a specific purpose; for example, donations are made to honor an individual (living or deceased) or to fund a specific type of scholarship. Many gifts are left unrestricted to allow the Foundation to identify areas of need.

Support for the Foundation can be in the form of cash, commitments, life insurance, wills, or transfer of investments and real property. Other giving arrangements include bequests (wills), trust funds, and endowments, which are invested for long-term growth and ongoing income to help Ohlone students reach their educational goals.

All gifts are tax deductible and subject to current tax accounting limitations. Prospective donors are encouraged to consult a qualified tax consultant for more detailed information. Contributions of any size are enthusiastically welcomed and greatly appreciated, and supporting the Foundation is a great way to invest in the future of our students. To learn more about the Foundation or how to help, please call (510) 659-6020.

REVISION OF REGULATIONS

Any regulations issued by the Administration of the College shall have the same force as those printed in this catalog and shall supercede, after notice has been made, any ruling on the same subject that may appear in the printed catalog or other official bulletins of the College.

Ohlone College exists to serve residents of the cities of Fremont, Newark, and the Bay Area. Every effort is made to provide the information and services needed to facilitate successful attendance at Ohlone College. Students are individually held responsible for information contained in this catalog and in the Class Schedule. Failure to read and comply with policies, regulations, and procedures contained therein will not exempt a student from whatever penalties the student may incur.



Photo courtesy of Julie Polk.