

**2009 FALL
GENERAL ASSEMBLY
RESOLUTIONS**

***FOR DISCUSSION
Friday, November 6, 2009***



2009 FALL RESOLUTIONS FOR DISCUSSION

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3.0 CALIFORNIA CODE AND REGULATIONS

3.01 F09 Information Competency Graduation Requirement

Chris DeBauche, Southwestern College, Student Senate Council

Whereas, Information competency is a critical basic skill for student success;

Whereas, In 1996 the Board of Governors issues a policy statement identifying information competency as a priority for California's community colleges;

Whereas, In Spring 1998 the Academic Senate for California Community Colleges adopted *Information Competency in the California Community Colleges* defining information competency as "...the ability to find, evaluate, use, and communicate information in all its various formats. It combines aspects of library literacy, research methods, and technological literacy. Information competency includes consideration of the ethical and legal implications of information and requires the application of both critical thinking and communication skills"; and

Whereas, The Board of Governors approved proposed Title 5 regulations on information competency that would have created a statewide information competency graduation requirement that was blocked by the Department of Finance and never implemented;

Resolved, That the Student Senate for California Community Colleges support the creation of a statewide information competency graduation requirement;

Resolved, That the Student Senate for California Community Colleges work with the Academic Senate for California Community Colleges to reassert the need for a statewide information competency graduation requirement; and

Resolved, That the Student Senate for California Community Colleges urge the Board of Governors to readdress the proposed Title 5 regulations on information competency.

See Appendix A for additional information.

4.0 CAMPUS FREE SPEECH

4.01 F09 Student Free Speech

Student Senate Council

Whereas, The Student Senate for California Community Colleges acknowledges and values the rights granted to them by the First Amendment to the United States Constitution;

Whereas, The same students acknowledge that these same rights are of incredible value to students who wish to voice their opinions and effect change on campuses; and

Whereas, Federal court rulings have affirmed these rights that are in the best American character and should be valued by faculty, administration and students;

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Resolved, That the Student Senate for California Community Colleges to work with college administrators, faculty and staff to ensure that demand the right for all students to participate in free speech activities in the public forum areas of campus, which shall include all outdoor areas of campus open to students; and

Resolved, That the Student Senate for California Community Colleges to work with college administrators, faculty and staff to ensure that demand that all California community colleges administrative and enforcement activities preventing students are not prevented from enjoying their inalienable rights to free speech cease and desist immediately.

Author: Matt Corwin, East Los Angeles College, Region 7

Note: This resolution was referred to the Student Senate Council to clarify language and bring back for discussion and debate.

6.0 COUNSELING

6.01 F09 Counseling Course Student Senate Council

Whereas, Many students are not informed about counseling or classes available to assist them with information about colleges or transfer requirements; and

Whereas, Some students miss deadlines for registering for four-year universities or miss deadlines for submitting their transfer documentation because of lack of information, which may hinder their accomplishment of educational goals in a timely manner;

Resolved, That the Student Senate for California Community Colleges encourage local associated student bodies to work with their academic senate to establish a class for freshmen and new students to learn the process and deadlines of colleges and transfer opportunities available; and

Resolved, That the Student Senate for California Community Colleges encourage students to utilize the academic counseling services available to them as often as possible to ensure proper and timely fulfillment of transfer requirements.

Author: Stephan Brazeau, West Valley College

Note: This resolution was referred to the Student Senate Council to refine the language and bring back for discussion and debate.

7.0 EQUITY AND DIVERSITY

7.01 F09 Equity for All Policy Student Senate Council

Whereas, All people are entitled to the same rights without distinction or separation;

Whereas, Discrimination deprives some members of our society the same rights that others remain entitled to; and

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Whereas, Any attempt to deny and curtail the rights of individuals sets a precedent for the removal and restrictions of rights of students with diverse backgrounds;

Resolved, That the Student Senate for California Community Colleges advocate against any attempt that blocks students rights;

Resolved, That the Student Senate for California Community Colleges take every available action to ensure that all student rights are protected; and

Resolved, That the Student Senate for California Community Colleges develop and adopt a non-discrimination policy that protects all student rights.

Author: Brian Corcoran, Butte College

Note: This resolution was carried over from the Spring 2009 General Assembly and is resubmitted to the delegates for discussion and debate at the Fall 2009 General Assembly.

