

OHLONE COLLEGE
“A World of Cultures United in Learning”

**Report of the Ohlone Delegation
On the Recent Visit to China
To Establish a Sister College Relationship With
Taizhou Radio and Television University/
Taizhou Community College**



**The Ohlone delegation with Professor Wang Qidong,
the initiator of our relationship with Taizhou.**

**L to R, Dr. Xisheng Fang, Professor Qidong Wang, Ms. Alison Hill,
Dr. Jim Wright, and Mr. Garrett Yee**

December 8, 2004

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Executive Summary

Delegation Members: Xisheng Fang, Professor of Computer Science; Alison Hill, Director of Admissions and Records; Jim Wright, Vice President of Instruction; Garrett Yee, Board of Trustees Member

Purpose of Delegation: Develop a relationship between Taizhou Radio and Television University/Taizhou Community College and Ohlone Community College District in order to further Ohlone College's goal of providing international education opportunities to its students.

Dates of Travel: November 11-19, 2004

Destinations: Shanghai Jiao Tong University, City of Shanghai, China, Zhejiang Changzheng Professional College, City of Hangzhou, Zhejiang Province, China, Taizhou Radio and Television University, City of Taizhou, Zhejiang Province, China

Purpose of the Visit: To develop a framework for a sister college relationship through which the two colleges can learn from each other and improve the quality of program offered to both schools. The weeklong effort culminated in the establishment of several focused areas of collaboration that both colleges hope can lead to improved curriculum development, student exchange, and faculty exchange. In addition, the delegation team was successful in establishing relationships with two other universities in the same general region of China.

The college's expansion of international studies falls in synch with the board's recent adoption of several goals that are being pursued through task forces comprised of Ohlone faculty and staff. The first of the several goals adopted by the board reads: *Promote appreciation for and understanding of diverse races and culture by expanding the diversity of college personnel, international education offerings and exchanges, cross-cultural curricula, and ethnic/cultural events.*

Major Outcomes of the Visit

1. A Sister College relationship was established with Taizhou Community College in the City of Taizhou in the Province of Zhejiang. This agreement provides a firm and practical foundation for short-term and long-term activities and projects aimed at enhancing the curricula and enriching learning outcomes at both of our schools. Educational outcomes of the Sister College relationship will include faculty/staff dialogue and exchange, student dialogue and exchange, and joint curriculum development and course and program offerings. This agreement provides a framework for possible community and economic development partnerships between Taizhou City and the cities of Fremont and Newark.
2. A relationship was established with Zhejiang Changzheng Professional College in Hangzhou. This is a unique private venture school. They are very interested in working with Ohlone in furthering the implementation of their Enterprise Township economic development zone. This would also provide an opportunity to involve the Economic Development Alliance for Business (EDAB).
3. A relationship was established with Shanghai Jiao Tong University Distance Education Center and its Director, Dr. Rui-Min Shen. The Center's research and implementation of real-time E-learning is at the cutting edge of distance education. The Center is interested in working with Ohlone to further this work on an international scale.

**Ohlone College
China Visit Report
November 11-19, 2004**

Delegation: Xisheng Fang, Professor of Computer Science; Alison Hill, Director of Admissions and Records; Jim Wright, Vice President of Instruction; and Garrett Yee, Board of Trustees Member.

Daily Activities of the Visit

Thursday/Friday, November 11-12

We departed from Ohlone at 10:00 am on Thursday, November 11th, and arrived at Shanghai Pudong Airport at 8:00 pm on Friday, November 12th. Shanghai, China is 16 hours ahead of Pacific Standard Time. Arrived at the Shanghai Jiao Tong University Faculty Club at 10:00 pm where we stayed the night.

