GOOD NEWS ABOUT OHLONE!

At Ohlone we are proud of the accomplishments made by our dedicated students, faculty, staff, and alumni. We are pleased to share several of the highlights of the past year at Ohlone, which are a mere sampling of the great things that are going on at Ohlone.

Student Accomplishments

The Beta Tau Mu Chapter of Phi Theta Kappa Honor Society at Ohlone College received special commendation during the 2012 regional convention for fulfilling all requirements to be named a “One Star Chapter.” Criteria for this award include student engagement and achieving goals set by the chapter.

Ohlone College Ceramics students exhibited their work in the California Conference of the Advancement of Ceramic Art in Davis, California in Spring 2012. Ohlone was one of 37 colleges and universities to participate in this well-established conference, with estimated attendance of 2,000-3,000.

The College Connection Class of 2012 completed a successful year. These high school graduates have big plans—thirteen of them are coming to Ohlone, five are going to a CSU, three are going to a UC, one is joining the armed services, and one is undecided between Ohlone and an out-of-state college.

The Engineering Club received a $500 donation from LAM Research to repair and upgrade the club’s robot. The robot is used to inspire high school and middle school students to pursue careers in STEM (science, technology, engineering, and math). The building and maintaining of the robot is excellent practice for Ohlone’s engineering students.

Journalism students from The Monitor, Ohlone’s student-run newspaper, attended the Journalism Association of Community Colleges (JACC) conference in September 2012. The students won a meritorious award for enterprise reporting in addition to awards in copy editing, news writing, opinion writing, sports game story, editorial cartoon, and feature photo.

The Monitor, Ohlone’s student-run newspaper, brought home seven awards from the statewide Journalism Association of Community Colleges (JACC) convention in Sacramento April 11-13, 2013. More than 500 students from 41 colleges attended the statewide event. Six students from the Monitor’s staff attended the convention—one of the smallest delegations at the event—and yet The Monitor was among the most successful teams. The group was especially excited about receiving the General Excellence for Online Journalism award for The Monitor’s Web site, www.ohlonemonitor.com. The student newspaper staff awards include ones earned by Frankie Addiego, third place for On-the-Spot Editorial Cartoon; Manika Casterline, Honorable Mention for On-the-Spot News Story; and Celia Freire and Joshua Mobley, Honorable Mention for Bring-In Advertisement design. Other winners included Hannah Walrod, second place, Publication Advertisement design; Heather Hegeman, second place, News Photo; and Marra-Marie Magsakay, fourth place for Inside Page Design.

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Did you know?

Ohlone has the fourth highest transfer rate of all Bay Area community colleges.

Ohlone’s Men’s Basketball finished the season with a record of 21-9 and a conference record of 8-4. The 2012-2013 season was extremely successful with the team advancing to the Northern California Super-Regionals as the seventh seeded team.

The Women’s Basketball Team finished the season with a 8-4 record in conference and a 22-9 record overall, which is only the third time the team has won more than 20 games in a season since 2007. The team advanced to the Super-Regional level as the sixth seeded team in the North.

Ohlone’s Swim Team had a great year with seven members of the men’s team qualifying and competing in the State Championship Tournament. The 2013 season proved to be one of the very best in the history of the swimming program.

The Ohlone Baseball and Softball Teams had very competitive years, but ultimately did not make the cut for playoffs. With their success on the field, they had even more success off the field. Both teams honored multiple players for conference, regional, and state level recognitions.

Way to go, Renegades!

Faculty and Staff Accomplishments

Dr. Tom Holcomb, Professor of Deaf Studies, has had two books published recently. One is a new textbook entitled Introduction to American Deaf Culture published by Oxford University Press. The other book is entitled Deaf Culture Our Way: Anecdotes from the Deaf Community. This is the fourth edition co-authored with Tom’s father Roy and his brother Sam beginning in 1997.

Paul Moore, longtime Ohlone College Baseball Coach, was inducted into the Hall of Fame for Community College Baseball Coaches in May 2012 in conjunction with the Final Four State Championship Tournament in Bakersfield, California. Coach Moore served 18 years as Ohlone’s men’s baseball coach and took the Renegades to conference championships and to regional and super regional playoffs a dozen times.

