BP 4025  Philosophy and Criteria for Associate Degree and General Education

Reference:  Education Code Section 7090(b); 78016 Title 5, Section 51022, 55130 Title 5 Section 55061; Accreditation Standard II.A.3  
Board Approved: 11/09/05

Courses that are designated to fulfill the general education and depth requirements shall meet be consistent with the following philosophy.

The awarding of an Associate degree is intended to represent more than an accumulation of units. It is to symbolize a successful attempt on the part of the college to lead students through patterns of learning experiences designed to develop certain capabilities and insights. Among these are the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics, to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems, and to develop the capacity for self-understanding.

In addition to these accomplishments, the student shall possess sufficient depth in some field of knowledge to contribute to lifetime interest.

Central to an Associate degree, general education is designed to introduce students to the variety of means through which people comprehend the modern world. It reflects the conviction of colleges that those who receive their degrees must possess in common certain basic principles, concepts and methodologies both unique to and shared by the various disciplines. College educated persons must be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most important, general education should lead to better understanding.

In the establishing or modifying a general education program, ways shall be sought to create coherence and integration among the separate requirements. It is also desirable that general education programs involve students actively in examining values inherent in proposed solutions to major society problems.

The President/Superintendent shall establish procedures to assure that courses used to meet general education and associate degree requirements meet the standards in this policy. The procedures shall provide for appropriate Academic Faculty Senate involvement.

See Administrative Procedure #4025.
BP 4220  Standards of Scholarship

Reference:  *Education Code Section 70902(b)(3); Title 5, Sections 55750, et seq., 55020 et seq., 55030 et seq., and 55040 et seq.*
Board Approved: 11/09/05

In consultation with the Faculty Senate, the President/Superintendent shall establish procedures that establish standards of scholarship consistent with the provisions of Title 5, Sections 55750, et seq., and Board policy.

These procedures shall address: grading practices, academic record symbols, grade point average, credit by examination, academic and progress probation, academic and progress dismissal, academic renewal, course repetition, limits on remedial coursework, and grade changes.

These procedures shall be described in the Ohlone Community College District catalogs.

See Administrative Procedures #4220.

BP 4225  Course Repetition *to Improve a Substandard Grade*

Reference:  *Title 5, Sections 55761-55766, 55040, 55041, 55042, 55044, and 58161*
Board Approved: 11/09/05

Generally, courses are not repeatable for credit. *The President/Superintendent may establish procedures by which students may repeat a course in which a substandard grade was earned.* Some specified courses in which substandard grades (less than "C") were earned may be repeated for credit. These courses are designated by the word "Repeatable" in the catalog course listing.

When course repetition occurs, the permanent academic record shall be annotated in such a manner that all work remains legible, insuring a true and complete academic history. A change in the student’s letter grade to CR or NC will be made if the student elected to take the class under the Credit/No Credit option. These grades cannot be changed back to a letter grade after the credit/noncredit deadline has passed.

*Under special circumstances, students may repeat course in which a C or better grade was earned.* The special circumstances are defined in administrative procedures.

See Administrative Procedure #4225.
Multiple Enrollments
The President/Superintendent shall establish procedures to ensure that students may be permitted to only enroll in two or more sections of the same credit course during the same term only if the length of the course provides that the student is not enrolled in more than one section at any given time.

Overlapping Enrollments
The President/Superintendent shall establish procedures to ensure that students may only enroll in two or more courses where the meeting times overlap only under when the conditions specified in Title 5, 55007 are met.

See Administration Procedure #4226