WHEREAS, the California Performance Review (CPR) made 16 recommendations in areas related to
government reorganization and education policy that have a profound effect on California Community
College students including areas such as state mandated enrollment priorities, transfer, career and
workforce education, mandatory community service, service to high school students, textbooks costs and
elimination of the state board; and

WHEREAS, the California Community Colleges system of 72 local districts and 109 colleges is the
largest system of higher education in the world, is one of the most successful and respected community
college systems in the nation and is the most cost effective segment of higher education in the state; and

WHEREAS, the California Community College system currently serves 2.8 million students, has the
most diverse student body in California higher education and provides the major point of entry into higher
education for underrepresented students; and

WHEREAS, system leaders within the California Community Colleges, including the organizations of
the chief executive officers, local governing board members, Academic Senate, faculty and classified
unions, administrators and students have developed a response to these 16 CPR recommendations based
on the effect the CPR recommendations would have on the equitable delivery of education programs and
services to all students and the comprehensive community college mission, their potential for cost savings
and improving effectiveness and innovation, and if they would improve accountability to the public; and

WHEREAS, the system leadership response raises appropriate concerns about certain recommendations
and contains several alternative recommendations and options to those proposed in the CPR which would
better meet the needs of students and the local communities served by California community colleges
while maintaining efficiency, effectiveness and accountability; and,

WHEREAS, the system response has been reviewed by the following boards: California Community
Colleges Trustees (CCCT); Chief Executive Officers of the California Community Colleges (CEOCCC);
Board of Governors of California Community Colleges, the Academic Senate for the California
Community Colleges (ASCCC Executive Committee), Association of California Community College
Administrators (ACCCA); Community College Association (CCA/CTA), Community College Council/
California Federation of Teachers/ American Federation (CCC/CFT/AFT), Faculty Association of
California Community Colleges (FACCC), California School Employees Association (CSEA), and
California Student Association of Community Colleges (CalSACC);

THEREFORE BE IT RESOLVED that the Ohlone Community College District Board of Trustees
supports the California Community College System Leadership Response to the California Performance
Review.

Passed and Adopted by the Board of Trustees of the
Ohlone College District this ________ day of October, 2004

President, Board of Trustees