Ohlone College Vice President of Academic Affairs, Dr. Leta Stagnaro, was honored as the Community College Administrator of the Year by Avanzando, a Newark community group dedicated to advancing and empowering our Latino youth, their families, and our community.

College Accomplishments

Design it, Build it, Ship it (DBS) is a consortium of several Bay Area colleges and WIB’s that were recently awarded a $14.9 million, 4-year grant. This is a joint grant between the Department of Labor and the Department of Education. The purpose for the funding is to build and strengthen college capacity to help dislocated and unemployed adults enter college for purposes of upgrading skills or changing careers, in order to become more employable. The fields of focus for the grant are logistics, transportation, and advanced manufacturing. Ohlone’s primary involvement will be in the Biotechnology and IT fields, the One-Stop Career Center, and services for students.

The Community Education; Contract Education; and Business Supervision and Management programs collaborated to offer a customized leadership professional development program for the Alameda County Water District. Workshop topics included Conflict Management, Business Writing, Private Sector Budgeting, Principles of Effective Problem-Solving and Performance Improvement, and Project Management.

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Ohlone has been recognized as one of two community colleges in California to be a partner in a National Science Foundation (NSF) grant program awarded to the Rochester Institute of Technology and its National Training Institute for the Deaf. The project is titled “DeaTEC: Technological Education Center for Deaf and Hard-of-Hearing Students.” A major goal of the NSF project is to successfully integrate more Deaf and Hard of Hearing individuals into the workplace in highly skilled STEM technician jobs in which these individuals are currently under-represented and underutilized.

From August through September 2012 Ohlone’s Human Resources and Contract Education Departments collaborated to offer Ohlone employees the opportunity to participate in a six-week American Sign Language (ASL) course. 24 Ohlone employees participated in the course. The reviews received were wonderful as employees spoke about learning basic ASL and described how they are now incorporating this knowledge into their daily work and interaction around the college. Many of the same employees subsequently participated in a second level ASL course in order to increase their knowledge of ASL.

Ohlone’s Respiratory Therapist program was recognized by the Commission on Accreditation for Respiratory Care (CoARC) for receiving the Distinguished RRT Credentialing Success Award. The CoARC considers the RRT credential a measure of a program’s success in inspiring its graduates to achieve their highest educational and professional aspirations. Ohlone’s RT program received a certification of recognition during the CoArc reception in July 2012.

On August 1, 2012, a month ahead of the projected “Power On” commencement, Ohlone received word from PG&E that its Fremont solar system was turned on and officially generating power to the local power grid. Ohlone had completed construction of its 1.0 Megawatt energy generating solar farm on July 15, 2012, exactly four months after groundbreaking, and had been waiting since then for PG&E to complete its final inspections/check-list and flip the switch. The $6.7 million Measure G project was completed on time and on budget due in large part to the efforts of Director of Facilities and Modernization, Thomas Moore, and Measure G Project Coordinator Chris Wilson of Gilbane.

The Ohlone Student Health Center, in conjunction with the City of Newark and Alameda County, received a $332,000 mental health grant. The grant brings in staff to support the Student Health Center at no obligation to the College. The focus of the grant is professional development to assist teaching faculty when dealing with student issues.

For the second time in three years Ohlone College has been chosen as a Regional Finalist for the Kennedy Center’s American College Theatre Festival with the production of “Dog Sees God.” Only four productions were chosen from over 100 schools applying. Ohlone students, faculty, and staff performed for hundreds of students and faculty from universities and colleges in nine western states.

With Fall 2012 enrollment Hispanics are no longer an under-represented group at Ohlone. The Hispanic student population is now 19.1% of the student body compared with 18.5% of the District residents. Additionally, African-American students represent 5.4% of Ohlone’s student body compared with 3.6% of the District’s residents being African-American.

In the 2013 ARCC (Accountability Reporting for Community Colleges) report Ohlone ranks in the top 10% of community colleges statewide for rate of transfer and degree completion. Ohlone has the third best rate in the state for students who started a remedial math course and then were successful in transfer level math.

