BP 3505  Emergency Response Plan

Reference:

*Education Code Sections 32280 et seq. and 71095;*
*Government Code Sections 3100 and 8607(a);*
*Homeland Security Act of 2002;*
*National Fire Protection Association 1600;*
*Homeland Security Presidential Directive-5;*
*Executive Order S-2-05;*
*19 California Code of Regulations (CCR) Sections 2400-2450*

The President/Superintendent shall establish procedures that ensure that the District implements a plan to be activated in the event of an emergency or the occurrence of a natural disaster or hazardous condition. This plan must comply with the National Incident Management System (NIMS), the Standardized Emergency Management System (SEMS) and should incorporate the functions and principles of the Incident Command System (ICS), the Master Mutual Aid Agreement (MMAA) and any other relevant programs. The plan must incorporate NIMS and SEMS to facilitate the coordination between and among agencies in the event of an emergency or natural disaster.

Compliance with NIMS and SEMS mandates include but are not limited to:

- Establishing disaster preparedness procedures or a plan; and
- Completion of training sessions by college personnel in compliance with NIMS and SEMS guidelines
  - Training requirements vary based on job titles or assigned roles within the emergency plan

College personnel must be informed that as public employees, they are also disaster service workers during national, state, and local emergencies. The District must ensure that its employees are in compliance with the disaster service worker oath requirements.

The President/Superintendent should ensure that a team is created to carry out compliance with NIMS and SEMS mandates. The responses to emergencies or natural disasters are organized by SEMS into five categories: field response, local government, operational areas, regions, and state.

The plan should contain information regarding activation and chain of command responsibilities. Compliance with NIMS mandates requires planning and incorporation for all phases of emergency management including mitigation and prevention, preparedness, response and recovery. The District must ensure that its plan is updated regularly. Colleges must comply with NIMS and SEMS to receive federal or state funding.

*See Administrative Procedures #3505.*
BP 3600  Auxiliary Organizations

Reference:  *Education Code Sections 72670, et seq.; Title 5, Sections 59250, et seq.*
Board Approved: 04/13/05

The Board may recognize and approve auxiliary organizations established for the purpose of providing to the District any and all supportive services, specialized programs and functions identified in Title 5.

The President/Superintendent shall establish the administrative procedures necessary to fully comply with California law relating to auxiliary organizations, and to submit this policy and those procedures to the Chancellor for the California Community Colleges as required by law. At a minimum, the procedures shall address the subjects required by Title 5.

Recognition and establishment of auxiliary organizations shall include a public hearing on the recommendation to recognize or establish an auxiliary organization; Board approval of the auxiliary organization; and approval of a written agreement between the District and the auxiliary organization describing the services, programs or functions to be performed. All such written agreements shall comply fully with the requirements of Title 5, Section 59257(j).

Any auxiliary organization recognized by the Board shall conduct its business in accordance with the administrative procedures adopted by the President/Superintendent pursuant to this policy. Notwithstanding anything contained in the administrative procedures, any auxiliary organization recognized by the Board shall comply with Education Code provisions regarding:

- the composition of a board of directors and the way in which it conducts its meetings;
- conducting an annual audit;
- employing its work force;
- expending and appropriating its funds, and keeping its records.

No funds or resources, other than funds or resources derived from gifts or bequests, shall be transferred by the District to any of its auxiliary organizations for the purpose of either avoiding laws or regulations that constrain community college districts or providing the District with an unfair advantage with respect to any state funding mechanism. Such state funding mechanisms include, but are not limited to, general apportionment funding, capital outlay funding, Extended Opportunity Programs and Services funding, and funding for programs and services for disabled students.

*The auxiliary organization must reimburse the District for direct payments made to the Foundation, as well as indirect services. The reimbursement may not only come in the form of cash payment, but also in the form on non-monetary reimbursement such as development of good will toward the District, community awareness or other benefits that are agreed upon by the District and the auxiliary organization.*

*See Administrative Procedures #3600.*
BP 4010  Academic Calendar

Reference:  *Education Code Section 70902(b)(12)*
Board Approved: 11/09/05

The President/Superintendent shall, in consultation with the Faculty Senate, develop the annual academic calendar. The work year calendar is also a mandatory subject of bargaining under Government Code Section 3540 et seq. and must be negotiated with the exclusive representative of the faculty bargaining unit.

BP 4020  Program and Curriculum Development

Reference:  *Education Code Sections 70901(b), 70902(b); 78016; Title 5, Section 51000, 51022, 55100, 55130, 55150*
Board Approved: 11/09/05

The programs and curricula of the District shall be of high quality, relevant to community and student needs, and evaluated regularly to ensure quality and currency. To that end, the President/Superintendent shall establish procedures for the development and review of all curricular offerings, including their establishment, modification or discontinuance. Furthermore, these procedures shall include:

- appropriate involvement of the faculty and Faculty Senate in all processes;
- regular review and justification of programs and course descriptions;
- opportunities for training for persons involved in aspects of curriculum development.
- consideration of job market and other related information for vocational and occupational programs.

All new programs and program deletions shall be approved by the Board.

All new programs shall be submitted to the Office of the Chancellor for the California Community Colleges for approval as required.

Existing program or course modifications shall be approved by the President/Superintendent.

Individual degree-applicable credit courses offered as part of a permitted education program shall be approved by the Board. Nondegree-applicable credit and degree-applicable courses that are not part of an existing approved program must satisfy the conditions authorized by Title 5 regulations and shall be approved by the Board.

*See Administrative Procedures #4020.*