VISION STATEMENT
Ohlone College will be known throughout California for our inclusiveness, innovation, and superior rates of student success.

MISSION STATEMENT
The Mission of Ohlone College is to serve the community by offering instruction for basic skills, career entry, university transfer, economic development, and personal enrichment for all who can benefit from our instruction in an environment where student learning success is highly valued, supported, and continually assessed.

CORE VALUES
- We provide life long learning opportunities for students, college personnel, and the community.
- We open access to higher education and actively reach out to under-served populations.
- We promote diversity, inclusiveness, and openness to differing viewpoints.
- We maintain high standards in our constant pursuit of excellence.
- We value trust, respect, and integrity.
- We promote teamwork and open communication.
- We practice innovation and actively encourage risk-taking and entrepreneurship.
- We demonstrate stewardship for our human, financial, physical, and environmental resources.

COLLEGE GOALS
1. Through innovative programs and services, improve student learning and achievement.
2. Support the economic vitality of the community through educational programs and services that respond to identified employment needs.
3. Promote continuous, needs-based learning and professional development opportunities for all District personnel.
4. Use human, fiscal, technological, and physical resources responsibly, effectively, and efficiently to maximize student learning and achievement.
5. Lead and educate the community in environmental sustainability.
6. Enhance college-wide interaction with, and acceptance of, diverse peoples, cultures, arts, and perspectives.
7. Increase access to higher education of under-served and under-represented demographic groups in the District and local communities.
8. Engage all members of the college community in active, continual institutional improvement.

Adopted by the Board of Trustees 6/10/09
GOOD NEWS ABOUT OHLONE!

At Ohlone we are proud of the accomplishments made by our dedicated students, faculty, staff, and alumni. We are pleased to share several of the highlights of the past year at Ohlone, which are a mere sampling of the great things that are going on at Ohlone.

Student Accomplishments

The Environmental Studies students planted the summer crops in the Biointensive Gardening project. The crops include tomatoes, onions, summer squash, pole beans, and potatoes. During Earth Week the students finished the new Vineyard Garden project located adjacent to Wing One near the Learning Resource Center.

The Forensics (Speech and Debate) Team had a great Spring 2011 Semester. Andrew Ball and Allen Chan won bronze in Parliamentary Debate at the State finals in March 2011. On Saturday, May 7, 2011, Heather Warren received the second place award in Drama Interpretation; Kathryn Lopez received the fourth place award in Poetry Interpretation; Onofre Galvez received fifth place in Poetry Interpretation; and Anna Liang and Nora Qutob were finalists in Parliamentary Debate.

Ohlone's International Programs is doing interesting things. During January 2011 a Study Abroad group of Ohlone faculty and students visited a leading media outlet headquarters in Cairo to learn about Egyptian journalism and see it in action. The story about the Ohlone group's visit ran on the front section of the media outlet's Web site.

Every week 111,287 people listen to KOHL Radio from all across the Bay Area. During September 2010 KOHL had 100,400 unique listeners per week in the San Francisco market and 9,000 in the San Jose market. In addition, KOHL had 1,887 people who listened online at KOHLradio.com every week. Through the focused efforts of students and staff, KOHL has transcended the boundaries of typical college radio and stacks up quite well to Bay Area commercial radio. Even with KOHL's smaller signal, they are beating commercial stations such as KFAX 1100, Business Radio 1220 KDOW, Green 960, and Bay Area CNN affiliate 1590 KLIV in the San Francisco market. KOHL is very close to beating Xtra Sports 860 (home of the As), The True Oldies Channel 1550 KFRC (home of the Raiders), and 92.1 KKDV.
Ohlone Nursing students held their annual Nurse Day Celebration on May 9, 2011. Fifty-five student nurses, faculty, counselors, Student Health Center personnel, and invited guests attended. Five scholarships were awarded.

Ohlone’s chapter of Sigma Chi Eta (which means “Students in Communication with Honors”) has been selected by the National Communication Association to receive the Outstanding Chapter of the Year Award.

