

Ohlone College Application for Admission

Return To: **Ohlone College**
Office of Admissions and Records
43600 Mission Blvd.
Fremont, CA 94539

(COMPLETE ALL SECTIONS. PLEASE PRINT CLEARLY.)

1	LEGAL NAME	OFFICE USE ONLY																																
NAE	LAST NAME _____ FIRST NAME _____ MIDDLE INITIAL _____	COLLEGE ID # _____																																
2	NAME ON PREVIOUS ACADEMIC RECORDS IF DIFFERENT THAN ABOVE	DATE _____																																
NAE	LAST NAME _____ FIRST NAME _____ MIDDLE INITIAL _____	STAFF INITIALS _____																																
3	ADDRESS (FILE ADDRESS CHANGE FORM IN OFFICE OF ADMISSIONS AND RECORDS)	4																																
NAE	NUMBER AND STREET _____ APT. NO. _____	HOME (____) _____																																
	CITY _____ STATE _____ ZIP CODE _____	WORK (____) _____																																
5	SOCIAL SECURITY NUMBER	6																																
NAE	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	BIRTHDATE																																
		MO <input type="text"/> <input type="text"/> DAY <input type="text"/> <input type="text"/> YR <input type="text"/> <input type="text"/>																																
7	GENDER																																	
NAE	CHECK ONE: <input type="checkbox"/> FEMALE <input type="checkbox"/> MALE																																	
8	STUDENT PREDOMINANT RACIAL/ETHNIC BACKGROUND – PART 1	ENTER CODE <input type="text"/>																																
NAE	Are you Hispanic or Latino(a)? Please circle: YES NO	(Y or N)																																
9	STUDENT PREDOMINANT RACIAL/ETHNIC BACKGROUND – PART 2	ENTER CODE(S) <input type="text"/>																																
NAE	What is your race/ethnicity? Please check one or more boxes below.																																	
	<input type="checkbox"/> HM Mexican, Mexican-American, Chicano <input type="checkbox"/> HR Central American <input type="checkbox"/> HS South American <input type="checkbox"/> HX Hispanic: Other <input type="checkbox"/> AI Asian: Indian <input type="checkbox"/> AC Asian: Chinese <input type="checkbox"/> AJ Asian: Japanese <input type="checkbox"/> AK Asian: Korean <input type="checkbox"/> AL Asian: Laotian <input type="checkbox"/> AM Asian: Cambodian <input type="checkbox"/> AV Asian: Vietnamese <input type="checkbox"/> F Filipino <input type="checkbox"/> A Asian: Other <input type="checkbox"/> B Black or African American <input type="checkbox"/> N American Indian/Alaska native <input type="checkbox"/> PG Pacific Islander: Guamanian <input type="checkbox"/> PH Pacific Islander: Hawaiian <input type="checkbox"/> PS Pacific Islander: Samoan <input type="checkbox"/> PX Pacific Islander: Other <input type="checkbox"/> W White	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>																																
Per U.S. Dept. of Education, colleges are required to collect racial and ethnic demographic data which can affect federal and state funding.																																		
10	E-MAIL ADDRESS:																																	
11	TERM FOR WHICH YOU ARE APPLYING	12																																
SHAP	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer Year _____	INTENDED ACADEMIC PROGRAM																																
		(See Code Sheet on page 91.) Application cannot be processed without Academic Program. ENTER CODE <input type="text"/>																																
13	ADMIT STATUS	ENTER CODE <input type="text"/>																																
SHAP	<table style="width:100%; border:none;"> <tr> <td style="width:50%;"> <table border="0"> <tr><th>CODE</th><th>MEANING</th></tr> <tr><td>FS</td><td>I am attending college for the first time since high school.</td></tr> <tr><td>FT</td><td>I have never attended Ohlone but have attended or am now attending another college.</td></tr> <tr><td>RT</td><td>I am returning to Ohlone and have attended another college.</td></tr> </table> </td> <td style="width:50%;"> <table border="0"> <tr><th>CODE</th><th>MEANING</th></tr> <tr><td>RS</td><td>I am returning to Ohlone and have never attended another college.</td></tr> <tr><td>S9</td><td>I have not yet completed 10th grade.</td></tr> <tr><td>SI</td><td>I am currently in the 10th-12th grade in high school.</td></tr> </table> </td> </tr> </table>	<table border="0"> <tr><th>CODE</th><th>MEANING</th></tr> <tr><td>FS</td><td>I am attending college for the first time since high school.</td></tr> <tr><td>FT</td><td>I have never attended Ohlone but have attended or am now attending another college.</td></tr> <tr><td>RT</td><td>I am returning to Ohlone and have attended another college.</td></tr> </table>	CODE	MEANING	FS	I am attending college for the first time since high school.	FT	I have never attended Ohlone but have attended or am now attending another college.	RT	I am returning to Ohlone and have attended another college.	<table border="0"> <tr><th>CODE</th><th>MEANING</th></tr> <tr><td>RS</td><td>I am returning to Ohlone and have never attended another college.</td></tr> <tr><td>S9</td><td>I have not yet completed 10th grade.</td></tr> <tr><td>SI</td><td>I am currently in the 10th-12th grade in high school.</td></tr> </table>	CODE	MEANING	RS	I am returning to Ohlone and have never attended another college.	S9	I have not yet completed 10th grade.	SI	I am currently in the 10th-12th grade in high school.															