Community Outreach

The Ohlone College Nursing Students participated in a drop-in blood pressure screening service to help seniors live healthier lives. The first screening on August 6, 2012 was successful, with participants lined up out the door. Future screenings will be held at the Newark Senior Center on the first and third Mondays of the month.

On October 23, 2012 the Physical Therapist Assistant and Registered Nursing students participated in the annual Newark Senior Citizen Health Fair. The PTA students assessed blood pressures and evaluated balance and strength for the senior citizens. The RN students gave flu shots and presented information on Alzheimer awareness.

On November 3, 2012 the Respiratory Therapy Students participated in the American Lung Association “Air Walk for Life.” The students assessed participants’ respiratory capacity and walked a 5K route.

These three events are excellent examples of how Ohlone faculty are impressing upon the students the value of community service.

College Events

Over 700 students attended Ohlone’s annual Transfer Day on September 24, 2012 to explore transfer options. Students had the opportunity to talk to representatives from over 45 universities located from Washington, D.C. to California. Approximately 100 students attended the four simultaneous sessions following the information fair. University representatives called Ohlone’s Transfer Day as one of the most welcoming and well-run. A team of 15 Ohlone staff members and over 35 student volunteers made this day fruitful and fun for everyone.

The Tri-Cities One-Stop Career Center hosted its annual Fall Job Fair at the Newark campus on October 19, 2012. Over 450 job seekers participated, including 85 Ohlone College students, 20 former Solyndra employees, and 25 former NUMMI employees. Job seekers were offered a variety of workshops ahead of time in order to prepare to “work the room.” There were 39 employers and 12 community based organizations available to meet with job seekers. Employers commented that the attendees were well-qualified and prepared for the event.

More than 650 high school students traveled from as far as Grass Valley to participate in Ohlone College’s 19th Annual High School Theatre Festival from March 22-23, 2013 on the Ohlone College Fremont campus. The festival attracted high school students from more than 22 schools across California. The annual event is the largest high school theatre festival in northern California. The festival allows students from all over the Bay Area to participate in what the students describe as a “life-changing” performing arts marathon. More than 200 professionals, professors, and theater practitioners came together to make this an unforgettable day for these young thespians and theater technicians. Over 100 awards are given to aspiring high school actors and techs performing in multiple categories including one-acts, musical theater, contemporary and classical plays, original monologues, scenes, improvisation, video, dance, design and the very popular Tech Olympics.

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Over 300 participants took part in Ohlone College’s First Annual World Tai Chi and Qigong Day on April 27, 2013. Practicing at the Ohlone College Newark Campus, community members and Ohlone students participated in what was truly a worldwide celebration. Beginning in New Zealand, students of Tai Chi and Qigong began the practice time zone by time zone in over 60 countries and across six continents. Renowned martial artist Ohlone College instructor Sifu May Chen, the 2010 Tai Chi Master of the Year, spearheaded the World Tai Chi and Qigong Day at Ohlone and coordinated participation with schools of Tai Chi around the south and east Bay Area. The event began with a set of Tai Chi and Qigong warm-up routines led by Sifu May Chen. Over 100 community members and students from Chen’s classes participated. Individuals with varying experience levels, from no experience to martial arts masters, participated in the event at Ohlone.

Some of tomorrow’s brightest multimedia artists and designers displayed their Web designs, computer animations, interactive games, and 3D models at the Ohlone College 12th annual Multimedia Festival on May 16, 2013. Since its debut in 2001 the festival has grown in size and scope as the Ohlone Multimedia Department has attracted students with a broader range of experience and education in media arts. The festival is now a forum for high-caliber works of digital art including 3D renderings, 2D and 3D animation, Web design, and video games.

The 2013 Ohlone for Kids and Teens Summer Enrichment Program is offering nearly 400 classes over five sessions. Ohlone for Kids courses are being offered at the Ohlone College Fremont and Newark campuses and the Newark Memorial High School campus. Although registrations are still being taken, so far nearly 1,000 students have enrolled, taking an average of four classes each. Ohlone is serving students from all over the Bay Area with the majority of the students coming from the local communities. This year some of the new and most popular offerings have already sold out or are near full, including Coding Academy, Introduction to Programming, LEGO Robotics, Creating Computer Games, Ceramics, Designing Portable Off-Grid Systems, and Amazing Anatomy.