Deborah Lemon and her Spanish students held their third annual fashion show in the lobby of the Newark campus on February 23, 2011. The students record voice threads in Spanish which describe what they are wearing. Vicki Curtis and her ESL students are also active participants in this event. The ESL students listen to the descriptions in English and then judge the student models as they walk down the makeshift runway.

Ohlone’s play, “The Time Machine: Love Among the Eloi” was chosen by the Kennedy Center – American College Theatre Festival to be performed at the Western Regional Conference on February 16, 2011. This honor was bestowed on only four plays from colleges and universities in the nine western states in the country. Ohlone’s cast performed the play in a 900 seat theatre at the conference. They rose to the challenge and were the talk of the conference, with the other 900 students in the audience speaking Eloi at intermission. The transition from the Victorian parlor into the spacey Eloi forest stopped the show with cheering, a phenomenon which happened about eight times during the show. The outpouring of noisy love at the curtain call was an experience the students won’t forget for quite some time.

Former foster youth and Ohlone work-study student, Zonnisha White, has won the Burton Scholars Backpack to Success Laptop Essay Competition. Congratulations to Zonnisha!

From Fall 2007 to Spring 2010 the number of Ohlone students who declared transfer as a goal increased by almost 13%. Especially noteworthy is the high percentage of Hispanics at Ohlone declaring transfer as their goal.

Ohlone transfer students to the CSU have a higher graduation rate than both other California Community College transfer students and those students who spend all four years at a CSU. Ohlone transfer students to the CSU have an 83.7% graduation rate, whereas California Community College transfer students to the CSU have a 76.4% graduation rate and native CSU freshmen have an 81.7% graduation rate.

Athletics

2010-2011 was another extremely successful and exciting year for Ohlone Athletics. Ohlone offered 11 sports during 2010-2011 and six sports went on to post season play. Ohlone won three Coast Conference Championships and two sports reached the State Championship tournament!

Graduated Sophomores Roberto Padilla, Baseball, and Shelby Tomaseko, Soccer and Softball, were honored as the 2009-2010 Male and Female Athletes of the Year during the 26th Annual Fremont Bank and Ohlone College Golf Tournament in September 2010.

The Ohlone Women’s Soccer Team posted a record of 10-8-2 to earn the 15th seed in the Northern California State Playoffs. This year was highlighted by an eight game unbeaten streak that helped solidify a conference record of 8-5-2.

Ohlone’s Men’s Basketball finished the season with a record of 16-12 and a conference record of 12-5. This season Coach John Peterson became the winningest men’s basketball coach at Ohlone, surpassing Coach Dick Walsh of the previous number of 225 wins. The 2011 season was extremely successful with the team advancing to the Northern California Regionals. Coach Peterson is proud to announce that all of his graduating sophomores have been placed and/or will be accepting placement to four-year universities to continue their academic and athletics pursuits.

The Women’s Basketball Team won the 2011 Coast Conference Championship for the third consecutive year. They had an 11-1 record in conference play and a 21-8 record overall, which is the first time the team has won more than 20 games in a season since 2007. Coach Julia Allender was named Coast Conference Coach of the Year. Alexous Robinson and Chereese Thomas were selected as conference co-MVP’s and Alexous was named on the 2nd team All State.

Ohlone’s Swim Team also had a great year with five members of the team qualifying and competing in the State Championship Tournament. Three of the relay teams made All American and are ranked nationally. The 200 medley relay is ranked 10th nationally. The 200 free relay is 12th and the 400 free relay is ranked 14th. Jason Corbett is ranked nationally in the 100 breaststroke.

The Softball Team won the 2011 Coast Conference Championship for the ninth consecutive year. The Lady Renegades have won the Coast Conference Championship 13 times and have won the Coast Conference Championship every year since 2003. For the 2011 season the Softball Team had a 32-9-1 overall record with a 15-3 conference record. The team entered into the post season as the number three seed, which is the best seed the Lady Renegades have ever had. The Softball Team received first, second, and honorable mention honors by placing 10 players on the all-league teams. Jessica Varady was named 2011 Coast Conference Pitcher of the Year and was a selection for the All American Team. Stefanie Hatley was selected as Player of the Year in the Conference and was also selected for the 1st Team All State.