<table border="0"> <tr><th>CODE</th><th>MEANING</th></tr> <tr><td>FS</td><td>I am attending college for the first time since high school.</td></tr> <tr><td>FT</td><td>I have never attended Ohlone but have attended or am now attending another college.</td></tr> <tr><td>RT</td><td>I am returning to Ohlone and have attended another college.</td></tr> </table>	CODE	MEANING	FS	I am attending college for the first time since high school.	FT	I have never attended Ohlone but have attended or am now attending another college.	RT	I am returning to Ohlone and have attended another college.	<table border="0"> <tr><th>CODE</th><th>MEANING</th></tr> <tr><td>RS</td><td>I am returning to Ohlone and have never attended another college.</td></tr> <tr><td>S9</td><td>I have not yet completed 10th grade.</td></tr> <tr><td>SI</td><td>I am currently in the 10th-12th grade in high school.</td></tr> </table>	CODE	MEANING	RS	I am returning to Ohlone and have never attended another college.	S9	I have not yet completed 10th grade.	SI	I am currently in the 10th-12th grade in high school.																	
CODE	MEANING																																	
FS	I am attending college for the first time since high school.																																	
FT	I have never attended Ohlone but have attended or am now attending another college.																																	
RT	I am returning to Ohlone and have attended another college.																																	
CODE	MEANING																																	
RS	I am returning to Ohlone and have never attended another college.																																	
S9	I have not yet completed 10th grade.																																	
SI	I am currently in the 10th-12th grade in high school.																																	
14	STUDENT EDUCATIONAL GOAL	ENTER CODE THAT BEST DESCRIBES YOUR GOAL <input type="text"/>																																
SHAP	<table border="0" style="width:100%;"> <tr> <td style="width:50%;"> <table border="0"> <tr><th>CODE</th><th>MEANING</th></tr> <tr><td>A</td><td>Obtain bachelor's degree after completing associate degree</td></tr> <tr><td>B</td><td>Obtain bachelor's degree without completing associate degree</td></tr> <tr><td>C</td><td>Obtain a two-year associate degree without transfer</td></tr> <tr><td>D</td><td>Obtain a two-year vocational degree without transfer</td></tr> <tr><td>E</td><td>Earn a vocational certificate without transfer</td></tr> <tr><td>F</td><td>Discover/formulate career interests, plans, goals</td></tr> <tr><td>G</td><td>Prepare for a new career (acquire job skills)</td></tr> </table> </td> <td style="width:50%;"> <table border="0"> <tr><th>CODE</th><th>MEANING</th></tr> <tr><td>H</td><td>Advance in current job/career (upgrade job skills)</td></tr> <tr><td>I</td><td>Maintain certificate or license (e.g., Nursing, Real Estate)</td></tr> <tr><td>J</td><td>Educational development (intellectual, cultural)</td></tr> <tr><td>K</td><td>Improve basic skills in English, Reading, Math</td></tr> <tr><td>L</td><td>Complete credit for high school diploma or GED</td></tr> <tr><td>M</td><td>Undecided on goal</td></tr> </table> </td> </tr> </table>	<table border="0"> <tr><th>CODE</th><th>MEANING</th></tr> <tr><td>A</td><td>Obtain bachelor's degree after completing associate degree</td></tr> <tr><td>B</td><td>Obtain bachelor's degree without completing associate degree</td></tr> <tr><td>C</td><td>Obtain a two-year associate degree without transfer</td></tr> <tr><td>D</td><td>Obtain a two-year vocational degree without transfer</td></tr> <tr><td>E</td><td>Earn a vocational certificate without transfer</td></tr> <tr><td>F</td><td>Discover/formulate career interests, plans, goals</td></tr> <tr><td>G</td><td>Prepare for a new career (acquire job skills)</td></tr> </table>	CODE	MEANING	A	Obtain bachelor's degree after completing associate degree	B	Obtain bachelor's degree without completing associate degree	C	Obtain a two-year associate degree without transfer	D	Obtain a two-year vocational degree without transfer	E	Earn a vocational certificate without transfer	F	Discover/formulate career interests, plans, goals	G	Prepare for a new career (acquire job skills)	<table border="0"> <tr><th>CODE</th><th>MEANING</th></tr> <tr><td>H</td><td>Advance in current job/career (upgrade job skills)</td></tr> <tr><td>I</td><td>Maintain certificate or license (e.g., Nursing, Real Estate)</td></tr> <tr><td>J</td><td>Educational development (intellectual, cultural)</td></tr> <tr><td>K</td><td>Improve basic skills in English, Reading, Math</td></tr> <tr><td>L</td><td>Complete credit for high school diploma or GED</td></tr> <tr><td>M</td><td>Undecided on goal</td></tr> </table>	CODE	MEANING	H	Advance in current job/career (upgrade job skills)	I	Maintain certificate or license (e.g., Nursing, Real Estate)	J	Educational development (intellectual, cultural)	K	Improve basic skills in English, Reading, Math	L	Complete credit for high school diploma or GED	M	Undecided on goal	
