

OHLONE COLLEGE
Ohlone Community College District
OFFICIAL COURSE OUTLINE

I. Description of Course:

- | | |
|--|---|
| 1. Department/Course: <u>DEAF - 119A</u> | 7. Degree/Applicability:
Credit, Not Degree Applicable (C) |
| 2. Title: <u>ESL Reading I in American Sign Language</u> | 8. General Education: |
| 3. Cross Reference: | 9. Field Trips: <u>Not Required</u> |
| 4. Units: <u>3</u>
Lec Hrs: <u>3</u>
Lab Hrs:
Tot Hrs: <u>54.00</u> | 10. Requisites:
Advisory
Basic ability to communicate in ASL. |
| 5. Repeatability: <u>Yes Times:3</u> | |
| 6. Grade Options: Letter Grade, May
Petition for Pass/No Pass (GP) | |

12. Catalog Description:

DEAF 119A is the first course of a two-semester ESL reading program for deaf students. This course is designed for students who are new to the United States or who wish to begin a basic study of English reading at a beginning ESL level, with an emphasis on fluency and vocabulary development. The course is not Associate degree applicable and is taught in ASL.

13. Class Schedule Description:

The first of two ESL courses focusing on basic reading skills development. Taught in ASL.

14. Counselor Information:

This course is designed for students who are new to the United States or who wish to begin a basic study of English reading at a beginning ESL level. It is not intended as a remedial course for under-achievers. The course is not Associate degree applicable and is taught in ASL.

II. Student Learning Outcomes

The student will:

1. Determine the meanings of unfamiliar words and idiomatic language in readings through the use of context clues, definitions, details, examples, synonyms, antonyms, comparisons, and contrasts.
2. Identify main ideas, and major and minor details in level-appropriate reading passages.
3. Apply the techniques of annotating, mapping, and notetaking to aid comprehension.
4. Make appropriate inferences and draw reasonable conclusions in response to reading passages.
5. Demonstrate the reading skills necessary to enter DEAF 119B.

III. Course Outline:

A. Vocabulary Development

1. Utilizing context clues
2. Common reflexes and suffixes
3. Words with Multiple meanings
4. Synonyms and antonyms
5. Using an English-English dictionary

B. Critical Analysis

1. Identifying the main idea of paragraphs and longer passages
2. Distinguishing major and minor details
3. Annotation , mapping, and notetaking
4. Recognizing patterns of development
 - a. time or sequence
 - b. definition
 - c. enumeration
 - d. comparison and contrast
 - e. cause and effect
5. Recognizing relationships between ideas
 - a. signal words and phrases
 - b. transitional statements

C. Comprehension and Study Skills

1. connection to prior knowledge
2. utilizing headings, subheadings, and other format clues

This course focuses on the development of reading skills for the non-native user of English. The skills listed are introduced in an intergrated manner using a variety of level-appropriate materials. For this reason and, due to the unique linguistic and educational needs of deaf ESL students, it is not possible to specify what content will be introduced a particular week.

IV. **Course Assignments:**

A. Reading Assignments

1. Brief non-fiction expository articles
2. News articles
3. Model paragraphs and essays
4. Adapted/simplified novels
5. textbook passages

B. Projects, Activities, and other Assignments

1. Annotation
2. Mapping
3. Notetaking
4. Utilization of graphic organizers

C. Writing Assignments

1. Written paraphrase of sentences and brief passages
2. Brief responses to readings
3. Written vocabulary exercises
4. Written responses to sentence study and comprehension questions

V. **Methods of Evaluation/Assessment:**

- A. Quizzes and exams to assess comprehension of vocabulary and idiomatic language. (SLO #1)
- B. Written exercises to assess ability to recognize the author's thesis, and major and minor supporting details. (SLO #2)
- C. Written assignments to evaluate ability to apply the techniques of annotation, mapping, and notetaking. (SLO #3)
- D. Written exercises to assess ability to make appropriate inferences and draw reasonable conclusions in response to level-appropriate reading passages. (SLO #4)
- E. Written exam to evaluate readiness for advancement to DEAF 119B. (SLO #5)

VI. Methods of Instruction:

- A. Lecture
- B. Discussion
- C. Demonstration
- D. Audiovisual
- E. Computer Assisted Instruction
- F. Collaborative Learning
- G. Other
 - 1. Web-enhanced instruction
 - 2. Publisher Companion Website
 - 3. On-line interactive exercises

VII. Textbooks:

Recommended

- 1. Smith, Lorraine C. and Nancy Nici Mare *Issues for Today* 3rd Edition, Thomson Heinle, 2004 ISBN: 0-88377-1128

Supplemental

VIII. Supplies: