**Goals of the Board Self Evaluation**

1) WASC Accreditation Standard Requirements  
2) Evaluation of Board effectiveness  
3) Identify areas of accomplishments  
4) Identify areas of improvement  
5) Will be used as a starting point for next year’s goals and objectives

**Instructions:**  
Rate the Board’s performance for each item on a scale 1 (low) to 7 (high). Be prepared to discuss questions.

<table>
<thead>
<tr>
<th>Item</th>
<th>Rating 1=low/ 7-high</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Accreditation Process</td>
<td></td>
</tr>
</tbody>
</table>
1. The Board is informed about the Board’s role in the accreditation process. | 1 2 3 4 5 6 7 |
2. The Board accesses its own performance using accreditation standards. | 1 2 3 4 5 6 7 |
**Question:** What kind of training should be provided on the Board’s role in accreditation? |
| B. Board Agenda / Board Decision Dynamics |  
1. The Board agendas are reflective of the areas of interest and needs. | 1 2 3 4 5 6 7 |
**Question:** What kinds of changes would need to be made to the agenda that would make the meetings more effective? |
2. The Board adequately discusses the agenda items. | 1 2 3 4 5 6 7 |
**Question:** What kind of changes should be made in Board’s discussion of agenda items to make the process more effective? |
3. The Board has the right type of information to make informed decisions. | 1 2 3 4 5 6 7 |
4. The Board has the right amount of information to make informed decisions. | 1 2 3 4 5 6 7 |
5. The Board is provided with enough time to review the information to make informed decisions.

6. The Board has understanding and appreciation for the shared governance process.

7. The Board makes decisions in a manner that withstands pressures of special and limited interests.

8. The Board Members are respectful of fellow colleagues opinions.

**Question:** What should be done to improve Board decision making?

C. Board Education

1. The Board is informed about the District’s financial needs and policies.
2. The Board is informed about the District’s educational needs and direction.
3. The Board is informed and involved on the State’s Educational legislative issues.
4. The Board is involved enough on the development of the education plans.
5. The Board is involved enough on the development of the building and financial plans.

**Question:** How should Trustee education be improved?

D. Board Community Relations

1. The Board is active and positive in promoting the college.
2. The Board is active in learning about our communities educational needs.

**Question:** How should the Board promote the college?
E. Board CEO Relations

1. The Board and CEO have an open and respectful partnership. 1 2 3 4 5 6 7

2. The Board and CEO are in agreement with each others roles. 1 2 3 4 5 6 7

3. The Board and CEO keep each other informed on an adequate basis. 1 2 3 4 5 6 7

**Question:** How can the Board and CEO relationship be improved?

F. Board Planning and Goals

1. The Board had adequate priorities and planning last year. 1 2 3 4 5 6 7

**Question:** How should the Board set priorities and planning this year?

G. Board Success

1. What did the Board do well this past year?

2. Suggestions for improvement in next year’s evaluation.

______________________________
Board Member Name

______________________________
Date