<table border="0"> <tr><th>CODE</th><th>MEANING</th></tr> <tr><td>A</td><td>Obtain bachelor's degree after completing associate degree</td></tr> <tr><td>B</td><td>Obtain bachelor's degree without completing associate degree</td></tr> <tr><td>C</td><td>Obtain a two-year associate degree without transfer</td></tr> <tr><td>D</td><td>Obtain a two-year vocational degree without transfer</td></tr> <tr><td>E</td><td>Earn a vocational certificate without transfer</td></tr> <tr><td>F</td><td>Discover/formulate career interests, plans, goals</td></tr> <tr><td>G</td><td>Prepare for a new career (acquire job skills)</td></tr> </table>	CODE	MEANING	A	Obtain bachelor's degree after completing associate degree	B	Obtain bachelor's degree without completing associate degree	C	Obtain a two-year associate degree without transfer	D	Obtain a two-year vocational degree without transfer	E	Earn a vocational certificate without transfer	F	Discover/formulate career interests, plans, goals	G	Prepare for a new career (acquire job skills)	<table border="0"> <tr><th>CODE</th><th>MEANING</th></tr> <tr><td>H</td><td>Advance in current job/career (upgrade job skills)</td></tr> <tr><td>I</td><td>Maintain certificate or license (e.g., Nursing, Real Estate)</td></tr> <tr><td>J</td><td>Educational development (intellectual, cultural)</td></tr> <tr><td>K</td><td>Improve basic skills in English, Reading, Math</td></tr> <tr><td>L</td><td>Complete credit for high school diploma or GED</td></tr> <tr><td>M</td><td>Undecided on goal</td></tr> </table>	CODE	MEANING	H	Advance in current job/career (upgrade job skills)	I	Maintain certificate or license (e.g., Nursing, Real Estate)	J	Educational development (intellectual, cultural)	K	Improve basic skills in English, Reading, Math	L	Complete credit for high school diploma or GED	M	Undecided on goal			
CODE	MEANING																																	
A	Obtain bachelor's degree after completing associate degree																																	
B	Obtain bachelor's degree without completing associate degree																																	
C	Obtain a two-year associate degree without transfer																																	
D	Obtain a two-year vocational degree without transfer																																	
E	Earn a vocational certificate without transfer																																	
F	Discover/formulate career interests, plans, goals																																	
G	Prepare for a new career (acquire job skills)																																	
CODE	MEANING																																	
H	Advance in current job/career (upgrade job skills)																																	
I	Maintain certificate or license (e.g., Nursing, Real Estate)																																	
J	Educational development (intellectual, cultural)																																	
K	Improve basic skills in English, Reading, Math																																	
L	Complete credit for high school diploma or GED																																	
M	Undecided on goal																																	
15	ARE YOU A UNITED STATES CITIZEN?	<input type="checkbox"/> Yes <input type="checkbox"/> No																																
FINF	If you are not a United States citizen, please complete the following: 2 Permanent Resident 4 Refugee/Asylee 6 Other Visa (Visa type _____) 3 Temporary Resident (Amnesty) 5 Student Visa (F-1) 7 Undocumented	ENTER CODE <input type="text"/>																																
	Date of visa/resident card issue: ____/____/____ Expiration date: ____/____/____ MO. DATE YEAR MO. DATE YEAR																																	
16	LANGUAGE MOST FREQUENTLY SPOKEN/WRITTEN	ENTER CODE <input type="text"/>																																
SHAP	E English N Not English What Language? _____ A American Sign Language																																	
17	RESIDENCE STATUS – HAVE YOU LIVED IN CALIFORNIA CONTINUOUSLY SINCE BIRTH? <input type="checkbox"/> Yes <input type="checkbox"/> No	OFFICE USE ONLY																																
SHAP	1. Have you lived continuously in California for two years prior to the first day of classes of the term for which you are applying (if you are under 19 years of age and never married, answer for your parents)? <input type="checkbox"/> Yes <input type="checkbox"/> No 2. When did your present stay in California begin? Month ____ Day ____ Year ____ 3. Do you claim to be a California resident? <input type="checkbox"/> Yes <input type="checkbox"/> No	R O F W																																

