Good News About Ohlone!

At Ohlone we are proud of the accomplishments made by our dedicated students, faculty, staff, and alumni. We are pleased to share several of the highlights of the past year at Ohlone, which are a mere sampling of the great things that are going on at Ohlone.

Student Accomplishments

Ohlone Engineering students Nicholas Gaul and Alex Shambaugh gave a student poster presentation at the prestigious IEEE Global Humanitarian Technology Conference held in San Jose in October 2013. Ohlone College was the first and only community college to have ever presented at this international conference, which is attended by participants from all over the world. The project theme was “Engineering for Humanitarian Crisis.” A team of five Ohlone Engineering students, including Duane House, Nicholas Gaul, Areli Vazquez-Munoz, Mario Jones, and Alex Shambaugh, developed an “Eco Gym” system using an old bicycle and building a circuitry that converts the mechanical energy from the turns of the wheels to electrical energy that powers different electrical appliances. The power generated from the bicycle could charge a mobile phone, power a 100-watt speaker, light a 40-watt bulb, and charge a rechargeable battery all at the same time. This system was developed for both developed countries and third world countries as an alternative source of renewable and sustainable energy and also a motivation for people to exercise and reduce the obesity epidemic in the world. This project was well received at the conference and Ohlone has been invited to return for the next conference. Congratulations!

2014 graduate with an Associate in Arts degree in Administration of Justice and Ohlone’s 2014 AJ Student of the Year, Senior Safety Officer James Keogh has been selected by the Community College League of California as one of 68 top community college students for the 2014 Phi Theta Kappa All-California Academic Team. Team members are selected on the basis of grades, leadership, and community service. Congratulations James!

Ohlone’s KOHL radio students are heard around the clock on Bay Area radio and beyond in a wide variety of formats. We are currently able to track 273 Ohlone radio broadcasting students to nearly 1000 unique positions in the broadcast industry. Available data indicate that Ohlone students have the skills to maintain successful, long-term upward mobility in a highly competitive environment.
The Monitor, Ohlone's student newspaper, received a total of 12 awards from the Journalism Association of Community Colleges' (JACC) Northern California conference in September 2013, including the coveted Newspaper General Excellence award, which is presented to nine community colleges that exhibit high standards in print form. Individual students won another 12 awards. The Monitor is staffed entirely by student editors and writers.

The Monitor earned an impressive nine awards at the Journalism Association of Community Colleges' Statewide Convention in Burbank in April 2014, including four first-place finishes and the coveted General Excellence Award. Ohlone College journalism students competed against 43 community college newspapers around the state. Ohlone newspaper delegates received first place awards in all three categories. In the Publication Contest, Monitor Photo Editor Tam Duong, Jr. won first place for Feature Photo and Sports Photo; Editor-in-Chief Louis LaVenture won Sports Writing; and Duong and LaVenture jointly won first place for Inside-Page Layout. In addition, Ohlone received second place for Sports Game Story and News Photo and third place for both Front-Page Layout and Informational Graphic. Congratulations Monitor!

Ohlone's production of Jesus Christ Superstar received seven meritorious achievement awards from the American College Theatre Festival for costume design, direction, lighting design, scenic design, projection design, sound operation, and sound design. Congratulations!

