

Annual Report Update on Student Learning Outcomes  
2006-2007

Dear Colleague:

This 2006-2007 Annual Report Update on Student Learning Outcomes is a new addition to the Commission's annual reporting requirements. It is intended to assist you, in response to the requests the Commission has received to provide institutions with a framework of what is required for defining expected student learning outcomes, assessing learning, analyzing the assessment results, and using the results to plan and implement changes to improve learning, changes to pedagogy, facilities, etc. The 4-part template describes a framework for the process of implementing student learning outcomes requirements of the Standards. This report will provide the institution and the Commission with information about the degree of implementation since the adoption of the 2002 Standards. If you have any questions or require assistance, you may contact Deborah G. Blue, Vice President for Policy and Research at (415) 506-0234 or [dblue@accjc.org](mailto:dblue@accjc.org).

**From the ACCJC 2002 Standards**

**Standard I B. Improving Institutional Effectiveness**

**The institution demonstrates a conscious effort to produce and support student learning, measures that learning, assesses how well learning is occurring and makes changes to improve student learning. The institution also organizes its key processes and allocates its resources to effectively support student learning. The institution demonstrates its effectiveness by providing 1) evidence of the achievement of student learning outcomes and 2) evidence of institution and program performance. The institution uses ongoing and systematic evaluation and planning to refine its key processes and improve student learning. See additional details in the Standards.**

**Standard II. Student Learning Programs and Services**

**The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes. See additional details in the Standards.**

**2006-2007 Institutional Annual Report Update on Student Learning Outcomes**

**Part I: Student Learning Outcomes for Courses**

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs	Disciplines
<b>1. Defining Expected Student Learning Outcomes</b>	Has the college defined expected student learning outcomes for all courses?	X		% of Courses: 100%	List the courses for which identification of expected student learning outcomes is complete.	List the disciplines for which identification of expected student learning outcomes is complete.
<b>2. Defining Assessment of Expected Student Learning Outcomes</b>	Has the college identified appropriate assessment methodologies for defined expected student learning outcomes for all courses?	X		% of Courses: 100%	List the courses for which identification of appropriate assessment methodologies for courses with defined expected student learning outcomes is complete.	List the disciplines for which identification of appropriate assessment methodologies for courses with defined expected student learning outcomes is complete.
<b>3. Assessing Student Learning Outcomes</b>	Has the college assessed student learning outcomes for <b>all</b> courses?		X	% of Courses: 45%	List the courses for which assessment of student learning outcomes is complete.	List the disciplines in which assessment of student learning outcomes is complete for all of its courses.
<b>4. Analyzing the Results of Assessment</b>	Has the college analyzed assessment results for the student learning outcomes for <b>all</b> courses?		X	% of Courses: 45%	List the courses for which analyzing assessment results for student learning outcomes is complete.	List the disciplines in which analyzing assessment results for student learning outcomes is complete.

**Part I: Student Learning Outcomes for Courses**

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs	Disciplines
<b>5. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.</b>	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for <b>all</b> courses?		X	% of Courses: 45%	List the courses for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented.	N/A

**Part II: Student Learning Outcomes for Programs leading to Certificates and Degrees**

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs
<b>6. Defining Expected Student Learning Outcomes</b>	Has the institution defined expected student learning outcomes for <b>all</b> programs leading to certificates and degrees?		X	% of Programs: 42%	List the certificate and degree programs for which identification of expected student learning outcomes is complete.
<b>7. Mapping Programmatic Student Learning Outcomes to Courses</b>	Has the institution mapped expected programmatic student learning outcomes to <b>all</b> the courses and other learning experiences (i.e. work experience, internships, co-curricular, etc.) required to complete the certificate and degree programs?		X	% of Programs: 42%	List the certificate/degree programs for which mapping expected programmatic student learning outcomes to all the courses required to complete the certificate/degree program is complete.
<b>8. Defining Assessment of Expected Student Learning Outcomes</b>	Has the college identified appropriate assessment methodologies for the programmatic expected student learning outcomes, including summative assessments where appropriate?		X	% of Programs: 8%	List the programs for which identification of appropriate assessment methodologies for courses required to complete the certificate/degree is complete.

**Part II: Student Learning Outcomes for Programs leading to Certificates and Degrees**

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs
<b>9. Assessing Student Learning Outcomes</b>	Has the college assessed expected student learning outcomes for <b>all</b> courses required to complete the certificate and degree programs?		✗	% of Programs: 8%	List the certificate/degree programs for which assessment of expected student learning outcomes for all courses required to complete the certificate/degree program is complete.
<b>10. Analyzing the Results of Assessment</b>	Has the college analyzed assessment results for all courses required to complete the certificate and degree programs?		✗	% of Programs: 8%	List the certificate/degree programs for which analyzing assessment results for the expected student learning outcomes is complete.
<b>11. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.</b>	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for <b>all</b> certificate/degree programs?	✗		% of Programs: 8%	List the certificate/degree programs for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented.

