I. **Description of Course:**

1. **Department/Course:** INT - 199B
2. **Title:** Introduction to Oral Facilitation
3. **Cross Reference:**
4. **Units:** 0.5
   - Lec Hrs: 0.5
   - Lab Hrs: 5.
5. **Repeatability:** No
6. **Grade Options:** Letter Grade, May Petition Credit/No Credit (GC)

7. **Degree/Applicability:**
   - Credit, Degree Applicable, Transferable - CSU (T)
8. **General Education:**
9. **Field Trips:** May be Required
10. **Requisites:**
    - Limitation on Enrollment
    - Students must be admitted to IPP and have passed, with a "C" or better, all first semester courses. Working and Deaf interpreters with consent of instructor or department chair.
    - Corequisite
      - INT-153, INT-145, INT-147, INT-199a

12. **Catalog Description:**
    - This course introduces students to working with deaf people who do not know sign language. Techniques for oral transmission of information will be covered.

13. **Class Schedule Description:**
    - Course exposes students to communication with Oral Deaf people.

14. **Counselor Information:**
    - This course is opened to 2nd, 3rd or 4th semester IPP students and working and deaf interpreters with approval of instructor or department chair.

II. **Student Learning Outcomes**

The student will:

1. Demonstrate heightened awareness, sensitivity, knowledge of and need for specialized communication with oral deaf persons and other stakeholders involved.
2. Discriminate unique characteristics influencing oral facilitation and unique challenges interpreters face with this population.
3. Discuss factors that influence process of speechreading.
4. Outline and demonstrate verbal and non-verbal support techniques.

III. **Course Outline:**

1. Overview of Oral Deaf people and their values
2. Unique Characteristics in communication facilitation
   - a) Physical
   - b) Psychological
   - c) Verbal support techniques
   - d) Non-verbal support techniques
e) Interpersonal skills

3. Stakeholder Needs
   a) Deaf
   b) Non-deaf
   c) Interpreter

4. Challenges faced by interpreter

5. Available Resources

IV. Course Assignments:

A. Reading Assignments
   1. Articles given by the instructor:
      2. Oral Interpretation: Models and Analyses, Kristen Aase Gonzalez, 1997

B. Projects, Activities, and other Assignments
   1. Practice articulation and enunciation and speech reading
   2. View and then model video tapes
   3. Practice oral facilitation with a variety of texts

C. Writing Assignments
   1. Create a reference file for future reference and for national exam

V. Methods of Evaluation/Assessment:

A. 1. successful oral transliteration/facilitation of at least 2 texts using learned verbal and non-verbal techniques

B. 2. satisfactory resource file

C. 3. essay test

VI. Methods of Instruction:

A. Lecture

B. Laboratory

C. Demonstration

D. Audiovisual

VII. Textbooks:

Required

Optional

VIII. Supplies:
A. USB flash drive ~$14.00

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