7.02 F09 LGBT Anti-harassment Policy Student Senate Council

Whereas, The California community college student body includes thousands of students who are Lesbian, Gay, Bisexual, and Trans-gendered (LGBT);

Whereas, California community colleges have sometimes ignored rampant anti-LGBT harassment in their hallways and classrooms, and according to a 2001 survey, 65% of LGBT students report being physically harassed and 42% reported being sexually harassed at school;

Whereas, In a psychological study of 484 students at six community colleges conducted by Dr. Karen Franklin, 18% of the men interviewed admitted that they had committed physical violence or threats against men and/or women they perceived as gay or lesbian; and

Whereas, California community college districts have adopted anti-harassment policies that outline different types of harassment but do not always include sexual orientation and gender identification;

Resolved, That the Student Senate for California Community Colleges advocate for the inclusion of sexual orientation harassment and gender identity harassment to include transgender in all the California community college district's anti-harassment policies; and

Resolved, That the Student Senate for California Community Colleges advocate that California community colleges promote awareness workshops on campuses to educate the student body.

Author: Michelle McNichol, Cuesta College

Note: This resolution was carried over from the Spring 2009 General Assembly and is resubmitted to the delegates for discussion and debate at the Fall 2009 General Assembly.

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8.0 FINANCIAL AID

8.01 F09 FAFSA Reform Act 2009 Student Senate Council

Whereas, College students over the age of 24 are defined by the Department of Education Free Application for Federal Student Aid (FAFSA) form as independent, and the majority of college students are under the age of 24 and are legally considered adults;

Whereas, Many adults receive insufficient wages to afford college and at the same time afford living expenses;

Whereas, There are adults attending college who are not dependents of their parents, who receive zero family contributions, and as independent adults under the age of 24 and self supported, are otherwise denied financial aid from FAFSA due to the restriction of grants and loans; and

Whereas, The appeals process begins only after a student is denied FAFSA, which further limits students financial assistance through FAFSA;

Resolved, That the Student Senate for California Community Colleges recommends that FAFSA allow students who are under the age of 24, and who have maintained an independent status, to have the opportunity to prove their independence through submitting appropriate documentation during the initial FAFSA application; and

Resolved, That the Student Senate for California Community Colleges recommends the appropriate documents coincide with the current requirements needed to appeal FAFSA denial of financial aid.

Author: Robert Frederick, Palomar College

Note: This resolution was carried over from the Spring 2009 General Assembly and is resubmitted to the delegates for discussion and debate at the Fall 2009 General Assembly.

9.0 LEGISLATION

9.01 F09 International Students Student Senate Council

Whereas, Education is a necessity and one of the primary tools that can be used in order to create better standards of living, and therefore a better economy;

Whereas, The California community colleges have a core mission to prepare students for the workforce and other postsecondary education in affordable means;

Whereas, International students contribute significantly to the college in such forms as diversity and opening up partnerships with other educational institutions worldwide, and their presence in the United States is a testament to the reach and strength of the United States educational system, and serves as a stronger bridge between the United States and the rest of the world, and while

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present in the United States, international students contribute significantly to the educational system through their intellectual output, purchase and property taxes, and manpower; and

Whereas, The economic crunch is a crisis that has affected all students attending California community college and has led to the loss of once available financing, especially the ability of students to provide for their education;

Resolved, The Student Senate for California Community Colleges recommend to the State Legislature, the creation of alternate financing and payment options including staggered payments and college-based work/study programs for international students;

Resolved, That the Student Senate for California Community Colleges recommend that international students who are graduates of California high schools, who might not be eligible for residency status under AB540 be given the opportunity to become so upon graduating from a California community college;

Resolved, That the Student Senate for California Community College suggest that international students should not be subjected to tuition and student activity fees that are fifty percent (50%) or higher than those paid by residents;

Resolved, That the Student Senate for California Community College recommend that the State Chancellor's Office work with financial aid departments and other resources, to collect statistical data on the contributions of international students to the campus and workforce as compared with state resident students.

Author: Christy Okpo, Riverside City College

Note: This resolution was carried over from the Spring 2009 General Assembly and is resubmitted to the delegates for discussion and debate at the Fall 2009 General Assembly.

