1. Name: Bardell Darren
   Last:        First: Initial

2. Present Assignment: History & Political Science

3. Number of Years of Full-Time Consecutive Service at Ohlone College: 7.5

4. Time period requested for this proposed leave. (Give inclusive dates):
   Fall 2011 - Aug 29 - Dec 9

5. Please check which of the following methods you will use to meet the criteria for a sabbatical. Note that "E" is a combination of two or more of the first four.

   [X] A. Advanced Academic Study: In your statement in Item 7, include a detailed description of the course of study or research project to be undertaken. A letter of acceptance from the institution to be attended or a letter of acceptance from the individual who will direct the study needs to be forwarded to the committee prior to the commencement of the sabbatical.
   
   [ ] B. Independent Research or Study: In your statement in Item 7, include a detailed resume of the study or project to be undertaken.
   
   [ ] C. Travel: In your statement in Item 7, include a comprehensive itinerary of your travel plans.
   
   [ ] D. Employment: In your statement in Item 7, include a complete description of the duties to be performed during the period of employment. Give the inclusive dates of the period of employment. Attach a letter from the employer which confirms the employment and states the salary to be earned.
   
   [ ] E. A combination of the above activities: In your statement in Item 7, explain carefully how the activities are related and the special results that can be expected. Describe in detail the combination plan in which you are interested.
   
   [ ] F. Other.

6. On a separate page, write an abstract of this proposal—not to exceed 200 words. This abstract will be presented to the Board of Trustees if this application is recommended for approval.

7. Narrative Description of the Proposed Program—not to exceed five pages.
   Provide comprehensive information about the type of program you selected in part 5. Include detailed information showing how the proposed program will aid or improve the execution of your assigned professional duties and the specific benefits to be accrued to the division/department, district, and students. Explain why a sabbatical leave, rather than other approaches, is required to accomplish the stated purpose. Disclose all information relative to any compensation you will receive during the leave period, other than expense reimbursement, whether from employment, grant, fellowship or any other source which is an integral or related part of the leave program.
To Be Completed by Division Dean before the Application is Submitted:

[ ] support this application  [ ] I do not support this application

Comments: Excellent

[Signature of Division Dean]

I submit this application with the understanding that I shall be bound by the policies and regulations of the Fremont-Newark Community College District and the Laws of California relating to the granting of Sabbatical Leaves of absence.

______________________________
Date

______________________________
Signature of Applicant

FOR COMMITTEE USE ONLY

[ ] Recommended  [ ] Not Recommended

______________________________
VPI

______________________________
CHAIR

To those applicants whose proposals are not recommended:

[ ] Due to the intense competition this year, your proposal was not approved. Please consider re-applying in a future year.

[ ] If you wish to resubmit this proposal in a future year, it will require revision in order to show that it meets the following criteria as listed on page one:

[ ] A  [ ] B

[ ] Recommended  [ ] Not Recommended

Comments:

______________________________
[Signature of Superintendent/President]

[ ] Approved  [ ] Not Approved

Action taken by Governing Board ____________________ Date
Sabbatical Abstract: Darren L. Bardell

I am a Ph.D. candidate at Temple University and I will use this Sabbatical leave to complete my doctoral dissertation. Prior to getting hired at Ohlone College, I had completed all the required course work, taken and passed my comprehensive exams, and advanced to candidacy in a doctoral program in American History. My full-time teaching load has limited the amount of time that I was able to devote to completing my thesis. I have been working on this project progressively over the past three years but now that I am in the final stages, I will need time away from my teaching duties so that I can travel to the necessary archives, all located on the East Coast of the United States, to conduct research and write the last few chapters of my dissertation. My sabbatical leave will be split between writing and researching so that I can officially present and defend my dissertation to the Temple faculty in the Fall of 2012. I teach several U.S. history courses at Ohlone including four sections of History 117a and 117b. These are the basic U.S. History survey courses that all college students must complete to earn a Bachelors of Arts degree. As a matter of professional development, I have always worked from semester to semester on improving all aspects of these courses and I am certain that the experience of researching and writing my dissertation over this sabbatical leave will greatly enhance my teaching and learning strategies. Earning my Doctorate will also contribute to the improvement of my department and the overall mission of Ohlone College.
Sabbatical Leave Application: Supplemental Information

