

OHLONE COLLEGE
Ohlone Community College District
OFFICIAL COURSE OUTLINE

I. Description of Course:

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|---|--|
| <p>1. Department/Course: <u>HIST - 114A</u></p> <p>2. Title: <u>African American History 1619 to 1877</u></p> <p>3. Cross Reference:</p> <p>4. Units: <u>3</u> Lec Hrs: <u>3</u> Lab Hrs:</p> <p>5. Repeatability: <u>No</u></p> <p>6. Grade Options: Letter Grade, May Petition Credit/No Credit (GC)</p> <p>12. Catalog Description: This course covers the history of African Americans from the early 17th century to 1877. Political, social, cultural, and economic experiences will be discussed.</p> <p>13. Class Schedule Description: From 1619 to 1877, including political, social, cultural, and economic experience.</p> <p>14. Counselor Information: This is a general education, elective course open to transfer and non-transfer students. This course meets Ohlone's cultural diversity requirement.</p> | <p>7. Degree/Applicability: Credit, Degree Applicable, Transferable - CSU (T)</p> <p>8. General Education:</p> <p>9. Field Trips: <u>May be Required</u></p> <p>10. Requisites: Advisory ENGL 151B Fundamentals of Composition and/or ENGL 163. None</p> |
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II. Student Learning Outcomes

The student will:

1. Demonstrate an understanding of the African American experience through in class written assignments, lectures, readings and class participation.
2. Demonstrate an understanding of a selected aspect of the African American experience through a written and oral presentations based upon outside readings.
3. Demonstrate critical thinking skills and an understanding of the African American experience from 1619 to 1877 through examination of critical issues occurring during this time period with written essays defining the African American experience in the United States.

III. Course Outline:

A. Antecedents: The African Way of Life

1. Ghana, Mali, Songhay
2. Transplantation of African Culture

B. Slave Trade

1. Latin America

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I. Description of Course:

- | | |
|---|--|
| <p>1. Department/Course: <u>HIST - 114B</u></p> <p>2. Title: <u>African American History 1877 to Present</u></p> <p>3. Cross Reference:</p> <p>4. Units: <u>3</u> Lec Hrs: <u>3</u> Lab Hrs:</p> <p>5. Repeatability: <u>No</u></p> <p>6. Grade Options: Grade Only (GR)</p> <p>12. Catalog Description: A history of African Americans from 1877 to present will be covered. Political, social, cultural and economic experiences will be discussed.</p> <p>13. Class Schedule Description: From 1877 to present, including political, social, cultural and economic experiences.</p> <p>14. Counselor Information: This is a general education, elective course open to transfer and non-transfer students. This course meets Ohlone's cultural diversity requirement.</p> | <p>7. Degree/Applicability: Credit, Degree Applicable, Transferable - CSU & UC (T)</p> <p>8. General Education:</p> <p>9. Field Trips: <u>May be Required</u></p> <p>10. Requisites: Advisory Engl 151B Fundamentals of Composition and/or Engl 163</p> |
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II. Student Learning Outcomes

The student will:

1. Demonstrate how African Americans have shaped the history of the United States from 1877 to present.
2. Identify significant events in United States history that have broadly impacted its identity politically, socially, and economically.
3. Critically analyze historical events and evaluate how information has been and is influenced by past attitudes, prejudices and beliefs.
4. Distinguish written statements of opinion from actual factual events.

III. Course Outline:

A. Reconstruction

B. The Failure of Reconstruction

1. The Fifteenth Amendment and the Enforcement Acts
2. The North and Reconstruction

C. African Americans in the USA in the Late Nineteenth Century

1. Segregation

OHLONE COLLEGE
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OFFICIAL COURSE OUTLINE

I. Description of Course:

1. **Department/Course:** HIST - 119A

2. **Title:** Bad Girls: Women in America before 1890

3. **Cross Reference:**

4. **Units:** 3

Lec Hrs: 3

Lab Hrs:

5. **Repeatability:** No

6. **Grade Options:** Letter Grade, May
Petition Credit/No Credit (GC)

12. **Catalog Description:**

Women before 1890 faced numerous hardships in their struggles for equality. This course traces women of different racial and ethnic backgrounds as they challenge social, economic, political, and gender norms in North America. The course explores how women have negotiated issues such as race, class, gender, work/labor, and sexuality.

13. **Class Schedule Description:**

Bad Girls: Women in America before 1890

14. **Counselor Information:**

This is a general education, elective course open to transfer and non-transfer students. This course is not required of history majors. May potentially fulfill Ohlone's diversity requirement.

7. **Degree/Applicability:**

Credit, Degree Applicable, Transferable -
CSU (T)

8. **General Education:**

9. **Field Trips:** Not Required

10. **Requisites:**

Advisory

Advisory. Pass English 101A.