9.02 F09 Support Federal Dream Act 2009 Student Senate Council

Whereas, Students who are undocumented are ineligible for federal and state financial aid and loans and that the only financial assistance available to these students is private scholarships;

Whereas, Upon graduation, undocumented students are not eligible to take specific professional examinations nor are they eligible to enter an occupation legally because of their immigration status;

Whereas, Undocumented students who meet basic requirements will be eligible under the Federal Dream Act for conditional permanent resident status and later can qualify for lawful permanent resident status; and

Whereas, Current perception of the Federal Dream Act is false and hinders the possibility for qualified undocumented students to benefit from the Federal Dream Act;

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Resolved, That the Student Senate for California Community Colleges urge that the United States Congress pass and President Barack Obama sign the Federal Dream Act into law or any similar legislation that will provide the same opportunities afforded to documented students; thus advancing educational opportunities for undocumented students across the State of California and the United States of America.

Author: Paul Garcia, Santiago Canyon College

Note: This resolution was carried over from the Spring 2009 General Assembly and is resubmitted to the delegates for discussion and debate at the Fall 2009 General Assembly.

9.03 F09 Repeal of California's Super Majority Vote Requirement for State Budget Sergey Salushev, Fresno City College, Student Senate Council

Whereas, The California Constitution, Article IV, Section 12 (d), requires a mandatory two-thirds majority vote for the adoption of the state budget, and California is one of only the three states in the United States of America that has such an antiquated stipulation;

Whereas, A two-thirds majority vote requirement foments partisanship and ideological defiance causing outmost detrimental consequences for the residents of California, particularly community college students;

Whereas, The super-majority vote requirement has been the source of numerous fiscal stalemates that block any necessary appropriations for state agencies, including California Community Colleges, creating a situation in which college districts are forced to borrow money under very unfavorable interest rates to cover expenditures that allow Community Colleges in their respective districts to function and keep the doors open for students; and

Whereas, Students the of California Community College system should not be hostages to California's legislature's failure to pass a budget before a constitutionally stipulated deadline.

Resolved, That the Student Senate for California Community Colleges support the amendment of California's Constitution, Article IV, Section 12 (d) to remove the stipulation of a two-thirds majority vote in favor of a simple majority vote requirement for the passage of the budget bill(s).

11.0 RESPONSES TO POSITIONS OF SYSTEM PARTNERS

11.01 F09 Help Students Meet the New Math/English Requirements Student Senate Council

Whereas, The Academic Senate for California Community Colleges resolved to raise the associate degree minimum requirements in English and mathematics;

Whereas, The Board of Governors of California Community Colleges has approved the Academic Senate's proposal to raise the math and English graduation requirements; and

Whereas, With the increasing basic skills needs of incoming freshmen and the diversity of ESL enrolled students in California Community Colleges and the United States;

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Resolved, That the Student Senate for California Community Colleges recommend that the administration and faculty of California community colleges in consultation with students develop and implement alternative/creative courses to help students with difficulties in meeting the new mathematics and English requirements to earn an A.A./ A.S. degree at the California community college level.

Author: Matt Corwin, East Los Angeles College, Region 7

Note: This resolution was referred to the Student Senate Council to refine the language to add "in consultation with students" and bring back for discussion and debate.

12.0 SHARED GOVERNANCE POLICIES

12.01 F09 District Credit Card Student Senate Council

Whereas, The advisor of the local associated student governments is invaluable in the execution of the duties of all California community colleges and make it possible for students to attend conferences; and

Whereas, The advisors to some schools are placed in a hardship by their college policy, which will not allow the use of district credit cards for the purpose of reserving hotel rooms for students and leaving the advisor with the responsibility to use their personal credit cards to hold rooms;

Resolved, That the Student Senate for California Community Colleges advocate the issuance of special credit cards for use by advisors for events such as the Student Senate and other worthwhile student events; and

Resolved, That the Student Senate for California Community Colleges encourage California community colleges to work with local advisors of their associated student governments to find ways to reduce hardships on the use of personal credit cards.

Author: Jacob Johnson, American River College

Note: This resolution was carried over from the Spring 2009 General Assembly and is resubmitted to the delegates for discussion and debate at the Fall 2009 General Assembly.

12.02 F09 Defining the Advisors Role Student Senate Council

Whereas, Some college advisors and student services directors have immensely vested personal and district interests surrounding the same student groups they were hired to help;

Whereas, Some student leaders raise pertinent, yet controversial questions to their college administrations and are "waited out" or unlawfully removed from office due to the realization that they bring valid points against their advisors and unfortunately the advisors tend to remain for years after the students are gone; and

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Whereas, Student organizations ought to be self-supporting and as autonomous as possible in order for them to adequately represent the students of the campus regarding their budget, their rights and their sovereignty in shared governance;

Resolved, That the Student Senate for California Community Colleges work with the Chancellor's Office, Academic Senate for California Community Colleges, and local districts to better define the role of advisors within associated student government policy; and

Resolved, That the Student Senate for California Community Colleges urge the Board of Governors, the Consultation Council, the Academic Senate for California Community Colleges, and the Student Services Council to encourage advisors to halt, and prevent, self-interested influence over the governance of student organizations.

