

**OHLONE COLLEGE**  
**Ohlone Community College District**  
**OFFICIAL COURSE OUTLINE**

**I. Description of Course:**

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|---|---|
| <b>1. Department/Course:</b> <u>DEAF - 131A</u> | <b>7. Degree/ Applicability:</b><br>Credit, Not Degree Applicable (C) |
| <b>2. Title:</b> <u>Intermediate Literacy I</u> | <b>8. General Education:</b>  |
| <b>3. Cross Reference:</b>                      | <b>9. CAN Numbers:</b>  |
| <b>4. Units:</b> <u>3.00</u>                    | <b>10. Field Trips:</b> <u>Not Required</u>                           |
| <b>Lec Hrs:</b> <u>3.00</u>                     | <b>11. Requisites:</b>  |
| <b>Lab Hrs:</b> <u>0.00</u>                     | <b>Advisory</b>   |
| <b>5. Repeatability:</b> <u>Yes Times:5</u>     | DEAF 130A/BDEAF 120A/B  |
| <b>6. Grade Options:</b><br>Grade Only (GR)     |   |

**12. Catalog Description:**

This course is the first of two courses designed for Deaf/HH students who wish to increase vocabulary and expand knowledge about various topics related to the world we live in. It will also promote practice in reading.

**13. Class Schedule Description:**

The first of two courses focusing on expanding reading skills and vocabulary. Taught in ASL only.

**14. Counselor Information:**

This course is designed for Deaf students who demonstrate need for expanding vocabulary, reading skills, and critical thinking skills.

**II. Student Learning Outcomes**

The student will:

1. define five vocabulary from the reading materials each week with 80% accuracy.
2. read aloud in ASL at least one paragraph from the same reading materials per week with no more than 2 errors.
3. write short answers to 10 questions related to same reading materials each week with 80% accuracy.
4. recall his/her experience and/or knowledge of the topic covered in class.

**III. Course Outline:**

A. Unit One - Explorers

1. Australia
2. Tibet
3. Siberia
4. South Pole
5. Africa

- B. Unit Two - World Issues
  - 1. World Population
  - 2. Changes in the Family
  - 3. Women & Change
  - 4. Rain Forests
  - 5. Landfills
- C. Unit Three - Science
  - 1. Biospheres
  - 2. Earthquakes
  - 3. Snow & Hail
  - 4. Energy
  - 5. Biological Clocks
- D. Unit Four - Medicine and Health
  - 1. Headaches
  - 2. Sleep & Dreams
  - 3. Health Care & Epidemics
  - 4. CPR
  - 5. Cholesterol & Heart Diseases

#### **IV. Course Assignments:**

##### Reading Assignments

The students will read weekly materials covering one or two topics and answer questions related to the assigned materials.

The students will do guided reading assignments of the internet on specific topics.

##### Writing Assignments

The students will write short answers to the questions related to the selected reading materials.

##### Projects, Activities, and other Assignments

The students will do mini-research projects to expand the topics covered in the classroom. The projects may be done either individually or in group.

#### **V. Methods of Evaluation:**

- A. Class attendance & participation
- B. Daily assignments
- C. Daily quizzes
- D. Four Unit tests OR Mid-term & Final Exam

#### **Methods of Instruction:**

Discussion  
Demonstration  
Audiovisual  
Lecture

#### **VI. Textbooks:**

Required

- 1. Patricia Ackert & Linda Lee *Cause & Effect* Fourth Edition, Thomson & Heinle, 2005  
ISBN: 1-4130-0416-4

Optional

**VII. Supplies:**

1. None required.