Saturday, November 13, 2004

We visited the Shanghai Jiao Tong University Distance Education Center and met with its Director, Dr. Rui-Min Shen, along with Dr. Jianping Chen, Professor of Fiber Optic Communication. The Center's research and implementation of real-time E-learning are at the cutting edge of distance education. The Center is interested in working with Ohlone to further this work on an international scale. Stayed the night at the Faculty Club at Shanghai Jiao Tong University.

Sunday, November 14, 2004

We traveled two-hours to Hangzhou and visited the Zhejiang Changzheng Professional College. We toured the College campus and then met with President Xianchao Wei and his staff. They are very interested in working with Ohlone in furthering the implementation of their Enterprise Township economic development zone through education and training. Dinner was hosted by Dr. Zhichun Xu, the former Deputy Governor for Education of Zhejiang Province and now Vice-Chairman of the Zhejiang Provincial Standing Committee of the People's Congress and Honorary Board Member of the ZCPHT. Professor Qidong Wang, who initiated our Taizhou relationship in November 2003, attended along with Taizhou Radio and Television University/Taizhou Community College (TCC) President Jidong Xing. Also in attendance were members of the delegation that visited Ohlone in August: Ms. Qiya Ding, Vice Mayor of Wenling City; Mr. Qing Guo, one of the Vice Presidents of TCC; Mr. Peixia Zhu, Deputy Director of the Taizhou Municipal Education Department; and Mr. Junqian Pang, Director of Training at TCC. After the dinner, we traveled three hours to Taizhou arriving after 11:00 pm at the Phoenix Villa Hotel.

Monday, November 15, 2004

We accompanied Professor Wang to TCC. President Xing and a large group of the staff greeted us very kindly. A formal welcoming discussion was conducted and we were then given a tour of the school. We were able to conduct a hands-on review of each other's online course management tools and this proved to be quite instructive, which led to ideas about joint courses. We visited an English learning lab and it was fun to interact with the students. We had a number of students who are being allowed to go around with us. Presumably these are students who are being rewarded for good work. The highest-ranking English major was allowed to eat lunch with us at the Phoenix Villa. During the afternoon, we had a long discussion meeting with President Xing and staff regarding the establishment of a Sister College agreement. Dr. Lianqing Chen, Vice Secretary-General, Taizhou City People's Government hosted dinner. After dinner, we conducted a work session to complete our draft response to the afternoon's discussions. Stayed the night at the Phoenix Villa Hotel.

Tuesday, November 16, 2004

We traveled to Wenling City and visited Wenling Middle/High School where we were met by Vice Mayor Ding and the School's Headmaster, Mr. Chen. We toured the school and participated in a ceremony of speeches and gifts. We then toured the Qijiang motorcycle manufacturing plant in Wenling. The Vice Mayor hosted lunch and she then provided us with a tour of the Guanxi Caves just outside of Wenling. Back in Taizhou, President Xing and his Vice Presidents and staff hosted dinner. After dinner, we continued to work on the details of the agreement. Stayed the night at the Phoenix Villa Hotel.

Wednesday, November 17, 2004

In the morning we visited the Yandang Mountain area. In the afternoon, back at TCC, we participated in signing a ceremony of the Implementation Agreement. This agreement provides for the establishment of a Sister College agreement with a firm and practical foundation for short-term and long-term activities and projects aimed at enhancing the curricula and enriching learning outcomes at both of our schools. The Sister College relationship will be driven by faculty/staff dialogue and exchange, student dialogue and exchange, and joint curriculum development and course offerings. We also believe that this agreement provides a framework for possible community and economic development partnerships between Taizhou City and the Cities of Fremont and Newark. After the ceremony, we spent considerable time talking with the Vice President of Teaching Affairs and the three instructional deans (Business, Liberal Arts, and Technology) and several faculty members. We discussed the goals of the Sister College relationship and some very practical activities to get us started. Since they are also a Radio and Television (distance education) school, they are very interested in the use of the Internet as a vehicle for creating dialogue between our colleges and as a tool for joint teaching and learning courses and programs. Dinner was hosted by President Xing and included Vice Presidents, Deans, and several faculty and staff. Stayed the night at the Phoenix Villa Hotel.