Author: Christian Marfil-Amatulli, Los Angeles Pierce College

Note: This resolution was carried over from the Spring 2009 General Assembly and is resubmitted to the delegates for discussion and debate at the Fall 2009 General Assembly.

12.03 F09 Student Trustee Employment Student Senate Council

Whereas, California Education Code §72023.5 requires the board of trustees of each community college district to have at least one non-voting member to be selected by students and provides the general responsibilities and privileges of student trustees;

Whereas, California Education Code §72103 addresses eligibility requirements for any person to serve on a community college district governing board and states that when a college employee is elected, he/she must resign prior to swearing into office or be automatically terminated;

Whereas, There is ambiguity between §72023.5 and §72103 in that community college district governing boards may hold a student trustee accountable to the employment provision stated in §72103 when there is a potential conflict of interest for a student trustee, which is no different than other trustees;

Whereas, The Attorney General Opinion 06-406 dated August 15, 2007, noted that when a community college student is a part-time student with a job on campus at the time he/she is elected to the district's governing board, §72103 "has no application to student trustees";

Resolved, That the Student Senate for California Community Colleges work with the Consultation Council to review the California Education Code, Attorney General's opinion, and the practices on local boards of trustees to ensure that the requirements for student trustees are clear, fair, transparent;

Resolved, That the Student Senate for the California Community Colleges work with the Community College League of California to encourage boards of trustees to review their practices related to student trustees to ensure that students who are also employees of the district are not adversely impacted by policies or practices created for other college employees; and

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Resolved, That the Student Senate for California Community Colleges report back at the Spring 2010 General Assembly on the progress of the Consultation Council review and the League's participation.

Author: Robert Frederick, Palomar College, Region X

Note: This resolution was carried over from the Spring 2009 General Assembly and is resubmitted to the delegates for discussion and debate at the Fall 2009 General Assembly.

12.04 F09 Transitional Training Requirements & Digitalized Archive of Records for Student Government Student Senate Council

Whereas, Internal operations and external student issues may exist, some may take longer than one student administrative term to address causing a vital need to have this information provided and defined to the incoming officers and members with proper training;

Whereas, Over the past decade great advances in communication technology have been made regarding the direct sharing of information such as: documents, website links, opinions, etc., which has revolutionized the way organizations and individuals conduct business, make digital archives for all records as a realistic and prudent option to provide historical documentation and information to all student government administrations;

Whereas, Some campuses have an official written transitional plan, and there are always more advanced methods available showing a continued need for outside resources to be developed in this area; and

Whereas, The American Student Government Association (ASGA) is a national organization that researches best practices of students governments across the nation and has a wealth of knowledge, documentation, experts, and other resources on the best methods to conduct transitions for student governments;

Resolved, That the Student Senate for California Community Colleges direct its council and all the regions under its umbrella to create a transition process including holding an annual transition training based retreat that includes both incoming and outgoing members to commence one month prior to the end of the outgoing term; and

Resolved, That the Student Senate for California Community Colleges direct its council to actively work with the American Student Governments Association (ASGA) to develop a California Community Colleges based resource packet to provide the general best practices for having transition training retreats, document tracking systems, and integrating a permanent line item in their annual budgets for this purpose, etc., to oversee that this packet is annually disseminated to all district and individual student governments.

Author: Rachel Richards, Santa Monica College

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Note: This resolution was carried over from the Spring 2009 General Assembly and is resubmitted to the delegates for discussion and debate at the Fall 2009 General Assembly.

12.05 F09 Regional Awareness for Advisors Student Senate Council

Whereas, The structure of the Student Senate for California Community Colleges depends upon the obtaining of and transmitting of the accurate information to individual student governments throughout the state and does so through regional delegates who report back to a regional body;

Whereas, There is a lack of continuity pertaining to awareness of the regional student governments by advisors of each local student government that makes up a region and the advisors out last their students and are the empowered authority for support and education of their students; and

Whereas, Advisors of local student governments who advocate for regional participation are a valuable asset to the building of a strong region and thus form an essential link to successful communication between individual student government and the Student Senate for California Community Colleges through an increased amount of regional participation;

Resolved, That the Student Senate for California Community Colleges urge advisors of local student governments to advocate for regional student government participation;

Resolved, That the Student Senate for California Community Colleges utilize current venues such as email, letters and personal visits to inform advisors in order to disseminate information about activities on a regional and statewide level therefore increasing both continuity and communication for both parties; and

Resolved, That the Student Senate for California Community Colleges work as a liaison between advisors to ensure that regional participation achieve its maximum success in supporting the issues of its constituents and therefore student success throughout the State of California in its community Colleges.

