

## Sabbatical Leave Proposals, 2008-09

### Summaries

Jeff Dean

Jeff's sabbatical goal is to improve as a teacher through further education as well as discipline-specific experience. The first component involves enrollment in four courses through the Continuing Studies Program at Stanford University, including one online class to familiarize the instructor with online education. The courses will purposefully be in diverse disciplines. The goal of this study will be to garner fresh experiences as a learner. From observing different presentation styles to gaining insight into different fields, this part of the sabbatical serves the College goal of encouraging exploration and furthering the education of the faculty. Jeff also plans to gain additional experience as a writer. For an instructor of composition, an extended period of time spent writing will be invaluable, as this experience will offer the opportunity to grow closer in appreciation to the struggles of writing and allow the instructor to develop new ways to describe and model the composition process.

Katherine L. Frank, Art, Full Year

Katie's sabbatical will include Independent Research by working in the studio, attending free open figure drawing sessions (a staple in every artist's vocabulary) and attending lectures at San Francisco Art Institute, California College of the Arts, Mills College and SFMOMA. She will research other art classes offered at various community colleges and four year colleges. She is interested in integrating a course that is a portion studio work, a portion museum lecture and portion on the internet in the future. Her art studio classes have a lecture component about art of today and the materials being used in art today and she feels it is important to see these works firsthand. Her travel will include trips to New York, Los Angeles, and Chicago.

Perri Gallagher, English, Full Year

During her sabbatical leave, Perri will complete two critical components of her Doctorate of Education (Ed.D.) degree with Alliant International University: The Literature Review (Chapter 2) and Research Methods and Procedures (Chapter 3). She will work with her chairperson and committee members to prepare for and complete the oral defense of the proposal so she can begin my intended research: Interviewing California Community College English (and possibly other Language Arts) instructors, and reviewing related publications/documents, to gather data for a linguistic/metaphorical analysis of the attitudes and perceptions that surround online teaching.