18 INTENDED LOAD
 Number of units in which you will probably enroll (check one):
 SHAP 7 or more units Less than 7 units

19 NUMBER OF HOURS YOU ARE PLANNING TO WORK, IF ANY, WHILE ATTENDING THIS TERM: _____
 SHAP

OFFICE USE ONLY – ST.TY
 MT NM SP

20 HIGH SCHOOL LAST ATTENDED
 NAME OF HIGH SCHOOL _____ COUNTY (IF CALIF) _____ STATE OR COUNTRY (IF NOT CALIF) _____
 SHAP _____
 HSA Years Attended: _____ - _____ Year Graduated: _____

ENTER APPROPRIATE CODE
 N = Did not graduate and no longer attend
 Y = Received diploma from U.S. high school
 G = Received GED
 C = Received Certificate of Proficiency
 F = Received foreign high school diploma
 H = Currently enrolled in high school

21 PRIOR COLLEGE(S) OF ATTENDANCE

NAME OF COLLEGE	STATE OR COUNTRY IF NOT CALIFORNIA	YEARS ATTENDED	COMPLETED UNITS/CREDITS
SHAP _____	_____	_____ - _____	_____
INAT _____	_____	_____ - _____	_____
_____	_____	_____ - _____	_____

Highest degree earned, if any: associate degree bachelor degree or higher

22 STATEMENT OF LEGAL RESIDENCE
(To be completed by all students who have not lived in California continuously for the last two years.)

