

## **Campus Activities Program Review 2005-2006**

### **1. Program Description**

Campus Activities provides opportunities for students to participate in collegiate life by fostering educational, cultural, and social activities and opportunities through: student leadership training, arranging campus speakers, supporting student initiated clubs, advising student government, diversity programming, supporting social activities initiated by the student government or clubs, as well as a variety of day-to-day events. Additionally, department schedules on-campus events, advises Inter Club Council (ICC), supervises the management of the on-campus vending and food contractors, plans the annual Awards Ceremony, assists with the Commencement exercises, and fulfills other administrative duties as assigned by the Associate Vice President of Student Services.

### **2. Relationship to Ohlone College Mission and Goals**

#### ASOC

The Associated Students of Ohlone College (ASOC) Council are the student representatives on campus for shared governance. There are seven elected officers and a number of senators (proportional to the number of enrolled students). The ASOC currently meets on Tuesdays from, 4:00pm-6:00pm during the academic year. The council plans and implements a wide variety of events and also co-sponsor events with student clubs and other campus organizations (i.e. faculty, administration, etc). While the main portion of their \$147,000.00 budget is raised by the Student Activity Fee (\$5.00 per student per semester), the ASOC also receives proceeds from the cafeteria, snack, soda, and video game vending profits. The ASOC executive officers spend the last part their spring semester creating the council's annual budget, giving focus to requests from campus groups to sponsor such events and departments like: Smith Center Presents, student clubs, Welcome Days, graphic arts, music, journalism, athletics, scholarships, graduation, and guest speakers. The ASOC Council plays an active role in college decisions about student life.

#### ICC

The Inter Club Council (ICC) is made up of one student representative from each of the approved student clubs on campus. There is an average of 30 clubs each semester, along with numerous opportunities for students to participate in graphic/fine arts, band, orchestra, choir, journalism, drama, campus speakers, and sports teams. The ASOC funds nearly \$58,000.00 per year promoting clubs and activities, as well as an additional \$25,000.00 for ASOC sponsored events. In fact, over half of the ASOC Council budget goes directly to meeting this objective.

#### Committee Involvement

Every fall the ASOC nominates and/or appoints students to serve on all college standing committees, task forces, and search committees. Most recently ASOC has had representation on the College Council. The ASOC Student Member of the Board of Trustees attends all Board meetings and events. The ASOC President also attends the Presidential Advisory Committee meetings and has the opportunity to meet with the AVP Student services and the college President on a regular basis to offer the official student voice in college decisions.

### **3. Program Scope**

In fulfilling the college goal of *promoting appreciation for and understanding of diverse races and culture by expanding the diversity of college personnel, international education offerings and exchanges, cross-cultural curricula, and ethnic/cultural events*, Campus Activities provides opportunities for students to participate in collegiate life by providing educational, cultural, and social activities. Campus Activities offers practical skills development training (ex. time management, organizational skills), leadership activities and challenges, interaction with diverse ideas and populations, and stimulates critical thinking/problem solving. In addition, all ASOC meetings, ICC meetings, and campus activities/events are open to the community. Additionally, the Director of Campus Activities also teaches a one-unit, transferable Personal Development class (PD 120) that addresses student leadership.

In an attempt to address the immediate needs of students, such as: answering their leadership questions, helping them problem solve on their event planning, and assisting them with procedures, a Student Services Assistant was hired. This has proven to be a phenomenal help to the program, however, an upgrade to a Coordinator would be most beneficial.

The student leadership opportunities and co-curricular experiences that the office of Campus Activities provides are a special part of a student's experience and success in college. At any one time, there are well over 400 Ohlone students involved in clubs, sports, music, drama, student government, or other campus activities. There are also upwards of 400 participants at special events on campus, such as the Awards Ceremony, and over 1,000 people attend the annual Graduation Reception. Faculty, administration, and staff have direct impact on the Campus Activities area, as do nearly all the Business Services and Student Services departments.

### **4. Data Analysis:**

The Campus Activities department and ASOC achieved a multitude of leadership, social and major events over the span of two semesters (8 months). A total of 21 programs/events/conferences were attended and or coordinated. The programs/events/conferences consisted of the following:

#### **2005**

**August:** Welcome Day

**September:** Club Days, 1<sup>st</sup> Annual Constitution Day, Hurricane Katrina Relief Efforts

**October:** 3rd Annual Carnival, CCCSAA Leadership Conference

**November:** Annual Campus-wide Thanksgiving Feast, Trick-or-Treat for UNICEF,

1<sup>st</sup> Annual Community College League Presidential Summit

**December:** Annual Toy Drive

#### **2006**

**January:** Community College League Conference, Club Days

**February:** Senator Information Meeting, New Senator Orientation

**March:** Board of Trustees Meet & Greet

**April:** Unity Week, Free Breakfast for Students, Elections

**May:** Awards Ceremony, Graduation, Student Delegation Trip to China

The following lists campus events initiated by other college departments and staffed with ASOC students during the Fall 2005 and Spring 2006 semesters.

