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Part 1
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President/Superintendent
WORKSHOP OUTLINE

- Strategic Planning process
- Program Review—Mike Bowman
- Review of 2010-2015 Strategic Goals
- Status of goals
- How plans fit together
- Educational Master Plan—Jim Wright
- Information Technology Master Plan—Bruce Griffin
- Fremont Facilities Master Plan development
- Next steps in FMP development
Strategic Planning Cycle

- Goal Setting
- Goal Implementation
- Outcome Assessment
STEPS IN ASSESSMENT

GOAL IMPLEMENTATION

College Goal Results
Planning Agendas
Program Review Results

Environmental Scan

Gap Analysis Identification of needed Improvements

OUTCOME ASSESSMENT

GOAL SETTING
GOAL SETTING

- GOAL IMPLEMENTATION
- OUTCOME ASSESSMENT
  - Mission
  - Values
  - Vision

GOAL SETTING
ROLE OF PROGRAM REVIEW

- Mike Bowman
2010-2015 GOALS

1. Improve student learning and achievement
2. Support career programs
3. Improve staff learning
4. Use resources effectively for student learning and achievement
5. Lead community in sustainability
6. Enhance acceptance of diversity
7. Increase access for underserved populations
8. Engage college community in improvement
STATUS OF STRATEGIC GOALS

Where we are in process
Impact of budget cuts
Areas we can address
OUTLINE OF PLANS

- How plans fit together
KEY PLANS

Educational Master Plan--Jim Wright

Information Technology Plan--Bruce Griffin
Goal 4: Use human, fiscal, technological, and physical resources responsibly, effectively, and efficiently to maximize student learning and achievement.

Objective 7: By 2015, upgrade the Fremont campus, including functionality, sustainability, safety, accessibility, and aesthetics.
FACILITIES MASTER PLANNING

- Needs analyses from various perspectives
Other sources of directions for FMP

- Facilities Committee
- Existing Conditions
- Capital Improvement Projects
SYNTHESIS OF DIRECTIONS: PLAN DRIVERS

- Create optimal learning spaces
- Provide for the facility needs of all students
- Plan for future enrollment
- Improve safety, accessibility, functionality and infrastructure
- Update technology
- Use sustainability principles
- Provide for long-term maintenance and capital improvements
- Use resources to maximize student learning
EXISTING CONDITIONS

- Condition of buildings--deteriorating
- Condition of utilities/infrastructure--deteriorating
- Access--hampered by hill
- Pedestrian and vehicular circulation--poor
- Parking--alignment with enrollment
- Easements
EXISTING CONDITIONS

- Location of existing buildings
- Temporary buildings
- Views
- Fountains and water features
- Athletic fields—unsafe
- Science labs—ventilation
NEXT STEPS IN FMP DEVELOPMENT

- Task Force
- February Workshop
  - Part 2 of FMP
  - Resource development
- Approvals and timeline