For: Darren L. Bardell, Department of History and Political Science

Dear Sabbatical Leave Committee:

I am requesting a Sabbatical leave for the purpose of finishing a Doctoral Dissertation. I am in the final stage of a Ph.D. program in American History at Temple University and my leave will allow me the time to travel to several archives on the Eastern Seaboard to conduct the research necessary to complete the final chapters of my Dissertation. Over the course of the Fall, 2011 Semester, I will split my time between researching and writing and I hope to defend my research in the Fall of 2012 and earn my Doctorate.

The following is a brief abstract of my research topic, followed by my research and writing timeline with a list of my archival research.

Abstract

War Without Tears: The U.S. Army’s Television Recruitment Commercials and Public Service Announcements, 1971-1991

In the fifteen years between withdrawal from Vietnam and the first Persian Gulf War, the relationship between the American people and the military underwent several significant transformations. Institutionally, military conscription ended in 1973 and all the armed services successfully transitioned to an “All-Volunteer” status. Geopolitically, the U.S. avoided both large and long term commitments of military personnel to foreign lands. Culturally, there was a representational transformation regarding warfare within the mass media characterized by a shift from representations of the war based primarily on experiential reality to representations of war based mostly on fiction. At stake in this perceptual struggle was a societal understanding of war shaped by historical reality versus a mythic perception of warfare or “war without tears.” Perhaps the best illustration of this shift toward fantasy came in 1991 with the media coverage of Persian Gulf War. The
relative calm with which the American people greeted (and in some cases enthusiastically championed) this war—given the nation's relatively recent experience in Vietnam—indicates that at the very least the American people's perception of warfare had been fundamentally (perhaps temporarily) altered. As a student of U.S. history with a particularly strong interest in understanding the various forces shaping U.S. culture, I wanted to understand the "how" and "why" of this process. This is the purpose of my dissertation. It provides a textual analysis of the U.S. Army’s television recruitment commercials and Public Service Announcements (PSAs) that aired between 1971 and 1991. Analyzing the various, and largely symbolic, depictions of warfare, combat, and military duty within these advertisements will provide answers to several related questions: what cultural, social, and political functions do these representations of war serve? What is their relationship to conceptions of national identity? What are the specific characteristics of these visual representations of war and do they change over time? I argue that these advertisements and PSAs played a subtle but important role in repairing the army's damaged image after failure and withdrawal from Vietnam. Furthermore, these ads are useful in that they reflect specific modifications in the U.S. military's strategic doctrines as well as shifts in American foreign policy.

Research Timeline


Winter Break 2011-12: Continue to submit chapter to my dissertation committee for approval.

Spring, 2012: I will be back from Sabbatical Leave.

Relative Benefits for Ohlone Students and the Mission of the College

I teach several U.S. history courses at Ohlone College including History 117a and 117b. These are the basic U.S. History survey courses that all college students must complete to earn a Bachelors of Arts degree. The research that I conduct during this Sabbatical leave will improve the scope and depth of my own knowledge of American History. I will use this to improve all aspect of the courses that I teach including my lectures, assignment, and exams. It is the mission of Ohlone College to provide a high level of expertise in all the courses that it provides to the Fremont and Newark communities. Earning my Ph.D. will contribute to this goal.

Our History and Political Science department currently does not offer a A.A. degree program. I will use the expertise and experience that I gain during this Sabbatical leave to help my colleagues within the my department (Dr. Heather McCarty and Dr. Alan Kirshner) develop and teach new courses so that we can begin to offer this degree once the budget situation improves state-wide. For example, I would like to use the experience and knowledge I gain studying video and photography to develop a course in American popular culture. I currently teach a class called History 118: “Contemporary U.S. History” and the topic of my dissertation is a main focus within the curriculum for this class.