

**OHLONE COLLEGE**  
**Ohlone Community College District**  
**OFFICIAL COURSE OUTLINE**

**I. Description of Course:**

1. **Department/Course:** ESL - 125
2. **Title:** Using the Internet for ESL Practice
3. **Cross Reference:**
4. **Units:** 2  
**Lec Hrs:** 2  
**Lab Hrs:**
5. **Repeatability:** Yes Times:3
6. **Grade Options:** Letter Grade, May Petition  
Credit/No Credit (GC)

7. **Degree/Applicability:**  
Credit, Not Degree Applicable (C)
8. **General Education:**
9. **Field Trips:** Not Required
10. **Requisites:**

**12. Catalog Description:**

This course is designed for non-native speakers of English to learn how to make good use of the rich internet resources available for learning and practicing English. Students will learn about a variety of ESL websites, and will learn the computer skills necessary to most effectively interact with those resources.

**13. Class Schedule Description:**

This course is for non-native speakers to learn about internet resources available for learning and practicing English.

**14. Counselor Information:**

This course would be useful for ESL students who are at least eligible for ESL 181 and have some basic computer knowledge.

**II. Student Learning Outcomes**

The student will:

1. Use a variety of ESL websites to practice listening, speaking, reading, grammar, and writing skills.
2. Create, save, and send audio files to practice pronunciation skills.
3. Download and subscribe to several ESL podcast sites.
4. Create and publish his/her own podcasts.

**III. Course Outline:**

**A. Internet Navigation**

1. Accessing the internet using a browser
2. Using a search engine
3. Using the address bar to locate sites using URL's

**B. Multimedia Use of the Internet**

1. Downloading and using media players
2. Downloading and installing free media software such as "Audacity"
3. Creating and using audio files

#### C. Podcasts

1. Podcast Directories
2. Downloading and using podcast players
3. Subscribing to podcasts
4. Creating and publishing your own podcasts

#### D. Techniques for Effective ESL Internet Practice

1. How to effectively use audio files for ESL practice
2. How to effectively use video files for ESL practice
3. How to effectively use interactive games and exercises for ESL practice

### IV. **Course Assignments:**

#### A. Reading Assignments

1. Read a news article from the CNN Student News website <http://www.cnn.com/EDUCATION/> or any of the ESL news websites, write and record 5 comprehension questions, and send the audio file to a classmate.
2. Using the same news article, write a list of ten vocabulary words, find out the meaning and correct pronunciation of those words using the One Look Online Dictionary <http://www.onelook.com/>. Record the meaning and pronunciation of those words and send the audio file to a classmate.

#### B. Projects, Activities, and other Assignments

1. Using Voice of America Special English <http://www.voanews.com/specialenglish/index.cfm>
2. listen to a news story and practice pronunciation and thought groups by tracking the story using the transcript. Tracking is repeating what is heard one beat behind the speaker.
3. Subscribe to an ESL podcast such as <http://www.eslpod.com/>. Download a podcast to listen to on a computer or an mp3 player such as iPod. Transcribe several sentences from the podcast. Practice vocabulary from the podcast by listening and repeating the words.

#### C. Writing Assignments

1. Using D.FILM MovieMaker [http://www.dfilm.com/new\\_site/assets/mm2/movie\\_start\\_flash.html](http://www.dfilm.com/new_site/assets/mm2/movie_start_flash.html)
2. write dialog for a short movie, make the movie, and send it to a classmate to view and comment on.
3. Using <http://www.e-cards.com/> write and send an electronic post card to anyone in the world.

4. Using the Interact website

<http://www.lclark.edu/~krauss/toppicks/writinginteract.html>

5. read a story or view a picture, write a response, and post it.

**V. Methods of Evaluation/Assessment:**

A. Evaluation of Audio Files

B. Demonstration of interaction with websites

C. Successful downloads of podcasts

D. Successful location and use of ESL websites

**VI. Methods of Instruction:**

A. Computer Assisted Instruction

B. Collaborative Learning

C. Demonstration

D. Audiovisual

E. Other

1. Active Learning

**VII. Textbooks:**

Required

Optional

**VIII. Supplies:**

CID 2029