The California Community College system of two-year public institutions is composed of 112 colleges statewide organized into 72 districts. During the 2011-2012 academic year the California Community College system enrolled more than 2.42 million students, almost 90,000 students earned an associate degree, and more than 52,000 students earned a certificate. The California Community College System represents the largest system of higher education in the world.

Ohlone College is a part of the Ohlone Community College District with campuses in Fremont and Newark, as well as the virtual campus of online course offerings. During 2012-2013 the Ohlone Community College District served six high schools, two continuation high schools, two adult schools, and the Regional Occupational Programs, and over 15,000 students. Ohlone is proud of its role in the community college system—both in the United States and California—and honored to be able to provide its students with a quality educational experience.

ACCREDITATION

Ohlone College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. The ACCJC is located at 10 Commercial Boulevard, Suite 204, Novato, CA 94949, (415) 506-0234.

THE COMMUNITY COLLEGE SYSTEM

The first community college in the United States, Joliet Junior College in Illinois, was founded in 1901, making 2011 the 110th anniversary of the community college system. According to the American Association of Community Colleges, as of 2013 there were 1132 community colleges in the United States, with 986 of those institutions being publicly controlled. There were 13 million students attending community colleges in the United States in Fall 2011, representing 45% of all undergraduate students in the United States and 45% of all first-time freshmen in the United States. In 2010-2011 community colleges awarded more than 734,000 associate degrees and nearly 429,000 certificates.

IMPORTANT FACTS ABOUT OHLONE

- Ohlone enrolls over 15,000 students per year at our Fremont and Newark campuses and online.
- Ohlone offers 177 degrees and certificates, including 56 associate degrees (AA or AS), five associate degrees for transfer (AA-T or AS-T), 84 Certificates of Achievement, and 84 Certificates of Accomplishment.
- Every year about 900 students transfer to baccalaureate colleges and universities, including 400 students to California State Universities, 200 students to Universities of California, 150 students to in-state private colleges and universities, and 150 students to out-of-state colleges and universities.
- Over 700 students graduate with associate degrees or earn vocational certificates every year.
- Ohlone College employs approximately 430 part-time and full-time faculty and 220 support and management personnel.

Did you know?

In the past two years, transfers from Ohlone to private colleges and universities and to out of state colleges and universities have increased over 20%.
HISTORY OF OHLONE

Established in 1965, Ohlone College serves the cities of Fremont and Newark and is located in the southeast area of the San Francisco Bay Area, California. Ohlone College is part of the Ohlone Community College District. The Fremont campus is located on Mission Boulevard off Highway 680 on a beautiful 534-acre hillside site just south of historical Mission San Jose. The Newark campus is located on Cherry Street west of Highway 880 on a 31-acre site adjacent to the San Francisco Bay.

The name “Ohlone” was suggested by Mr. Felipe Galvan to the founders of the College in 1967 as a fitting and appropriate name, thus giving the College a proud heritage and tradition which has endured among faculty, staff, students, and administration since the opening of the College over 40 years ago. Mr. Felipe Galvan was a descendant and an Elder of the Ohlone People who once inhabited not only the area where Ohlone College is now located, but also lived and thrived throughout the San Francisco Bay Area for thousands of years. Mr. Galvan was a man respected and admired for his work in preserving the memory, the heritage, and the dignity of the ancestral Ohlone people through his efforts in the community, his life, and his daily example.

Officially named Ohlone College on June 18, 1967, the institution honors the early Ohlone Indians of the Costanoan tribe, who inhabited the Fremont and Newark area. Long before the local Indians were named Costanoans by the Spanish priests, they were known by a neighboring Miwuk tribe as the Ohlones or “people of the West.” Distinguished by peaceful pursuits, especially in agriculture, they held profound reverence for the earth, believing it was theirs for living and not for the taking. They aided the Franciscan Fathers in building the Mission San Jose de Guadalupe in the late 18th century and prospered until 1806-1833 when a series of epidemics virtually destroyed the tribe. Some descendants, however, still reside in the Fremont-Newark area.