Author: Abigail Thomson, Citrus College

Note: This resolution was carried over from the Spring 2009 General Assembly and is resubmitted to the delegates for discussion and debate at the Fall 2009 General Assembly.

12.06 F09 Establish Legal Limitations on Advisor's Role Systemwide Student Senate Council

Whereas, The California State laws have not defined the legal role of the advisor with the exception of Education Code and due to the absence of legal standards defining the role, limitations, and the powers of the adviser, (whether they are certified staff, faculty or administrators) to safeguard the operations of the student government administrations' officers and members;

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Whereas, Historically, California community college student organizations have shared that the role of advisors may be a problem and the General Assembly recognized it in resolution 24.07 F07, “Student Club Advisor Roles”;

Whereas, Due to the lack of inconsistent documentation of historical memory, operations, resources and training of the student government legal rights, liabilities, and high turnover of students in California Community Colleges new student government members may be subjected to indoctrination by the adviser’s vision of what student government is to the possible detriment of a student-driven organization, which may lead to limitations of outside resources, networking, and training (e.g. SSCCC General Assembly attendance) for students; and

Whereas, the California Community Colleges Board of Governors Consultation Council’s Student Issues Task Force (composed of students, advisers, classified staff, academic senate, chief student services officers, and Chancellor’s Office staff members) fulfilled its primary charge in addressing this issue, requested by the SSCCC, by recommending local control, but this recommendation will not satisfactorily help students systemwide;

Resolved, That the Student Senate for California Community Colleges support legislative efforts to amend the California Education Code to define the limitations that are legally enforceable on the role and authority of advisers assigned by administration to oversee the liability aspects of the districts; and

Resolved, That the Student Senate for California Community Colleges work with California Community Colleges Chancellor’s Office representatives and others to define the role of the student advisor.

Author: Rachel Richards, Santa Monica College, Region VII

Note: This resolution was carried over from the Spring 2009 General Assembly and is resubmitted to the delegates for discussion and debate at the Fall 2009 General Assembly.

12.07 F09 Enhancing Student Success Student Senate Council

Whereas, The role of student government leaders is critical and essential to the collegial consultation process as stated in Education Code 70901(e);

Whereas, Student leaders donate their free time and resources to serve the students of their college and to enhance the community as a whole and commit themselves to their roles equivalent to a full-time, paid position without remuneration of any kind;

Whereas, Students who graduate with honors receive recognition on their transcripts, and this type of recognition would acknowledge the significant contributions made by student leaders and would support transfer endeavors as indicated in the California Community Colleges Student Equity Plan; and

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Whereas, Employers review college transcripts to determine a candidate's qualifications and education during the hiring processes;

Resolved, That the Student Senate for California Community Colleges work with the Academic Senate for California Community Colleges and all local student governments to encourage administrators and the appropriate bodies to implement a process that will recognize student government members on their transcripts.

Author: Samuel Padilla, San Bernardino Valley College

Note: This resolution was carried over from the Spring 2009 General Assembly and is resubmitted to the delegates for discussion and debate at the Fall 2009 General Assembly.

12.08 F09 Academic Transcript Notation System-wide for Shared Governance Participation Student Senate Council

Whereas, Student government members participate in shared governance at the state, region, district, and college levels on a voluntary basis dedicating an immeasurable amount of hours to the representation and protection of student rights;

Whereas, Student government representatives are expected to play an active role in motivating, inspiring, educating, and mobilizing their constituents without compensation; and

Whereas, Academic transcript notation of service through student government, activism, and humanitarian efforts is deemed valuable for transfer in higher education and for perspective employers;

Resolved, That the Student Senate for California Community Colleges actively work with the California Association of Community College Registrars and Admissions Officers (CACCRAO) to create a system-wide policy for all California community colleges to provide academic transcript notation for all student government positions that are served for each academic term in a form other than a letter grade or course credit;

Resolved, That the Student Senate for California Community Colleges actively work with the California Community Colleges Chancellor's Office (CCCCO) to ensure academic transcript notation for all Student Senate Council representatives for each academic term they have served;

Resolved, That the Student Senate for California Community Colleges create a design for standardized stoles or cords that may be worn at graduation to indicate the valuable service provided by student leaders to California community college students by students who have served on the Student Senate Council and have met graduation petition requirements; and

Resolved, That the Student Senate for California Community Colleges urge the California Community Colleges Chancellor's Office (CCCCO) to make collaborative efforts to financially support this recognition and transcript notation.

