

**BOARD SELF EVALUATION  
OHLONE COLLEGE BOARD OF TRUSTEES  
AUGUST 2008**

**Goals of the Board Self Evaluation**

- 1) WASC Accreditation Standard Requirements
- 2) Evaluation of Board effectiveness
- 3) Identify areas of accomplishments
- 4) Identify areas of improvement
- 5) Will be used as a starting point for next year's goals and objectives

**Instructions:**

Rate the Board's performance for each item on a scale 1 (low) to 7 (high). Be prepared to discuss questions.

**Item**

**Rating 1=low/ 7-high**

**A. Accreditation Process**

- |   |               |
|---|---------------|
| 1. The Board is informed about the Board's role in the accreditation process. | 1 2 3 4 5 6 7 |
| 2. The Board accesses its own performance using accreditation standards.      | 1 2 3 4 5 6 7 |

**Question:** What kind of training should be provided on the Board's role in accreditation?

**B. Board Agenda / Board Decision Dynamics**

- |   |               |
|---|---------------|
| 1. The Board agendas are reflective of the areas of interest and needs. | 1 2 3 4 5 6 7 |
|---|---------------|

**Question:** What kinds of changes would need to be made to the agenda that would make the meetings more effective?

- |   |               |
|---|---------------|
| 2. The Board adequately discusses the agenda items. | 1 2 3 4 5 6 7 |
|---|---------------|

**Question:** What kind of changes should be made in Board's discussion of agenda items to make the process more effective?

- |  |               |
|--|---------------|
| 3. The Board has the right type of information to make informed decisions. | 1 2 3 4 5 6 7 |
|--|---------------|

- |   |               |
|---|---------------|
| 4. The Board has the right amount of information to make informed decision. | 1 2 3 4 5 6 7 |
|---|---------------|

5. The Board is provided with enough time to review the information to make informed decisions. 1 2 3 4 5 6 7

6. The Board has understanding and appreciation for the shared governance process. 1 2 3 4 5 6 7

7. The Board makes decisions in a manner that withstands pressures of special and limited interests. 1 2 3 4 5 6 7

8. The Board Members are respectful of fellow colleagues opinions. 1 2 3 4 5 6 7

**Question:** What should be done to improve Board decision making?

### **C. Board Education**

1. The Board is informed about the District's financial needs and policies. 1 2 3 4 5 6 7

2. The Board is informed about the District's educational needs and direction. 1 2 3 4 5 6 7

3. The Board is informed and involved on the State's Educational legislative issues. 1 2 3 4 5 6 7

4. The Board is involved enough on the development of the education plans. 1 2 3 4 5 6 7

5. The Board is involved enough on the development of the building and financial plans. 1 2 3 4 5 6 7

**Question:** How should Trustee education be improved?

### **D. Board Community Relations**

1. The Board is active and positive in promoting the college. 1 2 3 4 5 6 7

2. The Board is active in learning about our communities educational needs. 1 2 3 4 5 6 7

**Question:** How should the Board promote the college?