The Ohlone Speech and Debate Team had another very successful year, with numerous wins in several competitions. The competition started in September 2013 when the Team competed against 21 other schools at San Francisco State University in various events including oral interpretation, limited preparation, and parliamentary debate. All of the Ohlone students took home awards in each of their events and out of a total of 22 schools Ohlone took third place in an overall sweeps award. The Team participated in a tournament at Diablo Valley College in October 2013 where they competed against 22 other schools in various events including oral interpretation, limited preparation, and parliamentary debate. The Team was incredibly successful as all of the students received awards in each of their events. In February 2014 they had the first of a series of championship tournaments at San Joaquin Delta College where they participated in Nor Cal Champs. They competed against 15 other northern California schools in various events including oral interpretation, limited preparation, and platform speaking. Ohlone was incredibly successful, receiving awards in four out of six events resulting in Ohlone proudly walking away with a third place sweeps award! The Team participated in the National Phi Rho Pi tournament in Denver, Colorado in April 2014. The Team competed against 57 other community colleges in various events including oral interpretation, limited preparation, and platform speaking. With an average of 70 students entered into their events, Philip Engvanchos received two Silver awards for his Poetry and Program Oral Interpretation programs and Sarah Dorman received a Bronze award for her Informative speech. Ohlone hosted the NCFA (Northern California Forensics Association) Spring Speech Tournament in May 2014. Nicole Sandoval’s Oral Interpretation of Literature students won several awards for Ohlone. In Dramatic Interpretation Jasica Gill won first place and Kim Yee won second place; in Poetry Interpretation Jennifer Chang won second place and Joanne Nguyen won sixth place. Congratulations to Nicole and her outstanding students!

Athletics
The 2013-2014 competition season was one of perseverance and recognition. Out of the 11 intercollegiate sports offered at Ohlone, four moved on into the post season. Congratulations to the student athletes and coaches of the Women’s Soccer, Women’s Basketball, Men’s Basketball, and Women’s Softball teams. Graduated Sophomores Kaitelin Weger, Women’s Softball, and LJ Kalawaia, Baseball, were honored as the 2012-2013 Male and Female Athletes of the Year during the 29th Annual Ohlone College Golf Tournament, which was held on September 23, 2013.

The Ohlone Women's Soccer Team posted a record of 9-4-6 to earn the eleventh seed in the Northern California State Playoffs. This is the fourth consecutive year that the women have seen a post season berth. The student athletes and coaches have had to deal with being off campus as the new soccer field has not yet started construction. Their show of patience, dedication, and desire to do their best is second to none.

Alumni Accomplishments
Deaf alumnus Isidore Niyongabo was the keynote speaker at the Ethic Art Festival hosted by Student Activities during May 2013. Isidore, who was an Ohlone international student from Burundi, is the founder and executive director of the non-profit organization International Deaf Education, Advocacy, and Leadership (IDEAL), which supports, educates, and empowers Deaf children and youth around the world.

The Biotechnology Department had a unique way to celebrate students earning an associate's degree or Certificate in Achievement in Biotechnology this year. They invited back six alumni from the Biotechnology program for a panel discussion about what they have done since graduating. There was also a speaker from Kelly Scientific, a recruiting/placement agency, who spoke about the process of getting hired by biotech firms.

Five professionals from the field of lighting and design visited Ohlone College students on behalf of the Entertainment Design and Technology Program in the Theatre Department. All of the professionals are former Ohlone Entertainment and Design Technology students. The professionals fielded questions on how to start a career in the industry and shared the latest industry trends.
Faculty and Staff Accomplishments

Rick Arellano, recently retired Computer Applications and Occupational Technology Professor, was honored by Assembly member Bob Wieckowski at the Latino Heritage Leadership Awards Ceremony on October 11, 2013 at Newark City Hall. Rick has been an active member of Avanzando, a non-profit in Newark. Avanzando helps to bring educational resources to Latino families and students and actively encourages science, technology, engineering, and mathematics education in elementary schools.

Dr. Tom Holcomb, Deaf Studies/ASL Professor, was the keynote speaker at the Northern California Chapter of the Registry of Interpreters for the Deaf Conference on November 2-3, 2013 hosted by the Division Studies Division. Participants to the conference came from all over Northern California, Hawaii, and Nevada.

Shelley Lawrence, Deaf Studies/Interpreting/ American Sign Language Professor, received the Outstanding Service Award for training interpreters for over 30 years at the Northern California Chapter of the Registry of Interpreters for the Deaf Conference.

Deborah Lemon, Spanish Associate Professor, was selected to participate in the 2013 Radical Innovation Summit, which took place June 2013 at the Organization of American States in Washington, DC. The event is sponsored by a grant from the National Science Foundation and provides the 35 participants with opportunities to share best innovative practices in the field of education and exchange ideas on how to integrate radical innovation into pedagogy.

