Open Session

Public Session Called to Order

Roll Call
Mr. Garrett Yee, Chair
Mr. Greg Bonaccorsi, Vice Chair
Mr. Kevin Bristow, Member
Ms. Teresa Cox, Member
Ms. Jan Giovannini-Hill, Member
Ms. Vivien Larsen, Member
Mr. Rich Watters, Member
Ms. Prabhjot Kaur, Student Member

Communications from the Public
This item on the Agenda provides an opportunity for the public to address the Board of Trustees on any topic that is not on the Agenda or not pulled off the Consent Agenda.

By filling out a form, citizens can make known their interest in addressing the Board on matters of general district business. The Board may also hear any written correspondence addressed to the Trustees at this time. A five minute time limit will be allotted to each speaker, unless extended by the Board Chair. Thirty minutes shall be the maximum time allotted for public speakers on any one subject regardless of the number of speakers at the board meeting. The Board may undertake discussion only to provide clarification to the public or schedule a matter for a future meeting. As a reminder, members of the audience may also submit a form to address the Board of Trustees at any time prior to the Board’s consideration of a specific item on the agenda.

To the Board for Discussion
1. AB 1234 Ethics Training for Elected Officials

Adjournment
Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to Shelby Foster, Confidential Staff Assistant - President’s Office, Ohlone College, Building 1, (510) 659-6200, from 8:00 a.m. to 5:00 p.m., at least 48 hours before the meeting.

If it is anticipated that a large number of people plan to attend a Board Meeting, please call the President’s Office (659-6200) to make arrangements for an alternate meeting site.

Board Priorities for 2013-14
**Priority: Monitor and support student access and success.**
- **Board Task #1:** Review and discuss progress reports presented by staff/faculty on assessing student learning outcomes.
- **Board Task #2:** Review and discuss disaggregated retention and persistence data to increase transfer and graduation rates of under-represented students.

*Tasks #1 and #2 align with college goal #1.*

- **Board Task #3:** Review and discuss presentations on student success on strategies for increasing access for historically underrepresented and underserved populations.

*Task #3 aligns with college goal #7.*

**Priority: Participate actively in our professional development.**
- **Board Task #1:** Support and encourage participation in CCLC, ACCT, and ACCJC activities and events.
- **Board Task #2:** Build a cohesive team amongst the Trustees, and between the trustees and the President through open communication and board workshops.

*Tasks #1 and #2 align with college goal #3.*

**Priority: Ensure fiscal stability and long-range planning.**
- **Board Task #1:** Approve a balanced budget that eliminates the College’s structural deficit.
- **Board Task #2:** Strengthen a self-sustaining Ohlone College Foundation.

*Tasks #1 and #2 align with college goal #4.*

**Priority: Continue to oversee quality implementation of Measure G.**
- **Board Task #1:** Review fiscal management, planning and implementation procedures and processes of bond projects.

*Task #1 aligns with college goal #4.*

**Priority: Ensure we meet Accreditation Standard IVB.**
- **Board Task #1:** Review and discuss regular progress reports from staff on the accreditation process.
- **Board Task #2:** Approval a final report that is thoughtfully and meticulously completed with input from college governance bodies and the Board of Trustees.
- **Board Task #3:** Participate on ad hoc accreditation committee and follow up as required.

*Tasks #1, #2 and #3 align with college goal #8.*