

ENGLISH 163, TECHNIQUES OF READING NAME: _____
(LAST) (FIRST)
DEADLINE DATES: See Below COURSE: 163 – _____

PERIODICALS DIRECTION SHEET

ASSIGNMENT OBJECTIVE

The object of this assignment is to become familiar with some of the available newspapers and magazines that you will likely be using for research in other classes.

GENERAL DIRECTIONS

- Below are **SIX ACTIVITIES** related to this assignment.
Each activity should take approximately 50 minutes to complete. **These activities are to be submitted online at <http://www.ohlone.edu/instr/english/elc/eng163/>.**
- Complete **ACTIVITIES 1 through 6**, as stated in the directions below. **Submit each activity online by the 11:59 pm on the deadline listed on your assignment sheet. NO LATE WORK IS ACCEPTED.**
- If you wish to print out these activities and handwrite them on the sheets before submitting them online, you are welcome to do so.

	<u>DEADLINE DATE</u>
ACTIVITY 1	
ACTIVITY 2	
ACTIVITY 3	
ACTIVITY 4	
ACTIVITY 5	
ACTIVITY 6	

PERIODICALS ACTIVITY 1 CONTINUED

Title of Article (Sports or Entertainment Page) _____

KEY WORDS

- | | | |
|----------|----------|-----------|
| 1. _____ | 5. _____ | 8. _____ |
| 2. _____ | 6. _____ | 9. _____ |
| 3. _____ | 7. _____ | 10. _____ |
| 4. _____ | | |

**PERIODICALS ASSIGNMENT DIRECTIONS
FOR ACTIVITY 3**

ACTIVITY 3 DEADLINE DATE: _____

Use this hour to learn how to operate two computerized databases which index articles in magazines, professional journals, and newspapers.

1. You may access the research databases by using the internet. Go to the Ohlone Web Site at: www.ohlone.edu

Click on **LIBRARY**. Click on **SEARCH FOR ARTICLES**. This will take you to all of the online databases **OR** type your subject in the **SEARCH** box. This will list articles on the subject you typed. The databases will be listed on the left.

2. When you are to type in the subject you want the computer to search, choose a subject related to your academic interest, such as child psychology, computer programming, accounting, etc.
3. Choose a database and bring up an article. On the attached **WORKSHEET**, write the following information about the article you brought up in your database search.
 - a. **Name of database searched.**
 - b. Title of article.
 - c. Author.
 - d. Title of periodical.
 - e. Date of publication.
 - f. Page numbers of the article.
 - g. Quickly **SKIM** the article.
 - h. Write a brief statement (2-3 sentences) indicating what the article is about.
4. Choose a different database than the one you used in #3 above, and bring up an article. On the attached **WORKSHEET**, write the following information about the article you brought up in your database search.
 - a. **Name of database searched.**
 - b. Title of article.
 - c. Author.
 - d. Title of periodical.
 - e. Date of publication.
 - f. Page numbers of the article.
 - g. Quickly **SKIM** the article.
 - h. Write a brief statement (2-3 sentences) indicating what the article is about.

Submit your work online at <http://www.ohlone.edu/instr/english/elc/engl163/>

NO CREDIT WILL BE GIVEN FOR ASSIGNMENTS SUBMITTED LATE

NAME: _____ ENGLISH 163 – _____

PERIODICALS ASSIGNMENT DIRECTIONS

ACTIVITY 4 **DEADLINE DATE:** _____

HOW TO WRITE A SUMMARY

DIRECTIONS:

Keep these steps for reference as you write your summaries for **ACTIVITIES 5 and 6** of the Periodicals Assignment. You must do this Activity online. Follow the steps listed below. Note: for activity 4, you **MUST** use the article “Can People be Judged by their Appearance?” found online.

- STEP 1: Read the article carefully.
- STEP 2: Write down the author's purpose for writing this article. (Why did he write it? What, in general, was he trying to tell the reader?)
- STEP 3: Reread the article looking for major ideas that directly support the author's purpose. Sometimes a major supporting idea is covered in one paragraph; sometimes in several paragraphs.
- STEP 4: Summarize each major supporting idea into a single sentence. Be sure this idea directly supports or furthers the author's purpose for writing the article.
- STEP 5: Using your author's purpose as your guide, create a thesis statement which will be a summary of the entire article. This thesis statement will be the main idea sentence for your summary paragraph.
- STEP 6: Combine your thesis statement with your one-sentence summaries to create a summary paragraph. Use transitional words or combine sentences to create a smooth logical flow of ideas.

Submit your work online at <http://www.ohlone.edu/instr/english/elc/engl163/>

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