Ohlone’s Baseball Team captured the 2011 Coast Conference Championship, which wasn’t determined until the very last game of the regular season. This year the Baseball Team finished with an overall record of 28-18 and a conference record of 16-8. With dedication and perseverance, they advanced to the State Championship tournament once again this year, earning a second place finish. This is the first time Ohlone’s Baseball Team has made a back-to-back appearance in the State Championship Tournament. First year coach Julian Russell was named Coast Conference Coach of the Year. Ryan Tella was named California Community College Sports Information Association (CCCSIA)/California Community College Athletic Association (CCCAA) Male Athlete of the Month in March 2011.

Congratulations Renegades!

Alumni Accomplishments

In 2000-2001 Ohlone students Alejandro Escalante and Diana Cecilia Sedano were chosen to be a part of the CSUH Summer Bridge Program. The “Bridges to the Baccalaureate Program” targeted underrepresented students such as Latino-Hispanic, African American, and Native American students and was a partner program with four community colleges and CSU Hayward. Since leaving Ohlone both Alejandro and Cecilia have continued with their education. Cecilia graduated from UCLA and is now getting her Ph.D. at Stanford University in Genetics. Alejandro is currently getting his Ph.D. at Vanderbilt University. Both Alejandro and Cecilia fondly remember their time at Ohlone, the scholarships they received, and the encouragement they received to join the Summer Bridge Program. They credit the Summer Bridge Program and the encouragement of Dr. Ron Quinta, Dean of Science, Technology, and Engineering, as the impetus behind graduating from college and pursuing doctoral degrees.

Photo courtesy of Don Jedlovic.
Faculty, Staff, and Trustee Accomplishments

Ohlone trustee Teresa Cox has been appointed to serve as a member of the Industry Trade Advisory Council by the United States Commerce Secretary Gary Locke and Ambassador Ron Kirk, the United States Trade Representative. Ms. Cox will work on small and minority business initiatives. In this capacity, she will serve as advisor on international trade agreements to promote the economic interest and opportunities of the United States and determine whether these agreements provide equity and reciprocity. She will also provide advice on key objectives and bargaining positions for global trade negotiations and other trade-related policy matters.

Susan Cunningham, English Professor, was recently certified as a “Development Education Specialist” through the Kellogg Institute for the Training and Certification of Development Educators, Appalachian State University. This training program required Professor Cunningham to attend a four-week seminar during Summer 2010 at Appalachian State University, produce a project or paper demonstrating her mastery of the concepts and techniques presented, and to implement a program development project based on information obtained during the summer. This certification is regarded as one of the most prestigious credentials in the field of developmental education.

Jeff Roberts, Head Athletic Trainer, is a contributing author of two recent publications in the Journal of Athletic Training. The articles are titled “Perspectives on Parenthood and Working of Female Athletic Trainers in the Secondary School and Collegiate Settings,” and “Adherence to Drug-Dispensation and Drug-Administration Laws and Guidelines in Collegiate Athletic Training Rooms: A Five-Year Review.”

College Accomplishments

AT&T’s Grant Program Committee has awarded a $15,000 grant for the Ohlone College Eco-Behavior Newark campus project. Each semester the Newark Center provides learning opportunities for over 1,500 students and building visitors. Currently, informal tours of the Newark Center are provided by executive staff and professors upon request. However, relevant information on the Center’s environmentally sustainable features is communicated verbally to interested parties, without any means of capture or distribution. Completing this Eco-Behavior project would allow for self-guided tours and expand the opportunities for students and building visitors to discover knowledge about green building and innovative learning environments. The College’s Environmental Studies faculty and the Sustainability Committee – which includes faculty, staff, administrators, and students – will provide ongoing oversight of the Eco-Behavior project.

Ohlone’s Environmental and Bio Sciences Programs and Waste Management Incorporated are in the early stages of a partnership to test and demonstrate Waste Management’s new Earth Care products. These products are 100% recycled, locally sourced, and produce compost and mulch. The students tested these products as part of their sustainable gardening project during the Spring 2011 Semester. The partnership will also incorporate the existing Newark campus’ bay friendly landscape and will provide opportunities to test platforms for green roof gardens and the benefits of Ohlone’s onsite bioswale.