Thursday, November 18, 2004

Departed Taizhou for Shanghai at 7:30 am. Along the way, we toured the Guoquin Buddha Temple in the Tiantai Mountain region, near President Xing's hometown. We completed the 300-mile journey arriving at the Peace Hotel in Shanghai later than expected just before 4:00 pm. Stayed the night at the Peace Hotel.

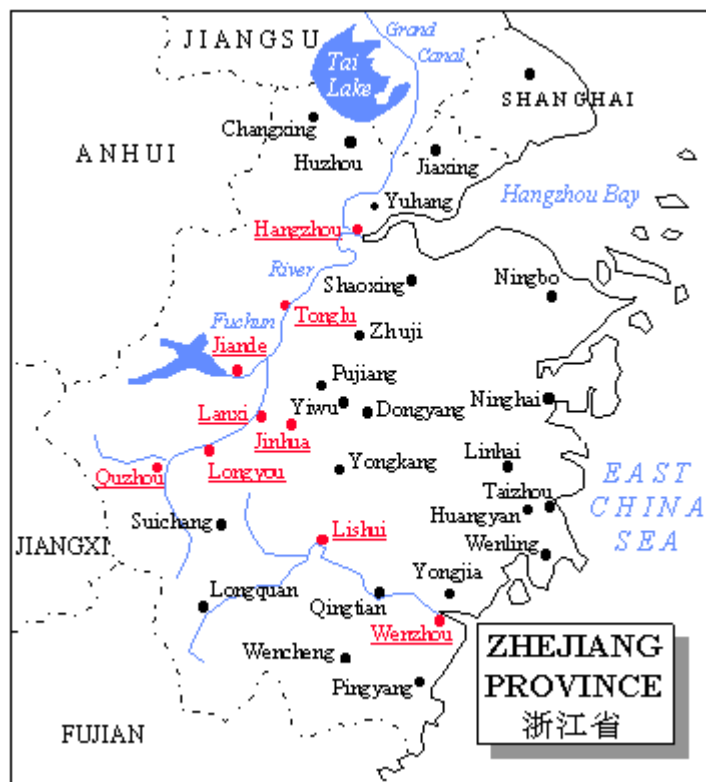
Friday, November 19, 2004

Departed Shanghai, China for the United States at 2:00 pm in the afternoon on Friday, November 19th, and arrived at SFO Airport in San Francisco at 8:00 am Friday morning of the same day. We arrived in the United States prior to our departure time due to crossing the International Date Line.

Major Outcomes of the Visit

1. A Sister College relationship was established with Taizhou Community College in the City of Taizhou in the Province of Zhejiang. This agreement provides a firm and practical foundation for short-term and long-term activities and projects aimed at enhancing the curricula and enriching learning outcomes at both of our schools. Educational outcomes of the Sister College relationship will include faculty/staff dialogue and exchange, student dialogue and exchange, and joint curriculum development and course and program offerings. This agreement provides a framework for possible community and economic development partnerships between Taizhou City and the cities of Fremont and Newark.
2. A relationship was established with Zhejiang Changzheng Professional College in Hangzhou. This is a unique private venture school. They are very interested in working with Ohlone in furthering the implementation of their Enterprise Township economic development zone. This would also provide an opportunity to involve the Economic Development Alliance for Business (EDAB).
3. A relationship was established with Shanghai Jiao Tong University Distance Education Center and its Director, Dr. Rui-Min Shen. The Center's research and implementation of real-time E-learning is at the cutting edge of distance education. The Center is interested in working with Ohlone to further this work on an international scale.

