

OHLONE COLLEGE
Ohlone Community College District
OFFICIAL COURSE OUTLINE

I. Description of Course:

1. **Department/Course:** INT - 127
2. **Title:** Ethics 1
3. **Cross Reference:**
4. **Units:** 1
Lec Hrs: 1
Lab Hrs:
5. **Repeatability:** No
6. **Grade Options:** Letter Grade, May
Petition Credit/No Credit (GC)

7. **Degree/Applicability:**
Credit, Degree Applicable, Transferable -
CSU (T)
8. **General Education:**
9. **Field Trips:** Not Required
10. **Requisites:**
Limitation on Enrollment
Acceptance to the IPP
Corequisite
INT-106, INT-107, INT 112, INT-115,
INT-116

12. Catalog Description:

This course will focus on identifying and exploring students' personal ethics and beliefs as well as those of the US majority culture.

13. Class Schedule Description:

This course will exploring students' personal ethics and beliefs as well as those of the US majority culture.

14. Counselor Information:

This is one of the six courses of the first semester of the IPP.

II. Student Learning Outcomes

The student will:

1. Discuss the challenge of right vs. right
2. Give examples of approaches to ethical fitness
3. Identify personal core values
4. Compare and contrast personal values to that of American majority culture

III. Course Outline:

1. Values and principles
 - a. definitions and terminology
2. Right vs. right
 - a. trust vs. loyalty
 - b. individual vs. community
 - c. short-term vs. long-term
 - d. justice vs. mercy
3. Core values
 - a. definitions
 - b. universals
4. Ethics and ethical fitness

5. Approaches to decision -making
 - a. end-based (teleological)
 - b. rule-based (deontological)
 - c. care-based (reversibility)

IV. **Course Assignments:**

A. Reading Assignments

1. Reading assignments from text books
2. Assigned readings of selected articles provided by instructor

B. Projects, Activities, and other Assignments

1. Memory box
2. Stand up for your Values
3. Perspective Wheel

C. Writing Assignments

1. Self-reflection: Why did you choose to become an Interpreter?
2. Values clarification-right vs. right
3. Tests

V. **Methods of Evaluation/Assessment:**

- A. Individual and group presentations
- B. Self reflection paper
- C. Tests

VI. **Methods of Instruction:**

- A. Seminar
- B. Collaborative Learning
- C. Lecture
- D. Discussion

VII. **Textbooks:**

Required

1. Humphrey, J. and B. Alcorn *So You Want to Be an Interpreter? An Introduction to Sign Language Interpreting* 3rd Edition, H & H Publishing, 2001
2. Kidder, Rushworth *How Good People Make Tough Decisions* 1st Edition, Simon and Schuster, 1995
3. Mindess, Anna *Reading between the Signs: A cultural Guide for Sign Language Interpreters* 2nd Edition, Intercultural Press, 1999

Optional

VIII. **Supplies:**

- A. none