I. Description of Course:
   1. Department/Course: ESL - 121
   2. Title: English Idioms
   3. Cross Reference: 
   4. Units: 2
      Lec Hrs: 2
      Lab Hrs: 
   5. Repeatability: Yes Times: 1
   6. Grade Options: Letter Grade, May Petition Credit/No Credit (GC)
   7. Degree/Applicability:
      Credit, Not Degree Applicable (C)
   8. General Education: 
   9. Field Trips: Not Required
   10. Requisites:
      Prerequisite
      To enroll, students must place into ESL 181 or higher on the ESL Assessment/Placement test. Otherwise, their skills will not be sufficient for success in the course.

12. Catalog Description:
   This course helps students learn idiomatic expressions that are commonly used by native speakers in English conversation. Students will listen to and read dialogues containing English idioms and practice producing them in informal dialogues of their own.

13. Class Schedule Description:
   Learn common idioms used by native speakers in English conversation, and practice using them.

14. Counselor Information:
   This course may be taken by ESL students who place into ESL 181 or higher by means of the ESL Assessment Test.

II. Student Learning Outcomes
   The student will:
   1. Understand common idioms in English conversation.
   2. Produce English idioms in English conversation and written dialogues.
   3. Explain the meaning of common English idioms used by native speakers.

III. Course Outline:
   The course, like the book(s) to be used for it, will be organized around sample dialogues that contain a variety of common and useful idioms (including phrasal verbs and colloquialisms of various types). Each dialogue has a topic or theme such as health, recreation, appointments, dating, studying, shopping, etc., and the dialogue serves as the starting point for related exercises, activities, and assignments through which the student learns to use the idioms and colloquialisms in the dialogues. Listed below are examples of the kinds of language that can be learned through this process.

Phrasal verbs:
A. "Get" combinations: get in/on, get up, get together, get with it, get ready, get sick, get going, get the hang of something, get off my back, get it, get carried away
B. "Be" combinations: be over, be up to, be with it, be had, be up for grabs, be a far cry from, be in over one's head, be in someone else's shoes
C. "Take" combinations: take off, take over, take up, take turns, take down, take into account, take advantage of, give and take, take it easy, take one at one's word
D. "Break" combinations: break up, break down, break in, break loose, break one's word, break the news, break a habit, break through to someone
E. Other verbs with multiple phrasal forms and colloquialisms: call, come, do, feel, give, go, have, hold, keep, let, look, make, put, run, see, stay, turn, etc.

B. Idioms related to particular topics and situations:
1. Eating (be stuffed, pick at something, be a picky eater, eat a horse)
2. Time, schedules (a tight schedule, in a hurry, pressed for time, squeeze something in, in the nick of time)
3. Sickness & health (be in good/bad shape, catch a cold, get over something)
4. Dating, love, relationships (have your eye on someone, fall for someone, fool around, break up, make up, get hitched, tie the knot, have second thoughts, head over heels in love)
5. Business, buying, selling, money (to be broke, buy up, run out, dry up, rip off, a first-come, first-served basis)
6. Recreation, relaxation (take it easy, take time off, be into something, glued to the tube, couch potato)
7. Stress, pressure, busyness (let up, lose one's cool, stressed out, worked up, go off the deep end)
8. Making mistakes (goof up, miss the boat, mess up, slip up, screw up, blow it)

C. Idioms using certain types of words:
1. Animal words (be chicken, be a turkey, a bear hug, cat's got my tongue, raining cats and dogs)
2. Body parts (cold feet, all thumbs, be nosy, all ears, play it by ear, off the top of my head, face to face, put my foot in my mouth, break a leg, pain in the neck)

IV. Course Assignments:

A. Reading Assignments
   1. Reading of dialogues and other passages in textbooks on idioms.
   2. Readings related to themes/topics of dialogues in texts.

B. Projects, Activities, and other Assignments
   1. Listening to recorded dialogues containing idioms.
   2. Talking with native speakers, hearing and recording idioms used by them.
   3. Performing role plays and dialogues in front of the class, using idioms studied.
   4. Reviewing idioms by means of crossword puzzles and other games.

C. Writing Assignments
   1. Writing original sentences containing idioms and phrasal verbs studied.
   2. Writing original dialogues containing idioms.

V. Methods of Evaluation/Assessment:
A. Quizzes on idioms (including matching, fill-in, and multiple-choice questions as well as paraphrases of statements containing idioms)
B. Written homework, including sentences and dialogues using idioms studied.
C. Performance of spoken dialogues

VI. Methods of Instruction:
A. Discussion
B. Demonstration
C. Audiovisual
D. Self-Paced
E. Collaborative Learning
F. Lecture

VII. Textbooks:
Required

2. This text comes with an audio CD and is organized according to thematic and situational dialogues, as described in the course outline.

Optional

B. This text is the easier of the two listed for the course. It does not come with any audio material.

VIII. Supplies:
A. none

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