

**OHLONE COLLEGE**  
**Ohlone Community College District**  
**OFFICIAL COURSE OUTLINE**

**I. Description of Course:**

1. **Department/Course:** DEAF - 116A
2. **Title:** ESL Vocabulary I in American Sign Language
3. **Cross Reference:**
4. **Units:** 2  
**Lec Hrs:** 2  
**Lab Hrs:**  
**Tot Hrs:** 36.00
5. **Repeatability:** Yes Times:3
6. **Grade Options:** Letter Grade, May Petition for Pass/No Pass (GP)

7. **Degree/Applicability:**  
Credit, Not Degree Applicable (C)
8. **General Education:**
9. **Field Trips:** Not Required
10. **Requisites:**  
**Advisory**  
Basic ability to communicate in ASL.

**12. Catalog Description:**

This course is the first of two basic vocabulary courses designed for students who are new to the United States or who wish to build their English vocabulary skills. Students will strengthen their understanding of words through thematic reading and interactive exercises, by studying word parts, synonyms and antonyms, and by analyzing their meanings in various written contexts. The course is not Associate Degree applicable and is taught in ASL.

**13. Class Schedule Description:**

First of two courses focusing on basic English vocabulary development. Taught in ASL.

**14. Counselor Information:**

This course is designed for students who are new to the United States or who wish to begin study of basic English vocabulary. It is not intended as a remedial course for under-achievers. The course is not Associate degree applicable and is taught in ASL.

**II. Student Learning Outcomes**

The student will:

1. Expand his/her knowledge of basic vocabulary by at least 250 words.
2. Use a basic English-English dictionary to confirm a word's correct spelling and definition, and to identify synonyms and antonyms.
3. Demonstrate the ability to select the appropriate definition of a word from among multiple definitions in a dictionary listing.
4. Use context clues and knowledge of prefixes and suffixes while reading to infer the meanings of unfamiliar words.
5. Assimilate new words into his/her vocabulary through repeated application in writing.

**III. Course Outline:**

A. Unit 1

1. Reading words in context--sentences
2. Matching words with definitions
3. Applying words in sentences and paragraphs
4. Examination of Word Parts--Prefixes, Suffixes, roots

B. Unit 2

1. Reading words in context--sentences
2. Matching words with definitions
3. Applying words in sentences and paragraphs
4. Examination of Word Parts--Prefixes, Suffixes, roots

C. Unit 3

1. Reading words in context--sentences
2. Matching words with definitions
3. Applying words in sentences and paragraphs
4. Examination of Word Parts--Prefixes, Suffixes, roots

D. Unit 4

1. Reading words in context--sentences
2. Matching words with definitions
3. Applying words in sentences and paragraphs
4. Examination of Word Parts--Prefixes, Suffixes, roots

E. Unit 5

1. Reading words in context--sentences
2. Matching words with definitions
3. Applying words in sentences and paragraphs
4. Examination of Word Parts--Prefixes, Suffixes, roots

**IV. Course Assignments:**

A. Reading Assignments

1. Reading words in context.

B. Projects, Activities, and other Assignments

1. Interactive vocabulary games and exercises on WebCT
2. Publisher website- interactive vocabulary exercises

C. Writing Assignments

1. Written exercises
2. Application of words in original sentences and paragraphs

**V. Methods of Evaluation/Assessment:**

A. Quizzes and exams to assess knowledge of a word's meaning, correct spelling, and correct usage in a sentence (SLO #1)

B. Written exercises (matching, multiple choice, short answer) to assess knowledge of a word's meaning and correct usage, and to gauge effective use of a dictionary (SLO #1,2,3)

C. Analysis of correct and incorrect sentences to assess understanding of sentences and paragraphs containing new academic vocabulary words (SLO #4)

D. Sentence completion and sentence and paragraph composition to assess knowledge of a word's meaning, function, and appropriate usage in writing. (SLO #1,5)

**VI. Methods of Instruction:**

- A. Lecture
- B. Discussion
- C. Demonstration
- D. Audiovisual
- E. Computer Assisted Instruction
- F. Collaborative Learning
- G. Other
  - 1. Web-enhanced instruction

**VII. Textbooks:**

Recommended

1. Nadell, Judith, Beth Johnson, and Paul Langan *Vocabulary Basics* 1st Edition, Townsend Press, 1998 ISBN: 0-944210-40-6

Supplemental

**VIII. Supplies:**

CID 3313