

## OHLONE COLLEGE

### Concurrent Enrollment Requirements For High School Partnership Programs In Accordance with Senate Bill 338

#### Strategy One

##### Ohlone Course Taught by a High School Faculty Member As Part of His or Her Regular Daytime Teaching Load

1. The content of the course must be reviewed by appropriate staff and faculty at the high school and College and has been determined to be equivalent to the Ohlone College course.
2. The instructor will follow the Ohlone College Course Outline of Record.
3. The instructor must meet the minimum qualifications to teach the Ohlone College course.
4. The course will appear in both the College and high school schedule of classes.
5. The course section will be open to the general public. School District Board policy does not prohibit the general public from being on campus during the times this course is offered.
6. High school students enrolled in an Ohlone College class during the regular school day will otherwise meet their minimum daily attendance requirement in their other classes.
7. An Ohlone College Faculty Employment Application has been completed (including transcripts) and is attached (not necessary if this have been submitted previously).

#### Strategy Two

##### Ohlone Course Taught by an Ohlone College Faculty Member On a High School Campus During the School Day

1. The course will appear in both the College and high school schedule of classes.
2. The course section will be open to the general public. School District Board policy does not prohibit the general public from being on campus during the times this course is offered.
3. High school students enrolled in an Ohlone College class during the regular school day will otherwise meet their minimum daily attendance requirement in their other classes.

#### For both Strategies

1. While enrolled in these partnership classes students are subject to the academic and disciplinary policies of Ohlone College.
2. The high school Principals are responsible for assuring documentation of concurrent enrollment permission forms and assurance that students are prepared to benefit from the instruction.
3. The high schools should consider standards for acceptance of students into these classes.
4. The high school staff will work with the Ohlone College Admissions and Records to facilitate student application and registration.