**2005**

**August:** Welcome Day, Welcome Week Tables

**September:** Transfer Day, Smith Center 10<sup>th</sup> Anniversary Celebration

**2006**

**January:** Welcome Week Tables

**February:** Cash for College

**May:** EOPS Awards Ceremony

**May:** Raza Day

**May:** Multimedia Awards Ceremony

In transitioning from the Fall 2005 semester to Spring 2006, 10 students did not return to ASOC out of 26 total students. During the Spring 2006 semester, 14 new senators joined the ASOC for a total of 29 students.

A total of 31 clubs were active during the Fall 2005 semester. A total of 33 clubs were active during Spring 2006.

## 5. Measuring Satisfaction with the Program

At least two separate student surveys were distributed from 2004-2005, by ASOC.

### Survey Results Regarding Arming Police Officers

<b>1. Recently, it has been suggested by some that Ohlone College Campus Security should be allowed to carry firearms. Please indicate your opinion of this proposal.</b>
a) I agree. Campus Security should be allowed to carry firearms. Total: 152 students = 48.1%
b) I disagree. Campus Security should not be allowed to carry firearms. Total: 146 students = 46.2%
c) I have no opinion whether Campus Security should be allowed to carry firearms. Total: 18 students = 5.7%
* 316 student responses recorded.
<b>2. Regardless of your answer above, please indicate the level to which you feel safe on the Ohlone College campus.</b>
a) I feel extremely safe. Total: 53 students = 16.8%
b) I feel safe. Total: 203 students = 66.5%
c) I feel neither safe, nor unsafe. Total: 31 students = 13.3%
d) I feel unsafe Total: 1.6%
e) I feel extremely unsafe. Total: 6 students = 1.9%
*Approximately 293 student responses recorded.
<b>3. Please indicate below whether your feelings would change if Campus Security began carrying firearms.</b>
a) I would feel safer. Total: 116 students = 37.7%
b) My feelings of safety would not change. Total: 101 students = 37.7%
c) I would feel less safe. Total: 88 students = 24.6%
*305 total student responses recorded.

## Condensed Calendar Survey

- Q1. Are you happy with the 18 week semester? YES NO
- Q2. Would you prefer two 15 or 16 week semesters with a 4 week intersession in January? YES NO
- Q3. Would you consider taking a course during an intersession? YES NO
- Q4. Would you support three fifteen week semesters per year? YES NO
- Q5. If three 15 week semesters (tri-mesters) were offered, would you take classes in each? YES NO
- Q6. What best describes you (circle as many as you wish) -  
 FULL TIME STUDENT, PART TIME STUDENT,  
 TRANSFER TO 4 YEAR INSTITUTION, VOCATIONAL STUDENT
- Q7. Any comments, suggestions?

