

**OHLONE COLLEGE**  
**Ohlone Community College District**  
**OFFICIAL COURSE OUTLINE**

**I. Description of Course:**

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|---|---|
| <b>1. Department/Course:</b> <u>DEAF - 121A</u> | <b>7. Degree/ Applicability:</b><br>Credit, Not Degree Applicable (C) |
| <b>2. Title:</b> <u>Intermediate Grammar I</u>  | <b>8. General Education:</b>  |
| <b>3. Cross Reference:</b>                      | <b>9. CAN Numbers:</b>  |
| <b>4. Units:</b> <u>3.00</u>                    | <b>10. Field Trips:</b> <u>Not Required</u>                           |
| <b>Lec Hrs:</b> <u>3.00</u>                     | <b>11. Requisites:</b>  |
| <b>Lab Hrs:</b> <u>0.00</u>                     | <b>Advisory</b>   |
| <b>5. Repeatability:</b> <u>Yes Times:5</u>     | DEAF 130A/B, DEAF 131ADEAF  |
| <b>6. Grade Options:</b><br>Grade Only (GR)     | 120A/B  |

**12. Catalog Description:**

This course is the first of two courses designed for Deaf/HH students who wish to further develop their grammar skills through practice and application. Students will have opportunities to learn grammar rules through interactive exercises and studying sentence parts and writing sentences.

**13. Class Schedule Description:**

The first of two study courses focusing on grammar rules. Taught in ASL only.

**14. Counselor Information:**

This course is designed for Deaf Students who are eager to develop and improve their grammar skills. This course is taught in ASL only.

**II. Student Learning Outcomes**

The student will:

1. form 5 sentences with simple present tense correctly each week.
2. place adverbs of frequency in correct sentence position 80% of the time.
3. form 5 sentences with present progressive tense correctly each week.
4. identify uses of "be going to" and "will" correctly 80% of the time
5. choose between "be going to" and "will" correctly 80% of the time.
6. choose between past progressive and simple past tenses correctly 80% of the time
7. use articles correctly for first and second mentions of an item 80% of the time.
8. use correct articles with singular, plural, and noncount nouns 80% of the time.

**III. Course Outline:**

- A. Unit One - Review of Simple Present Tenses
- B. Unit Two - Review of Simple Present v.s. Simple Present Tenses
- C. Unit Three - Future Tense
- D. Unit Four - Past Progressive v.s. Simple Past Tenses

E. Unit Five - Articles

**IV. Course Assignments:**

Reading Assignments

Writing Assignments

Daily assignments from the textbook

Sentence writing assignments

Projects, Activities, and other Assignments

**V. Methods of Evaluation:**

A. Class attendance & participation

B. Daily assignments

C. Daily quizzes

D. Four Chapter tests OR Mid-term & Final exams

**Methods of Instruction:**

Demonstration

Audiovisual

Lecture

Discussion

**VI. Textbooks:**

Required

1. Heidi Riggenschach, Virginia Samuda *Grammar Dimensions*, 2 Platinum Edition, Heinle & Heinle, 2000 ISBN: 0838402682

Optional

**VII. Supplies:**

1. None required.