1. Name __Kawasaki-Hull__
   Last E.
   First Kerrie

2. Present Assignment __Professor__

3. Number of Years of Full-Time Consecutive Service at Ohlone College __8.5 years (from 2002 - 2002, I worked a part-time load because of child-rearing); overall, I have been at Ohlone for 19 years__

4. Time period requested for this proposed leave. (Give inclusive dates): __Fall 2011 semester__

5. Please check which of the following methods you will use to meet the criteria for a sabbatical. Note that "E" is a combination of two or more of the first four.

– A. Advanced Academic Study: In your statement in Item 7, include a detailed description of the course of study or research project to be undertaken. A letter of acceptance from the institution to be attended or a letter of acceptance from the individual who will direct the study needs to be forwarded to the committee prior to the commencement of the sabbatical.

[ ] B. Independent Research or Study: In your statement in Item 7, include a detailed resume of the study or project to be undertaken.

[ ] C. Travel: In your statement in Item 7, include a comprehensive itinerary of your travel plans.

[ ] D. Employment: In your statement in Item 7, include a complete description of the duties to be performed during the period of employment. Give the inclusive dates of the period of employment. Attach a letter from the employer which confirms the employment and states the salary to be earned.

[ ] E. A combination of the above activities: In your statement in Item 7, explain carefully how the activities are related and the special results that can be expected. Describe in detail the combination plan in which you are interested.

[ ] F. Other.

6. On a separate page, write an abstract of this proposal—not to exceed 200 words. This abstract will be presented to the Board of Trustees if this application is recommended for approval.

7. Narrative Description of the Proposed Program—not to exceed five pages. Provide comprehensive information about the type of program you selected in part 5. Include detailed information showing how the proposed program will aid or improve the execution of your assigned professional duties and the specific benefits to be accrued to the division/department, district, and students. Explain why a sabbatical leave, rather than other approaches, is required to accomplish the stated purpose. Disclose all information relative to any compensation you will receive during the leave period, other than expense reimbursement, whether from employment, grant, fellowship or any other source which is an integral or related part of the leave program.
To Be Completed by Division Dean before the Application is Submitted:

[ ] I support this application [ ] I do not support this application

Comments: I am happy to have another full time English instructor, Marty Drury.

Signature of Division Dean

I submit this application with the understanding that I shall be bound by the policies and regulations of the Fremont-Newark Community College District and the Laws of California relating to the granting of Sabbatical Leaves of absence.

01/28/11 Keim Signature of Applicant

FOR COMMITTEE USE ONLY

[ ] Recommended [ ] Not Recommended

_________________________ , VPJ __________________________ , CHAIR
_________________________ __________________________
_________________________ __________________________

To those applicants whose proposals are not recommended:

[ ] Due to the intense competition this year, your proposal was not approved. Please consider re-applying in a future year.

[ ] If you wish to resubmit this proposal in a future year, it will require revision in order to show that it meets the following criteria as listed on page one:

[ ] A [ ] B

[ ] Recommended [ ] Not Recommended

Comments: __________________________

Signature of Superintendent/President

[ ] Approved [ ] Not Approved

Action taken by Governing Board Date
Kerrie E. Kawasaki-Hull  
Sabbatical Proposal for Fall 2011

Abstract

The main component of this one-semester sabbatical proposal involves fulfilling the requirements to earn a certificate in postsecondary reading and learning. I plan to enroll in four online courses (twelve units total) through Cal State Fullerton's University Extended Education Program. Through these courses, I will gain knowledge of the theoretical and practical applications of literacy and reading. By pursing this during my sabbatical, I believe I will meet an Ohlone goal of furthering the education of its faculty. My certificate will also serve another goal of advancing student success. By earning this reading certificate, I can become a more effective and well-rounded instructor for my Basic Skills and transfer-level students by learning about and better incorporating reading and its strategies within these composition courses and in teaching reading classes.