Donna Runyon, Women’s Softball Coach, was awarded the highly prestigious 2014 California Community College Coaches Association’s Coaching Achievement Award at the CCCCA Convention in Los Angeles in May 2014. This award is about Coach Runyon’s lifetime of dedication and achievement as a coach and mentor to her players, as well as the service and leadership provided to the community and to Ohlone College. Coach Runyon has led community college softball for the past 35 years, with 27 of those spent at Ohlone College, and has earned 875 wins. Her crowning achievement is an astounding nine consecutive years of Conference Championship titles from 2003-2011, as well as claiming titles in 1990, 1991, 1992, and 1997. Under her guidance, the Ohlone Renegades softball team has qualified for post season play for 25 seasons.

David Topham, Computer Science Associate Professor, was selected for a fellowship through the Industry Initiatives for Science and Math Education during summer 2013. This summer fellowship program is a unique professional development opportunity for educators to gain hands-on math, science, and technology experience while working side by side with the Bay Area’s leading industry, research, and university professionals. Teachers who have participated in this fellowship in the past report that they return to school revitalized and full of new ideas, curriculum, and teaching strategies to share with their students and colleagues.

College Accomplishments

In 2012-2013, Ohlone awarded more degrees and certificates to its students than in any of the past ten years. Thirty-eight of the 816 program awards went to students who earned one of the new Associate Degrees for Transfer.

Ohlone students who transferred to a CSU in fall 2012 persisted to fall 2013 at a 90% rate, above the statewide community college transfer persistence rate of 87%. Additionally, those 343 Ohlone transfer students had an average first-year CSU GPA of 3.07, compared to the statewide average of 3.03.
The Ohlone for Kids and Teens Program has won several awards in the past year. During 2013 they won Best Teen Focus Summer Camp from Parent’s Press. In May 2014 Ohlone for Kids and Teens was named “Best Summer Camp” in the Macaroni Kid Fremont Gold Daisy Awards.

The Puente Program is a learning community comprised of a solid group of thirty students and is taught by faculty members Mike DeUnamuno and Rick Flynn. The strong sense of community and family has kept participation and attendance rates at nearly 100%. During the 2013-2014 academic year the Puente Program began its collaboration with Ohlone’s Environmental Studies Department and their Kaiser Sustainable Garden grant, with a purpose of promoting healthy eating. The Puente students learned how to plant an organic garden and are now managing two garden beds for the rest of the school year. One bed’s vegetables will be for the Puente students to take home and the other will be donated to the Newark Avanzando Group to be distributed to families at Musick Elementary School.

The Respiratory Therapist program has been recognized as one of the top five in the nation for continually high success rates on the national certification exam. RT students are required to pass a state certification as well as a national certification.

The Silicon Valley Business Journal has named Ohlone among the top 10 colleges and universities in the area ranked by headcount of students enrolled for 12 units or more.

Community Outreach

On September 21, 2013 several chamber ensembles selected from the Ohlone Wind Orchestra played for the grand opening of Whole Foods.

On October 4, 2013 the Physical Therapist Assistant, Registered Nursing, and Respiratory Therapist students attended the Newark Senior Center Health Fair. The PTA students assessed attendees in balance and walking ability; the RN students gave flu injections; and the RT students performed pulmonary function tests.

In association with Kaiser Permanente and LEAF (Local Ecology and Agriculture Fremont), the Environmental Studies Department helped facilitate the exchange of information among Fremont’s five prominent ethnic groups about healthy eating by providing ten raised-bed gardens and hosting workshops and dinners. The project goals include inspiring residents of Fremont, including ethnic minorities, to grow vegetables locally and helping them to learn the fine points of successfully growing various plants; facilitating cross-cultural learning about healthy eating; and building cross-cultural community.

College Events

For a second consecutive year the Human Resources Department offered employees a six-week American Sign Language (ASL) course. Approximately 24 employees participated in the course and expressed their enthusiasm for the opportunity to learn basic ASL and incorporate this knowledge into their daily work and interaction around campus.