RESIDENCY
 To be considered a resident a student must have lived in California with the intent of becoming a permanent resident for at least one year prior to the first day of classes for the term in which he/she is enrolling. Exceptions may apply for active military personnel or students under 19 years of age.

LIST THE ADDRESS(ES) WHERE YOU HAVE LIVED FOR THE PAST TWO YEARS, BEGINNING WITH YOUR CURRENT ADDRESS

CITY	STATE	FROM: MONTH/DAY/YEAR	TO: MONTH/DAY/YEAR

23 IF YOU ARE UNDER 19 YEARS OF AGE, ANSWER THE QUESTIONS BELOW FOR YOUR PARENTS

- Did you file California State Tax on total income last year? Yes No
- In what state are you registered to vote? _____ Last voted: State _____ Date _____
- Do you possess a valid California Driver's License? Yes No If yes, date issued _____
- Have you attended an out-of-state college or university in the last year as a resident of that state? Yes No
- Have you petitioned for a divorce in another state in the last year? Yes No
- Are you on active duty in the U.S. Armed Forces? Yes No Home of record on military records _____
- Are you a spouse or dependent child of a person on active military duty? Yes No

Students under 19 years of age must answer questions 1-7 above for their parent(s) as well as the following questions.

Have you lived continuously for the past two years with one or both of your parents? Yes No
 If yes, check one: Both Parents Mother Father
 If no, with whom have you lived? _____ Are they legal guardians? Yes No
 How long have your parent(s) or legal guardians lived in California? From _____ to _____
 MONTH/DAY/YEAR MONTH/DAY/YEAR

24 TO BE COMPLETED BY ALL STUDENTS

I hereby swear under the possible penalty of perjury that the information submitted on this document is complete and accurate. I further agree that any information I am asked to update in the future will also be complete and accurate.

DATE _____ STUDENT SIGNATURE _____

Ohlone College Codes

12 Intended Academic Program

DEGREE PROGRAMS – ASSOCIATE OF ARTS OR SCIENCE

Accounting	AA.ACCT	Desktop Support Technician	AS.DST	Journalism	AA.JOUR
Administration of Justice	AA.AJ	Early Childhood Studies	AA.ECS	Kinesiology: Athletic Training	AS.ESAT.TR
Administrative Assistant	AA.ADA	Engineering	AS.ENGI.TR	Liberal Arts	AA.LA
Administrative Assistant: Supervisory Focus	AA.ADASP	English	AA.ENGL.TR	Mathematics	AS.MATH.TR
American Sign Language and Deaf Studies	AA.ASL	Entertainment Design/Technology: Audio Tech	AA.EDTA	Microsoft Systems Engineer	AS.MCSE
Art	AA.ART.TR	Entertainment Design/Technology: Costuming	AA.EDTC	Multimedia	AA.MM
ASL-English Interpreter Preparation Program	AA.INTP	Entertainment Design/Technology:		Music	AA.MUS.TR
Biology	AS.BIOL.TR	Live Event Management	AA.EDTL	Natural Science	AA.NS
Biotechnology	AS.BIOT	Entertainment Design/Technology:		Network Administrator	AS.NETA
Broadcasting	AA.BRDC	Moving Light Technician	AA.EDTM	Physical Therapist Assistant	AS.PTA
Business	AA.BU	Entertainment Design/Technology: Stage Craft	AA.EDTS	Physics	AS.PHYS.TR
Business Administration	AA.BA.TR	Entertainment Design/Technology:		Real Estate Sales Broker	AA.REB
Business Supervision/Management	AA.BSM	Theatrical and TV Lighting Technician	AA.EDTT	Registered Nursing	AS.NURS
Chemistry	AS.CHEM.TR	Environmental Science	AS.ENVS.TR	Respiratory Therapist	AS.RT
Cisco Certified Network Professional	AS.CCNP	Environmental Studies	AA.ENVS.TR	Social Science	AA.SS
Computer Engineering	AS.CENG.TR	Fine Arts	AA.FA	Speech and Communication Studies	AA.SPCH.TR
Computer Science	AS.CS.TR	Geology	AS.GEOL.TR	Technical Support Specialist	AS.TSS
Computer Studies/Internet Web Programming	AA.CSIN	Graphic Arts/Computer Graphics	AA.GACG	UNIX/Linux Systems Administrator	AS.UNIXA
Computer Studies/Programming	AA.CSPR	Interior Design	AA.ID		