The Human Resources Department partnered with the English Learning Institute (ELI) to pilot an on-the-job ESL institute for six non-English speaking custodians. In planning the institute, outcomes were identified such as improved safety, socialization with the other employees, participation in college activities, and involvement in union discussions. The program is overseen by William Sharar, Coordinator of the ELI, who will volunteer his time to provide additional services to enhance the learning process for the custodians. Bill will work directly with the instructor to ensure that the instruction is tailored to the needs of the students.

The Ohlone College Interpreter Preparation Program in the Deaf Studies Division was selected to participate in the National Interpreter Education Center Outcome Circle. Ohlone is one of a select group of fifteen programs from across the country that will partake in this forum for exchange and innovation in interpreter education.

The Ohlone College Nursing Program has been granted a full eight-year accreditation from the National League of Nursing Accrediting Commission. The Board of Commissioners found Ohlone’s Nursing program to be in compliance with all six standards! The site visitors were impressed by the support from administration; student comments; the Newark campus; the association with clinical agencies; the scholarship of the faculty; the community service performed by faculty and students; and they were especially impressed by the public forum comments. They listed physical resources including new LEED Platinum building with state-of-the-art technology, simulation laboratories, and new up-to-date equipment as a particular strength. The next evaluation visit is scheduled for fall 2018. The nursing program has had continuous national accreditation since 1978.

The Commission on Accreditation for Respiratory Care has awarded Continuing Accreditation to the Associate in Science Degree Respiratory Care Program, recognizing the program’s compliance with the nationally established accreditation Standards. The next evaluation of the program is scheduled to be no later than 2020.

Ohlone received a $5,000 grant from Toyota for “the difference they have made in addressing some of the most pressing needs of the Bay Area, despite the challenging economic times.” The grant is to be used for $500 scholarships, especially to assist former NUMMI employees with education expenses.

Ohlone is not only ranked the third highest district in the Bay Area for transfers, but is also ranked fifth for the whole state! In a recent news article titled “California’s Best Community Colleges: Which Community Colleges Best Prepare Their Students for Future Collegiate Success,” Ohlone ranked in the top five for transfer out of all of California’s 112 community colleges. Ohlone’s transfer rate is 58%, compared to Foothill College’s in the top spot at 62%. The statewide average is 44%. The other top five colleges are De Anza, Irvine Valley, and Santa Monica.

Community Outreach

The CNET Program offered the third workforce training for their Cisco Academy. The program is in partnership with Alameda County Workforce Investment Board and Ohlone’s Economic and Workforce Development Program.

The Newark campus has hosted several workshops for displaced and incumbent workers. These workshops included Energy Efficiency for Real Estate, Solar Technical Skills, Quality Systems Regulations for Medical Devices, and Quality Auditing Basics for Biotechnology.

The Rehabilitation Job Placement Circle Event was held March 4, 2011 at the Newark campus. The event included 10 employers and 70 disabled participants. Each participant took part in three interviews for potential employment. The event was coordinated by Ohlone’s Workability III Program and Services staff.
College Events

195 students, the largest number ever, attended Welcome Day on August 25, 2010, a ½ unit Personal Development course. New students participated in activities such as a campus tour, student/faculty panels, and workshops on money skills, time management, personality styles, and transfer basics.

Transfer Day, held in Building 7 on the Fremont campus on October 6, 2010, was another successful event where over 900 Ohlone students explored their transfer options. Students had the opportunity to talk to 45 universities representing colleges and universities from Hawaii to Washington, D.C.

The Early Childhood Studies Department held a very successful 6th annual Early Care and Education conference at the Newark campus on Saturday, October 9, 2010. There were over 300 attendees from all over the Bay Area who attended workshops on providing education and care for children from 0-5 years old.

