

Sources of Funding

BUDGET COMMITMENT

The Ohlone College budget commitment to Student Equity is integrated into areas of both instruction and student services. Student Equity is not designated as a budget activity center for the District. Rather, the effort is to develop a commitment to Student Equity across all departments of the College with the expectation that appropriate time and resources are dedicated to the meeting of equity objectives.

In terms of staff commitment, considerable staff time is committed to carrying out the goals and mission of the College and the equity goals, conducting student surveys and ensuring comparable data and research.

Over the past five years the College has been steadily increasing its efforts in recruitment and high school outreach. An ambassador outreach program has been developed which includes Ohlone students involved in on-site recruiting and orientation efforts in the local high schools. Effort has also been made to offer Ohlone courses on-site in the high schools.

The recent awarding of two major grants, Title III and NSF, will contribute approximately \$1 million dollars a year for five years towards student equity and equity related goals. The College match towards these funds is substantial and maintains the support after the grant period.

	Activity	Lead	Funding Source
1.1	Continue to support existing and expand outreach activities to at-risk students..	Workability III, DSPS, EOPS, VP Student Services, Dean of Student Services, Counselors, Associated Students of Las Positas College (ASLPC), and Campus Student Clubs, Outreach Committee	DSPS, EOPS, Co-Curricular Funds, Matriculation, General Fund, VTEA
1.2	Engage in strategic and flexible enrollment management to maximize access to entry level and introductory transfer level courses.	College Enrollment Management Committee, VP Academic Services, Academic Deans, Faculty	General Fund, VTEA
1.3	Cultivate alternative sources of funding to ensure sufficient facilities, programs and services for at-risk groups (e.g., Title III Grant, Workforce Investment Act Youth Program, One-Stop Career Center).	Dean of Student Services, Administrators, Faculty, and College Foundation	WIA, VTEA, Grants
2.1	Create opportunities and outreach to encourage at-risk student populations to use the Math, Writing and Tutorial Centers.	ILC Staff, Tutorial Program Coordinator, Academic Deans, Faculty	Title III, General Fund, Matriculation
2.2	Develop Mentor Programs to encourage college participation of at-risk students to create a sense of community.	Counselors, Associated Students of LPC (ASLPC), Faculty Senate	ASLPC, General Fund, Matriculation
2.3	Assist students to enter college courses for which they are prepared.	Student Learning Outcomes (SLO) Task Force, Dean of Student Services, Counselors, Assessment Staff, Faculty	Matriculation, General Fund, VTEA
3.1	Create outreach plan for at-risk populations to increase awareness of instructional support resources.	Academic Deans, Basic Skills Coordinators, ILC faculty, Student Services personnel	Title III, Matriculation, General Fund, BFAP
3.2	Provide adequate facilities to deliver integrated basic skills supplemental instruction. Create an integrated learning center that is linked to computerized assessment and existing support centers.	ILC Faculty, Academic Dean, Tutorial Coordinator, VP Business Services, Counselors	Title III, Matriculation, EOPS, DSPS, General Fund
3.3	Create curriculum to enhance persistence and success in ESL and Basic Skills Courses.	Basic Skills, Faculty, Academic Deans, High School Faculty	General Fund, VTEA, Grant funds

TABLE OF SOURCES *(continued)*

3.4	Provide services and curricula to assist DSPS students to make more successful transitions from basic skills courses to transfer courses.	VP Student Services, DSPS Coordinator, DSPS Advisory Board; DSPS Counselors, English, Math and Transfer Faculty	DSPS, General Fund, Matriculation
4.1	Create tools to assess students' readiness for transfer and certificate completion.	Asst Dean, A&R, Transfer Director, Evaluator, Dean of Student Services, Counselors, Dean of Technology	Matriculation, General Fund
4.2	The College will assess its General Education, A.A., A.S., and certificate requirements to identify potential barriers to student success.	Academic Senate, Curriculum Committee, District Task Force on General Education, VP of Academic Services	General Fund
5.1	Increase current number of articulation agreements; increase awareness of transfer and concurrent university agreements.	Dean of Student Services, Articulation Officer, Counselors, Faculty, Curriculum Chair	General Fund, CAN Grant, Grant Funds
5.2	Increase the number of students who complete a minimum of 12 units and have attempted a transfer level course in Math or English.	Math and English faculty, Academic Deans, Counselors, Dean of Student Services, Transfer Center Staff	Matriculation, General Fund, Title III