Map of Zhejiang Province, China



Implementation Agreement

Taizhou Radio and Television University
Taizhou Community College with
Ohlone Community College District

November 17, 2004

In the spirit of continued friendship and international goodwill established by the Cooperation Agreement executed on August 28, 2004, the Taizhou Radio and Television University, the Taizhou Community College together with the Ohlone Community College District, hereby enter into this Agreement to implement a Sister School relationship that will consist of the following objectives, goals and activities:

1. International Education. The parties agree to engage our communities in the ongoing sharing of historical, cultural, societal and economic knowledge and information to increase our mutual awareness and to enrich the curriculum of both schools.
2. Curriculum Development. The parties are committed to enhancing curriculum development for Taizhou Radio and Television University, Taizhou Community College and Ohlone College, to include improving existing majors as well as developing new majors.
 - a. Specifically, the parties will jointly explore curriculum development to integrate the teaching of various subject areas with the teaching of English. Initially this will involve the integration of business economic and English, and later will involve other subject area, such as computer science, electronic engineering, and health science.
 - b. For credit courses and associated science degree programs the parties are committed to developing jointly sponsored credit classes and associate degree programs. This will involve significant work between the faculties of both institutions that can be realized through our faculty exchange programs.
3. Distance Education & Online Resource Sharing. The parties are committed to exploring the potential of distance education and online teaching and learning as tools to facilitate our joint ventures as sister schools. This will involve the creation of online learning communities for both students and faculty.
4. Faculty Exchange.
 - a. Short-Term Objective:

Ohlone will endeavor to send two faculty members to Taizhou in the summer of 2005, one in the area of business and economics, and the other in the area of English, to work with their counterparts at Taizhou Radio and Television University to develop team-teaching approaches to integrate the learning of English with the learning of business economics. An initial focus of this project will be on supervising the economy and management of successful smaller businesses. Taizhou Radio and Television University will also endeavor to send faculty members to visit Ohlone College. Both parties will consult on a regular basis to develop further exchange.

b. Longer-Term Goals:

1) Ohlone college will send a Letter of Invitation to Taizhou Radio and Television University for instructors to visit for the purpose of increasing their awareness of the community college system in the United States, to pursue specific professional development activities, and to provide guest lecturing services.

2) Taizhou Radio and Television University will send a Letter of Invitation to Ohlone College for instructors to visit for the purpose of increasing their awareness of the community college system in the United States, to pursue specific professional development activities, and to provide guest lecturing services.

5. Student Exchange.

- a) The parties are committed to establishing a formal and active program of Student Exchange.
- b) The parties are committed to establishing the community-based student support systems that are needed for this program to succeed.
- c) Both institutions will continue to explore strategies that facilitate the visa processes that will be needed for these exchanges.

6. Nursing. There is an interest in the parties to explore the nursing programs in Taizhou Radio and Television University that can provide nurses for the United States, particularly for those who can assist in the meeting the health care needs of the Chinese speaking community in America. A number of important questions must be answered before this goal can be realized and the parties are committed to developing a joint study group to answer these questions. Part of this study process can involve Ohlone College nursing faculty visiting Taizhou Radio and Television University to learn about the Chinese system and exchange information about nursing education and practice.

7. Automotive Maintenance and Repairing Training. Ohlone College is committed to facilitating a relationship between Taizhou Community College and our neighboring community college districts, specifically the Chabot and Las Positas Community College District.

8. Contact persons. The parties agree to designate individual(s) to facilitate and to assure ongoing communications regarding the implementation of our sister school relationship.

9. Return Delegation. Ohlone College invites Taizhou Radio and Television University on a return delegation in the later half of 2006 to review the progress of the implementation of this agreement and to plan for the long-term future.

Therefore, the parties affix their signatures to this Execution Agreement in order to continue the mutual exchange and friendship that was first initiated by the delegation from Taizhou, China to Ohlone Community College District on August 28, 2004 and the subsequent delegation from Ohlone Community College District to Taizhou, China in November 2004.

