

**OHLONE COLLEGE**  
**Ohlone Community College District**  
**OFFICIAL COURSE OUTLINE**

**I. Description of Course:**

**1. Department/Course:** ESL - 178

**2. Title:** ESL Skills Lab

**3. Cross Reference:**

**4. Units:** 1.00

**Lec Hrs:** 0.00

**Lab Hrs:** 3.00

**5. Repeatability:** Yes Times:3

**6. Grade Options:**

Credit/No Credit Only (CR)

**7. Degree/ Applicability:**

Credit, Not Degree Applicable (C)

**8. General Education:**

**9. CAN Numbers:**

**10. Field Trips:** Not Required

**11. Requisites:**

**12. Catalog Description:**

English language learners can improve their language skills through individualized practice in reading skills, grammar, and listening. Students are asked to work 54 hours in the lab at their convenience. Materials are assigned after pretesting.

**13. Class Schedule Description:**

Improvement of language skills through individualized practice in reading, grammar, and listening.

**14. Counselor Information:**

This is an individualized course suitable for non-native speakers of English who require additional language skills development in English. Pretest is required. The focus is on reading, grammar, and listening skills development. Students should be capable of functioning independently.

**II. Student Learning Outcomes**

The student will:

1. Identify main ideas, supporting details, and idea relationships for improved reading and listening comprehension.
2. Identify the meanings of many new words in general English vocabulary and in specific contexts.
3. Learn new grammatical structures and their application in comprehension of written and spoken language.
4. Reinforce grammatical structures previously learned through contextualized usage of the structures.
5. Improve overall fluency and competency in both reception and productive use of the English language.

**III. Course Outline:**

- A. Basic (Flesch Grade Level: 5.8 to 7.8)
  - 1. Postcards (50 - 100 words)
  - 2. Advertisements (50 - 100)
  - 3. Stories (200 - 250)
  - 4. Articles (200 - 250)
- B. Intermediate (Flesch Grade Level: 7.9 to 10.0)
  - 1. Directions, Instructions and Announcements (80 - 150)
  - 2. Stories (250 - 300)
  - 3. Articles (250 - 300)
- C. Advanced (Flesch Grade Level: 10.1 to 14.2)
  - 1. Letters (200 - 300)
  - 2. Stories (300 - 350)
  - 3. Articles (300 - 350)
- D. Writing: Grammar Structures covered by level:
- E. Basic 1
  - 1. Be
  - 2. Present Progressive
  - 3. Nouns
  - 4. Articles
  - 5. This/That/These/Those
  - 6. There Is/There Are
  - 7. Pronouns
- F. Basic 2
  - 1. Present Simple
  - 2. Be Past
  - 3. Past Simple
  - 4. Comparison of Adjectives
  - 5. Nouns and Quantifiers
  - 6. Imperatives
  - 7. Modals and Semi-Modals
- G. Basic 3
  - 1. Past Progressive
  - 2. The Future
  - 3. Clauses
  - 4. More Modals
  - 5. Infinitives and Gerunds
  - 6. Impersonal Statements
  - 7. Adverbs
- H. Intermediate 1
  - 1. Reflexive Pronouns
  - 2. Present Perfect
  - 3. Relative Clauses
  - 4. Passive Voice
- I. Intermediate 2
  - 1. Causative and Permissive
  - 2. Reported Speech
  - 3. Conditionals
  - 4. Past Perfect
- J. Intermediate 3
  - 1. Past Form of Modals
  - 2. Conjunctions
  - 3. More Conditionals

4. More Relative Clauses
- K. Advanced 1
  1. More Future
  2. More Infinitives
  3. Clauses of Result
  4. Phrasal Verbs
- L. Advanced 2
  1. Will vs. Would
  2. Participles
  3. Logical Connectors
  4. Common Errors
- M. Advanced 3
  1. The Subjunctive
  2. Even More Infinitives
  3. Negation
  4. More Common Errors
- N. Listening Materials include:
  1. Basic
  2. Radio Programs
    - a. News
    - b. Advertisements
    - c. Drama
    - d. Weather
    - e. Music
    - f. Sports
    - g. Quiz
    - h. Arts
    - i. Call In
    - j. Food
- O. Answering Machine Messages
  1. Outgoing
  2. Family
  3. Friends
  4. Business
  5. Sales
- P. TV Programs
  1. 4 programs (varied)
- Q. Intermediate
  1. Radio Programs
    - a. News
    - b. Advertisements
    - c. Drama
    - d. Weather
    - e. Music
    - f. Sports
    - g. Quiz
    - h. Call In
- R. Answering Machine Messages
  1. Family
  2. Friends
  3. Business
  4. Emergency

- S. TV Programs
  - 1. 3 Programs (varied)
- T. Advanced
  - 1. Radio Programs
    - a. News
    - b. Advertisements
    - c. Drama
    - d. Weather
    - e. Music
    - f. Sports
    - g. Quiz
    - h. Call In
- U. Answering Machine Messages
  - 1. Family
  - 2. Business
- V. TV Programs
  - 1. 3 Programs (varied)

#### **IV. Course Assignments:**

##### Reading Assignments

Reading assignments focus on comprehension, assessed using multiple choice questions. Readings vary from postcards and advertisements at the basic level (50-250 words; grade 5.8 to 7.8) to stories and articles at the advanced level (300-350 words; grade 10.1 to 14.2).

##### Writing Assignments

Writing assignments focus on grammatical fluency and comprehensibility. Assignments vary in type, including fill in the blanks, multiple-choice, and identification of errors.

##### Projects, Activities, and other Assignments

Other assignments focus on listening comprehension. Materials incorporate vocabulary and grammar from the reading and writing assignments. Listening assignments include a variety of source materials from radio broadcasts, television broadcasts, and answering machine messages. The complexity of the materials increases with each level. Students respond to the listening passages in a variety of ways, from simple comprehension checks and intuiting of hard-to-hear information to selection of appropriate responses and actions. Students are exposed to a variety of regional accents and varying levels of auditory interference (background noise, static).

#### **V. Methods of Evaluation:**

- A. The student will be evaluated through tests for each unit completed in each subject area for the level assigned. Tests include multiple choice, true/false, matching, and completion items. A student must complete at least 80% of the units in each subject level with an average score of 70%.

#### **Methods of Instruction:**

Self-Paced  
 Computer Assisted Instruction  
 Laboratory

**VI. Textbooks:**

Required

1. Edusoft *English Discoveries* 2.1 Edition, Edusoft, 1998

This is a multimedia English language computer program for individualized skills development.

Optional

**VII. Supplies:**

None