I. **Description of Course:**
   1. **Department/Course:** SPCH - 107
   2. **Title:** Leadership Communication
   3. **Cross Reference:**
   4. **Units:** 3
      - **Lec Hrs:** 3
      - **Lab Hrs:** 1
      - **Tot Hrs:** 72.00
   5. **Repeatability:** No
   6. **Grade Options:** Letter Grade, May Petition Credit/No Credit (GC)

12. **Catalog Description:**
   Explore and analyze how leadership theory can inform and direct the way leadership is practiced. Analyze traditional and interactional theories of leadership including the influences of culture and gender on leadership. Emphasis is on theory and practice.

13. **Class Schedule Description:**
   Study leadership theories including the influence of culture and gender. Emphasis is on theory and practice.

14. **Counselor Information:**
   This course is required for the Leadership Communication Certificate and now replaces PD 160. It is also an elective course for AA/AS degrees and for transfer.

II. **Student Learning Outcomes**
   The student will:
   1. Identify major theoretical and communication studies approach to leadership.
   2. Recognize the intercultural/international and gender influences on leadership.
   3. Employ vital communication skills for leadership with both individuals and teams.
   4. Recognize the importance of the centrality of ethics to leadership.
   5. Apply leadership theories and analyze current leadership practices in campus, community or workplace situations.

III. **Course Outline:**
   A. Introduction to the course: Leadership defined
   B. Traditional theoretical approaches to leadership including: trait approach, skills approach, and . style approach
   C. Current theoretical concepts of leadership: contingency theory, path-goal theory
   D. Member exchange theory and transformational theory
   E. Team leadership
   F. Gender and leadership
   G. Culture and leadership
H. Ethics and leadership

IV. Course Assignments:
   A. Reading Assignments
      1. Textbook and case studies
   B. Projects, Activities, and other Assignments
      1. Service Learning - Community, campus or workplace evaluative observation
   C. Writing Assignments
      1. Case Study - Application and Analysis paper
      2. Service Learning written report (observation and evaluation)
      3. Daily written reflections of course and textbook content.

V. Methods of Evaluation/Assessment:
   A. Exams
   B. Written assignments
   C. Class-participation/discussions
   D. Oral presentations
   E. Final leadership project

VI. Methods of Instruction:
   A. Lecture
   B. Laboratory
   C. Discussion
   D. Demonstration
   E. Audiovisual
   F. Seminar
   G. Collaborative Learning
   H. Distance Learning

VII. Textbooks:
   Recommended
   1. Michael Z. Hackman and Craig E. Johnson *Leadership: A Communication Perspective*

   Supplemental

VIII. Supplies:
   A. N/A

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