TRANSFER OPTIONS

Transfer to CSU	TR.CSU	Transfer to UC	TR.UC	Transfer to Private or Out-of-State University	TR.OTHER
---------------------------	--------	--------------------------	-------	--	----------

CERTIFICATES OF ACHIEVEMENT

Accounting	CA.ACCT	Business Supervision/Management	CA.BSM	Entertainment Design/Technology: Stage Craft	CA.EDTS
Administration of Justice	CA.AJ	Cisco Certified Network Professional	CA.CCNP	Entertainment Design/Technology:	
Administrative Assistant	CA.ADA	Computer Studies/Internet Web Programming	CA.CSIN	Theatrical and TV Lighting Technician	CA.EDTT
Administrative Assistant: Supervisory Focus	CA.ADASP	Computer Studies/Programming	CA.CSPR	Graphic Arts/Computer Graphics	CA.GACG
American Sign Language and Deaf Studies	CA.ASL	Desktop Support Technician	CA.DST	Interior Design	CA.ID
ASL-English Interpreter Preparation Program	CA.INTP	Early Childhood Studies	CA.ECS	Journalism	CA.JOUR
Biotechnology: Bio-Manufacturing	CA.BMNF	Entertainment Design/Technology: Audio Tech	CA.EDTA	Microsoft Systems Engineer	CA.MCSE
Biotechnology: Biostatistics	CA.BSTT	Entertainment Design/Technology: Costuming	CA.EDTC	Multimedia	CA.MM
Biotechnology: Cell Production/Fermentation	CA.BCEL	Entertainment Design/Technology:		Network Administrator	CA.NETA
Biotechnology: Quality Control/		Live Event Management	CA.EDTL	Real Estate Sales Broker	CA.REB
Research Associate	CA.BQCR	Entertainment Design/Technology:		Technical Support Specialist	CA.TSS
Broadcasting	CA.BRDC	Moving Light Technician	CA.EDTM	UNIX/Linux Systems Administrator	CA.UNIXA

