I. Description of Course:

1. Department/Course: ESL - 181LS
2. Title: Listening & Speaking Skills, Level I
3. Cross Reference: 
4. Units: 5
   Lec Hrs: 5
   Lab Hrs: 
5. Repeatability: Yes Times: 1
6. Grade Options: Letter Grade, May Petition Credit/No Credit (GC)

7. Degree/Applicability: Credit, Not Degree Applicable (C)
8. General Education: 
9. Field Trips: Not Required
10. Requisites: Prerequisite Based on ESL Assessment score

Catalog Description:
This course is designed to develop communication skills in American English. It is open to students whose native language is not English. There is practice in the skills of listening and speaking with an emphasis on fluency and vocabulary development.

Class Schedule Description:
Development of listening and speaking skills in American English.

Counselor Information:
This is a non-transfer, non-Associate degree applicable course designed for non-native speakers of English who are not at the English 151A level but are above the exit criteria for the Adult School ESL program.

II. Student Learning Outcomes

The student will:

1. Produce sentences and chunks of discourse in speech of 150-200 words on assigned topics.
2. Respond to questions and discuss topics addressed in class and/or related to his/her own life in comprehensible speech.
3. Identify main ideas and isolate specific detail in listening passages appropriate for students at this level of English proficiency.

III. Course Outline:

This course focuses on the holistic development of communication skills for the non-native speaker of English. Thematic units tie together the varied skills needed for communication. Integrated into each thematic unit is a focus on particular skills as well as grammatical awareness and fluency. At this level, thematic units focus on aspects of American culture, such as entertainment, health, work, and college life. Due to the particular needs of ESL students, it is not possible to specify what content will be introduced each week. Below is a list of communication skills that should be covered at this level, in addition to typical activities of a sample thematic unit.
1. Listening

A. Listen to a variety of sources of English, including recorded materials on tape/CD, videotapes, and live speakers.
B. Identify the main idea in a passage
C. Isolate specific details
D. Identify supporting details
E. Develop personal vocabulary
   1. common prefixes (e.g. un, dis, in, im, mis, re, anti, pre, mono, bi, tri)
   2. common suffixes (e.g. tion, ment, er, or, ness, ize, ful, ly, less, able, ible)
   3. collocations
   4. adjective + noun (e.g. high fever)
   5. noun + noun (e.g. retirement benefits)
   6. verb + adjective + noun (e.g. have a severe headache)
   7. verb + adverb (e.g. walk softly)
   8. verb + preposition + noun (e.g. fill out an application)
   9. multi-word units (e.g. take care of, think about, look forward to)
   10. synonyms and antonyms
   11. word forms (e.g. beauty, beautify, beautiful, beautifully)

2. Speaking

A. Use of main idea to organize speech
B. Development of supporting details for main idea
C. Develop personal vocabulary
D. Develop oral fluency
E. Develop grammatical accuracy
   1. verb tense (time/aspect)
   2. present: simple, progressive, perfect
   3. past: simple, progressive
   4. future: simple
   5. common sentence patterns
      a. S + V
      b. S + V + DO
      c. S + V + IO + DO
      d. S + LV + PA/PN
   6. negation
   7. question formation
   8. tag questions
   9. essential modal verbs
      a. can
      b. must, have to
      c. should
      d. would like
   10. singular and plural forms
   11. count and non-count nouns
   12. subject-verb agreement
Sample Unit on the theme of Work

A. Listen to dialogues and other passages on work-related issues, such as the need for health insurance
B. development of vocabulary, including common work-related idioms and expressions and collocations
C. use of simple present tense to express likes and dislikes
D. subject-verb agreement for singular third person
E. noun modifiers in work-related language (shop floor, car dealership, health plan)
F. noncount vs. count nouns (work vs. job; wage vs. salary)
G. reading, listening passages, and discussion of professions in growing fields
H. reading and discussion of want ads and understanding abbreviations
I. visit to One-Stop Career Center for a tour and presentation by coordinator
J. research about a job for oral presentation to class
K. use of main idea and supporting detail - organization of speech

IV. Course Assignments:

A. Reading Assignments
   1. Readings on themes of study/discussion

B. Projects, Activities, and other Assignments
   1. Role plays
   2. Oral Interviews
   3. Oral Surveys
   4. Short Speeches
   5. Listening to tapes/CDs
   6. Discussion groups

C. Writing Assignments
   1. Short answer exams
   2. Written homework
   3. Written dialogues
   4. Reports about interviews

V. Methods of Evaluation/Assessment:

A. Listening tests that include objective items such as multiple choice, true/false, matching, and completion.
B. Dictation
C. Oral presentations
D. Speaking tests may include role plays, one-on-one interviews, etc.

VI. Methods of Instruction:

A. Discussion
B. Demonstration
C. Audiovisual
D. Computer Assisted Instruction
E. Collaborative Learning
F. Other
G. Lecture

VII. Textbooks:
Required


Optional

VIII. Supplies:

A. None

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