James E. Wright
Vice President
Ohlone College

Jidong Xing
President
Taizhou Community College

**Taizhou Community College
Contact People**

Generally speaking, Junqian Pang, Director of Training, will be responsible for the contact.

But specifically, Chief correspondent for the university: Li Yu (Zola Lee)
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Major	Contact	e-mail address	Telephone number
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English	Mr. Zhenghui (David) Fan	wto111@163.net	0086576-8372382(H)
Electrical Engineering	Mr. Junhu Li	lijh@tztvu.edu.cn	0086576-8370051(O)

Ohlone – Taizhou Sister College Relationship Possible Objectives for 2005

Faculty and Student Exchange:

Ohlone and Taizhou will exchange Letters of Invitation for instructors to visit for the purpose of increasing their awareness of the community college system in the United States, to pursue specific professional development activities, and to provide guest lecturing services

Establish an Ohlone Office of International Education funded through Non-Resident tuition paid by International Students and other grant sources.

Ohlone will gain approval to issue Form 2019 to individuals seeking the J-1 Academic Exchange visa.

Send two Ohlone faculty members, one from Business Administration and the other from English, to Taizhou in the summer of 2005 to work with their counterparts to develop team-teaching approaches to integrate the learning of English with the learning of small business management.

Work with the community to identify families willing to house faculty and students visiting here for short-term education and training programs.

International Education:

Establish websites at both institutions with shared links to relevant information resources. Use the websites to promote community and educational exchange.

Curriculum Development:

Establish faculty-faculty email exchanges in the disciplines of business administration, English, computer science, engineering, and health science

Distance Education & Online Resource Sharing:

Encourage email exchange between faculty teaching online and web-enhanced courses to share strategies and materials.

Nursing:

Establish a joint study group to explore whether the nursing programs in Taizhou could be designed to provide nurses for the United States, particularly for those who can assist in the meeting the health care needs of the Chinese speaking community in America. This study process might involve Ohlone nursing faculty visiting Taizhou to learn about the Chinese nursing education and practice.

Automotive Maintenance and Repairing Training:

Follow up with the Chabot College to establish communication with Taizhou

Contact Persons:

Ohlone: Initially Dr. Jim Wright, longer-term TBD. Taizhou: Director Pang and Ms. Zola Lee

Return Delegation:

Ohlone will work with Taizhou to coordinate a delegation visit to Ohlone in the later half of 2006 to review progress and to plan for the long-term future.

Media Advisory

Date: November 21, 2004

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Ohlone College delegation establishes relationship with Sister College in China

Zhejiang Province, China—The delegation team from Ohlone College recently completed a week-long visit to the City of Taizhou, China (Zhejiang Province) for the purpose of developing a relationship between Taizhou Radio and Television University/Taizhou Community College (Taizhou University) and Ohlone Community College District (Ohlone College) in order to further Ohlone College's goal of providing international education opportunities to its students.

The delegation team, comprised of Xisheng Fang, Professor of Computer Science; Alison Hill, Director of Admissions and Records; Jim Wright, Vice President of Instruction; and Garrett Yee, Board of Trustees Member, were successful in working with Taizhou University to develop a framework for a sister college relationship through which the two colleges can learn from each other and improve the quality of program offered to both schools.

The weeklong effort culminated in the establishment of several focused areas of collaboration that both colleges hope can lead to improved curriculum development, student exchange, and faculty exchange. According to Jim Wright, who led the delegation, "One of the characteristics of leading colleges and universities, including community colleges, is that they have an active student/faculty exchange program. Ohlone's ability to develop such a program will help to give Ohlone College a reputation as a top notch community college, which will in turn help to attract quality students and faculty."

One major focused area is the development of a Sister College relationship with Taizhou University. According to Garrett Yee, "Taizhou University is a community college much like Ohlone College. After spending the past week with their staff, it became clear that we have a good fit. We hope to have a resolution to the board by the next regularly scheduled meeting to formalize this relationship with Taizhou University as our Sister College."

