The purpose of my sabbatical was to take classes in teaching students with disabilities, to reflect on the needs of students with disabilities in my English composition classes, and to develop strategies to enhance the success of these students. I am pleased to report that I have been able to accomplish these goals. I have taken classes in special education at Foothill College leading up to a certificate in teaching special education and I have developed strategies to help students with disabilities in my classes. Currently, I have two deaf students, one blind student, five students with learning disabilities and one or two students with possibly undiagnosed problems in my English 151A and at least two students with learning disabilities in my 151B. These students are benefiting from the skills I have acquired during my sabbatical. As you may recall, I had taken a sabbatical seven years ago to take classes in Teaching of English as a Second Language. I find that catering to the special needs of these two groups of students makes me a much more effective teacher in English 151A and 151B. I also believe that an understanding of these groups will help to improve the Basic Skills education at Ohlone College. My sabbatical leave was enjoyable and educational, and I am grateful to Ohlone College for this opportunity.