

Guidelines for Accreditation Standards Learning and Assessment Teams

Establish Team membership and Co-Chairs

Identify ways to create engagement of the college community in reviewing your Standards

Examples: team meetings, special meetings of existing groups, special focus groups, open forums, surveys, etc...)

Complete a Team Response for each of your Standards

Responses should be based on engagement activities and a review of the Questions and Suggested Sources of Evidence in the ACCJC/WASC “Guide to Evaluating Institutions”

<http://www.ohlone.edu/org/instruction/docs/200408accredcomm-guidetoevaluatinginstitutions.pdf>

Use the Word Template

Prepare interim report and presentation to the College Council

Encourage the development of “Ohlone Stories” that relate to your Standard areas and demonstrate the integrated nature of our institutional work

Document outcomes related to the College Strategic Plan and suggest updates to the Goals

Document new learning by Team members resulting from the Self Study work