After two decades of having students practice American Sign Language using clunky VHS cassettes, Ohlone College fast-forwarded to the digital age in September 2010, officially opening its new Deaf Studies Lab on September 20, 2010. The spacious facility in Building 6 of Ohlone’s Fremont campus provides 20 computer stations and plenty of open space for Deaf students and hearing students studying American Sign Language to interact with each other. Students, both Deaf and hearing, now have a natural setting to learn language and develop friendships.

On December 2, 2010 students from the Irvington High School SHAPE Program spent the day learning about Ohlone’s health sciences programs including Kinesiology, Physical Therapy Assistant, Registered Nursing, and Respiratory Therapist. They also visited the Health/Wellness/Fitness Facilities at the Newark campus. This is another of Ohlone’s transition partnerships with local high schools.

Continuing dialogues with local high school districts, 35 students from Newark Unified’s Bridgeponte Continuation High School attended a Science, Technology, Engineering, and Math (STEM) pathways event held at the Newark campus in December 2010. Students engaged in workshops hosted by Ohlone faculty and staff demonstrating what our STEM career pathways have to offer. The workshops included a variety of activities from experiments for making DNA samples, to learning how to strategize using math techniques, to finding where you are using GIS tracking systems. The event was organized by the Ohlone College STEM Steering Committee and co-sponsored by Avazando, which provided lunch for the students.

On December 14, 2010 Ohlone College took part in an online student outreach event that attracted over 4,500 visitors from more than 150 different countries. During the event, Ohlone partnered with officials from U.C. Santa Cruz to deliver a streaming video-based keynote presentation titled “Transferring from a U.S. Community College to a 4-year University.” This effort involved collaboration among the International Programs and Services Department, the Counseling Department, the Information Technology Department, and the Transfer Center. Special thanks to Diane Berkland and Mandy Yip, who presented on Ohlone’s behalf.

The first community college in the United States, Joliet Junior College in Illinois, was founded in 1901, making 2001 the 100th anniversary of the community college system. According to the American Association of Community Colleges, as of 2008 there were 1,167 community colleges in the United States, with 993 of those institutions being publicly controlled. There are 12.4 million students attending community colleges in the United States, representing 44% of all undergraduate students in the United States and 43% of all first-time freshmen in the United States. Annually community colleges award more than 609,000 associate degrees and nearly 323,000 certificates.

The California Community College System of two-year public institutions is composed of 112 colleges statewide organized into 72 districts. During the 2009-2010 academic year the California Community College system enrolled more than 2.75 million students, more than 85,000 students earned an associate degree, and more than 41,000 students earned a certificate. The California Community College System represents the largest system of higher education in the world.

Ohlone College is a part of the Ohlone Community College District with campuses in Fremont and Newark, as well as the virtual campus of online course offerings. During 2010-2011 the Ohlone Community College District served six high schools, two continuation high schools, two adult schools, and the Regional Occupational Programs, and almost 17,000 students. Ohlone is proud of its role in the community college system – both in the United States and California – and honored to be able to provide its students with a quality educational experience.

**IMPORTANT FACTS ABOUT OHLONE**

- Ohlone enrolls almost 17,000 students per year at our Fremont and Newark campuses and online.
- Ohlone offers more than 190 degrees and academic programs.
- Every year about 600 students transfer to four-year colleges and universities.
- Over 350 students graduate with degrees or earn vocational certificates every year.
- Ohlone College employs approximately 450 part-time and full-time faculty and 225 support and management personnel.
HISTORY OF OHLONE

Established in 1965, Ohlone College serves the cities of Fremont and Newark and is located in the southeast area of the San Francisco Bay Area, California. Ohlone College is part of the Ohlone Community College District. The Fremont campus is located on Mission Boulevard off Highway 680 on a beautiful 534-acre hillside site just south of historical Mission San Jose. The Newark campus is located on Cherry Street west of Highway 880 on a 31-acre site adjacent to the San Francisco Bay.