On October 22, 2013 the first ever Newark Campus Health and Fitness Fair was held. This event was a student and faculty collaboration between Registered Nursing, Respiratory Therapy, Health and Wellness, and the Student Health Center, and provided blood pressure screening, seasonal flu shots, healthcare information, body fat analyses, depression screening, pulmonary function testing, smoking cessation help, and an overview of the Ohlone College Fitness program.

The Deaf Studies Division hosted its annual Welcome Back Day to meet Deaf and Hard-of-Hearing students, as well as ASL and Interpreting students. Welcome Back Day was held at the Pond on the Fremont campus on September 26, 2013. Representatives from a dozen Bay Area organizations serving Deaf and Hard-of-Hearing individuals staffed information booths, providing information about their services and resources. Half of the community booths were staffed by former Ohlone Deaf students!

The Deaf Studies Division, in cooperation with the Japanese ASL Signers Society in Tokyo and the Nippon Foundation Scholarship Program, hosted an international video conference in February 2014. The conference was broadcast from the Ohlone Deaf Studies Lab on the Fremont campus to Tokyo and Kyoto, Japan and to Washington, D.C. Members of the Ohlone DeafTec Program presented their first Project Access workshop to 14 enthusiastic Ohlone faculty members and deans. The workshop focused on Universal Design and ways to make instruction accessible to all students. The DeafTec program is sponsored by a grant from the National Science Foundation and is administered by the Rochester Institute of Technology.

Ten teams from six Bay Area high schools competed in the Ohlone College LAB Program Quiz Bowl in February 2014. These students are enrolled in the Learning Alliance for Bioscience (LAB) Program at Ohlone, which engages them in science, technology, engineering, and mathematics courses.

The Ohlone College High School Theatre Festival celebrated its 20th anniversary in March 2014. High school students from all over northern California, including Fremont and the extended Bay Area, participated in this event. The 2014 Theatre Festival had the largest number of attendees, with 27 high schools and 846 students registered. The High School Theatre Festival is the largest in northern California and second largest in the state.

Ohlone’s Gay Straight Alliance club sponsored The “Other” Prom in the Cafeteria on the Fremont campus on May 2, 2014.

Sixty Newark junior high school students participated in the Fifth Annual STEM College For a Day event on May 9, 2014 at the Newark campus. STEM College For a Day seeks to show students that science is fun and that anyone can be a successful science major. The students are always very engaged in this successful event.

On April 30, 2014 the Ohlone Health Center sponsored a “Day of Dialogue” on mental health issues. Ron Travenick, Vice President of Student Services, and Fremont Mayor Bill Harrison were keynote speakers followed by two breakout sessions where faculty and students were able to dialogue about many aspects of mental health and identify campus resources to help with these issues. This event was sponsored by Ohlone’s Step Up grant.

ACCREDITATION

Ohlone College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. The ACCJC is located at 10 Commercial Boulevard, Suite 204, Novato, CA 94949, (415) 506-0234.
THE COMMUNITY COLLEGE SYSTEM

Joliet Junior College in Illinois was founded in 1901, making it the oldest public junior college in the nation. In 2001 community colleges in the United States celebrated 100 years of serving students.

According to the American Association of Community Colleges, as of 2014 there were 1152 community colleges in the United States, with 986 of those institutions being publicly controlled. In Fall 2012 there were 12.8 million students attending community colleges in the United States, representing 45% of all undergraduate students in the United States and 42% of all first-time freshmen in the United States. In 2011-2012 community colleges awarded more than 770,797 associate degrees and nearly 436,037 certificates.

The California Community College system of two-year public institutions is composed of 112 colleges statewide organized into 72 districts. During the 2012-2013 academic year the California Community College system enrolled more than 2.07 million students; 91,502 students earned an associate degree; 5,357 students earned an associate degree for transfer; and more than 61,500 students earned a certificate. Additionally, more than 15,600 students transferred from a California Community College to a University of California campus; more than 44,200 students transferred from a California Community College to a California State University campus; and more than 28,500 California Community College students transferred to a private college or university. The California Community College System represents the largest system of higher education in the world.

