

OHLONE COLLEGE
Ohlone Community College District
OFFICIAL COURSE OUTLINE

I. Description of Course:

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| <p>1. Department/Course: <u>ESL - 183RW</u></p> <p>2. Title: <u>ESL Reading and Writing, Level III</u></p> <p>3. Cross Reference:</p> <p>4. Units: <u>4.00</u>
Lec Hrs: <u>4.00</u>
Lab Hrs: <u>0.00</u></p> <p>5. Repeatability: <u>Yes Times:3</u></p> <p>6. Grade Options:
Letter Grade, May Petition Credit/No Credit (GC)</p> | <p>7. Degree/ Applicability:
Credit, Not Degree Applicable (C)</p> <p>8. General Education:</p> <p>9. CAN Numbers:</p> <p>10. Field Trips: <u>Not Required</u></p> <p>11. Requisites:
Prerequisite
ESL-148 Integrated English Skills for Non-Native Speakers, Level II or</p> |
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12. Catalog Description:

This course is designed to help non-native speakers of English to improve their reading and writing skills in English. It emphasizes academic English skills that are necessary for higher levels of college study, and it is part of the third level of the ESL sequence.

13. Class Schedule Description:

Develop reading and writing skills in Academic English, focusing on writing about reading assignments.

14. Counselor Information:

This is a non-transferable, non-Associate degree applicable course designed for non-native speakers of English who have tested into the course by means of the ESL assessment test or have completed ESL 148 and wish to further improve their reading and writing skills. It belongs to a new level in the ESL program, which is above ESL 148 and below ESL 149 and 161.

II. Student Learning Outcomes

The student will:

1. Read and analyze texts appropriate for students at this level of English proficiency
2. Summarize, respond to, and analyze assigned reading materials in comprehensible written English
3. Write a coherent and organized paragraph/short essay of 200 words or more, in class, based on reading material and/or topics appropriate for students at this level of English proficiency.
4. Use the grammar covered in ESL 147 and 148 with increased accuracy and fluency

III. Course Outline:

- A. Integrated Reading and Writing Skills:
1. Identify and explain the main idea of a reading passage
 2. Summarize the main points of an article
 3. Outline and analyze supporting details and/or arguments in assigned readings
 4. Distinguish between general and specific supporting ideas and evidence
 5. Create topic sentences in response to assigned topics/questions on readings
 6. Select and use appropriate support for topic sentences
 7. Incorporate short quotations from a reading into one's own writing
 8. Paraphrase portions of texts studied
 9. Write paragraphs and/or short essays of the following types:
 - a. Summary of and response to a reading passage
 - b. Critique of a reading passage
 - c. General exposition (generalization plus examples/support)
 - d. Comparison/Contrast
 - e. Cause and Effect
 - f. Argument
- B. Vocabulary Skills:
1. Infer vocabulary from context
 2. Compare multiple dictionary entries for a given vocabulary word and select the most appropriate one for a particular context.
 3. Expand vocabulary, including knowledge of collocations, idioms, phrasal verbs through extensive reading on diverse topics and issues.
 4. Use new vocabulary, idioms, phrasal verbs in other original, grammatical, and appropriate contexts.
 5. Develop vocabulary through word analysis: study of prefixes, suffixes, roots, etc.
 - 6.
- C. Grammar, integrated into reading and writing:
1. Review any elements of grammar from ESL 147 or 148 as deemed necessary by the instructor, for the improvement of students' writing. Examples:
 - a. Verb tenses, especially consistency and/or necessary shifts in an extended passage
 - b. Modals, especially as used in various time frames
 - c. Passive verbs, especially in combination with various tenses and modals
 - d. Methods of sentence combining
 2. Analyze sentence structures to increase comprehension of complex sentences
 3. Practice constructing original sentences with various types of the following (in various positions in the sentence):
 - a. Adjective clauses
 - b. Noun clauses
 - c. Adverbial clauses

IV. Course Assignments:

Reading Assignments

Readings of various types/genres:

Non-fiction: including, but not limited to news articles, editorials, personal narratives, persuasive arguments, and any expository writing appropriate for students at this level of English proficiency.

Fiction (optional): short stories, poems, novel(s) appropriate for students at this level of English proficiency.

Writing Assignments

Paragraphs

Multi-paragraph essays (comparison/contrast, cause/effect, analysis, argument, and other types as desired by the instructor)

Journal writing

Summaries of assigned readings

Responses to assigned readings

Paraphrases

Projects, Activities, and other Assignments

Comprehension questions based on readings

Vocabulary exercises based on readings

Grammar exercises relevant to writing assignments

Sentence exercises (for the development of greater sentence variety and grammatical accuracy)

Peer review and editing sessions

Optional field trips to sites relevant to themes in reading and writing

Debates based on readings

V. Methods of Evaluation:

- A. In-class essays / essay exams
- B. Out-of-class essays
- C. Objective reading/vocabulary tests
- D. Grammar/editing quizzes
- E. Homework (written exercises of various types)

Methods of Instruction:

Discussion

Other

Lecture

Additional methods, such as lab assignments for homework, may be used at the discretion of the instructor.

VI. Textbooks:

Required

1. Andrew K. English, Laura Monahon English *NorthStar Reading and Writing (Advanced)* second Edition, Longman, 2004

This book can be ordered with or without audio CDs. Getting the audio CDs is recommended since the extra expense is minimal, and the audio materials provide extra support and practice of value to most ESL learners.

A wide range of texts is available for this course. The one listed here is not the only one option. Furthermore, although an integrated text of this nature is recommended, separate reading and writing texts may also be considered.

Optional

VII. Supplies:

None