Officially named Ohlone College on June 18, 1967, the institution honors the early Ohlone Indians of the Costanoan tribe, who inhabited the Fremont and Newark area. Long before the local Indians were named Costanoans by the Spanish priests, they were known by a neighboring Miwuk tribe as the Ohlones or “people of the West.” Distinguished by peaceful pursuits, especially in agriculture, they held profound reverence for the earth, believing it was theirs for living and not for the taking. They aided the Franciscan Fathers in building the Mission San Jose de Guadalupe in the late 18th century and prospered until 1806-1833 when a series of epidemics virtually destroyed the tribe. Some descendants, however, still reside in the Fremont-Newark area.

Ohlone Community College District opened its doors in September 1967. Classes were first held at a temporary site in the former Serra Center Home for Girls on Washington Boulevard in Fremont. A year later, the Huddleston Ranch property, located in the Mission foothills just south of old Mission San José, was selected as the permanent campus site. The 2006-2007 academic year marked the 40th anniversary of serving the Tri-cities community with higher education opportunities.

In January of 2005, the College introduced a new logo to more fully represent the Ohlone heritage of its name. The new logo represents two eagle feathers suspended from the sun. The rays shooting off from the sun look like arrowhead points aimed in the four compass directions, a traditional Native American symbol. The white band around the sun represents the “O” in Ohlone. The two feathers, another traditional symbol, also serve as a reminder of the Native American traditions that Ohlone has emulated with our goals of being more environmentally aware in our building and our practices and celebrating and promoting cultural diversity.

THE OHLONE CAMPUSES

Fremont Campus

The Fremont campus opened in September 1974 and is located on a beautiful 534-acre hillside above southern Alameda County between Highways 680 and 880. With 300 acres reserved for open space, the campus offers a peaceful learning environment for students. Natural features including black oak, chaparral, and seasonal springs dominate the landscape and welcome wildlife alongside the academic environment.

The architecture is designed to complement the hillside surroundings. At the center of the campus are eight of the nine original buildings comprising the academic village, with classroom buildings dedicated to music, art, Deaf studies, athletics, and science labs, including the biotechnology laboratory and greenhouse. The central campus also features a student newspaper, cafeteria, and bookstore.

Additions to the Fremont campus are the fine and performing arts center, the Gary Soren Smith Center for the Fine and Performing Arts (which opened in 1995); the business and technology center, the Morris and Alvilda Hyman Hall (2002); and the Student Services Center (2009) located at the southern end of the campus where Building 7 was formerly located.

Gary Soren Smith Center for the Fine and Performing Arts

The Gary Soren Smith Center for the Fine and Performing Arts was built on the Fremont campus in 1995 to serve student and community needs for a professional performing arts facility. An impressive architectural creation, the Gary Soren Smith Center for the Fine and Performing Arts can be seen on the hills above Fremont from as far away as the San Mateo Bridge. The Gary Soren Smith Center for the Fine and Performing Arts boasts state-of-the-art facilities in the areas of radio and television production and broadcast, a dance studio, stages for theatre productions and music performance, as well as a professional art gallery.

(continued on next page)
The Smith Center has three stages: the Jackson Theatre, a 400-seat prosenium theatre; the NUMMI Theatre, an intimate black box stage with adjustable seating; and the Ohlone College Outdoor Amphitheatre with a breathtaking view of the Bay Area. The Louie-Meager Art Gallery displays a wide range of professional art exhibits from Skateboard Art to Kinetic Neon Sculpture. The Television facilities provide staging, shooting, post-production, and broadcast of news and entertainment programming. KOHL Radio is a popular Bay Area top-40 station broadcasting on 89.3 FM.

The Gary Soren Smith Center for the Fine and Performing Arts is the largest performing arts theatre in the southern end of the East Bay. Each season Smith Center Presents! offers professional artist performances; a children's theatre series; Louie-Meager Art Gallery Exhibits; and the Ohlone Music, Theatre, and Dance Department performances. In addition, it is the primary performance site for the Fremont Symphony Orchestra.

