

OHLONE COMMUNITY COLLEGE DISTRICT

43600 Mission Boulevard, Fremont, CA 94539

BOARD WORKSHOP

Date: August 27, 2017

Meeting Location:

Fremont Marriott, 46100 Landing Parkway, Fremont CA 94538

(Sonoma Room) &

Teleconference: 601 Holland Lane #401, Alexandria, VA 22314

Open Session – Time: 9:00 A.M.

Closed Session – Time: Approx. 11:00 A.M.

Open Session – Time: After Closed Session

AGENDA

Open Session

Public Session Called to Order

Roll Call

Mr. Richard Watters, Chair

Ms. Vivien Larsen, Vice Chair

Mr. Greg Bonaccorsi, Member

Ms. Teresa Cox, Member

Ms. Jan Giovannini-Hill, Member

Mr. Ishan Shah, Member

Mr. Garrett Yee, Member

Mr. Miguel Fuentes, Student Member

Pledge of Allegiance

Communications from the Public

This item on the Agenda provides an opportunity for the public to address the Board of Trustees on any topic that is not on the Agenda.

By filling out a form, citizens can make known their interest in addressing the Board on matters of general district business. **The Board may also hear any written correspondence addressed to the Trustees at this time. A five-minute time limit will be allotted to each speaker, unless extended by the Board Chair. Thirty minutes shall be the maximum time allotted for public speakers on any one subject regardless of the number of speakers at the board meeting. The Board may undertake discussion only to provide clarification to the public or schedule a matter for a future meeting.** As a reminder, members of the audience may also submit a form to address the Board of Trustees at any time prior to the Board's consideration of a specific item on the agenda.

To the Board for Information/Discussion

* = Board Policy, ** = Board Goal

#	Item	BP*	BG**
1	Annual Trustee Planning Workshop The Board and invited participants will discuss the Board Self Evaluation and topics of current interest.		

Announce Closed Session Items

Communications from the Public on Closed Session Item

Closed Session

#	Item	BP*	BG**
2	Public Employee Performance Evaluation (Government Code 54957) Title: President/Superintendent		

Open Session

Report on actions taken in closed session

Pledge of Allegiance

Communications from the Public

This item on the Agenda provides an opportunity for the public to address the Board of Trustees on any topic that is not on the Agenda.

By filling out a form, citizens can make known their interest in addressing the Board on matters of general district business. **The Board may also hear any written correspondence addressed to the Trustees at this time. A five-minute time limit will be allotted to each speaker, unless extended by the Board Chair. Thirty minutes shall be the maximum time allotted for public speakers on any one subject regardless of the number of speakers at the board meeting. The Board may undertake discussion only to provide clarification to the public or schedule a matter for a future meeting.** As a reminder, members of the audience may also submit a form to address the Board of Trustees at any time prior to the Board's consideration of a specific item on the agenda.

Adjournment

Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to Shelby Foster, Assistant to the President/Board of Trustees – President's Office, Ohlone College, Building 27, (510) 659-6200, from 8:00 a.m. to 5:00 p.m., at least 48 hours before the meeting.

If it is anticipated that a large number of people plan to attend a Board Meeting, please call the President's Office (510-659-6200) to make arrangements for an alternate meeting site.

Ohlone Community College District Board Priorities for 2016-17

Priority 1: Promote a culturally-competent college environment.

- Board Task 1.1: Continue to build a culture amongst the campus community that has a reputation for identifying and eliminating barriers, and creating opportunities for historically underrepresented and underserved students' success.
- Board Task 1.2: Monitor the implementation of an aggressive recruitment effort for students, faculty, staff, and administration that is reflective of our campus and community demographics.
- Board Task 1.3: Support and encourage efforts to gain cultural competence within the college community.

Tasks #1, #2, and #3 align with College Strategic Goals #3, #4, and #5.

Priority 2: Monitor and support student access and success.

- Board Task 2.1: Review and discuss presentations on student success on strategies for increasing access and success for historically underrepresented and underserved populations.
- Board Task 2.2: Review progress reports presented by faculty and/or staff on assessing student learning outcomes and discuss evidence of student learning.
- Board Task 2.3: Review and discuss disaggregated retention and persistence data to increase transfer and graduation rates of underrepresented and underserved students.

Tasks #1, #2, and #3 align with College Strategic Goals #1 and #2.

Priority 3: Continue to participate actively in our professional development.

- Board Task 3.1: Support and encourage participation in CCLC, ACCT, and ACCJC activities and events.
- Board Task 3.2: Build a cohesive team amongst the Trustees, and between the trustees and the President through open communication and board workshops.
- Board Task 3.3: Research and learn more about developing a culturally competent board.

Tasks #1, #2, and #3 align with College Strategic Goal #7.

Priority 4: Continue to oversee the accreditation process and quality implementation of Measure G.

- Board Task 4.1: Review fiscal management, planning and implementation procedures and processes of bond projects.
- Board Task 4.2: Review and approve accreditation reports.

Task #1 aligns with College Strategic Goal #6. Task #2 aligns with the College's Mandated Institutional Effectiveness Goals.

Priority 5: Advance initiatives that affect the Ohlone Community College District and its students through community outreach.

- Board Task 5.1: Review CCLC and Chancellor's office recommendations/resolutions and take action as appropriate.
- Board Task 5.2: Interact with local, state and federal legislators to promote Ohlone Community College District and advocate for community college initiatives.
- Board Task 5.3: Interact with individuals and local community organizations to promote Ohlone Community College District and to encourage their active involvement and engagement in our District Vision.

Tasks #1, #2, and #3 aligns with College Strategic Goal #7.