II. Student Learning Outcomes

The student will:

1. Acquire historical perspective concerning women's history from settlement to 1890.
2. Evaluate and interpret factual information so as to be able to construct viable hypotheses concerning the North American women's experience.
3. Analyze primary source materials to understand that history is a process of interaction between factual source material and those who interpret them.
4. Acquire and demonstrate an analytical knowledge of the nation's history that can be pragmatically employed to understand the experiences of gender in the United States.
5. Distinguish the social, political, and economic forces that have shaped and defined gender in the United States.
6. Employ the historical method of careful and objective analysis in seeking out new depths of perception about ourselves and gender in the United States.

III. Course Outline:

OHLONE COLLEGE
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OFFICIAL COURSE OUTLINE

I. Description of Course:

1. **Department/Course:** HIST - 119B
2. **Title:** Bad Girls: Women in America from 1890
3. **Cross Reference:**
4. **Units:** 3
Lec Hrs: 3
Lab Hrs:
5. **Repeatability:** No
6. **Grade Options:** Letter Grade, May Petition Credit/No Credit (GC)

7. **Degree/Applicability:**
Credit, Degree Applicable, Transferable - CSU (T)
8. **General Education:**
9. **Field Trips:** Not Required
10. **Requisites:**
Advisory
Advisory - Pass English 101A.

12. Catalog Description:

Women in the United States after 1890 faced numerous hardships in their struggles for equality. This course traces women of different racial and ethnic backgrounds as they challenge social, economic, political, and gender norms in North America. The course explores how women have negotiated issues such as race, class, gender, work/labor, and sexuality.

13. Class Schedule Description:

Bad Girls: Women in America from 1890

14. Counselor Information:

This is a general education, elective course open to transfer and non-transfer students. This course is not required of history majors. May potentially fulfill Ohlone's diversity requirement.

II. Student Learning Outcomes

The student will:

1. Acquire historical perspective concerning women's history from settlement to 1890.
2. Evaluate and interpret factual information so as to be able to construct viable hypotheses concerning the North American women's experience.
3. Analyze primary source materials to understand that history is a process of interaction between factual source material and those who interpret them.
4. Acquire and demonstrate an analytical knowledge of the nation's history that can be pragmatically employed to understand the experiences of gender in the United States.
5. Distinguish the social, political, and economic forces that have shaped and defined gender in the United States.
6. Analyze primary source materials to understand that history is a process of interaction between factual source material and those who interpret them.

III. Course Outline:

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I. Description of Course:

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|---|--|
| 1. Department/Course: <u>LSP - 103</u> | 7. Degree/Applicability: Credit, Not Degree Applicable (C) |
| 2. Title: <u>Advanced Writing Fundamentals</u> | 8. General Education: |
| 3. Cross Reference: | 9. Field Trips: <u>Not Required</u> |
| 4. Units: <u>3</u> | 10. Requisites: |
| Lec Hrs: <u>3</u> | Limitation on Enrollment |
| Lab Hrs: <u>1</u> | Approval of DSPP counselor |
| 5. Repeatability: <u>Yes Times:3</u> | None |
| 6. Grade Options: Grade Only (GR) | |

12. Catalog Description:

This course assists students with learning difficulties in building skills in English grammar and usage as needed for writing clear paragraphs and informal essays. Concentration is on raising the level of writing to that necessary for success in mainstream college composition classes.

13. Class Schedule Description:

Fundamentals of writing paragraphs and informal essays for learning disabled students

14. Counselor Information:

This course is recommended for students whose placement test scores indicate that they are not yet ready for mainstream college-level coursework in English (written). It is designed for students with identified or probable learning disabilities and requires prior approval of a DSPP counselor to enroll.

II. Student Learning Outcomes

The student will:

1. Demonstrate correct usage of grammatical structures in written English
2. Develop effective thesis statements.
3. Demonstrate ability to use technological resources through supervised computer laboratory practice.
4. Exhibit competency on use of reference materials through success in self-editing.
5. Organize and present written work in a well-formatted manner including the relationship between ideas.
6. Demonstrate ability to write well-developed paragraphs with topic sentences and adequate supporting detail.

III. Course Outline:

A. Correct sentence structure

1. Parts of speech
2. Whole sentence
3. Fragments/run-ons
4. Grammar and punctuation

OHLONE COLLEGE
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OFFICIAL COURSE OUTLINE

I. Description of Course:

1. **Department/Course:** LSP - 104
2. **Title:** Reading Comprehension
3. **Cross Reference:**
4. **Units:** 3
Lec Hrs: 3
Lab Hrs: 1
5. **Repeatability:** Yes Times:3
6. **Grade Options:** Grade Only (GR)

7. **Degree/Applicability:**
Non Credit (N)
8. **General Education:**
9. **Field Trips:** Not Required
10. **Requisites:**
Limitation on Enrollment
Prior approval of DSPS counselor

12. Catalog Description:

This course focuses on building reading competency for students with learning disabilities. The goal is to increase reading proficiency, vocabulary awareness and comprehension/retention skills to the level needed to be successful in college literature and content courses.