Ohlone Network Television (ONTV)

With two fully equipped studios and control room, Ohlone College's Broadcasting Department offers students instruction for a career in television from instructors who have spent their careers working in commercial television news and entertainment. Students use professional grade Sony DV Cam and Beta Cam cameras and AVID digital editing equipment. The department's AVID Xpress Elite Non-linear Editing Suite and multiple AVID DV Editing Bays give students the chance to receive extensive hands-on editing time and to develop editing skills that are in short supply in the broadcast industry. The Broadcasting Department’s Live News Production class produces a weekly newscast throughout most of the school year, broadcast live over ONTV Channel 28 and serving the cities of Fremont, Newark, and Union City. A Producing and Directing Live Television class is also offered for students interested in the technical side of broadcasting, as well as a Live Production Crew class in which students cover live theatre, sporting, and political events.

Radio Station KOHL

KOHL FM 89.3 is a commercial broadcast training program focusing on the business of radio broadcasting. KOHL is a 24-hour operation with on-air staff primarily provided by students in a controlled and formatted broadcast lab environment. The station’s operational platform is a computer business software program fully integrated with digital broadcasting equipment considered state-of-the-art in the industry. This rigorous program prepares students for a wide variety of positions including on-air talent, production, programming support, and broadcast sales to meet business and industry standards.

Morris and Alvirda Hyman Center for Business and Technology

The mission of the Morris and Alvirda Hyman Center for Business and Technology on the Fremont campus is to provide quality, cost-effective education and training for the fields of business, computer science, office technology, and software applications. Hyman Hall serves to advance economic development in the greater Fremont-Newark region. Hyman Hall's programs perform three important functions:

1. Prepare students for entry-level, re-entry, mid-level, or advanced jobs requiring a community college education.
2. Assist students in preparing to transfer to baccalaureate degree-granting institutions.

Programs housed in Hyman Hall include Computer Applications and Occupational Technology; Computers, Networks, and Emerging Technology; Computer Science; English; English as a Second Language; Graphic Arts; Mathematics; and Multimedia studies. Hyman Hall boasts a seven-to-one student per computer ratio and offers the latest technology in multimedia, business, and other applications.

Hyman Hall is a vital economic development asset in the Fremont-Newark region, providing benefits to the entire community. Hyman Hall offers opportunities to prepare for a wide variety of occupational fields. It is also a place where employees can receive continuing education and professional development. By preparing individuals for the workplace and providing continuing education to employees, Hyman Hall is an excellent resource for employers as it offers customized training for companies and organizations.

Ohlone College Center for Deaf Studies

Ohlone College has one of the largest and most comprehensive programs in California designed to meet the academic and vocational needs of Deaf and Hard of Hearing students. The Ohlone Deaf program is unique in that there are both self contained and mainstreamed classes. Students may work toward a certificate, associate degree, or may fulfill requirements needed to transfer to four-year institutions such as Gallaudet University, National Technical Institute for the Deaf/Rochester Institute of Technology; California State University, Northridge; or other universities.

As an important complementary program, Ohlone has one of the largest and most comprehensive ASL/Deaf Studies associate degree and certificate programs available in the United States. In addition, Ohlone has nationally recognized Interpreter Preparation associate degree and certificate programs. The large Deaf and ASL student populations at Ohlone allow for a wide variety of extra-curricular activities, including special interest clubs on campus. There are many activities for students within the local and Bay Area Deaf communities as well. The close proximity of the Ohlone College Center for Deaf Studies to the California School for the Deaf in Fremont provides unique collaborative opportunities for Deaf, Hard of Hearing, and hearing students.

The program is staffed by full-time and part-time instructors, all educated and certified in the area of education of Deaf and Hard of Hearing people. Counselors provide assistance with registration; personal, academic, and social concerns; and educational, vocational, and career guidance. Counselors are available to assist students with any of these educational plans. The Center for Deaf Studies is located in Building 6, second and third floor on the Fremont campus (www.ohlone.edu/inst/destudies/). Registration information and appointments with a counselor may be obtained by calling (510) 344-5700 (VP) or (510) 659-6269 (V).

Gallaudet University Regional Center

Since its founding in 1864, Gallaudet University in Washington, D.C. has been a symbol of achievements and abilities of Deaf and Hard of Hearing people and has provided leadership, inspiration, and exemplary programs for Deaf and Hard of Hearing people all over the world. For some time the University has been expanding its scope of services beyond the traditional four-year liberal arts and practical sciences degree. This expansion is in response to the changing needs of society.

