I. Description of Course:

1. Department/Course: ESL - 123
2. Title: English Verb Tenses
3. Cross Reference:
4. Units: 3
   Lec Hrs: 3
   Lab Hrs:
5. Repeatability: Yes Times: 3
6. Grade Options: Letter Grade, May Petition Credit/No Credit (GC)

7. Degree/Applicability: Credit, Not Degree Applicable (C)
8. General Education:
9. Field Trips: Not Required
10. Requisites: Prerequisite Completion of ESL 181, 181RW, or placement into a higher level of ESL or English by means of assessment testing.

12. Catalog Description:
This course is designed for non-native speakers of English who want a review of the English verb tense system. It emphasizes accurate use of verb tenses in writing, but it will include oral practice as well.

13. Class Schedule Description:
Review and practice all the English verb tenses. The class emphasizes written accuracy, but includes oral practice.

14. Counselor Information:
This course is intended for any non-native speakers of English who place into ESL 182 or above on the ESL Assessment Test. It should be helpful to all non-native speakers, including those who are very fluent in listening and speaking but lack accuracy in grammar and writing. It is not degree applicable or transferable.

II. Student Learning Outcomes
The student will:
1. Identify the primary meanings and uses of each of the English verb tenses.
2. Respond to written and oral questions and/or prompts using appropriate verb tenses and structures.
3. Use appropriate verb tenses in written and oral passages of his/her own creation.
4. Edit his/her own writing to correct errors in verb tense and aspect.
5. Use passive verbs correctly in appropriate contexts.

III. Course Outline:
A. Present time frame
   1. simple present tense
   2. present continuous
   3. non-action verbs
   4. present perfect tense
   5. present perfect continuous
B. Past time frame
1. simple past
2. past continuous
3. present perfect vs. past tenses
4. future in the past (would + verb, was going to + verb)
5. past perfect
6. past perfect continuous

C. Future time frame
   1. simple future: will/be going to
   2. simple present to express future
   3. future continuous
   4. future perfect
   5. future perfect continuous

D. Modals as they relate to verb forms
   1. general modal pattern (modal + base form)
   2. modals in past time frames

E. Passive verbs in various tenses

F. Verb tense shifts in reported speech

G. Verb tense conventions for various types of writing (e.g. writing about literature, films, etc. in the simple present)

IV. Course Assignments:

A. Reading Assignments
   1. close passages in textbook
   2. short readings as examples of tenses in context

B. Projects, Activities, and other Assignments
   1. editing exercises
   2. listening exercises to identify verb tense usage and patterns
   3. role plays, impromptu speeches
   4. games to practice verb tenses

C. Writing Assignments
   1. sentences containing specified tenses
   2. paragraphs and essays written in response to assigned prompts
   3. writing on topics of the student's own choosing

V. Methods of Evaluation/Assessment:

A. Writing tests & quizzes (sentence, paragraph, & essay)
B. Objective tests & quizzes (fill in, multiple choice)
C. Editing tests
D. Oral interviews
E. Dialogues

VI. Methods of Instruction:

A. Demonstration
B. Audiovisual
C. Computer Assisted Instruction
D. Collaborative Learning
E. Lecture
F. Discussion
VII. **Textbooks:**

   **Required**
   

   **Optional**

VIII. **Supplies:**

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