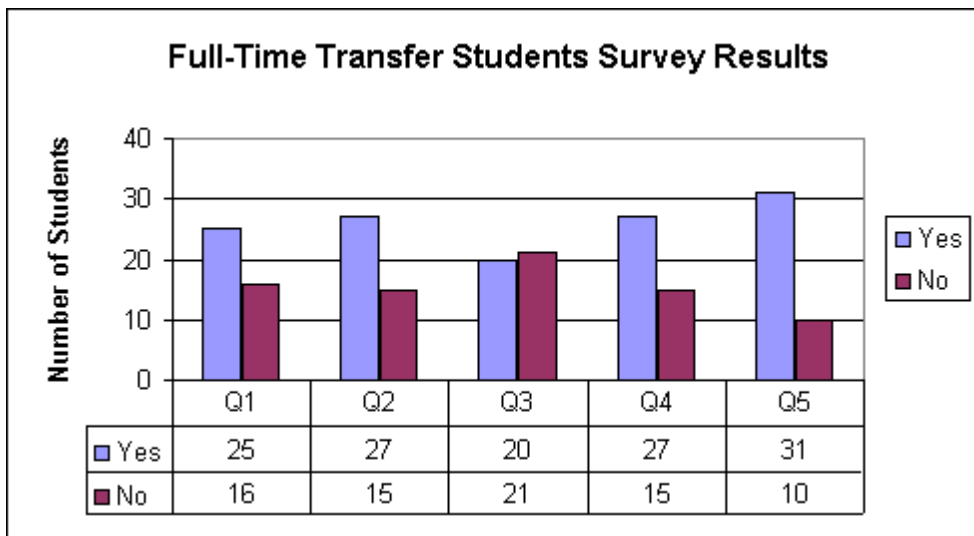
total of 148 surveys

some questions were left blank; those are not counted in survey results

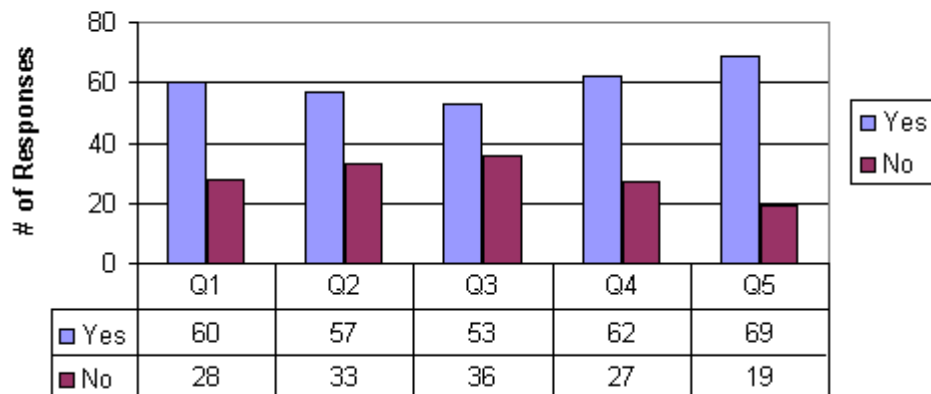
all students

	Q1	Q2	Q3	Q4	Q5	
Yes	102	77	82	101	108	470
No	39	52	63	43	37	234
	141	129	145	144	145	704

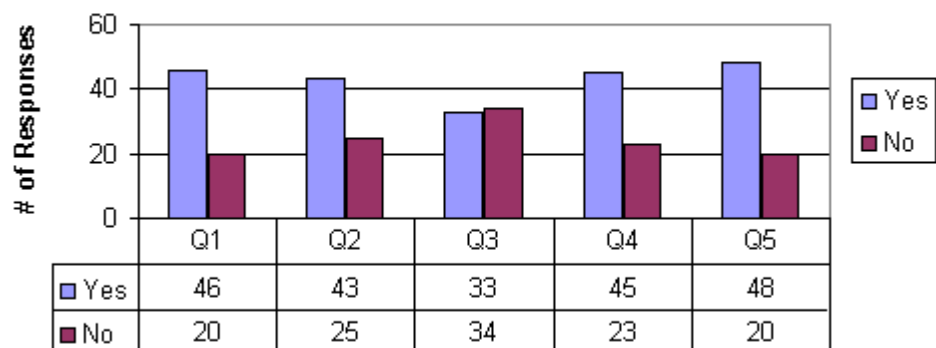
some students fit in more than one student type; in this case the student is counted for each type they are.



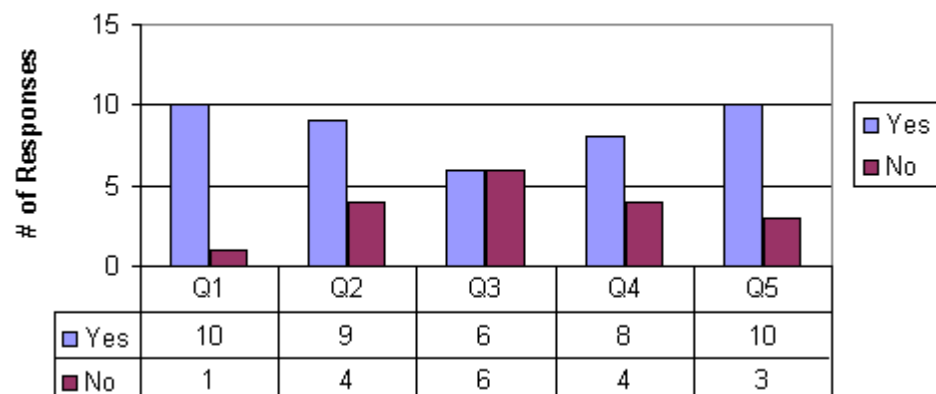
### Survey Results of Full Time Students



### Transfer Students Survey Results



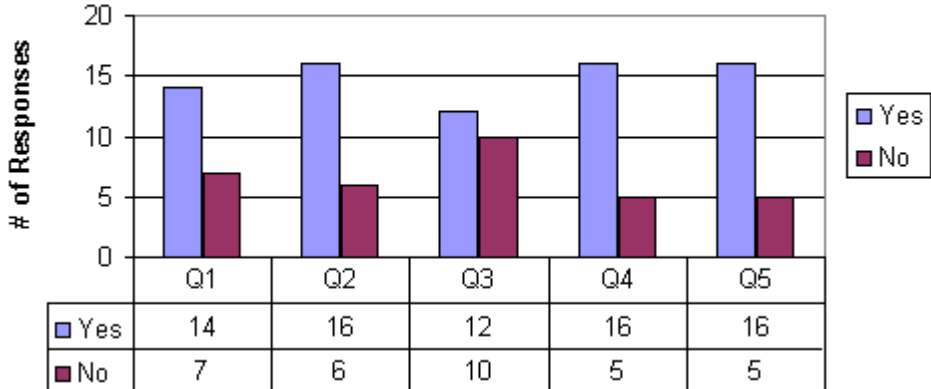
### Part Time Students Survey Results



### Vocational Students Survey Results



### Unknown Student Type Survey Results



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