CERTIFICATES OF ACCOMPLISHMENT

Anthropology: Cultural	CC.ATCU	Desktop Support Technician	CC.DSP1	Multimedia	CC.MM
Anthropology: Physical	CC.ATPH	Digital Art	CC.DIGA	Music Theory: Advanced	CC.MUTA
Archaeology	CC.ARCH	Drawing	CC.DRAW	Music Theory: Introductory	CC.MUTH
Art History	CC.ARTH	Earth and Environmental Sciences	CC.GLEE	.NET Programming I	CC.NET1
Astronomy	CC.ASTR	Electronic Music Composition	CC.MUEC	.NET Programming II	CC.NET2
Audio Technician	CC.AUDI	Engineering	CC.ENGI	Network Technician	CC.NETT
Ballet Dance Teacher/Choreographer	CC.BDTC	English as a 2nd Language	CC.ESL	Office Computer Applications	CC.OCA
Biology: General	CC.BIOS	Environmental Stewardship	CC.ENVS	Office Support	CC.BAOS
Biology: Human	CC.BIOH	Fine Arts	CC.FA	Oral Interpretation	CC.SPOR
Biology: Life Sciences Survey	CC.BLSC	Fitness Instructor	CC.PEFT	Painting	CC.PNTG
Biology: Research	CC.BIOR	Forensics	CC.SPFR	Paleobiology/Natural History	CC.ATPN
Biotechnology: Bio-Manufacturing	CC.BIOM	Gender and Women's Studies	CC.GWS	Phlebotomy	CC.PHL
Broadcasting: Digital Video and Editing	CC.DVED	Geographic Information Systems (GIS)	CC.GIS	Photography	CC.PHTO
Broadcasting: Entertainment TV	CC.ENTV	Geography: Cultural	CC.GEOC	Physical Science	CC.PHSS
Broadcasting: Lighting and Video for TV	CC.LTVD	Geography: Physical	CC.GEOP	Physical Therapist Aide	CC.PTAA
Broadcasting: Live TV Production	CC.LVTV	Geology	CC.GEOL	Physics: Advanced	CC.PHYA
Broadcasting: Music Video Production	CC.MVID	Glass	CC.GLAS	Physics: Introductory	CC.PHYS
Broadcasting: Radio Air Talent	CC.BRDCA	Graphic Design	CC.GRDS	Piano Performance	CC.MUPP
Broadcasting: Radio Digital Production	CC.BRDPC	Intercultural Communication	CC.SPCU	Real Estate Sales Agent	CC.RESA
Broadcasting: Radio Program Management	CC.BRDPCM	Interior Design Basics	CC.IDBS	Real Estate Sales Broker Associate	CC.REBA
Broadcasting: Radio Studio Operations	CC.BRDSC	Interior Design Communications	CC.IDCM	Sculpture	CC.SCLP
Business Communication	CC.SPBU	Interior Design Technology	CC.IDTC	Sociology	CC.SOC
Ceramics	CC.CERA	International Business	CC.IBUS	Speech and Communication Studies	CC.SPCH
Chemistry Lab Skills: Advanced	CC.CHMA	Internet Applications Development	CC.INAP	SQL Database Administrator	CC.SQLA
Chemistry Lab Skills: Basic	CC.CHMB	Interpersonal Communication	CC.SPIP	Stage Craft	CC.STCR
Cisco Certified Network Associate	CC.CCNA	Java Developer	CC.JVDV	Tap Dance Teacher/Choreographer	CC.TDTC
Commercial Music	CC.CMUS	Jazz Dance Teacher/Choreographer	CC.JDTC	Theatrical and TV Lighting Technician	CC.TTVL
Computer and Information Literacy	CC.CSIL	Journalism	CC.JINT	3D Modeling and Animation	CC.3DMA
Computer Applications in Biotechnology	CC.CABT	Leadership Communication	CC.SPLC	VB Programming	CC.VBPR
Computer Programming	CC.CSPR	Linux +	CC.LNX	Video Game Development	CC.VGMD
Computer Studies Proficiency	CC.CSPF	Linux/UNIX Administration	CC.LNXX	Vocal Music Performance	CC.MUVP
Costuming	CC.CSTM	Live Event Management	CC.LVMG	Vocal Music Performance: Advanced	CC.MUAV
Data Communications and Internetworking	CC.DCMI	Mass Communication	CC.MCOM	Web Content	CC.WEBC
Data Communications and Web Programming	CC.CSWP	Mathematics: Applied	CC.MTHA	Web Delivery	CC.WEBD
Database Administration	CC.DBA	Mathematics: Pure	CC.MTHP	Web Design	CC.CSWD
Deaf Education	CC.DTA1	Microsoft Certified Systems Administrator	CC.MCSA	Web Infrastructure	CC.WEBI
Design	CC.DWDS	Microsoft Certified Systems Engineer	CC.MCSE	Work Readiness	CC.WRK
Desktop Publishing	CC.CSPD	Modern Dance Teacher/Choreographer	CC.MDTC		

NON-DEGREE PROGRAMS AND K-12 STUDENTS

Personal Enrichment	ND.PERS	Not Declared	ND.NDEC	K-12 Student	ND.K12
-------------------------------	---------	------------------------	---------	------------------------	--------