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Author: Rachel Richards, Santa Monica College

Note: This resolution was carried over from the Spring 2009 General Assembly and is resubmitted to the delegates for discussion and debate at the Fall 2009 General Assembly.

13.0 STUDENT BILL OF RIGHTS

13.01 F09 Student Bill of Rights Student Senate Council

Whereas, In order to promote and assist with student involvement in the best interest of California's community college students, which stimulates the intellectual, political, and social life of the colleges and the general welfare of the student community;

Whereas, To defend the right of students to be treated with respect by all college faculty and administrators, regardless of their political or religious beliefs;

Whereas, To promote fairness, civility, and inclusion in student affairs; and

Whereas, To secure the adoption of the Academic Bill of Rights as official college policy, and the Student Bill of Rights as a resolution in the Associated Student Governments to promote intellectual diversity on campus;

Resolved, That the Student Senate for California Community Colleges support the adoption of a Universal Student Bill of Rights (USBR) for California community colleges; and

Resolved, That the Student Senate for California Community Colleges, if the USBR is adopted, urge for the USBR to be placed in the college catalogs of all of the California community colleges.

Author: Yuriy Popko, American River College

Note: This resolution was carried over from the Spring 2009 General Assembly and is resubmitted to the delegates for discussion and debate at the Fall 2009 General Assembly.

14.0 STUDENT FEES

14.01 F09 Tuition Fee Increases by the State of California Student Senate Council

Whereas, The State of California with the passing of the last fiscal year's budget has deferred \$540 million from California community colleges, forcing them to borrow monies to replace state general funding used to support month-to-month expenditures, which will result in reducing the district's budget by paying back interest for such loans;

Whereas, This new deferment allocation plan will result in an overall budget reduction to California community colleges;

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Whereas, The effects of these budget reductions could potentially reduce the availability and quantity of classes offered by colleges by having a dramatic effect on enrollment and the educational success of the students; and

Whereas, In addition to such deferrals, the Legislative Analyst of California has recommended an increase in tuition fees from \$20 up to \$40, which would result in enrollment losses as evidenced by the fact that previous minimal fee increases in 2002, did effectively cut enrollment at community colleges within the state;

Resolved, The Student Senate for California Community Colleges hereby recognize and oppose the deferment of funding to community colleges; and

Resolved, That the Student Senate for California Community Colleges oppose the raising of tuition fees for students attending California community colleges.

Author: Elizabeth Soos, Antelope Valley College

Note: This resolution was carried over from the Spring 2009 General Assembly and is resubmitted to the delegates for discussion and debate at the Fall 2009 General Assembly.

15.0 STUDENT INVOLVEMENT

15.01 F09 Support for the Academic Senate Pilot Project for Basic Skills Prerequisite Applications Student Senate Council

Whereas, The Basic Skills Initiative has raised awareness about the large number of underprepared students in the California Community College System, where 75% of first-time entering students assess as having basic skills needs;

Whereas, Student success data indicate that students who are not college ready are less likely to succeed than students already at college level;

Whereas, Title 5 regulations demand local college-by-college, course-by-course statistical validation of prerequisites documenting student failure for courses outside of a discipline, and these requirements are perceived as onerous, resulting in a lack of prerequisites for the vast majority of general education courses; and

Whereas, The Academic Senate for California Community Colleges adopted a resolution for Spring 2009 9.03, Pilot Project for Basic Skills Prerequisite Applications to General Education Courses.

Resolved, That the Student Senate for California Community Colleges support the efforts of the Academic Senate for California Community Colleges to research potential pilot projects, easily replicable at all colleges, for applying basic skills prerequisites to general education courses.

Author: Cristela Solorio Ruiz, Rio Hondo College, Region VIII

Note: This resolution was carried over from the Spring 2009 General Assembly and is resubmitted to the delegates for discussion and debate at the Fall 2009 General Assembly.