13. Class Schedule Description:

Development of reading skills in the areas of decoding, vocabulary and comprehension for learning disabled students.

14. Counselor Information:

This course is recommended for students whose placement test scores indicate that they are not yet ready for mainstream college-level courses requiring reading proficiency. It is intended for students with identified or probable learning disabilities and requires approval from a DSPS counselor prior to enrollment.

II. Student Learning Outcomes

The student will:

1. Identify "how" to read a passage according to the type of reading selection.
2. Apply appropriate strategies to read, recall key concepts and summarize passages within casual or literary pieces.
3. Use appropriate techniques for recalling main ideas/ details of a reading assignment in a content class.
4. Demonstrate ability to respond to passages through critical thinking.
5. Evaluate an author's message: apparent or subtle.
6. Identify the main idea of a paragraph, selection, chapter or book.
7. Identify supporting details within textual reading passages.
8. Demonstrate ability to use reference and technological resources appropriate for reading assistance such as Kurzweil 3000 or TextAloud.

III. Course Outline:

OHLONE COLLEGE
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OFFICIAL COURSE OUTLINE

I. Description of Course:

1. **Department/Course:** MATH - 111
2. **Title:** Introduction to Matlab
3. **Cross Reference:**
4. **Units:** 3
Lec Hrs: 3
Lab Hrs:
5. **Repeatability:** No
6. **Grade Options:** Grade Only (GR)

7. **Degree/Applicability:**
Credit, Degree Applicable, Transferable -
CSU (T)
8. **General Education:**
9. **Field Trips:** Not Required
10. **Requisites:**
Prerequisite
MATH 101A Calculus With Analytic
Geometry and/or
Advisory
ENGL 101A Reading and Written
Composition

12. Catalog Description:

This course provides students with an introduction to the software package Matlab. Topics include programming, two and three dimensional graphing, data import and export, curve fitting, recursion and applications to calculus.

13. Class Schedule Description:

An introduction to the software package Matlab.

14. Counselor Information:

This course is designed for students majoring in engineering and the physical sciences.

II. Student Learning Outcomes

The student will:

1. Use Matlab in an interactive mode.
2. Use Matlab in a programming mode.
3. Integrate Matlab with Microsoft Word.
4. Create and edit two and three dimensional graphs.
5. Solve a variety of mathematical problems including root finding, numerical differentiation, numerical integration, and regression.

III. Course Outline:

A. MATLAB Basics

1. Use the interactive features of MATLAB

B. Arrays and Vector Operations

1. Work with arrays and vector operations
2. Incorporating MATLAB output into other documents

C. Programming

1. Input/Output,
2. if-then-else,

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OFFICIAL COURSE OUTLINE

I. Description of Course:

1. **Department/Course:** NUR - 315

2. **Title:** Clinical Skills Review

3. **Cross Reference:**

4. **Units:** 0.5

Lec Hrs:

Lab Hrs: 27

5. **Repeatability:** Yes Times:2

6. **Grade Options:** Credit/No Credit Only
(CR)

7. **Degree/Applicability:**

Credit, Not Degree Applicable (C)

8. **General Education:**

9. **Field Trips:** Not Required

10. **Requisites:**

Limitation on Enrollment

12. **Catalog Description:**

This nursing course provides supplemental instruction and enhancement of clinical skills obtained in previous nursing courses.

13. **Class Schedule Description:**

Supplemental instructions in assessment, drug calculations, IV therapy and pathophysiology diagramming.

14. **Counselor Information:**

Enrollment is open to students currently in the Ohlone College Nursing Program who feel the need for extra clinical training in assessments, drug calculations, IV therapy and pathophysiology diagramming.

II. Student Learning Outcomes

The student will:

1. Construct a pathophysiology diagram of the patient's medical diagnosis incorporating assessments, relevant medications, laboratory and diagnostic test results.
2. Critically correlate pathophysiology, assessments, medications, laboratory and diagnostic test results.
3. Compute doses accurately; prepare and safely administer medications.
4. Demonstrate skill in IV site maintenance, IV flow rate, IV tubing and bottle changes, administration of IV medications (IV push and IV piggyback).
5. Analyze assessments of a patient and determine appropriate nursing actions.

III. Course Outline:

A. Drug Calculations

1. Calculations of oral medications (tablets, capsules, liquids)
2. Calculations of injectable medications (vials and ampules)
3. Calculations of intravenous medications (primary and secondary flow rate)