

# English Language Institute Curriculum

Sabbatical Project

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# Research

- What works and why?
- Extensive Literature Search
- TESOL Quarterly and Journals
- Visits/Phone Interviews with Successful Programs
- Needs Assessment Staff and Students

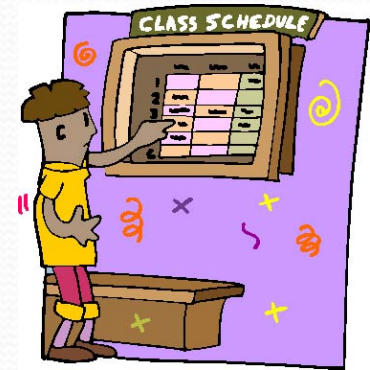
# Design

- What do international students need to be able to do to be successful at Ohlone and beyond?
- Content/Theme/Task Based Syllabus
- Visit to content classes-Marine Biology
- Engaging language experiences



# Format

- 4 Levels Intermediate-Advanced: 22 hours per week
- Level Classes:
  - Reading/Vocabulary/Grammar
  - Listening/Speaking/Grammar
  - Writing/Grammar
- Ohlone and Local Community Interactions
- Level 4 designed as a Learning Community ELI/GE classes



# Embedded Technologies

- Internet-Rich Source of Authentic Language
  - Web 2.0 Tools
1. [Voicethread](#)- online voice recording
  2. [Wikis'](#)- online collaboration/resource sites
  3. Custom e-book
  4. Second Life-Virtual World



# Future Directions

- What are the possible uses of Web 2.0 tools for international English distance learning?
- Second Life ELI classrooms?

