

Ohlone College Council Position Paper
 Facilities Master Plan, Fremont Campus
 Approved by Board of Trustees, May 26, 2004
 Reviewed by College Council and Facilities Committee, May 9, 2008

Board Approved, May 26, 2004	CC/FC Review, May 9, 2008
1. Relocating the new Student Services Building(s) to the southeast corner of campus, and the resizing of this building	Completed
2. Identifying the campus in three general areas: upper/core campus; middle; and lower or frontage property	Consider more than three levels: sea level to crow's nest / quad, bottom of Building 1, Palm Bosque, pond / dealing with vertical rise / consider multiple levels
3. The creation of three "gateway" entrances onto the upper core campus environs	Reaffirmed
4. The expansion of the Bookstore (merchandise center) at its current location in Bldg. #5	Possible future revision; potential partnership with bookstore / Bldg 5 "up for grabs"
5. The expansion of the library in Bldg. #1, to include the fourth floor	Continue to explore
6. The creation of dining boutique areas or a food court concept, allowing additional space for student gathering	Separate second piece to "create additional space for student gathering" unattached to dining/food court re: Fremont campus; satellite food service (coffee cart, pond, etc.) integrated with food services at frontage
7. The upgrading and redesign of current buildings to support the Educational Master Plan (update attached) for the campus (including the concept of clustering "like" disciplines in common areas)	In progress / ongoing / reaffirm; lack of large gathering facilities/meeting spaces
8. Redesign of the landscaping on the campus to accentuate native species and ecologically sound design	In progress and reaffirmed; include "sustainable" into description
9. The need to develop the frontage property and other asset management, in order to realize a more consistent stream of funding for the College. A percentage of these funds will be directed to the Foundation and an endowment for the College to be established. It is important to the College community that we maintain control over the ownership of the land, and any enterprises which lease the land be considered a positive contribution to the College and the community both in appearance and function. It is our understanding the historic olive trees on Mission Blvd. will be preserved in their current condition	In progress and strongly reaffirmed
10. As a result of #9, parking will be lost at the foot of the campus. In addition, in order to make the new pedestrian traffic patterns a reality, we will need to locate over 50% of our total parking adjacent to the core campus, on both the north and south borders. Parking may be expanded with the use of parking "piers"	Reaffirmed
11. The buildings to the north of Bldg. #2 will be removed, and replaced with parking as sited in #10	Reaffirmed

<p>12. Every effort will be made through building design and other landscape changes to make our campus in compliance with current Universal Design Concepts as they relate to access, and an ecologically and environmentally stable and efficient area. It is our hope that continuing efforts are explored for the use of alternative energy sources</p>	<p>Reaffirmed and add “sustainable”; two goals = universal design and sustainability (as separate goals)</p>
<p>13. The current positioning of the baseball/softball fields will remain, with the possibility that a move may be made, in consultation with the P.E. Department; in order to gain closer parking access, or a partnership develops which may finance construction on that site</p>	<p>In progress</p>
<p>14. Ongoing exploration of alternative funding for additional/enhanced parking facilities</p>	<p>in progress; explore revision/parking needs should be reviewed; proximity and funding and maintenance</p>

Fremont Campus Master Site Plan
Board of Trustees Briefing April 27, 2005
No Vote Taken
Reviewed by College Council and Facilities Committee, May 9, 2008

The following is a discussion of the components of the updated master site plan for the Ohlone College Fremont Campus. Suggestions and issues to be addressed from members of the Board of Trustees and campus constituents are incorporated. The major objectives of further development of the Ohlone College Fremont Campus are:

1. Maintain and enhance the current facilities that are compatible with the master plan, including the transfer mission of the Fremont campus
2. Allocate space in keeping with State utilization formulas
3. Remove facilities that are not compatible with the master plan
4. Construct new facilities to promote the master plan
5. Enhance surplus properties as a major source of revenue for campus development
6. Protect historical and environmental resources
7. Provide energy efficient and environmentally sustainable facilities

Board Briefing, April 27, 2005	CC/FC Review, May 9, 2008
Exterior Surfaces and Interior Water Intrusion	In progress
Preservation of Historic Olive Trees/View and Pedestrian Corridors	Reaffirmed
Removal of Building 7	Completed
Athletic Fields and Buffer Zone	In progress/continue exploration
New Student Services Building	In progress
Secondary Effects/Renovations	In progress
Learning Resources Center/Library	Needs further exploration
Remove Buildings 25 and 26	Reaffirmed
Maintenance Building and Security – Relocate	Abandoned
Building 5: Bookstore and Cafeteria	Needs further exploration
Building 1 Remodel	In progress
Science Facilities	Reaffirmed
Lecture/Classroom Expansion and New Building Parking and Roadways	Needs further exploration
Fine Arts & Media Center: Consolidation of Fine Arts & media programs in existing building 2	Reaffirmed
Building 20 College Museum	Reaffirmed

Revised Fremont Campus Master Plan
Approved by Board of Trustees, May 25, 2005

The Board voted to approve the amendment of the current Fremont Campus Master Plan incorporating eight modifications which include the following:

Board Approved, May, 2005	
1. Move the soccer field to the northwest part of the campus	
2. Leave the softball field in its current location	
3. Indicate new parking lots under the power lines south of campus	
4. Indicate new Student Support Services Building site	
5. Amend the plan to reflect the surplus property boundaries	
6. Update the plan to reflect the current location of the Child Development Center	
7. Eliminate the track practice field	
8. Eliminate buildings 16, 17 & 18	