Ohlone College is a part of the Ohlone Community College District with campuses in Fremont and Newark, as well as the virtual campus of online course offerings. During 2013-2014 the Ohlone Community College District served six high schools, two continuation high schools, two adult schools, and the Regional Occupational Programs, and over 16,000 students. Ohlone is proud of its role in the community college system—both in the United States and California—and honored to be able to provide its students with a quality educational experience.

HISTORY OF OHLONE

Established in 1965, Ohlone College serves the cities of Fremont and Newark and is located in the southeast area of the San Francisco Bay Area, California. Ohlone College is part of the Ohlone Community College District. The Fremont campus is located on Mission Boulevard off Highway 680 on a beautiful 534-acre hillside site just south of historical Mission San Jose. The Newark campus is located on Cherry Street west of Highway 880 on a 31-acre site adjacent to the San Francisco Bay.

The name “Ohlone” was suggested by Mr. Felipe Galvan to the founders of the College in 1967 as a fitting and appropriate name, thus giving the College a proud heritage and tradition which has endured among faculty, staff, students, and administration since the opening of the College over 40 years ago. Mr. Felipe Galvan was a descendant and an Elder of the Ohlone People who once inhabited not only the area where Ohlone College is now located, but the Ohlone People also lived and thrived throughout the San Francisco Bay Area for thousands of years. Mr. Galvan was a man respected and admired for his work in preserving the memory, the heritage, and the dignity of the ancestral Ohlone people through his efforts in the community, his life, and his daily example.

Officially named Ohlone College on June 18, 1967, the college honors the early Ohlone Indians of the Costanoan tribe, who inhabited the Fremont and Newark foothills just south of old Mission San José, was selected as the permanent campus site. The 2011-2012 academic year marked Ohlone’s 45th anniversary of serving the Tri-cities community with higher education opportunities.

In January 2005 the College introduced a new logo to more fully represent the Ohlone heritage of its name. The logo represents two eagle feathers suspended from the sun. The rays shooting off from the sun look like arrowheads aimed in the four compass directions, a traditional Native American symbol. The white band around the sun represents the “O” in Ohlone. The two feathers, another traditional symbol, also serve as a reminder of the Native American traditions that Ohlone has emulated with the goals of being more environmentally aware in its building and its practices and celebrating and promoting cultural diversity.

IMPORTANT FACTS ABOUT OHLONE

- Ohlone enrolls over 16,000 students per year at our Fremont and Newark campuses and online.
- Ohlone offers 177 degrees and certificates, including 21 associate degrees for transfer (AA-T or AS-T), 52 associate degrees (AA or AS), 27 Certificates of Achievement, and 77 Certificates of Accomplishment.
- Every year about 800 Ohlone students transfer to baccalaureate colleges and universities, including 400 students to California State Universities, 200 students to Universities of California, 80 students to in-state private colleges and universities, and 120 students to out-of-state colleges and universities.
- Over 800 Ohlone students graduate with associate degrees or earn vocational certificates every year.
- Ohlone College employs approximately 450 part-time and full-time faculty and 215 support and management personnel.

Did you know?

With more than 2.1 million students on 112 campuses, the California Community Colleges is the largest system of higher education in the United States. Source: California Community Colleges Chancellor’s Office
**THE OHLONE CAMPUSES**

**Fremont Campus**

The Fremont campus opened in September 1974 and is located on a beautiful 534-acre hillside above southern Alameda County between Highways 680 and 880. With 300 acres reserved for open space, the campus offers a peaceful learning environment for students. Natural features including black oak, chaparral, and seasonal springs dominate the landscape and welcome wildlife alongside the academic environment.

The architecture is designed to complement the hillside surroundings. At the center of the campus are eight of the nine original buildings comprising the academic village, with classroom buildings dedicated to music, art, Deaf studies, athletics, and science labs, including the biotechnology laboratory and greenhouse. The central campus also features a student newspaper, cafeteria, and bookstore.