Ohlone Community College District opened its doors in September 1967. Classes were first held at a temporary site in the former Serra Center Home for Girls on Washington Boulevard in Fremont. A year later, the Huddleson Ranch property, located in the Mission foothills just south of old Mission San Jose, was selected as the permanent campus site. The 2011-2012 academic year marked Ohlone’s 45th anniversary of serving the Tri-cities community with higher education opportunities.

In January 2005 the College introduced a new logo to more fully represent the Ohlone heritage of its name. The new logo represents two eagle feathers suspended from the sun. The rays shooting off from the sun look like arrowhead points aimed in the four compass directions, a traditional Native American symbol. The white band around the sun represents the “O” in Ohlone. The two feathers, another traditional symbol, also serve as a reminder of the Native American traditions that Ohlone has emulated with the goals of being more environmentally aware in its building and its practices and celebrating and promoting cultural diversity.

THE OHLONE CAMPUS

Fremont Campus

The Fremont campus opened in September 1974 and is located on a beautiful 534-acre hillside above southern Alameda County between Highways 680 and 880. With 300 acres reserved for open space, the campus offers a peaceful learning environment for students. Natural features including black oak, chaparral, and seasonal springs dominate the landscape and welcome wildlife alongside the academic environment.

Newark Campus

The Newark Center for Health Sciences and Technology (NCHST) opened in January 2008. Awarded LEED Platinum Certification from the U.S. Green Building Council, the highest achievable level of sustainability, the campus serves as a model for other colleges to follow. It is a campus that teaches responsible, sustainable resource management both by example and by intentions. The campus design is tailored to meet the academic and service needs of students on campus, with circulation routes in and around the building to promote student interaction and ease of access. The building has four wings that come together at a central hub. This feature creates a Campus Commons area with access to the café, computer kiosks, individual and group study areas, and wireless access. The latest educational technology features and ergonomic furniture are found throughout the colorful learning environments. The NCHST offers degree and certificate programs in health sciences, biotechnology, and environmental studies.

Learning Resource Center (LRC)

The Learning Resource Center (LRC) has two locations, one on each campus. The Fremont LRC is located on the third and fourth floors of Building 1; the Newark LRC is located on the first floor of wing 1 in Room NC1124. The LRCs print and media collections are housed on the Fremont campus and are accessible to Newark campus students and faculty through an inter-campus loan system. Registered students may access the LRCs many electronic resources, including electronic books and periodicals, through the LRC’s Web page at http://www2.ohlone.edu/org/library/. Both campus LRCs provide group and individual study space, access to personal computers, and wireless Internet service.

The Media Center, located at the Circulation Desk on the Fremont campus, houses a wide array of media. Faculty may reserve instructional videos and computer equipment for classroom use. Media equipment for viewing and listening to library materials is available at both the Fremont and Newark LRCs.

The Student Technology Center, located in Hyman Hall on the Fremont campus, offers peer tutoring for students, access to personal computers, and wireless Internet service. There are two specially equipped workstations for students with disabilities.
Broadcasting Department offers students instruction for a career in television from instructors who have spent their careers working in commercial television news and entertainment. Students use professional grade Sony DVCam and Xpress Elite Non-linear Editing Suite and multiple AVID DV Editing Bays give students the chance to receive extensive hands-on editing time and to develop editing skills that are in short supply in the broadcast industry. The Broadcasting Department's Live News Production class produces a weekly newscast throughout most of the academic year, broadcast live over ONTV Channel 28 and serving the cities of Fremont, Newark, and Union City. A Producing and Directing Live Television class is also offered for students interested in the technical side of broadcasting, as well as a Live Production Crew class in which students cover live theatre, sporting, and political events.

Radio Station KOHL
KOHL 89.3 FM is a commercial broadcast training program focusing on the business of radio broadcasting. KOHL is a 24-hour operation with on-air staff primarily provided by students in a controlled and formatted broadcast lab environment. The station's operational platform is a computer business software program fully integrated with digital broadcasting equipment considered state-of-the-art in the industry. This rigorous program prepares students for a wide variety of positions including on-air talent, production, programming support, and broadcast sales to meet business and industry standards.

