

**BOARD SELF EVALUATION SUMMARY  
OHLONE COLLEGE BOARD OF TRUSTEES  
JANUARY 11, 2006**

**Goals of the Board Self Evaluation**

- 1) WASC Accreditation Standard Requirements
- 2) Evaluation of Board effectiveness
- 3) Identify areas of accomplishments
- 4) Identify areas of improvement
- 5) Will be used as a starting point for next year's goals and objectives

**Item**

**Rating 1=low/ 7-high**

**A. Accreditation Process**

1. The Board is informed about the Board's role in the accreditation process.

Board – Average (5.0)

1 2 3 4  5 6 7

Extended Board –Average (4.3)

1 2 3  4 5 6 7

**Comments:** Some Board members have participated in the accreditation process. The Board should review the current standards.

2. The Board accesses its own performance using accreditation standards.

Board – Average (4.3)

1 2 3  4 5 6 7

Extended Board –Average (3.6)

1 2 3  4 5 6 7

**Question:** What kind of training should be provided on the Board's role in accreditation?

**B. Board Agenda / Board Decision Dynamics**

1. The Board agendas are reflective of the areas of interest and needs.

Board – Average (5.4)

1 2 3 4  5 6 7

Extended Board –Average (5.3)

1 2 3 4  5 6 7

**Question:** What kinds of changes would need to be made to the agenda that would make the meetings more effective?

1. A master agenda list should be provided to assure issues will be reviewed.
2. Board meeting reform - would have one primary business meeting and one primary discussion of issues meeting.

- 3. Board meetings are often very filling but not very satisfying.
- 4. Meetings should be scheduled so that the public and trustees can attend. The meetings are not for the convenience of the staff.

2. The Board adequately discusses the agenda items.

Board – Average (6.3) 1 2 3 4 5 **6** 7

Extended Board –Average (2.4) 1 **2** 3 4 5 6 7

**Question:** What kind of changes should be made in Board’s discussion of agenda items to make the process more effective?

- 1. Board often goes off topic. It spends too much time in the “Weeds”.
- 2. Time limits for discussion and meeting time limits.
- 3. Trustees should show more respect as they often interrupt the person speaking.
- 4. Board members should attend the meeting in person.
- 5. There are vast differences in the amount of understanding of the issues, and trust of the administration.
- 6. Some trustees are clearly confused about the on-goings of the meeting.
- 7. The Board enjoys the presentations from the programs. Their should be a general format to follow so that questions are answered in the presentation.
- 8. There is a need for clear commitment to public information and involvement.
- 9. Minority has too much control.

3. The Board has the right type of information to make informed decisions.

Board – Average (5.4) 1 2 3 4 **5** 6 7

Extended Board –Average (6.0) 1 2 3 4 5 **6** 7

**Comments:**

- 1. The Board should be involved earlier in the discussion. Often College groups have had extensive conversations and they expect the Board to accept their conclusion.
- 2. All parties at the table should understand that we are all public servants. The students, taxpayers and citizens needs are more important than ours.
- 3. If new or substantial information is added at the Board meeting their should be adequate time to review and reflect those changes.
- 4. Voting should be done in a method that assures public knowledge and independence.

**Rating 1=low/ 7-high**

4. The Board has the right amount of information to make informed decision.

Board – Average (5.0)

1 2 3 4  5 6 7

Extended Board –Average (6.0)

1 2 3 4 5  6 7

5. The Board is provided with enough time to review the information to make informed decisions.

Board – Average (5.4)

1 2 3 4  5 6 7

Extended Board –Average (5.7)

1 2 3 4 5  6 7

6. The Board has understanding and appreciation for the shared governance process.

Board – Average (6.0)

1 2 3 4 5  6 7

Extended Board –Average (2.4)

1  2 3 4 5 6 7

7. The Board makes decisions in a manner that withstands pressures of special and limited interests.

Board – Average (6.2)

1 2 3 4 5  6 7

Extended Board –Average (2.9)

1 2  3 4 5 6 7

8. The Board Members are respectful of fellow colleagues opinions.

Board – Average (6.2)

1 2 3 4 5  6 7

Extended Board –Average (2.4)

1  2 3 4 5 6 7

**Question:** What should be done to improve Board decision making?

**Item**

**Rating 1=low/ 7-high**

**C. Board Education**

1. The Board is informed about the District’s financial needs and policies.

Board – Average (5.9)

1 2 3 4 5  6 7

Extended Board –Average (6.1)

1 2 3 4 5  6 7

**Comments:**

- 1. Trustees should attend more conferences – Be more like Bill
- 2. More email from President of College concerning issues facing the college

2. The Board is informed about the District’s educational needs and direction.

Board – Average (5.7)

1 2 3 4 5  6 7

Extended Board –Average (5.8)

1 2 3 4 5  6 7

3. The Board is informed and involved on the State’s Educational legislative issues.

Board – Average (5.0)

1 2 3 4  5 6 7

Extended Board –Average (4.6)

1 2 3 4  5 6 7

4. The Board is involved enough on the development of the education plans.

Board – Average (5.1)

1 2 3 4  5 6 7

Extended Board –Average (5.0)

1 2 3 4  5 6 7

5. The Board is involved enough on the development of the building and financial plans.

Board – Average (5.6)

1 2 3 4 5  6 7

Extended Board –Average (6.1)

1 2 3 4 5  6 7

**Question:** How should Trustee education be improved?

**Item**

**Rating 1=low/ 7-high**

**D. Board Community Relations**

1. The Board is active and positive in promoting the college.

Board – Average (5.9)

1 2 3 4 5 **6** 7

Extended Board –Average (3.6)

1 2 3 **4** 5 6 7

**Comments:**

- 1. The Board should be more involved in promoting the college.
- 2. The Board should be less involved in promoting the college. Let the CEO speak for the college.
- 3. Some trustees speak in sound bites. They should put their brain in gear before putting their mouth in motion.

2. The Board is active in learning about our communities educational needs.

Board – Average (5.3)

1 2 3 4 **5** 6 7

Extended Board –Average (2.7)

1 2 **3** 4 5 6 7

**Question:** How should the Board promote the college?

**E. Board CEO Relations**

1. The Board and CEO have an open and respectful partnership.

Board – Average (5.9)

1 2 3 4 5 **6** 7

Extended Board –Average (4.1)

1 2 3 **4** 5 6 7

**Comments:**

- 1. The Board and CEO need to trust and respect each other more
- 2. The CEO should communicate earlier in the process, provide more data.
- 3. There should be less assuming by the administration or except the problem of making an ass out of you and me.

2. The Board and CEO are in agreement with each others roles.

Board – Average (5.7)

1 2 3 4 5 **6** 7

Extended Board –Average (3.3)

1 2 **3** 4 5 6 7

**Rating 1=low/ 7-high**

3. The Board and CEO keep each other informed on an adequate basis.

Board – Average (5.4)

1 2 3 4  5 6 7

Extended Board –Average (4.3)

1 2 3  4 5 6 7

**Question:** How can the Board and CEO relationship be improved?

**F. Board Planning and Goals**

1. The Board had adequate priorities and planning last year.

Board – Average (4.7)

1 2 3 4  5 6 7

Extended Board –Average (2.4)

1  2 3 4 5 6 7

**Question:** How should the Board set priorities and planning this year?

The Board needs to set its goals and action plans earlier in the year.

**G. Board Success**

1. What did the Board do well this past year?

Get a start on the Frontage property.

2. Suggestions for improvement in next year's evaluation.

Get started earlier. Learn from this past years problems.