Additions to the Fremont campus are the fine and performing arts center, the Gary Soren Smith Center for the Fine and Performing Arts (which opened in 1995); the business and technology center, the Morris and Alirda Hyman Center for Business and Technology (2002); and the Student Services Center (2009), located at the southern end of the campus where the original Building 7 was formerly located.

**Newark Campus**

The Newark Center for Health Sciences and Technology (NCHST) opened in January 2008. Awarded LEED Platinum Certification from the U.S. Green Building Council, the highest achievable level of sustainability, the campus serves as a model for other colleges to follow. It is a campus that teaches responsible, sustainable resource management both by example and by intentions. The campus design is tailored to meet the academic and service needs of students on campus, with circulation routes in and around the building to promote student interaction and ease of access. The building has four wings that come together at a central hub. This feature creates a Campus Commons area with access to the café, computer kiosks, individual and group study areas, and wireless access. The latest educational technology features and ergonomic furniture are found throughout the colorful learning environments. The NCHST offers degree and certificate programs in health sciences, biotechnology, and environmental studies. A variety of courses to meet general education requirements are also offered.

**Learning Resource Center (LRC)**

The Learning Resource Center (LRC) has two locations, one on each campus. The Newark LRC is located on the first floor of wing 1 in Room NC1124. During Fall 2014 the Fremont LRC is located on the third and fourth floors of Building 1. Commencing Spring 2015 the Fremont LRC will be located in Hyman Hall, first floor. The LRCs print and media collections are housed on the Fremont campus and are accessible to Newark campus students and faculty through an inter-campus loan system. Registered students may access the LRCs many electronic resources, including electronic books and periodicals, through the LRCs Web page at www2.ohlone.edu/org/library/. Both campus LRCs provide group and individual study space, access to personal computers, and wireless Internet service.

The Media Center, located at the Circulation Desk on the Fremont campus, houses a wide array of media. Faculty may reserve instructional videos and computer equipment for classroom use. Media equipment for viewing and listening to library materials is available at both the Fremont and Newark LRCs.

The Student Technology Center, located in Hyman Hall on the Fremont campus, offers peer tutoring for students, access to personal computers, and wireless Internet service. There are two specially equipped workstations for students with disabilities.

**Hochler Student Center**

The Hochler Student Center in Building 5 on the Fremont campus houses the Ohlone College Bookstore; cafeteria; facilities for The Monitor, the Ohlone College student newspaper; classrooms; and serves as the hub of student activities. Building 5 was dedicated to the memory of the Ohlone Trustee Abraham (Abe) Hochler on June 17, 1976. Mr. Hochler had served the Fremont-Newark Community College District as a trustee from July 1, 1966 until April 2, 1976, and is remembered for his exceptional leadership in development and construction of the College. He was a staunch supporter of students during his years of service to the District.

**Gary Soren Smith Center for the Fine and Performing Arts**

The Gary Soren Smith Center for the Fine and Performing Arts was built on the Fremont campus in 1995 to serve student and community needs for a professional performing arts facility. An impressive architectural creation, the Gary Soren Smith Center for the Fine and Performing Arts can be seen on the hills above Fremont from as far away as the San Mateo Bridge. The Gary Soren Smith Center for the Fine and Performing Arts boasts state-of-the-art facilities in the areas of radio and television production and broadcast, a dance studio, stages for theatre productions and music performance, as well as a professional art gallery.

The Smith Center has three stages: the Jackson Theatre, a 400-seat proscenium theatre; the NUMMI Theatre, an intimate black box stage with adjustable seating; and the Ohlone College Outdoor Amphitheatre with a breathtaking view of the Bay Area. The Louie-Meager Art Gallery displays a wide range of professional art exhibits from Skateboard Art to Kinetic Neon Sculpture. The television facilities provide staging, shooting, post-production, and broadcast of news and entertainment programming. KOHL Radio is a popular Bay Area top-40 station broadcasting on 89.3 FM.