The Gallaudet University Regional Center at Ohlone College opened in October 1983. The Center serves twelve western states including Alaska, Arizona, California, Colorado, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, and Wyoming and works in cooperation with the College of Professional Studies and Outreach at Gallaudet University.

The Center provides information, training, services, and resources to address the educational and vocational needs of Deaf and Hard of Hearing people from birth through post-secondary employment, their families, and the professionals who work with them. The Center has a library of books and videotapes for loan. Upon request the Regional Center will assist local communities with planning and coordinating educational programs, workshops, and seminars for Deaf and Hard of Hearing people, their families, and professionals who work with them. The Center will utilize resource persons from Gallaudet University as well as appropriate resource persons from schools for the Deaf, colleges and universities, and state and local agencies.

Additional information about the Gallaudet University Regional Center may be obtained by calling (510) 659-6268 (Voice/TTY); by sending a fax to (510) 659-6033; or by sending an e-mail to gurc.ohlone@gallaudet.edu.
**Campus Tours**
The Ohlone College Peer Mentors are available to conduct tours of the Fremont and Newark campuses. Please refer to the Peer Mentors Web site at http://www.ohlone.edu/org/peermentors/ for exact days and times of tours. Tours begin promptly at the scheduled time and last approximately one hour. Anyone interested in taking a tour of the Fremont campus should meet on the second floor of Building 7, next to the Office of Admissions and Records. Comfortable shoes should be worn as the tour involves a great deal of walking.

Individuals in need of special accommodations for taking a campus tour should contact the Peer Mentors Office at (510) 979-7563 at least 48 hours prior to the tour. Tours can be provided on alternative days by making arrangements in advance with the Peer Mentors Office. Groups over 10 people need to contact the Peer Mentors Office at (510) 979-7563 or by e-mailing newstudent@ohlone.edu to arrange a private tour. Peer Mentors will conduct tours of the Newark campus upon request. Please e-mail newstudent@ohlone.edu to request a tour of the Newark campus.

**Community Education**
Community Education courses are designed to meet the not-for-credit education needs of individuals in the Tri-Cities area. No tests or exams are required. Classes provide skills, knowledge, and hands-on activities appropriate to the content. Students can improve job skills, prepare for promotion, or explore new careers by taking not-for-credit workshops. Many classes are available online. The Ohlone for Kids program has special classes designed for students going into grades 4-11. Students practice critical thinking skills and enjoy a variety of activities including arts, computers, math, reading, and writing.

The Community Education program is self-supporting and receives no taxpayer funding. Visit the Community Education Web site at http://commed.ohlone.edu or call (510) 742-2303 for information.

**Study Abroad Program**
For over 20 years the Study Abroad Program has been part of the instructional offerings at Ohlone. Throughout this time, Ohlone has offered students the opportunity to study and travel in a wide variety of countries. The Study Abroad Committee has overseen programs offered by the Art, Business, English, Language Arts, Music, and Theatre and Dance departments. Ohlone students have studied art in Italy, French in Paris, business in Shanghai, attended theatre in London, cruised the Nile River in Egypt, performed in Europe and Asia, and spent semesters abroad in Stratford-upon-Avon, England and Sydney, Australia.

Students may receive information about financial aid for use in Study Abroad by contacting the Ohlone College Financial Aid Office at (510) 659-6150. Students who are interested in studying abroad may contact the Study Abroad Coordinator, at kharrison@ohlone.edu. Please also visit the Study Abroad Web site for information on upcoming trips: http://www.ohlone.edu/org/studyabroad/.

**OHLONE COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES**

The Ohlone Community College District serves the cities of Fremont, Newark, and a portion of Union City, and includes all facilities and functions for Ohlone College. The District is governed by a seven-member Board of Trustees who are selected by voters in local elections. The Board appoints the District President/Superintendent and establishes policies to assure the quality, integrity, and effectiveness of the programs and services and the financial stability of the District. Information about the Board of Trustees activities can be found on their Web page at http://www.ohlone.edu/org/board.