Gary Soren Smith Center for the Fine and Performing Arts
The Gary Soren Smith Center for the Fine and Performing Arts was built on the Fremont campus in 1995 to serve student and community needs for a professional performing arts facility. An impressive architectural creation, the Gary Soren Smith Center for the Fine and Performing Arts can be seen on the hills above Fremont from as far away as the San Mateo Bridge. The Gary Soren Smith Center for the Fine and Performing Arts boasts state-of-the-art facilities in the areas of radio and television production and broadcast, a dance studio, stages for theatre productions and music performance, as well as a professional art gallery.

The Smith Center has three stages: the Jackson Theatre, a 400-seat proscenium theatre; the NUMMI Theatre, an intimate black box stage with adjustable seating; and the Ohlone College Outdoor Amphitheatre with a breathtaking view of the Bay Area. The Louise-Meager Art Gallery displays a wide range of professional art exhibits from Skateboard Art to Kinetic Neon Sculpture. The Television facilities provide staging, shooting, post-production, and broadcast of news and entertainment programming. KOHL Radio is a popular Bay Area top-40 station broadcasting on 89.3 FM.

The Gary Soren Smith Center for the Fine and Performing Arts is the largest performing arts theatre in the southern end of the East Bay. Each season Smith Center Presents offers professional artist performances; a children's theatre series; Louise-Meager Art Gallery Exhibits; and the Ohlone Music, Theatre, and Dance Department performances. In addition, it is the primary performance site for the Fremont Symphony Orchestra.

Ohlone Network Television (ONTV)
With two fully equipped studios and control room, Ohlone College's Broadcasting Department offers students instruction for a career in television from instructors who have spent their careers working in commercial television news and entertainment. Students use professional grade Sony DV Cam and Beta Cam cameras and AVID digital editing equipment. The department's AVID Xpress Elite Non-linear Editing Suite and multiple AVID DV Editing Bays give students the chance to receive extensive hands-on editing time and to develop editing skills that are in short supply in the broadcast industry. The Broadcasting Department's Live News Production class produces a weekly newscast throughout most of the academic year, broadcast live over ONTV Channel 28 and serving the cities of Fremont, Newark, and Union City. A Producing and Directing Live Television class is also offered for students interested in the technical side of broadcasting, as well as a Live Production Crew class in which students cover live theatre, sporting, and political events.

Morris and Alvirda Hyman Center for Business and Technology
The mission of the Morris and Alvirda Hyman Center for Business and Technology on the Fremont campus is to provide quality, cost-effective education and training for the fields of business, computer science, office technology, and software applications. Hyman Hall serves to advance economic development in the greater Fremont-Newark region. Hyman Hall's programs perform three important functions:

1. Prepare students for entry-level, re-entry, mid-level, or advanced jobs requiring a community college education.
2. Assist students in preparing to transfer to baccalaureate degree-granting institutions.

Programs housed in Hyman Hall include Computer Applications and Occupational Technology; Computers, Networks, and Emerging Technology; Computer Science; Graphic Arts; and Multimedia studies. Hyman Hall boasts a seven-to-one student per computer ratio and offers the latest technology in multimedia, business, and other applications.

Hyman Hall is a vital economic development asset in the Fremont-Newark region, providing benefits to the entire community. Hyman Hall offers opportunities to prepare for a wide variety of occupational fields. It is also a place where employees can receive continuing education and professional development. By preparing individuals for the workplace and providing continuing education to employees, Hyman Hall is an excellent resource for employers as it offers customized training for companies and organizations.

Ohlone College Center for Deaf Studies
Ohlone College has one of the largest and most comprehensive programs in California designed to meet the academic and vocational needs of Deaf and Hard of Hearing students. The Ohlone Deaf program is unique in that there are both self contained and mainstreamed classes. Students may work toward a certificate, associate degree, or may fulfill requirements needed to transfer to baccalaureate institutions such as Gallaudet University; National Technical Institute for the Deaf/Rochester Institute of Technology; California State University, Northridge; or other universities.