**Part III: Student Learning Outcomes for General Education**

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
<b>12. Defining Expected Student Learning Outcomes</b>	Has the college defined expected student learning outcomes for general education ?	X		% of Courses: 100%	List the general education courses for which identification of expected student learning outcomes is complete.
<b>13. Mapping of Programmatic Student Learning Outcomes to Courses</b>	Has the college mapped expected general education student learning outcomes to all the courses and other experiences (i.e. co-curricular, service learning, etc.) required to complete the general education requirements of the institution?	X		% of Courses: 100%	List the general education courses for which mapping expected student learning outcomes to the expected general education student learning outcomes is complete.
<b>14. Defining Assessment of Expected Student Learning Outcomes</b>	Has the college identified appropriate assessment methodologies for the expected student learning outcomes in general education courses?	X		% of Courses: 5%	List the general education courses for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete.
<b>15. Assessing Student Learning Outcomes</b>	Has the college assessed student learning outcomes for <b>all</b> courses in general education?		X	% of Courses: 5%	List the general education courses for which assessment of expected student learning outcomes is complete.

**Part III: Student Learning Outcomes for General Education**

<p align="center"><b>16. Analyzing the Results of Assessment</b></p>	<p>Has the college analyzed assessment results for <b>all</b> courses in general education?</p>		<p align="center">X</p>	<p align="center">% of Courses: 5%</p>	<p>List the general education courses for which analyzing assessment results for the defined expected student learning outcomes is complete.</p>
<p align="center"><b>17. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.</b></p>	<p>Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for <b>all</b> general education courses?</p>		<p align="center">X</p>	<p align="center">% of Courses: 5%</p>	<p>List the general education courses for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented.</p>

**Part IV: Student Learning Outcomes for Instructional Support and Student Support Services**

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
<b>18. Defining Expected Student Learning Outcomes</b>	Has the college defined expected student learning outcomes for instructional support ( i.e. library and learning resources, tutoring, etc.) ?	X		% of Instructional Support Courses or other experiences: 100%	List the instructional support courses or other experiences for which identification of expected student learning outcomes is complete.
	Has the college defined expected student learning outcomes for student support services?	X		% of Student Support Services Courses or other experiences: 71%	List the student support services courses or other experiences for which identification of expected student learning outcomes is complete..
<b>19. Mapping of Programmatic Student Learning Outcomes to Courses</b>	Has the college mapped expected instructional support student learning outcomes to all the courses and other experiences ( i.e. co-curricular, service learning, etc.)?.	X		% of Instructional Support Courses or other experiences : 100%	List the instructional support services courses or other learning experiences for which mapping expected instructional support student learning outcomes is complete.
	Has the college mapped expected student support services student learning outcomes to all the courses and other experiences ( i.e. co-curricular, service learning, etc.)?.	X	X	% of Student Support Services Courses or other experiences: 100% of courses 0% of other experiences	List the student support services courses or other learning experiences for which mapping expected student support services student learning outcomes is complete.

**Part IV: Student Learning Outcomes for Instructional Support and Student Support Services**

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
<b>20. Defining Assessment of Expected Student Learning Outcomes</b>	Has the college identified appropriate assessment methodologies for the expected student learning outcomes in instructional support courses or other experiences?	X		% of Instructional Support Courses or other experiences: 100%	List the instructional support courses or other experiences for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete.
	Has the college identified appropriate assessment methodologies for the expected student learning outcomes in student support services courses or other learning experiences?	X	X	% of Student Support Services Courses or other experiences: 100% of courses 0% of other experiences	List the student support services courses or other experiences for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete.
<b>21. Assessing Student Learning Outcomes</b>	Has the college assessed student learning outcomes for all courses or other experiences in instructional support?	X		% of Courses or other experiences in Instructional Support: 100%	List the instructional support courses or other learning experiences for which assessment of expected student learning outcomes is complete.
	Has the college assessed student learning outcomes for all courses or other experiences in student support services?	X	X	% of Courses or other experiences in Student Support Services: 100% of courses 0% of other experiences	List the student support services courses or other learning experiences for which assessment of expected student learning outcomes is complete.

**Part IV: Student Learning Outcomes for Instructional Support and Student Support Services**

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
<b>22. Analyzing the Results of Assessment</b>	Has the college analyzed assessment results for all courses or other learning experiences in instructional support?	X		% of Courses or other learning experiences in instructional support?: 100%	List the instructional support courses or other learning experiences for which analyzing assessment results for student learning outcomes is complete.
	Has the college analyzed assessment results for all courses or other learning experiences in student support services?	X	X	% of Courses or other learning experiences in student support services: 100% of courses 0% of other experiences	List the student support services courses or other learning experiences for which analyzing assessment results for student learning outcomes is complete.
<b>23. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.</b>	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all instructional support courses or other learning experiences?	X		% of Courses or other learning experiences in Instructional Support?: 100%	List the instructional support courses or other learning experiences for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented.
	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all student support services courses or other learning experiences?	X	X	% of Courses or other learning experiences in Student Support Services?: 100% of courses 0% of other experiences	List the student support services courses or other learning experiences for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented