REVISED JOB DESCRIPTION

DIRECTOR OF ADMISSIONS AND RECORDS
(Classified Management, Range B6)

THE POSITION

Under general direction, to direct, manage, supervise, and coordinate the areas of course and facilities scheduling, production of all enrollment related materials, including but not limited to the Class Schedule, Catalog, and Web presence. This position will be responsible for the state apportionment report production and will assist the Vice President, Student Development directly with enrollment related research and forecasting. Night, weekend, and off-campus assignments may be required. This position reports directly to the Vice President, Student Development.

SUPERVISION EXERCISED

Exercises direct supervision over clerical and student staff.

EXAMPLES OF IMPORTANT AND ESSENTIAL DUTIES

Serve as primary editor for all departmental and some campus publications. Coordinate the ongoing revision and production of all documents supporting student access to College information. This includes, but is not limited to, the production of the Class Schedule and the Catalog; publication of brochures, flyers, and instructional materials for students; and the control of the College Web presence for Student Services. Work collaboratively with publications and marketing staff, the College Public Information Officer, and other College units to produce accurate and consistent representation of services and programs.

Prepare and submit 320 apportionment results to the State. Assist the Vice President, Student Development in enrollment reporting preparation and analysis.

Assist the Vice President or designee to plan and coordinate activities related to maintaining the College’s student enrollment targets including reports to the Chancellor’s Office, audits, and reviews.

Assist the Vice President in the development and coordination of college-wide activities related to apportionment, forecasting student enrollments, and determining WSCH/FTEF targets.

Keep abreast of updates to California Education Code and federal regulations and implement changes as appropriate.

Select, train, and supervise Scheduling Office staff.

Assume primary responsibility to audit and maintain integrity of the database for courses and sections in Datatel, and regularly interface with instructional Deans to insure accuracy of meeting times, weekly student contact hours, and classroom scheduling.

Serve as editor for the class schedules and college catalog, including editing for content and integrity of courses and sections.
Perform scheduling audits, working collaboratively with division offices to insure accurate input of schedule data and effective course set ups to support both MIS collection, apportionment reporting, and student registration.

Produce an academic schedule of classes, within established timelines, assuring that the published courses are consistent with the catalog file; review schedule input from academic divisions for accuracy, completeness, and compliance to contract and catalog.

Contribute to the processing of all catalog information, materials, equipment, and clerical procedures; ensure that information is consistent throughout the catalog and mirrors information in the class schedule.

Responsible for planning and organizing scheduling cycles; coordinating time lines and procedures resulting in the completion of each term’s instructional schedule.

Provide responsible staff assistance to the Vice President, Student Development and to the Dean, Institutional Research; research, assemble, and summarize data and information; prepare and present staff reports and other necessary correspondence.

Coordinate and supervise the dissemination of all communication, including e-mails and letters, to Ohlone students. Ensure that letters and e-mails follow established Ohlone procedures.

Maintain and develop the College’s degree audit system and insure consistency with publications and database.

Oversee instructional room schedules and resolution of room scheduling conflicts.

Input new and revised course section information into master course file; audit for accuracy and consistency.

Collaborate with the instructional deans in planning scheduling patterns to maximize space utilization and to implement demand-based scheduling.

Provide direct support to faculty for effective class management including, but not limited to, class roster information, processing, and record keeping.

Maintain course management on Time Keeper systems to support attendance reporting needs.

Serve as an integral part of Student Services and as a liaison with other college departments, divisions, and outside agencies; having an understanding and an ability to resolve significant and controversial issues as appropriate.

Work with the Articulation Officer to review and revise associate degree and General Education Breadth requirements for campus distribution, catalog, and GE submission to CSU; collaborate with Articulation Officer to ensure that certificate, degree, and general education requirements are consistent and accurate in all college publications; notify all appropriate campus personnel of any changes to degree or general education requirements.
Maintain and update curriculum guides in the catalog, on the Ohlone Web page, and on
documents distributed by counselors and Division Offices; interface with instructional deans
regarding certificate and degree requirements; verify that certificate and degree requirements
are clear, concise, and in line with prescribed California Education Code and Ohlone
Community College District policies.

Review Ohlone College catalog, CSU, GE, and IGETC Certification forms for accuracy.

Serve as primary resource for deans and faculty with respect to WebAdvisor and enrollment
issues.

Instruct new adjunct and full-time faculty about apportionment reporting, attendance monitoring,
and enrollment management.

Conduct regular training for division executive assistants to maintain their currency with Datatel.

Provide input into the formulation of campus policies affecting the scheduling and use of
campus facilities and make recommendations accordingly to the appropriate campus personnel.

Assist in the collection, compilation and reporting on scheduling for budget, enrollment
management program review, and planning. Be an active participant in the analysis of data.

Compose correspondence, memoranda, narrative, and statistical reports related to scheduling,
facilities use, publications, and enrollment.

OTHER JOB RELATED DUTIES

Perform related duties and responsibilities as required.

JOB RELATED AND ESSENTIAL QUALIFICATIONS

Knowledge of: Operational characteristics, services, and activities, state and federal
regulations regarding registration, scheduling, and curriculum development; principles of
customer service and public relations; pertinent federal, state, and local laws; student
attendance accounting and regulations including the California Education Code requirements
and federal requirements for student residency, grading, testing, admissions, records, curriculum,
and general education; organizational and management practices as applied to the
analysis and evaluation of programs, policies, and operational needs; modern and complex
principles and practices of enrollment management program development and administration;
principles and procedures of record keeping and statistical reporting; excellent computer
proficiency; outstanding English composition and language usage; formatting and proofreading
techniques; procedures of computerized records systems, systems analysis, and computer
applications including integrated databases; principles of supervision, training, and performance
evaluation; advanced principles and practices of budget preparation and administration; modern
office procedures, methods, and computer equipment.

Skills and Abilities to: Manage, direct, and coordinate the work of supervisory, technical, and
clerical personnel; select, supervise, train, and evaluate staff; provide administrative and
professional leadership and direction for enrollment management including database searches
and dataflow management; recommend and implement goals, objectives, and practices for
providing effective enrollment management and scheduling functions; prepare clear and concise
administrative and financial reports; perform complex and detailed tasks with accuracy; maintain accurate schedules and records; analyze problems, identify alternative solutions, project consequences of proposed action and implement recommendations in support of goals; research, analyze, and evaluate new service delivery methods, procedures and techniques; interpret and apply federal, state, local, and district policies, procedures, laws, and regulations; be sensitive to, and have an understanding of, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of community college personnel and students; communicate clearly and concisely, both orally and in writing; establish, maintain, and foster positive and harmonious working relationships with those contacted in the course of work; operate modern office equipment including, but not limited to, integrated database systems and general office computer applications.

**Experience and Education Guidelines:**

**Experience:** Five years of increasingly responsible experience in Admissions, Records, Curriculum, and/or Scheduling in an institution of higher education, including two years of administrative and supervisory responsibility. Familiarity with standard student record-keeping procedures, including AACRAO criteria, provisions of FERPA, and other legal issues relating to official academic records or academic history. Working knowledge of the development of curriculum, academic course schedules and catalog, transfer practices, general education, and articulation.

**Education:** A master’s degree or equivalent from an accredited college or university with major course work in education, administration, business management, or a related field.

**Special Requirements:** Essential duties require the following physical abilities and work environment: Ability to work in a standard office environment; availability for evening and weekend work.

jmr/Dir., Admissions and Records (1-08)