The Gary Soren Smith Center for the Fine and Performing Arts is the largest performing arts theatre in the southern end of the East Bay. Each season Smith Center Presents! offers professional artist performances; a children’s theatre series; Louie-Meager Art Gallery Exhibits; and performances by the Ohlone Music and Theatre and Dance Departments. In addition, the Gary Soren Smith Center is the primary performance site for the Fremont Symphony Orchestra.
Ohlone Network Television (ONTV)

With two fully equipped studios and control room, Ohlone College’s Broadcasting Department offers instruction to students for a career in television from instructors who have spent their careers working in commercial television news and entertainment. Students use professional grade Sony DV Cam and Beta Cam cameras and AVID digital editing equipment. The department’s AVID Xpress Elite Non-Linear Editing Suite and multiple AVID DV Editing Bays give students the chance to receive extensive hands-on editing time and to develop editing skills that are in short supply in the broadcast industry. The Broadcasting Department’s Live News Production class produces a weekly newscast throughout most of the academic year, broadcast live over ONTV Channel 28 in the cities of Fremont, Newark, and Union City. A Producing and Directing Live Television class is also offered for students interested in the technical side of broadcasting, as well as a Live Production Crew class in which students cover live theatre, sporting, and political events.

Radio Station KOHL

KOHL 89.3 FM is a commercial broadcast training program focusing on the business of radio broadcasting. KOHL is a 24-hour operation with on-air staff primarily provided by students in a controlled and formatted broadcast lab environment. The station’s operational platform is a computer business software program fully integrated with digital broadcasting equipment considered state-of-the-art in the industry. This rigorous program prepares students for a wide variety of positions including on-air talent, production, programming support, and broadcast sales to meet business and industry standards.

Morris and Alvirda Hyman Center for Business and Technology

The mission of the Morris and Alvirda Hyman Center for Business and Technology on the Fremont campus is to provide quality, cost-effective education and training for the fields of business, computer science, office technology, and software applications. Hyman Hall serves to advance economic development in the greater Fremont-Newark region. Hyman Hall’s programs perform three important functions:

1. Prepare students for entry-level, re-entry, mid-level, or advanced jobs requiring a community college education.
2. Assist students in preparing to transfer to baccalaureate degree-granting institutions.

Programs housed in Hyman Hall include Graphic Arts and Multimedia studies. Hyman Hall boasts a seven-to-one student per computer ratio and offers the latest technology in multimedia, business, and other applications.

Ohlone College Center for Deaf Studies

Ohlone College has the largest and most comprehensive program in California designed to meet the academic and vocational needs of Deaf and Hard-of-Hearing students. Ohlone is unique in that there are both self contained and mainstreamed classes. Classes taught in ASL include developmental English and math, Deaf education, Deaf culture, personal development, and career awareness. Students may work toward a certificate or associate degree or may fulfill requirements needed to transfer to baccalaureate institutions such as Gallaudet University; National Technical Institute for the Deaf/Rochester Institute of Technology; California State University, Northridge; or other universities.

As an important complementary program, Ohlone has one of the largest and most comprehensive ASL/Deaf Studies associate degree and certificate programs available in the United States. In addition, Ohlone has nationally recognized Interpreter Preparation associate degree and certificate programs. The large Deaf and ASL student populations at Ohlone allow for a wide variety of extra curricular activities, including special interest clubs on campus. There are many activities for students within the local and Bay Area Deaf communities as well. The close proximity of the Ohlone College Center for Deaf Studies to the California School for the Deaf in Fremont provides unique collaborative opportunities for Deaf, Hard-of-Hearing, and hearing students.

The program is staffed by full-time and part-time instructors, all educated and experienced in the area of education of Deaf and Hard-of-Hearing people. Counselors for Deaf/Hard-of-Hearing students provide assistance with registration; personal, academic, and social concerns; and educational, vocational, and career guidance. The Deaf Studies Division is located in Building 6, second and third floor on the Fremont campus (www.ohlone.edu/instr/deafstudies/). Registration information and appointments with a counselor may be obtained by calling (510) 344-5700 (VP) or (510) 659 6269 (V).

