

OHLONE COLLEGE
Ohlone Community College District
OFFICIAL COURSE OUTLINE

I. Description of Course:

1. **Department/Course:** DEAF - 119B
2. **Title:** ESL Reading II in American Sign Language
3. **Cross Reference:**
4. **Units:** 3
Lec Hrs: 3
Lab Hrs:
Tot Hrs: 54.00
5. **Repeatability:** Yes Times:3
6. **Grade Options:** Letter Grade, May Petition for Pass/No Pass (GP)
7. **Degree/Applicability:**
Credit, Not Degree Applicable (C)
8. **General Education:**
9. **Field Trips:** Not Required
10. **Requisites:**
Advisory
Basic ability to communicate in ASL.
12. **Catalog Description:**
DEAF 119B is the second course of a two-semester ESL reading program for deaf students. This course is designed for students who are new to the United States or who wish to continue a basic study of English reading at a beginning ESL level, with an emphasis on fluency and vocabulary development. This course is not Associate degree applicable and is taught in ASL.
13. **Class Schedule Description:**
The second of two ESL courses focusing on basic reading skills development. Taught in ASL.
14. **Counselor Information:**
This course is designed for students who are new to the United States or who wish to continue a basic study of English reading at a high-beginning/low intermediate ESL level. It is not intended as a remedial course for under-achievers. The course is not Associate degree applicable and is taught in ASL.

II. Student Learning Outcomes

The student will:

1. Determine the meanings of unfamiliar words and idiomatic language in readings of increasing length and complexity through the use of context clues, definitions, details, examples, synonyms, antonyms, comparisons, and contrasts.
2. Identify main ideas, and major and minor details in reading passages of increasing length and complexity.
3. Apply the techniques of annotating, mapping, and notetaking to aid comprehension.
4. Make appropriate inferences and draw reasonable conclusions in response to reading passages.
5. Demonstrate the reading skills necessary to enter DEAF 189A IUPP Academic Reading I.

III. Course Outline:

- A. Vocabulary Expansion
 - 1. Utilizing context clues
 - 2. Common prefixes and suffixes
 - 3. Words with Multiple meanings
 - 4. Synonyms and antonyms
- B. Critical Analysis
 - 1. Identifying the main idea of longer passages
 - 2. Distinguishing major and minor details
 - 3. Annotation , outlining, and note taking
 - 4. Recognizing patterns of development
 - a. enumerations
 - b. comparison and contrast
 - c. cause and effect
 - d. classification
 - e. argument
 - 5. Recognizing relationships between ideas
 - a. signal words and phrases
 - b. transitional statements
- C. Comprehension and Study Skills
 - 1. utilizing headings, subheadings, and other format clues
 - 2. summarizing of main ideas, supporting details

This course focuses on the development of reading skills for the non-native user of English. The skills listed are introduced in an integrated manner using a variety of level-appropriate materials. For this reason and, due to the unique linguistic and educational needs of deaf ESL students, it is not possible to specify what content will be introduced a particular week.

IV. Course Assignments:

A. Reading Assignments

- 1. Non-fiction expository articles
- 2. News articles
- 3. Model paragraphs and essays
- 4. Adapted/simplified novels
- 5. Textbook passages

B. Projects, Activities, and other Assignments

- 1. Annotation
- 2. Outlining
- 3. Notetaking
- 4. Utilization of graphic organizers

C. Writing Assignments

- 1. Written paraphrase of paragraphs and longer passages
- 2. Responses to readings
- 3. Written responses to reading comprehension questions

V. Methods of Evaluation/Assessment:

- A. Quizzes and exams to assess comprehension of vocabulary and idiomatic language. (SLO #1)
- B. Written exercises to assess ability to recognize the author's thesis, and major and minor supporting details. (SLO #2)
- C. Written assignments to evaluate ability to apply the techniques of annotation, outlining, and notetaking. (SLO #3)
- D. Written exercises to assess ability to make appropriate inferences and draw reasonable conclusions in response to level-appropriate reading passages. (SLO #4)
- E. Written exam to evaluate readiness for advancement to DEAF 189A IUPP Academic Reading I. (SLO #5)

VI. Methods of Instruction:

- A. Lecture
- B. Discussion
- C. Demonstration
- D. Computer Assisted Instruction
- E. Collaborative Learning
- F. Other
 - 1. Web-enhanced instruction
 - 2. Publisher companion Website
 - 3. Online Interactive exercises

VII. Textbooks:

Recommended

1. Smith, Lorraine and Nancy Nici Mare *Topics for Today* 3rd Edition, Thomson Heinle, 2004 ISBN: 1-4130-0811-9

Supplemental

VIII. Supplies:

CID 3330