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As an important complementary program, Ohlone has one of the largest and most comprehensive ASL/Deaf Studies associate degree and certificate programs available in the United States. In addition, Ohlone has nationally recognized Interpreter Preparation associate degree and certificate programs. The large Deaf and ASL student populations at Ohlone allow for a wide variety of extra curricular activities, including special interest clubs on campus. There are many activities for students within the local and Bay Area Deaf communities as well. The close proximity of the Ohlone College Center for Deaf Studies to the California School for the Deaf in Fremont provides unique collaborative opportunities for Deaf, Hard of Hearing, and hearing students.

The program is staffed by full time and part time instructors, all educated and certified in the area of education of Deaf and Hard of Hearing people. Counselors provide assistance with registration; personal, academic, and social concerns; and educational, vocational, and career guidance. Counselors are available to assist students with any of these educational plans. The Center for Deaf Studies is located in Building 6, second and third floor on the Fremont campus (www.ohlone.edu/inst/deafstudies/). Registration information and appointments with a counselor may be obtained by calling (510) 344-5700 (VP) or (510) 659 6289 (V).

Gallaudet University Regional Center
Since its founding in 1864, Gallaudet University in Washington, D.C. has been a symbol of achievements and abilities of Deaf and Hard of Hearing people and has provided leadership, inspiration, and exemplary programs for Deaf and Hard of Hearing people all over the world. For some time the University has been expanding its scope of services beyond the traditional baccalaureate liberal arts and practical sciences degree. This expansion is in response to the changing needs of society.

The Gallaudet University Regional Center-West at Ohlone College opened in October 1983. The Center serves eight western states including Alaska, California, Idaho, Montana, Nevada, Oregon, Washington, and Wyoming and works in cooperation with Regional and National Outreach at Gallaudet University.

The Center provides information, training, services, and resources to address the educational and vocational needs of Deaf and Hard of Hearing people from birth through post-secondary employment; their families, and the professionals who work with them. The Center has a library of books and videotapes for loan. Upon request the Regional Center will assist local communities with planning and coordinating educational programs, workshops, and seminars for Deaf and Hard of Hearing people, their families, and professionals who work with them. The Center will utilize resource persons from Gallaudet University as well as appropriate resource persons from schools for the Deaf, colleges and universities, and state and local agencies.

Additional information about the Gallaudet University Regional Center may be obtained by calling (510) 659 6268 (Voice) or (510) 344-5594 (Videoophone); by sending a fax to (510) 659-6053; or by sending an e-mail to gurc.ohlone@gallaudet.edu.

Did you know?
The California Community College System represents the largest system of higher education in the world.

Campus Tours
The Ohlone College Peer Mentors are available to conduct tours of the Fremont and Newark campuses. Please refer to the Peer Mentors Web site at http://www.ohlone.edu/org/peermentors/ for exact days and times of tours. Tours begin promptly at the scheduled time and last approximately one hour. Anyone interested in taking a tour of the Fremont campus should meet on the second floor of Building 7, next to the Office of Admissions and Records. Comfortable shoes should be worn as the tour involves a great deal of walking.

Individuals in need of special accommodations for taking a campus tour should contact the Peer Mentors Office at (510) 979-7563 at least 48 hours prior to the tour. Tours can be provided on alternative days by making arrangements in advance with the Peer Mentors Office. Groups over 10 people need to contact the Peer Mentors Office at (510) 979-7563 or by e-mailing newstudent@ohlone.edu to arrange a private tour. Peer Mentors will conduct tours of the Newark campus upon request. Please e-mail newstudent@ohlone.edu to request a tour of the Newark campus.

Community Education
Community Education courses are designed to meet the not-for-credit education needs of individuals in the Tri-Cities area. No tests or exams are required. Classes provide skills, knowledge, and hands-on activities appropriate to the content. Students can improve job skills, prepare for promotion, or explore new careers by taking not-for-credit workshops. Many classes are available online. The Ohlone for Kids program has special classes designed for students going into grades 4-11. Students practice critical thinking skills and enjoy a variety of activities including arts, computers, math, reading, and writing.