The college's expansion of international studies falls in synch with the board's recent adoption of several goals that are being pursued through task forces comprised of Ohlone faculty and staff. The first of the several goals adopted by the board is to, "Promote appreciation for and understanding of diverse races and culture by expanding the diversity of college personnel, international education offerings and exchanges, cross-cultural curricula, and ethnic/cultural events." Alison Hill, who is on the task force working to pursue this goal states, "The timing of this visit to China is perfect. It really provides a shot in the arm to the task force, which this kind of program falls under. Establishing a program of student exchange can be a challenge, but the quality of the organization is much improved once in place."

Professor Fang served as the delegation team's contact person for Taizhou University during the planning portion of the trip, and once on the ground in China, also served a key role in helping to work through the details in the focused areas of collaboration between the two colleges. According to Professor Fang, "We are in a unique position to work with Taizhou University because some of the areas that Taizhou is

interested in collaboration are areas where we can help. Likewise, Taizhou has their areas of expertise that will be very beneficial to Ohlone.”

During the last portion of the trip, Jim Wright held a special work session with the deans and selected faculty in order to hash out details of the focused areas of collaboration. According to Wright, “We wanted this effort to be practical and to work towards achievable outcomes. The best part about this is that there is optimism on both sides at the faculty level, which is where it counts.” Yee states, “Jim’s leadership during this trip was vital to the successful establishment of realistic goals and objectives. This was an example of where Jim made the decision to have this special session with the deans to ensure that we had something that was achievable—it made a big difference.”

In addition to working with Taizhou, the delegation team succeeded in achieving two other major outcomes during this visit. One major outcome was the establishment of a relationship with Zhejiang Changzheng Professional College in Hangzhou, China, which is interested in working with Ohlone to further the implementation of their Enterprise Township economic development zone. Changzheng is a privately funded three-year college, which is a new community college model.

The other major objective was the establishment of a relationship with Shanghai Jiao Tong University Distance Education Center, which is interested in working with Ohlone College to further its work on an international scale. According to Wright, “This is an area in which we are far behind. At the University of Shanghai, they have the ability to broadcast their courses via wireless technology to cell phones and PDAs in real time. This is an area where we have much to learn about.”

The team agrees that whatever impressions they had of China beforehand, they have changed. According to Yee, “We were all overwhelmed with the hospitality from everyone we met from the day we arrived in China up until the day we departed back for the United States. Every meal was special which created opportunities to forge long-lasting bonds with those we met--they all went out of their way to ensure our stay was as good as it could be. It was a lot of work, but we accomplished a lot during our brief stay. Both sides mutually respected and appreciated what each organization had to offer. A “win-win” for both Taizhou College and at Ohlone.”

**Draft
Board Resolution**

Whereas, the Ohlone Community College District Board of Trustees has approved a strategic goal for the District to promote appreciation for and understanding of diverse races and culture by expanding the diversity of college personnel, international education offerings and exchanges, cross-cultural curricula, and ethnic/cultural events; and

Whereas, a delegation from Taizhou Community College visited Ohlone College in August 2004 and completed a Cooperation Agreement to establish exchange programs; and

Whereas, a delegation from Ohlone College visited Taizhou Community College in November 2004 and completed an Implementation Agreement to establish a Sister College partnership;

Whereas, this agreement provides a firm and practical foundation for short-term and long-term activities and projects aimed at enhancing the curricula and enriching learning outcomes at both of our schools; and

Whereas, educational outcomes of the Sister College relationship will include faculty/staff dialogue and exchange, student dialogue and exchange, and joint curriculum development and course and program offerings; and

Whereas, this agreement provides a framework for possible community and economic development partnerships between Taizhou City and the cities of Fremont and Newark;

Therefore, the Board hereby ratifies the Sister College agreement as signed in Taizhou on November 17, 2004.