Introduction

With the start of Fall Semester 2010, I have been a full-time instructor at Ohlone for nineteen years. In that time, I have grown from an educator with a little experience in teaching at the community college level to one who now has the background and training to teach across the spectrum of English composition courses. However, in this time, I have not consistently concentrated on the one area that I believe is essential to being a truly effective instructor. That is to be a learner. Yes, I teach my students and learn from them every day; also, I have gained much proficiency in teaching from other instructors and from workshops and conferences. I have been credited on my
evaluations with setting high standards for my students through my knowledge and clarity in presenting information along with my work on the Basic Skills Committee, in the English Learning Center lab programs, and in mentoring others. However, I have not taken enough extended opportunities to be a student—to see the classroom from the other side of the desk. By refreshing my perspectives on student learning and by acquiring new skills to aid me in becoming a stronger composition teacher and a new reading instructor, I can continue to fulfill my own high standards of effectively teaching Ohlone students.

Sabbatical Leave

During my one-semester sabbatical, I plan to enroll in courses taught online through the California State University, Fullerton, University Extended Education Program. My goal is to earn a certificate in Postsecondary Reading and Learning. The university requires the completion of four online classes (12 units total) in order to earn the certificate. The classes include Reading 505: Foundations of Postsecondary Reading and Learning; Reading 507: Reading and Thinking in the Content Area; Reading 516: Diagnostic-Prescriptive Teaching of Reading; and Reading 587: Programs Management in Postsecondary Reading and Learning. Several of my colleagues in the English Department and the English Learning Center have completed this certificate program through Fullerton and have stated that it is a worthwhile endeavor to pursue. They highly recommend this program.

I will be able to earn my certificate within a year. Part of this is because the courses are offered online. I have completed a couple of online classes through @ONE
and have found them to be a lot of work but quite enjoyable. With these classes, I experienced the successes and frustrations of working online. I have also team-taught an online literature elective at Ohlone with Susan Cunningham, so I have some experience of working online from an instructor viewpoint. I'm not an expert in online education; however, this Cal State Fullerton program will provide me a greater understanding and sense of how online learning works, which will better serve me in the future in joining departmental and college-wide discussions on online education and in teaching more online courses.

The main reason I would like to pursue a certificate in reading is because teaching Basic Skills composition courses has clearly shown me the inherent and strong connection between reading and writing. With Basic Skills students reading below college level, the importance for them to improve their skills in all English areas is necessary. While the composition textbooks for these classes touch on reading skills, the information provided in them is basic. In my years of teaching, I have gained some knowledge on how to make connections between reading and writing for my students, but the information is elementary. By pursing this certificate, I can better understand where these Basic Skills students are coming from in terms of reading. I will learn about student/adult reading development, familiarize myself with the theories behind learning and literacy, and be provided a solid background in this field of study. But beyond the theoretical aspect of this program, I will also gain practical information on better incorporating reading into my writing classes and in teaching reading classes.

For quite awhile, I have wanted to pursue a certificate in reading, but in teaching a full load of composition courses and raising two children, I could not give my complete
attention to taking the classes necessary for the certificate. A semester sabbatical will start me on my way to achieving the necessary credentials to teach reading courses at Ohlone.

**Conclusion**

In my years at Ohlone, I have never applied for a sabbatical although I have taken two leaves of absence for the births of my children, the last in 2000, with a part-time load until 2002. This sabbatical will provide renewal for me in terms of becoming a better, more effective teacher as well as provide a new and positive challenge for me when I return to the classroom. After I earn my certificate, I will be able to teach reading classes along with composition courses. I could even create my own Learning Community by linking together a reading and a composition course. I would be able to concentrate on Basic Skills classes as well as continue to teach transfer-level courses. My proposal would allow me experiences that I hope will have a positive impact on Ohlone students. Throughout the years I have taught at Ohlone, I have shared with students my knowledge of writing. By earning a postsecondary reading certificate, I will improve upon my own teaching skills and make these writing experiences for my students more beneficial and successful.

Kerrie E. Kawasaki-Hull  
Professor of English