I. Description of Course:

1. Department/Course: ESL - 124
2. Title: Article and Preposition Use for Non-Native Speakers of English
3. Cross Reference: 
4. Units: 2
   Lea Hrs: 2
   Lab Hrs: 
5. Repeatability: Yes Times: 3
6. Grade Options: Letter Grade, May Petition Credit/No Credit (GC)

7. Degree/Applicability: Credit, Not Degree Applicable (C)
8. General Education: 
9. Field Trips: Not Required
10. Requisites: Prerequisite and/or 

12. Catalog Description:
   This course is designed to provide non-native speakers of English with review and practice in the correct usage of English articles and prepositions. Emphasis will be equally divided between written and oral usage.

13. Class Schedule Description:
   Practice and review of articles and prepositions in both written and oral English.

14. Counselor Information:
   This course may be taken by ESL students who have completed ESL 182 or above or who have placed into ESL 182 or above on the ESL Assessment Test.

II. Student Learning Outcomes
The student will:

1. Use the correct preposition in a phrase or sentence for a given oral/aural language task.
2. Use the correct preposition in a phrase or sentence for a given written/reading language task.
3. Use the correct article in a phrase or sentence for a given oral/aural language task.
4. Use the correct article in a phrase or sentence for a given written/reading language task.

III. Course Outline:
The preposition section of the course outline will follow the organization of the book to be used which is divided into 12 units where each unit focuses on related prepositions. Below is a sampling of the types of information covered for each preposition studied.

1. A variety of different meanings of "on" such as: touching, supported by, hanging from, connected with, on top of, movement in the direction of so as to touch or reach, movement in opposition to
2. A variety of different meanings of "off" such as: to move away from, the opposite of on, turning away from something larger, no longer wanting or having, from one place to
another

B. In, Into, Out of, Inside, Outside

1. A variety of different meanings of "in" such as: surrounded by something contained by something, used with words that tell how one feels about or reacts to something
2. A variety of meanings of "into" such as: to the inside of, to the action or occupation of
3. A variety of meanings of "out" of such as: from inside to outside, away from, as used with in/into
4. "Inside"/"Outside": in or into or out or out of something or some place

C. At, By

1. A variety of meanings of "at" such as: to indicate a point in space, the location of someone or something, to show the position of something on or within a place or object
2. A variety of meanings for "by" such as: near, beside, close to, how something is done using a certain means, through the use of

D. To, Toward, From, From/To

E. For, Against

F. Of, About

G. With, Without, Through, Throughout

H. Over, Above, Beyond, Across, Under/Underneath, Below, Beneath

I. Before, After, Behind

J. Between, Among, Around, Along

K. Like, As, Up, Down

L. Time: During, Since, Until

The article section of the course outline will follow the organization of the book to be used which is divided into six chapters. Each chapter will look at a variety of uses for the article studied.

M. A or An with indefinite, singular count nouns, plural nouns, non-count nouns, articles with there + be

N. Articles with letters and numbers, a and an to mean for each and per

O. In the morning, afternoon, evening, at night

P. Using the when the word has already been mentioned or is already known

Q. Prepositional phrases
IV. Course Assignments:
   A. Reading Assignments
      1. Reading of passages and dialogs using selected prepositions and articles in textbooks.
      2. Assigned outside readings related to article or preposition usage being studied.
   B. Projects, Activities, and other Assignments
      1. Role plays creating dialog correctly using the selected prepostions or article.
      2. Team games to practice correct preposition and article selection.
      3. Use of online Quia puzzles and games.
   C. Writing Assignments
      1. Oral and Written cloze type exercises where the student will select the correct preposition or article.
      2. Written dictations where the student will select the correct preposition or article.

V. Methods of Evaluation/Assessment:
   A. Cloze quizzes
   B. Dictations
   C. Role play dialogs
   D. Quia online game scores
   E. Textbook exercises

VI. Methods of Instruction:
   A. Demonstration
   B. Audiovisual
   C. Computer Assisted Instruction
   D. Collaborative Learning
   E. Other
      1. Active Learning
   F. Lecture
   G. Discussion
VII. **Textbooks:**

Required


Optional

VIII. **Supplies:**

A. Quia Online Language Lab access

CID 1963