The Community Education program is self-supporting and receives no taxpayer funding. Visit the Community Education Web site at http://commed.ohlone.edu or call (510) 742-2303 for information.

Study Abroad Program
For over 20 years the Study Abroad Program has been part of the instructional offerings at Ohlone. Throughout this time, Ohlone has offered students the opportunity to study and travel in a wide variety of countries. The Study Abroad Program has included programs offered by the Art, Business, English, Language Arts, Music, and Theatre and Dance departments. Ohlone students have studied art in Italy; French in Paris; business in Shanghai; attended theatre in London; cruised the Nile River in Egypt; performed in Europe and Asia; and spent semesters abroad in Stratford-upon-Avon, England and Sydney, Australia.

Students may receive information about financial aid for use in Study Abroad by contacting the Ohlone College Financial Aid Office at (510) 659-6150. Students who are interested in studying abroad may contact the Study Abroad Coordinator at kharrison@ohlone.edu. Please also visit the Study Abroad Web site (http://www.ohlone.edu/org/studyabroad) for information on upcoming trips.
OH Lone Community College District

Board of Trustees

The Ohlone Community College District serves the cities of Fremont, Newark, and a portion of Union City, and includes all facilities and functions for Ohlone College. The District is governed by a seven-member Board of Trustees who are selected by voters in local elections. The Board appoints the District President/Superintendent and establishes policies to assure the quality, integrity, and effectiveness of the programs and services and the financial stability of the District. Information about the Board of Trustees activities can be found on their Web page at http://www.ohlone.edu/org/board.

Ohlone College Foundation

The Ohlone College Foundation exists to broaden educational opportunities for students. One important function is to expand the number of scholarship opportunities available to students. Students can apply for Foundation Scholarships twice a year during Fall and Spring Semesters.

The entire Ohlone community benefits from the Foundation’s support in providing equipment, furnishings, and community awareness programs at both the Fremont and Newark campuses. To develop financial resources for its endeavors, the Foundation conducts a range of activities, including an annual golf tournament, a benefit luncheon honoring local community members, and other fund-raising activities.

The Foundation receives the bulk of its financial support from individual community members, local businesses, and private funding groups and foundations. Donations, endowments, grants, and other gifts are an important source of funding for the College and its students. Of course, each gift to the College indirectly benefits the entire community as well by increasing opportunities for education.

How You Can Help

The Foundation facilitates grants, gifts, planned gifts, corporate funds, gifts-in-kind, and a host of other donation vehicles. Many donations are made with a specific purpose; for example, donations are made to honor an individual (living or deceased) or to fund a specific type of scholarship. Many gifts are left unrestricted to allow the Foundation to identify areas of need. Support for the Foundation can come in the form of cash, commitments, life insurance, wills, or transfer of investments and real property. Other giving arrangements include bequests (wills), trust funds, and endowments, which are invested for long-term growth and ongoing income to help Ohlone students reach their educational goals.

Donors may purchase a brick on the “Pathway to Progress” at the Newark campus, participate in the annual Golf Tournament, or attend the spectacular Citizen of the Year benefit luncheon. The newest scholarship program, HOSTS (Helping One Student To Succeed), enables donors to help a student afford college without demanding a large financial commitment from the donor.

All gifts are tax deductible and subject to current tax accounting limitations. Prospective donors are encouraged to consult a qualified tax consultant for more detailed information. Contributions of any size are enthusiastically welcomed and greatly appreciated, and supporting the Foundation is a great way to invest in the future of Ohlone students. To learn more about the Foundation or how to help, please call (510) 659-6020 or visit the Web site at http://www.ohlonefoundation.org/.

Revision of Regulations

Any regulations issued by the Administration of the College shall have the same force as those printed in this catalog and shall supercede, after notice has been made, any ruling on the same subject that may appear in the printed catalog or other official bulletins of the College.

Ohlone College exists to serve residents of the cities of Fremont, Newark, and the Bay Area. Every effort is made to provide the information and services needed to facilitate successful attendance at Ohlone College. Students are individually held responsible for information contained in this catalog and in the Class Schedule. Failure to read and comply with policies, regulations, and procedures contained therein will not exempt a student from whatever penalties the student may incur.