Gallaudet University Regional Center

Since its founding in 1864, Gallaudet University in Washington, D.C. has been a symbol of achievements and abilities of Deaf and Hard-of-Hearing people and has provided leadership, inspiration, and exemplary programs for Deaf and Hard-of-Hearing people all over the world. For some time the University has been expanding its scope of services beyond the traditional baccalaureate liberal arts and practical sciences degree. This expansion is in response to the changing needs of society.

The Gallaudet University Regional Center-West at Ohlone College opened in October 1983. The Center serves eight western states including Alaska, California, Idaho, Montana, Nevada, Oregon, Washington, and Wyoming and works in cooperation with Regional and National Outreach at Gallaudet University.

The Center provides information, training, services, and resources to address the educational and vocational needs of Deaf and Hard-of-Hearing people from birth through post-secondary employment; their families, and the professionals who work with them. The Center has a library of books and videotapes for loan. Upon request the Regional Center will assist local communities with planning and coordinating educational programs, workshops, and seminars for Deaf and Hard-of-Hearing people, their families, and professionals who work with them. The Center will utilize resource persons from Gallaudet University as well as appropriate resource persons from schools for the Deaf, colleges and universities, and state and local agencies.

Additional information about the Gallaudet University Regional Center may be obtained by calling (510) 659 6268 (Voice) or (510) 344-5594 (Videophone), or by sending an e-mail to gurc.ohlone@gallaudet.edu.
OHMLONE COLLEGE FOUNDATION

The Ohlone College Foundation exists to broaden educational opportunities for students. One important function is to expand the number of scholarship opportunities available to students. Students can apply for Foundation Scholarships twice a year during Fall and Spring Semesters.

The entire Ohlone community benefits from the Foundation’s support in providing equipment, furnishings, and community awareness programs at both the Fremont and Newark campuses. To develop financial resources for its endeavors, the Foundation conducts a range of activities, including an annual golf tournament, a benefit luncheon honoring local community members, and other fund-raising activities.

The Foundation receives the bulk of its financial support from individual community members, local businesses, and private funding groups and foundations. Donations, endowments, grants, and other gifts are an important source of funding for the College and its students. Of course, each gift to the College indirectly benefits the entire community as well by increasing opportunities for education.

How You Can Help

The Foundation facilitates grants, gifts, planned gifts, corporate funds, gifts-in-kind, and a host of other donation vehicles. Many donations are made with a specific purpose; for example, donations are made to honor an individual (living or deceased) or to fund a specific type of scholarship. Many gifts are left unrestricted to allow the Foundation to identify areas of need. Support for the Foundation can come in the form of cash, commitments, life insurance, wills, or transfer of investments and real property. Other giving arrangements include bequests (wills), trust funds, and endowments, which are invested for long-term growth and ongoing income to help Ohlone students reach their educational goals.

Donors may purchase a brick on the “Pathway to Progress” at the Newark campus, participate in the annual Golf Tournament, or attend the spectacular Citizen of the Year benefit luncheon. The newest scholarship program, HOSTS (Helping One Student To Succeed), enables donors to help a student afford college without demanding a large financial commitment from the donor.

All gifts are tax deductible and subject to current tax accounting limitations. Prospective donors are encouraged to consult a qualified tax consultant for more detailed information. Contributions of any size are enthusiastically welcomed and greatly appreciated, and supporting the Foundation is a great way to invest in the future of Ohlone students. To learn more about the Foundation or how to help, please call (510) 659-6020 or visit the Web site at www.ohlonefoundation.org/.

REVISION OF REGULATIONS

Any regulations issued by the Administration of the College shall have the same force as those printed in this catalog and shall supersede, after notice has been made, any ruling on the same subject that may appear in the printed catalog or other official bulletins of the College.

Ohlone College exists to serve residents of the cities of Fremont, Newark, and the Bay Area. Every effort is made to provide the information and services needed to facilitate successful attendance at Ohlone College. Students are individually held responsible for information contained in this catalog and in the Class Schedule. Failure to read and comply with policies, regulations, and procedures contained therein will not exempt a student from whatever penalties the student may incur.