

Vision Statement

Ohlone College will be known throughout California for our inclusiveness, innovation, and superior rates of student success.

Mission Statement

The Mission of Ohlone College is to serve the community by offering instruction for basic skills, career entry, university transfer, economic development, and personal enrichment for all who can benefit from our instruction in an environment where student learning success is highly valued, supported, and continually assessed.

The tenets of the mission statement are the roots from which the college goals and objectives grow, intimately and organically connected. The goals and objectives exhibit the characteristics of the mission and give the college its unique identity. Ohlone College's identity is that of a learning college, and it is characterized as a college that:

1. Creates substantive change in individual learners;
2. Engages learners as full partners in the learning process;
3. Creates and offers as many options for learning as possible;
4. Assists learners to form and participate in collaborative learning activities;
5. Defines the roles of learning facilitators by the needs of the learners; and
6. Succeeds only when improved and expanded learning can be documented for its learners.

Consistent with its vision, mission, and identity, the college pursues the following goals (PROPOSED):

GOAL 1: Through innovative programs and services, improve student learning and achievement.

1. Provide training for full-time and part time faculty in effective teaching methods and systems
2. Encourage faculty to create assignments that promote active, collaborative learning and use of technology
3. Create an ongoing system of assessment of student learning outcomes at the course and program level for all courses and programs
4. Promote learning by using collaborative techniques between academic support and faculty to improve the learning outcome of students
5. Develop a structured assessment process that can be individualized by each General Education area and encourage faculty to complete their own assessment plan through course and/or program review
6. Improve course offerings to assure that courses of high demand and high benefit are available to students*
7. Increase the college average course persistence (students enrolling in one semester and the next), retention, and success rates
8. Increase the number of students completing a basic skills course and subsequent college-level English or Math courses
9. Increase the percentage of students transferring to UC and CSU
10. Increase the percentage of students receiving associate degrees
11. Prepare students during the first two years of education at a level at or above that of students at a university*
12. Provide support that enables an increased percentage of students to be enrolled full time*
13. Expand the appropriate Student Services available to evening students, part time students, students on the Newark Campus, and students taking courses online

14. Establish a process and schedule for regular, ongoing student evaluation of Student Services so that the college can measure achievement of student learning outcomes
15. Increase student mastery of Information Competency Standards, as defined by the academic Senate of the California Community Colleges in 2002, and measured through a systematic implementation of data collection and analysis to track continued progress

GOAL 2: Support the economic vitality of the community through educational programs and services that respond to identified employment needs.

1. Improve the quality, relevance, availability, and success in Career Technical Education programs consistent with identified employment needs
2. Meet the training needs of local employers
3. Enhance the availability of programs that focus on new industries including green technologies
4. Partner with district high schools, continuation schools, adult schools, and ROP to enhance career pathways for incoming students
5. Provide opportunities across the curriculum for students to acquire skills that will help them succeed in the workplace*

GOAL 3: Promote continuous, needs-based, learning and professional development opportunities for all district personnel.

1. Establish a training program of staff and faculty, enabling them to be more self-directed and capable in IT applications/maintenance
2. Provide opportunities for leadership development
3. Create an ongoing professional development plan for classified employees
4. Improve student and internal employee satisfaction with "customer service"
5. Improve the selection of training opportunities for all employees

GOAL 4: Use human, fiscal, technological, and physical resources responsibly, effectively, and efficiently to maximize student learning and achievement.

1. Increase effectiveness of HR support to the college
2. Improve the employee evaluation process*
3. Sustain the fiscal health of the district
4. Improve college-wide understanding of budget and budget processes
5. Increase non-apportionment resources and seek new funding sources
6. Implement systematic updating of technology to support college-wide effectiveness
7. Create and maintain a baseline technology for every classroom
8. Improve efficiency and effectiveness of services to students through technology
9. Upgrade the Fremont campus, including functionality, sustainability, healthiness, accessibility, cleanliness, and aesthetics
10. Develop college assets to assist in sustaining the facility needs of the District
11. Achieve long-term maintenance and capital improvements necessary to increase effectiveness of learning support services

GOAL 5: Lead and educate the community in environmental sustainability

1. Employ sustainability principles in all college facilities and operations
2. Educate students, staff, and community about the value of sustainability
3. Support innovation in sustainability and environmental friendliness
4. Model environmental sustainability in all college policies, procedures, and practices

GOAL 6: Enhance college-wide interaction with, and acceptance of, diverse peoples, cultures, arts, and perspectives.

1. Train faculty on ways to incorporate an appreciation of diversity in the classroom
2. Increase the perspective of students as global citizens
3. Sustain the World Forum series of educational symposia
4. Increase the number of courses including intercultural or international perspectives
5. Increase college support of campus-based cultural activities and cultural awareness

GOAL 7: Increase access to higher education of under-served and under-represented demographic groups in the District and local communities

1. Increase retention of underserved and underrepresented groups at Ohlone College
2. Develop goals with local cities, community organizations, and other educational segments to increase educational success of Latino, and other under-served, students
3. Increase the number of college role models for underrepresented students

GOAL 8: Engage all members of the college community in active, continual institutional improvement.

1. Maintain high standards for learning, achievement, and institutional practices
2. Design and implement open, accessible, and inclusive communication processes
3. Support innovation and experimentation for institutional improvement of all kinds
4. Collaborate and partner with the community
5. Provide technological access to college data for planning and decision-making
6. Structure processes that promote informed college-wide discussion leading to integrated, evidence-based decisions*

*Objectives added as a result of input from internal and external constituent groups