

OHLONE COLLEGE
Ohlone Community College District
OFFICIAL COURSE OUTLINE

I. Description of Course:

1. **Department/Course:** INT - 227

2. **Title:** Ethics II: Interpreting Ethics and Decision-Making

3. **Cross Reference:**

4. **Units:** 3

Lec Hrs: 3

Lab Hrs:

Tot Hrs: 54.00

5. **Repeatability:** No

6. **Grade Options:** Grade Only (GR)

7. **Degree/Applicability:**

Credit, Degree Applicable, Transferable - CSU (T)

8. **General Education:**

9. **Field Trips:** May be Required

10. **Requisites:**

Prerequisite

Students need to have completed the 1 unit course on personal ethics as well as INT 145,147,153 and 199A.

Corequisite

Students are co-enrolled in all 3rd semester IPP courses: INT 245, 253, and courses offered in the 199 series.

12. **Catalog Description:**

Though lecture, discussion and role play, this course will cover ethics as it relates to the field of sign language interpreting, the Code of Professional Conduct (CPC) from the Registry of Interpreters for the Deaf (RID), professional behavior, liability and preparation for the ethical portion of the national RID exam. Demand-Control Schema (DCS) will be the lens used to determine effectiveness of actions taken by interpreters.

13. **Class Schedule Description:**

Discussion of ethics, decision-making, professional role through Demand-Control Schema (DCS)lens.

14. **Counselor Information:**

To be taken concurrently with other 3rd semester courses.

II. Student Learning Outcomes

The student will:

1. Define ethics-related terminology.
2. Explain and analyze the Registry of Interpreters for the Deaf (RID)'s Code of Professional Conduct and the values they represent.
3. Discuss factors that influence decision-making on various levels: personal, professional, historical, situational and legal.
4. Assess, in presented situations, conflicts /demands and discuss various options of controls and the resulting demands and where these controls lie on the liberal to conservative continuum.

III. Course Outline:

1. Review of ethics and values
 - A. Professional ethics
 - B. Situational ethics
 - C. Universal standard
 - D. Professional power
 - E. Personal values and values clarification
2. RID Code of Professional Conduct (CPC)
 - A. American values implicit in the CPC
 - B. Interpreters and the law
 - C. When solutions fail
3. Problem Solving and Decision Making
 - A. Applying Demand-Control Schema to ethical situations
 - B. Professional communication
 - C. Communicating in conflict situations
 - D. RID rubric in responding to ethical dilemmas
4. Professional decorum
 - A. Attire
 - B. Personal vs. personable
 - C. Business speak

IV. **Course Assignments:**

- A. Reading Assignments
 1. Readings from textbook
 2. Assigned readings from Instructor
- B. Projects, Activities, and other Assignments
 1. Student presentations on tenets of CPC
 2. Role-Playing ethical situations
 3. Group analysis using Demand-Control Schema of several ethical scenarios
- C. Writing Assignments
 1. Written analysis of ethical scenarios in terms of DCS-RD.
 2. Assignments from textbook

V. **Methods of Evaluation/Assessment:**

- A. Students presentations on Code of Professional Conduct (CPC) from the Registry of Interpreters for the Deaf (RID).
- B. Written analysis of ethical scenarios using Demand-Control-Resulting Demand Schema.
- C. Performance of RID's ethical rubric response
- D. Written assignments from textbook

VI. **Methods of Instruction:**

- A. Lecture
- B. Discussion
- C. Demonstration
- D. Collaborative Learning

VII. Textbooks:

Recommended

1. Kidder, Rushworth *How Good People Make Tough Decisions* 1st Edition, Simon and Schuster, 1995
2. Stewart, K. and Anna Witter-Merithew *The Dimensions of Ethical Decision Making: a guided exploration for Interpreters* 1st Edition, Sign Media, Inc., 2006 ISBN: 1881133230

Supplemental

VIII. Supplies:

- A. none

CID 3197